Brighton's newest landmark, the 50m-high Brighton Wheel overlooks the famous promenade and the busy city centre.

www.brighton.ac.uk
The vitality that made Brighton our inaugural University of the Year is still clearly in evidence 15 years later. This is an institution on the up, consistently close to the top of our modern university rankings, and once more among the top 20 institutions in terms of overall applications received.

THE SUNDAY TIMES  University Guide 2013

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### OPEN DAYS AND VISITS

Visiting the university gives you a chance to meet staff and students and to explore the campus where you’ll be studying.

Campus open days cover all subjects taught at that campus, unless otherwise stated. Check the A–Z course finder on pages 02–03 or the course pages to find out where your course is based.

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There will also be open days in October 2013 and events at the Hastings campus. For dates and to book your place visit [www.brighton.ac.uk/opendays](http://www.brighton.ac.uk/opendays).

### OTHER WAYS TO FIND OUT MORE

- Follow us on Twitter @applybrighton and like [ApplyBrighton](http://www.facebook.com/ApplyBrighton) on Facebook for regular and news and information.
- Watch our campus films [www.brighton.ac.uk/campusfilms](http://www.brighton.ac.uk/campusfilms).

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**FIND YOUR COURSE**

Browse our courses using the colour-coded subject areas above, or turn over for an A–Z list of all our courses.

You can search for your course by keyword at [www.brighton.ac.uk/courses](http://www.brighton.ac.uk/courses).

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<td>137</td>
</tr>
<tr>
<td>Performance and Visual Art (Dance) BA(Hons)</td>
<td>GP</td>
<td>52</td>
</tr>
<tr>
<td>Performance and Visual Art (Theatre) BA(Hons)</td>
<td>GP</td>
<td>53</td>
</tr>
<tr>
<td>Pharmaceutical and Chemical Sciences BSc(Hons)</td>
<td>M</td>
<td>135</td>
</tr>
<tr>
<td>Pharmacy MPharm</td>
<td>M</td>
<td>147</td>
</tr>
<tr>
<td>Philosophy, Politics and Ethics BA(Hons)</td>
<td>GP</td>
<td>171</td>
</tr>
<tr>
<td>Photography BA(Hons)/MFA</td>
<td>GP</td>
<td>48</td>
</tr>
<tr>
<td>Physical Education BA(Hons)</td>
<td>E</td>
<td>112</td>
</tr>
</tbody>
</table>

**Physical Education BA(Hons) with QTS** | E | 113 |
**Physical Geography and Geology BSc(Hons)** | M | 128 |
**Physiotherapy BSc(Hons)** | E | 138 |
**Podiatry BSc(Hons)** | E | 139 |
**Politics and Social Policy BA(Hons)** | F | 192 |
**Politics and Sociology BA(Hons)** | F | 193 |
**Politics BA(Hons)** | F | 194 |
**Primary Education (3–7 years) BA(Hons) with QTS** | F | 114 |
**Primary Education (5–11 years) BA(Hons) with QTS** | F, H | 115 |
**Product Design Technology with Professional Experience BSc(Hons)** | M | 55 |
**Product Design with Professional Experience BSc(Hons)** | M | 54 |
**Project Management for Construction BSc(Hons)** | M | 90 |
**Radio Production Foundation degree** | H | 182 |
**Retail Management BA(Hons)** | E | 150 |
**Retail Marketing BA(Hons)** | E | 151 |
**Science Education (Chemistry) BA(Hons) with QTS** | F | 116 |
**Science Education (Physics) BA(Hons) with QTS** | F | 117 |
**Social Science BA(Hons)** | F | 195 |
**Social Work BSc(Hons)** | F | 196 |
**Sociology and English Literature BA(Hons)** | H | 197 |
**Sociology and Social History BA(Hons)** | H | 198 |
**Sociology and Social Policy BA(Hons)** | F | 199 |
**Sociology BA(Hons)** | F | 200 |
**Software Engineering BSc(Hons)** | M | 73 |
**Software Engineering MComp** | M | 74 |
**Sport and Exercise Science BSc(Hons)** | E | 201 |
**Sport and Leisure Management BA(Hons)** | E | 202 |
**Sport Coaching BSc(Hons)** | E | 203 |
**Sport Journalism BA(Hons)** | E | 183 |
**Sport Studies BA(Hons)** | E | 204 |
**Sports Product Design with Professional Experience BSc(Hons)** | M | 56 |
**Sustainable Product Design with Professional Experience BSc(Hons)** | M | 57 |
**Television Production Foundation degree** | H | 184 |
**Textiles with Business Studies BA(Hons)/MDes** | GP | 49 |
**Visual Culture BA(Hons)** | GP | 172 |

**CAMPUS KEY**
- **Brighton**
  - Falmer: F
  - Grand Parade: GP
  - Moulsecoomb: M
  - University of Sussex: US
- **Joint campus courses**
  - Eastbourne: E
  - Hastings: H

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**Can’t find your course?**
Visit our online course finder and use the keyword search www.brighton.ac.uk/courses.
A BRILLIANT PLACE TO LIVE

