# Web Resources Evaluation Checklist

<table>
<thead>
<tr>
<th><strong>What?</strong></th>
<th><strong>Comments</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the focus of the site?</td>
<td></td>
</tr>
<tr>
<td>Is it relevant to your needs?</td>
<td></td>
</tr>
<tr>
<td>Is the level appropriate? (too specialised/detailed or too simple/general?)</td>
<td></td>
</tr>
<tr>
<td>How limited is the coverage of the topic?</td>
<td></td>
</tr>
<tr>
<td>Are there appropriate links to relevant information?</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th><strong>Who?</strong></th>
<th><strong>Comments</strong></th>
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<tbody>
<tr>
<td>Is there a named author?</td>
<td></td>
</tr>
<tr>
<td>Is the author a recognised authority in the subject area?</td>
<td></td>
</tr>
<tr>
<td>What are the author's credentials?</td>
<td></td>
</tr>
<tr>
<td>Is the website hosted/published by an organisation?</td>
<td></td>
</tr>
<tr>
<td>Is the publisher a recognised and reputable organisation?</td>
<td></td>
</tr>
<tr>
<td>Are there contact details for the author/publisher?</td>
<td></td>
</tr>
<tr>
<td>What clues are in the URL suffix? ( .com/.co.uk, .ac/.edu, .gov.uk, .org.uk)</td>
<td></td>
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<tr>
<th><strong>Why?</strong></th>
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<tbody>
<tr>
<td>Who are the intended audience? (academic, general public, professionals?)</td>
<td></td>
</tr>
<tr>
<td>What is the intended purpose of the source? (inform, educate, argue, promote?)</td>
<td></td>
</tr>
<tr>
<td>Does the author make it clear what viewpoint is being expressed? Beware of opinion presented as fact.</td>
<td></td>
</tr>
<tr>
<td>Has the website or research been sponsored? Sponsors may have a vested interest in what is published.</td>
<td></td>
</tr>
<tr>
<td>Is there a hidden bias?</td>
<td></td>
</tr>
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<thead>
<tr>
<th><strong>When?</strong></th>
<th><strong>Comments</strong></th>
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<tbody>
<tr>
<td>How current is the information? Is there a publication date?</td>
<td></td>
</tr>
<tr>
<td>When was the website updated?</td>
<td></td>
</tr>
<tr>
<td>Are all the links still active? (indication that the website is regularly maintained)</td>
<td></td>
</tr>
<tr>
<td>Is the information obsolete/ has it been superseded?</td>
<td></td>
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<tr>
<th><strong>How?</strong></th>
<th><strong>Comments</strong></th>
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<tbody>
<tr>
<td>Is the information clearly presented?</td>
<td></td>
</tr>
<tr>
<td>Is the use of grammar, language and punctuation correct and appropriate?</td>
<td></td>
</tr>
<tr>
<td>Is the website easy to navigate with clear menus, tabs, a search facility etc.?</td>
<td></td>
</tr>
<tr>
<td>Are there lots of pop-ups, adverts and inappropriate links?</td>
<td></td>
</tr>
</tbody>
</table>

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S. Reeve/K. Donovan (2020) University of Brighton

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