The University of Brighton takes its name from one of the most diverse, energetic – and popular – cities in the UK. There is so much going on, it’s hard to sum the city up in a few words, but it is Brighton’s relaxed and forward-thinking attitude that makes it a compelling place to be. The university is spread across the city from the seafront to the South Downs and also has campuses further along the coast in Eastbourne and in Hastings.
More than **11 per cent** of over 18s in Brighton class themselves as a full-time student.
Census 2011

*The Lonely Planet* rates Brighton alongside Cape Town, Rio and Sydney as one of its **ten cities with brilliant beaches** and says “it is a thriving, cosmopolitan city with a Bohemian spirit.”
December 2012, www.lonelyplanet.com

Eastbourne and Hastings enjoy rivalry for the title of the **sunniest place in the UK**, each recording around 2,000 hours of sunshine every year.

01. Brighton’s North Laine is packed with quirky independent shops, cafes, pubs and restaurants.
02. Eastbourne on a typical sunny day.
03. The beautifully restored Victorian bandstand on Brighton seafront hosts a variety of bands in the summer.
04. The South Downs national park, an area of outstanding natural beauty.
05. Brighton pier at sunset.
06. Built before the Battle of Hastings in 1066, Hastings Castle overlooks the historic town.
07. Brighton Pavilion, where the temporary winter ice-rink has become a festive tradition.
Research is at the heart of our curriculum. New thinking, new ideas, and new facilities and equipment keep our teaching fresh and up to date. You'll be part of a progressive academic community, learning from people who are experts in their field and passionate about sharing their knowledge.
In the last Research Assessment Exercise, Brighton was recognised as one of the **top modern universities**.

In the last decade we have invested more than **£100 million** on the equipment and buildings our students use every day.

01. Professor Peter Squires is the UK’s leading expert on gun crime.
02. In the Faculty of Arts, students work daily in their own studio space.
03. Engineering facilities include a flight simulator and wind tunnels.
04. Our sport science labs are at our Eastbourne campus.
05. Professor Adrian Bone is leading on the development of ground-breaking treatments to help diabetics produce their own insulin – something that could benefit 285 million people worldwide.
06. Professor Jackie O’Reilly, Director of the Centre for Research on Management and Employment, is conducting research into managing change at work.
07. Trainers, designed by student Emma Whiting: an example of emotionally durable design, a concept pioneered by Jonathan Chapman, Professor of Sustainable Design in the Faculty of Arts. As the shoes age, they reveal a hidden pattern which develops over time.
Don’t take our word for it – the excellence awards are organised independently by the Brighton Students’ Union and voted for by students. Here’s what just some of our students say about our staff.

Richard’s love of teaching and literary appreciation is infectious! His lectures are interesting, fun and informative and they are NEVER boring!

Nomination for Richard Jacobs, School of Humanities – Principal Lecturer. Winner of inspirational teacher award.

As cheesy as it sounds Marc is not just a lecturer, but he is also a friend. His enthusiasm for sport is contagious, and in his lectures, no one is ever bored, confused or texting under the table!

Nomination for Marc Keech, School of Sport and Service Management – Principal Lecturer. Winner of inspirational teacher award.

Huguette has challenged us to think and to question. She has inspired us not only to think outside the box, but to look at the box, what’s in the box and even ask who made the box?!

Nomination for Huguette Comerasamy, School of Nursing and Midwifery – Principal Lecturer. Winner of teaching award for academic engagement.

Jarod … really helps us to look at things from different perspectives and to think of interesting and original ways we can create our own assessed presentations.

Our support staff are award winning too. Student Services (careers, counselling, disability and dyslexia services and student advice service) has achieved the Matrix Quality Standard for the information, advice and guidance they provide.

Our Brighton and Sussex Medical School is the most popular medical school in the country.

Our primary and secondary initial teacher education provision is rated outstanding by Ofsted.

For the 2012 excellence awards over 1,100 nominations were received from our students.

In the 2012 National Student Survey, 83 per cent of our students said they were satisfied with their course.

01. Richard Jacobs
02. Marc Keech
03. Huguette Comerasamy
04. Jayne Raisborough

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Suzanne will go out of her way to give feedback and puts a great amount of time and thought into each individual.

Nomination for Suzanne Hutchinson, School of Art, Design and Media – Senior Lecturer, Winner of the achievement award.

Jayne is an inspiration, instilling an enthusiasm for our subjects, a passion for education and a desire for us all to achieve more.

Nomination for Jayne Raisborough, School of Applied Social Sciences – Principal Lecturer. Winner of the outstanding contribution to the student experience award.

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At Brighton we take a career-focused approach to your learning. Future employers are involved with course development and teaching, and opportunities for work-based learning and salaried placements are part of almost all of our courses. Many of our courses are recognised and accredited by external organisations, giving you a qualification in addition to your degree, a license to practise or exemption from professional examinations. You will finish your course ready for work, with real, practical and transferable skills as well as theoretical knowledge.
In our most recent survey, **85 per cent** of our graduates were working, studying or training within six months of completing their course.

Our careers service is here to support you from your first day, helping you to find a career path, to develop your skills and to get a job when you leave. [www.brighton.ac.uk/careers](http://www.brighton.ac.uk/careers)

Our students are on **paid placements** with organisations such as Channel 4, Disney and Microsoft.

01. Preparations for the final year fashion show.
02. Engineering students work with some of the UK’s most prestigious employers in the water, engineering and construction industries.
03. Our Architecture BA(Hons) is validated by the Royal Institute of British Architects.
04. Business student Luka Shimada developing practical skills during her work placement at a digital marketing agency.
05. Retail Marketing graduate Zoe Green working at Kallikids Ltd on our graduate internship programme.
06. Law students argue a mock legal case in the Supreme Court.
While you’re here you’ll have the chance to take part in new things or keep up with the ones that you already love, through the university or the Students’ Union. There are more than 70 societies, from baking to sculpture, and around 60 sports clubs. Close links between the university and community groups mean that our students can volunteer their services, benefiting themselves and the community that they live in.
Brighton is one of the top three greenest universities in the UK according to the People and Planet 2012 Green League and was recently awarded the Carbon Trust Standard for excellence in carbon management.

Sustainability here is not just about being green. It’s about hearing people's opinions, making the university a better place to study and work, and about taking action – there are lots of ways to get involved.

www.brighton.ac.uk/sustainability

01. The university initiated the Football 4 Peace programme in 2001, bringing together Jewish and Arab communities. It provides opportunities for student volunteers across the world.

02. The quad at the Grand Parade campus.

03. Student volunteer Kate Agerton working with school children at Moulsecoomb Forest Garden.

04. Basketball on Brighton seafront: there are lots of opportunities for sport and fitness, on and off campus.

05. Students' Union hub at the Moulsecoomb campus.

06. As well as performing, the all-male Kick-Start dance company runs workshops in schools, locally and nationally.
Penny Edwards leads Brighton’s student recruitment team. Here she talks about what to consider when choosing the right course and university for you.

Taking the time to make sure your choice of subject and university complement your strengths before you apply can make all the difference between leaving university with an average degree or graduating with a good qualification, confidence in yourself, transferable skills and work experience, and some fantastic memories.

Do I meet the entry requirements?

Entry requirements vary between subjects and universities so it’s important that you are realistic about your expected or actual results when submitting your application and that you choose universities whose requirements are a close match to your predicted or actual results.

Make sure that you check whether your chosen course has specific requirements for particular GCSE, A-level, IB, BTEC or Access subjects. For example at Brighton our mechanical engineering courses require English language, maths and a physical science at grade C or above at GCSE as well as maths and a physical science at A-level.

Typical offers are given on the course pages in this prospectus, with additional information about entry requirements on pages 232–233. For more detail on course-specific entry requirements please visit www.brighton.ac.uk/courses.

What do I want?

Take time to think about what you want to get out of university and also about whether your qualifications, knowledge and other attributes are a good fit for the courses and universities that interest you.

Family, friends, teachers and careers advisers can all be good sources of information but what appeals to others may not be right for you. Ultimately, the decision is yours.

What’s realistic for me?

Don’t forget it’s a two-way process, universities and students choose each other. Being realistic when you shortlist universities and courses for your UCAS form is likely to give you more options when it comes to selecting your firm and insurance offers.
What else is involved?

For many courses additional information will also be considered as part of the selection process. At Brighton, applicants for professional courses such as social work or teaching are required to show that they have done their research and have a realistic understanding of what is involved. This is usually demonstrated by relevant work or voluntary experience before applying.

Is there an interview?

We are required by law to interview for professional courses such as nursing and teaching, and selection for other courses at Brighton may involve interviews, auditions or portfolio review. This helps us confirm your suitability for the course you have chosen.

Is this a good course for me?

Before you make your application ask yourself the following questions. The more research you carry out, the more likely it is you will make the right decision.

Am I really interested in this subject?

If you want to get the most out of your time at university you should be prepared to work hard. It’s easier to motivate yourself when the pressure is on if you are committed to the subject – and you’ll be much more likely to graduate with a better degree at the end.

Do I know what’s involved?

Your course could involve working intensively in libraries, labs, studios or in the workplace. You could find yourself working in project teams with other students as well as learning in tutorials and lectures. Teaching and learning approaches for the same subject can vary between universities so make sure you compare what is involved at different universities.

If you are applying for a subject you haven’t studied before, consider how good a match it is for the skills and attributes you already have. You could demonstrate your commitment by reading around the subject, or by doing part-time or voluntary work.

Your university learning experience may be radically different to school or college. There will be an emphasis on independent study and you will have to keep to deadlines with less support than you may be used to. Subjects are taught in very different ways and even if you choose to take a degree in a subject you are already familiar with, you should be aware that course content can vary enormously between universities.

Do I want to take a course that is linked directly to a specific career?

If you have a clear career aim in mind, you may choose a degree that includes a professional qualification or licence to practise. At Brighton courses of this kind include accounting, architecture, engineering, nursing, medicine, midwifery, physiotherapy, podiatry, paramedic practice, pharmacy, social work and teaching.

Some courses offer a range of career opportunities and a professional qualification. Our Law with Business degree is a good option if you’re considering a career in law, or a business career where detailed legal knowledge is helpful; for example finance, administration, legal publishing, the civil service and human resource management.

University offers the opportunity to take a course in a completely new area; for example if you choose building surveying, museum and heritage studies, or events management you’ll develop new skills directly linked to enhanced career prospects.

It’s a good idea also to explore subjects not previously available to you. Taking a course in journalism, accountancy or engineering can offer the chance to apply your knowledge in a professional environment.
Many students enjoy degrees which combine two subjects because they offer a chance to widen their studies, and the flexibility to explore areas of personal interest. At Brighton, joint degrees are offered in subjects that complement one another.

These combinations and the breadth they offer can be attractive to employers, and open up a range of career options.

Can I get work experience?

Most of our courses at Brighton involve work-based learning. This can be through workshops, short work placements or up to a year in the workplace (usually your third year). Placements enable you to apply the skills you’ve learned at university in real situations, give you valuable experience that looks great on your CV and help you make important contacts. At Brighton we have placement staff in each school, who can help students find placements in businesses and organisations across the UK and beyond. They support students while they are on placement too.

Benefits of doing a placement

- The experience can give you an edge with future employers. In the current recession many graduates have found it challenging to find the right job. Having work experience can help you stand out because you’ll be able to provide evidence of why you are suited to a particular job.
- Placements are a great way to build your confidence. Resolving challenges in the workplace is a great learning experience that can give you more to talk about, both in your CV and at interview.
- As well as providing an opportunity to use your new skills and knowledge in real-life situations, you can develop good industrial contacts for after you finish your degree.
- You can develop your interview and application skills. Many industrial placements involve a selection process. Our placement teams coach students on personal statement writing techniques and interview skills before they apply for placements.

On the other hand, while some subjects may not be linked to a specific career, such as maths or English, if you enjoy a subject, university-level study will enable you to challenge yourself and explore it in depth. The skills you develop when studying a traditional subject can be applied in a range of career paths and will appeal to many different types of employer.

Do I want to concentrate on one subject or combine different areas of interest?

Students on courses such as architecture or software engineering explore their subject in depth, and a range of teaching and learning methods are used to develop the analytical, technical and communication skills required for professional practice in these fields.

Choosing a course which combines two subjects can offer the chance to develop an existing interest whilst learning about a complementary new area. For example, you could opt to study Fashion or Textiles with Business Studies.
Can I study abroad?

Travel broadens the mind: spending time abroad, studying or working in another country, and perhaps also learning a language, is an excellent way to develop yourself and your confidence and contacts. You should also research what chances courses offer to learn in and about other countries.

At Brighton courses in business, computing, construction, engineering, fashion and textile design, geography, nursing, service management and social science offer opportunities to study abroad.

Can I visit the university?

Yes! Probably the most important thing you can do is visit the universities that interest you. Understanding the type of experience we offer is so important to successfully completing a degree. Brighton offers plenty of opportunities for prospective students to visit and find out more about the course, and the student life on offer, as well as the chance to meet current students and staff.

Visit www.brighton.ac.uk/opendays or call our enquiries team on 01273 644644.

What's on offer beyond the course?

Your time at university offers you a unique opportunity to develop yourself. As well as researching courses, take time to look into what else is offered by the universities you are interested in, and by the towns or cities where they are located.

The more you put in to university life the more you will get out of it, and you’ll leave with experiences that will benefit you long after you have graduated.

Make the most of opportunities to volunteer in the community, do part-time work, become a university ambassador, join student societies and sport teams. These things are rewarding in themselves, are a great way to meet people and will give you confidence and transferable skills that will stand you in good stead throughout your life.

See pages 12–13 and 224–225 for more about what's on offer at Brighton.

MEET THE STUDENT RECRUITMENT TEAM

What we do
We promote the university to prospective students, so you may meet us at one of the higher education conventions held around the UK. We organise Brighton’s pre-application open days, which take place in the summer and autumn.

We also work to raise awareness about higher education in general. We visit schools and colleges across the south-east to talk about aspects of university admissions, including choosing a course, applying to university, completing a personal statement, student life and student finance.

Who we are
• Penny Edwards, Student Recruitment Manager
• Carl Griffiths, Compact and Liaison Officer
• Mike Pudan, Student Recruitment Assistant

Find out more
www.brighton.ac.uk/prospective
www.brighton.ac.uk/opendays
Design graduate Gina Ellis putting together her end-of-year degree show.
Our Automotive Engineering degree provides a broad foundation in mechanical engineering alongside opportunities to develop the specialist knowledge required for professional success as an automotive engineer.

The University of Brighton has strong international reputation for automotive engine research and our staff have longstanding industrial links with companies at the forefront of engine technology innovation.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) as partially meeting the educational requirements stage of chartered engineer status (CEng).

Career and progression opportunities
Graduates are equipped with the creative and technical skills required for a successful career in automotive engine and powertrain design.

After satisfactory completion students may go on to further study at MSc or PhD level.

Course structure
In year 1 you will apply topics including mathematics, conceptual design, manufacture and automotive systems to a design project. Project-based work brings students together to work in small groups, and develops not only your engineering ability but also your team working, communication and graphics skills.

After year 2 you can develop your experience by opting for an industrial placement year.

The final year comprises specialist options and a major individual project which is often supported by industry. This course benefits from the strong industrial links established by many of our staff.

Students who achieve the required standard in the second year may choose to progress to the third year of the MEng programme.

This degree is also offered with an integrated foundation year (UCAS code: H331), offering access to this course for applicants who do not meet standard entry requirements. See page 100 for more details.

Syllabus
Year 1
Design and applications project • Aircraft and Automotive Systems • Computer-aided Engineering and Design • Materials and Manufacture • Mathematics • Engineering Concepts

Year 2
Thermofluids • Materials • Manufacturing Engineering • Computer-aided Engineering • Dynamics • Automotive Instrumentation and Testing • Mathematics and Control • Engineering Design and Management

Optional placement year or study abroad

BEng final year
Advanced Fluid Dynamics • Control Systems • Powertrain Engineering • Vehicle Design • Product Innovation and Management • Individual project • Two options from: Radio and Navigation Systems • Materials Engineering • Engineering Simulation

MEng final year
Major team project • Operations Management for Logistics • Automotive Control Systems • Powertrain Engineering • Engine Electronics • Computational Fluid Dynamics

A quick guide to our course information

Type of degree
This is the award, or type of degree. See page 234 for a full explanation of the different types of award.

Subject area
Within each colour-coded subject area, more specific areas of study are indicated here. Courses are listed alphabetically within these areas.

Campus
Your course will be taught in Brighton, Eastbourne or Hastings. It is important that you know where you will be studying.

UCAS code
Each full-time course has a unique code that is needed when applying via UCAS. Some courses do not have a UCAS code and you will apply for those direct to the university.

Typical offer
Typical entry requirements for each course are listed. These are qualifications, knowledge, skills or experience that you need before applying for a course. If you are unsure please contact the course team (on the number or email given on the course page) who will be happy to help.

More details
Further information about our courses can be found online at www.brighton.ac.uk/courses or by contacting us at the contact details given on each page.
Accounting and Finance
BSc(Hons)

The world of accounting and finance has long been a top destination for graduates because of the attractive starting salaries, opportunities for professional qualifications and excellent long-term career prospects.

This degree will develop your understanding of accounting practices, commerce, industry and finance. You also develop a range of transferable skills, such as project management, report writing, problem solving and team working.

You will have the opportunity to undertake a paid work placement during year 3. Placement companies include American Express, Dow Jones, Ernst & Young, HM Revenue and Customs, Goldman Sachs International, KPMG, Lloyds Banking Group, LMDB Accountants and PricewaterhouseCoopers.

Professional accreditation
This course is accredited by the Association of Chartered Certified Accountants (ACCA), Association of International Accountants (AIA), Chartered Institute of Management Accountants (CIMA), Chartered Institute of Public Finance and Accountancy (CIPFA), Chartered Insurance Institute (CII) and the Institute of Chartered Accountants in England and Wales (ICAEW). Graduates will be exempt from some of the examinations set by these professional bodies.

The University of Brighton is an Association of Chartered Certified Accountants (ACCA) gold tuition provider. As such, we are recognised as providing the highest quality standards in facilities, tuition and course management.

Career and progression opportunities
Graduates are able to choose from a wide range of career opportunities. Many students complete professional examinations with the major accountancy bodies and go on to be chartered accountants. Others pursue careers as bankers, investment bankers, corporate treasurers, financial advisers, financial traders, investment analysts, tax adviser/inspectors or stock brokers.

The degree also opens up career options in non-financial organisations that rely on experts in accounting and finance. The skills learnt on this course can be used to move into roles such as general management, where financial expertise will give you a head start.

Syllabus
Year 1
Financial Accounting • Management Accounting • Economics • Financial Skills • Academic and Professional Skills

Year 2
Financial Accounting and Reporting • Corporate and Business Law • Business Ethics and Corporate Governance • Financial Management • Management Accounting Systems • Case Study Analysis

Optional placement year

Final year
Financial Reporting, Theory and Practice • Finance and Risk Management • Management Control Systems • Advanced Case Study • Placements Credit • Plus two options such as: Auditing • Taxation • Corporate Governance • Game Theory • Corporate Strategy • Investment Management • International Finance

Key facts

Accounting and finance
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
N420
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB. Excludes General Studies.
BTEC DDM.
IB 32 points including 16 at Higher level.
Access to HE diploma pass with 24 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and grade B in mathematics.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Finance and Investment
BSc(Hons)

This course prepares you for employment in a wide range of industries, such as stockbroking, fund management, investment management and banking. It equips you with a comprehensive grounding in the principles of finance and investment, which can be applied to a broad range of financial issues in the UK and international economies.

Emphasis is placed on applying economic and financial principles to a variety of real-world business situations in the UK and international economies.

You will have the opportunity to work in our real-time trading room which is fed with up-to-the-minute data from Reuters. Students can apply their skills to real markets and real data, and use simulation software to recreate the pressure of a trading floor. There are only a handful of such facilities nationwide. Trading sessions are supervised by guest traders who pass on their own extensive trading experience.

During year 3 you may apply for a paid work placement. Placement companies include: American Express, AXA Investment Managers, Credit Suisse, Dow Jones, Ernst & Young, Financial Services Authority, FTSE Group, Goldman Sachs International, KPMG, LMDB Accountants and PricewaterhouseCoopers.

Professional accreditation
This course is accredited by the Association of Chartered Certified Accountants (ACCA), the Association of International Accountants (AIA) and the Chartered Insurance Institute (CII). Graduates will be exempt from some of the examinations set by these professional bodies.

Career and progression opportunities
Many graduates go on to work in investment banks, commercial banks and building societies, broking firms, independent financial advisers and insurance companies. There are also opportunities to work in the financial or treasury departments of large enterprises.

Global financial markets are rapidly expanding and, with them, international employment opportunities for university-educated professionals – not only in Europe and North America, but also in Asia, Latin America and Africa.

Syllabus
Year 1
Financial Accounting • Finance • Economics • Academic and Professional Skills

Year 2
Corporate Analysis • Finance and Risk Management • International Financial Economics • Monetary Economics: theory and policy • Investment Case Study • Professional Practice

Optional placement year

Final year
Advanced Financial Risk Management • Investment Management • Applied Financial Techniques • Economic and Legal Aspects of Financial Regulation • Options include: Dissertation • Boom, Bust and Current Issues • Financial Econometrics • Behavioural Economics • International Finance • Game Theory in Economics, Finance and Business Taxation • Corporate Strategy

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Emphasis is placed on applying economic and financial principles to a variety of real-world business situations in the UK and international economies.

You will have the opportunity to work in our real-time trading room which is fed with up-to-the-minute data from Reuters. Students can apply their skills to real markets and real data, and use simulation software to recreate the pressure of a trading floor. There are only a handful of such facilities nationwide. Trading sessions are supervised by guest traders who pass on their own extensive trading experience.

During year 3 you may apply for a paid work placement. Placement companies include: American Express, AXA Investment Managers, Credit Suisse, Dow Jones, Ernst & Young, Financial Services Authority, FTSE Group, Goldman Sachs International, KPMG, LMDB Accountants and PricewaterhouseCoopers.

Professional accreditation
This course is accredited by the Association of Chartered Certified Accountants (ACCA), the Association of International Accountants (AIA) and the Chartered Insurance Institute (CII). Graduates will be exempt from some of the examinations set by these professional bodies.
Business
BSc(Hons)

This three-year degree allows you to develop a broad understanding of business organisations and provides you with subject-specific knowledge in areas such as economics, business law, finance, organisational behaviour, marketing, research methods and people management.

You will also gain transferable skills such as project management, report writing, time management, presenting, budgeting, problem solving, team working and leadership.

Classes are lively and interactive with a wide variety of activities, such as presentations, business planning, problem solving and group discussions.

Areas of study
This is a highly flexible degree which allows you to tailor your studies to your strengths and interests. You can specialise in economics, finance, human resource management or marketing. Should you choose to specialise, your final degree title will reflect the choice you have made and will clearly demonstrate your area of expertise.

Second and third year options and projects give you even more scope to tailor the course to your interests and career aspirations.

Career and progression opportunities
The skills gained on this course allow you to build commercial awareness and start contributing to your chosen employer quickly and effectively.

This course is excellent preparation for a career in business, which may stretch across any sector or industry. Your career options are therefore varied.

Typically, graduates work in sectors such as sales, marketing, finance, human resource management, IT, purchasing, logistics, international business or general management.

Our Careers Service offers information and guidance relating to any aspect of your career planning and development. The service is in regular contact with over 1,800 employers who post vacancies and attend our careers fairs.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business Project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Options include: Economic Theory and Applications • Consumer Behaviour • Understanding Finance Theory and Practice • Working Across Cultures • Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Year 3
Managing and Developing People • Corporate Strategy • Business Research Elective • Plus up to four options from a wide range, including: Entrepreneurship: New Business Planning • Globalisation and International Markets • Labour Market Analysis • Current Issues in Finance • Electronic Commerce • Digital Marketing • Project and Event Management • Competitive Advantage and the Global Economy • Current Issues in Strategic Management

Key facts

Business and management
Campus
Brighton: Moulsecoomb (page 218)

UCAS code N103

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Excludes General Studies.

BTEC DDM.

IB 32 points, including 16 at Higher level.

Access to HE diploma pass with 24 credits at Merit or above. Must include accounting and finance, business or management.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business Management
BSc(Hons)

This popular course includes a year spent on work placement, and equips you with the skills and knowledge necessary to succeed in a broad range of business careers.

You will develop a comprehensive grounding in economics, law, finance, organisational behaviour, marketing, research methods and people management. Up-to-date case studies are used to illustrate the application of business theory to real-world scenarios.

A distinctive feature of the Business Management BSc is the work placement year. Having a year’s experience on your CV differentiates you from other graduates, and many students return to university for their final year with firm job offers.

Practical skills development is central to this course. You will gain expertise in project management, report writing, time management, presenting, problem solving, budgeting, team working and leadership.

This is a highly flexible degree which allows you to tailor your studies to your strengths and interests. You can specialise in economics, finance, human resource management or marketing. Your final degree title will reflect the choice you have made and will clearly demonstrate your expertise in a particular area of business.

Classes are lively and interactive with a wide variety of activities, such as presentations, business planning, problem solving and group discussions.

On graduation you will have the knowledge and skills required to be a confident and effective business professional, able to add value to an organisation right from the start.

Career and progression opportunities
This course prepares you for work in a wide variety of areas, such as sales, marketing, finance, human resource management, IT, purchasing, logistics, international business or general management.

Recent graduates have joined companies such as American Express, LCH Clearnet, Ford, Hewlett Packard, IBM, Legal & General, Marks & Spencer and Investec Asset Management. Others have chosen careers in education and health.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Plus two options from: Economic Theory and Applications • Consumer Behaviour • Understanding Theory and Practice • Working Across Cultures • Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Work placement year

Final year
Managing and Developing People • Business Strategy • Placement project • Choose four from over 50 options, including: Entrepreneurship: new business planning • Globalisation and International Markets • Labour Market Analysis • Current Issues in Finance • Electronic Commerce • Digital Marketing • Project and Event Management • Competitive Advantage and the Global Economy • Current Issues in Strategic Management

Key facts

Business and management
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
N200
Duration
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Excludes General Studies.
BTEC
DDD.
IB
34 points, including 16 at Higher level.
Access to HE diploma
pass with 30 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business Management with Economics
BSc(Hons)

Business professionals need a clear understanding of the economic environment in which firms operate. This course includes a year spent on work placement, and equips you with the skills and knowledge necessary to relate economic factors to real world issues that influence business.

You will learn how to:
- apply economic techniques to the strategic business planning process
- use economic theory to assess market conditions
- critically appraise different business strategies.

A distinctive feature of the course is the work placement year. On placement you gain work and life experience. It significantly adds to your CV and many students return to university for their final year with firm job offers. Placement companies include American Express, BMW, Bosch, Channel 4, Disney, Electronic Arts, Hewlett Packard, Home Office, IBM, Ipsos Mori and Microsoft.

You will develop expertise in project management, report writing, time management, presenting, budgeting, team working, flexibility and leadership.

This course is ideal for students wishing to study an economics course with real world applications, and without a highly mathematical aspect to it.

Classes are interactive with activities, such as presentations, designing marketing plans, case studies, decision-making scenarios and lively discussions.

Professional accreditation
This course is accredited by the Association of Chartered Certified Accountants (ACCA), Chartered Institute of Management Accountants (CIMA), Chartered Institute of Purchasing and Supply (CIPS) and the Chartered Management Institute (CMI). Graduates will be exempt from some of the exams set by these professional bodies.

Career and progression opportunities
The combination of business and economics is relevant in many business management careers, and particularly within the financial services and investment banking sectors.

This course will appeal to students looking for careers in general business management, finance, consulting, business analysis, and strategic management and planning.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business Project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Economic Theory and Applications • Options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Work placement year

Year 4
Managing and Developing People • Business Strategy • Placement project • Choose four from over 50 options, including: Emerging Financial Markets • Game Theory in Economics, Finance and Business • Political Economy in Europe • Financial and Capital Markets • Globalisation and International Markets • Labour Market Analysis • Environmental Economics

Key facts

Business and management
Campus
Brighton: Moulsecoomb (page 218)
UCAS code NL11
Duration
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Excludes General Studies.
BTEC DDD.
IB 34 points including 16 at Higher level.
Access to HE diploma pass with 30 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business Management with Finance
BSc(Hons)

Financial expertise is key to business success and companies are increasingly looking for business graduates who are not only numerate, but can use financial knowledge to help inform business decisions.

Underpinned by a sound knowledge of business and management disciplines, this course will provide you with highly sought after financial skills and knowledge. Recent graduates have joined companies such as American Express, Hewlett Packard, Nike Plc, London Stock Exchange, Price Waterhouse Coopers, Credit Suisse, Warburg Dillon Read, Legal & General and Investec Asset Management.

A key feature of the course is the work placement year. Work placements significantly add to your CV and many students return for their final year with firm job offers. Placement companies include: American Express, BMW, Channel 4, Disney, Goldman Sachs, Hewlett Packard, Home Office, HSBC, IBM, Ipsos Mori, ITV, Lloyds TSB, Microsoft, Nike Plc and Rolls Royce Motor Cars.

Options and projects enable you to tailor the course to your interests and career aspirations.

Professional accreditation
This course is accredited by the Association of Chartered Certified Accountants (ACCA), Association of International Accountants (AIA), Chartered Institute of Management Accountants (CIMA) and the Chartered Management Institute (CMI). Graduates will be exempt from some of the foundation level examinations set by these professional bodies.

Career and progression opportunities
You will be well prepared for finance and business careers in corporate finance, government and public sector, consultancies, banking, the City and commercial organisations.

Recent graduates have joined companies such as American Express, Hewlett Packard, Nike Plc, London Stock Exchange, Price Waterhouse Coopers, Credit Suisse, Warburg Dillon Read, Legal & General and Investec Asset Management.

Syllabus
Year 1
- Global Business Environment
- Organisational Behaviour and Human Resources Management
- Principles of Marketing
- Financial Knowledge and Skills
- Business project
- Developing Academic and Employability Skills

Year 2
- International Business Analysis
- Managing Systems and Processes
- Corporate and Business Law
- Operations and Enterprise Resource Planning
- Understanding Finance Theory and Practice
- Options include: Environmental Sustainability
- Creativity in Enterprise
- Design and Innovation
- Purchasing and Supply

Work placement year

Year 4
- Managing and Developing People
- Business Strategy
- Placement project
- Choose four from over 50 options, including: Corporate Governance
- Ethics and Accountability
- International Finance
- Financial Management
- Emerging Financial Markets
- Financial and Capital Markets

Key facts

Business and management
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
N2N3
Duration
With placement year 4 years
Typical offer
– for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Excludes General Studies.
BTEC
DDD.
IB
34 points including 16 at Higher level.
Access to HE diploma
pass with 30 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business Management with Human Resource Management
BSc(Hons)

As companies become more aware of the importance of human resource (HR) functions and the need to recruit and retain the best workforce, graduates with HR skills are becoming increasingly sought after.

As well as providing you with a broad range of business skills and knowledge, this course enables you to develop highly valued human resource management expertise. It will help you to apply the principles and processes of human resource management to help organisations to meet the challenges of managing and developing staff.

A distinctive feature of this course is the work placement year. It significantly adds to your CV and many students return to university for their final year with firm job offers. Placement companies include: American Express, BMW, Bosch, Channel 4, Disney, Electronic Arts, Hewlett Packard, Home Office, IBM, Ipsos Mori, ITV, lastminute.com, Microsoft and Rolls Royce Motor Cars.

Practical and personal skills development is central to this course. You will develop expertise in project management, report writing, time management, presenting, budgeting, team working, flexibility and leadership.

Classes are interactive with a wide variety of activities, such as presentations, case studies, decision-making scenarios and lively discussions.

In your final year you will be able to choose from a wide range of options, enabling you to tailor the course to suit your career aspirations.

Professional accreditation
This course is accredited by the Chartered Institute of Purchasing and Supply (CIPS) and the Chartered Management Institute (CMI). Graduates will be exempt from some of the examinations set by these professional bodies.

Career and progression opportunities
This degree is excellent preparation for working in areas such as employee relations, employment legislation, recruitment and selection, performance appraisal, pay and benefits, consultancy, health and safety, and training and development.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business project

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Working Across Cultures • Year 2 options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Work placement year

Final year
Managing and Developing People • Business Strategy • Placement Project • Plus up to four options from a range of around 60, including: Understanding Employee Relations • Employee Selection and Development • International Human Resource Management • Human Resource Management and Organisational Change • Business Ethics and Corporate Social Responsibility • Project and Event Management

Key facts

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<tr>
<td>IB</td>
<td>34 points including 16 at Higher level.</td>
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<tr>
<td>Access to HE diploma</td>
<td>pass with 30 credits at Merit or above. Must include accounting and finance, business or management.</td>
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<td>GCSE (minimum grade C) or Access equivalent</td>
<td>at least three subjects including English language and mathematics or a science.</td>
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<td>page 232</td>
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Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business Management with Marketing
BSc(Hons)

Employers have recognised the need for marketing expertise in all areas of business, and graduates skilled in this exciting subject will be able to build a rewarding career in a wide variety of organisations.

Underpinned by a sound knowledge of business and management disciplines, this course will provide you with highly valued specialist marketing expertise.

Recent graduates have joined companies such as Audi UK, Barclays Bank, BSkyB, Channel 4, Debenhams, J P Morgan, PricewaterhouseCoopers, Roche and Sony.

A key feature of the course is the work placement year. It significantly adds to your CV, there are plenty of networking opportunities and many students return for their final year with firm job offers. Placement companies include: BMW, Bosch, Channel 4, Disney, Electronic Arts, Hewlett Packard, Home Office, IBM, Ipsos Mori, ITV, lastminute.com and Microsoft.

You will develop both practical and personal skills, such as project management, report writing, time management, presenting, budgeting, team working, flexibility and leadership.

You will also have the opportunity to work in groups on a live case study devising a marketing communications plan to address the needs of a real client.

Professional accreditation
This course is accredited by the Chartered Management Institute (CMI). Graduates will be exempt from some of their foundation level examinations.

Career and progression opportunities
Marketing is a core element of all organisations and, therefore, opportunities exist across all industry sectors – private, public and voluntary.

Past graduates have been employed in roles such as brand management, marketing research, sales, retail management, PR, direct marketing, digital marketing, advertising and promotion, events management and international marketing.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Law for Marketing • Operations and Enterprise Resource Planning • Consumer Behaviour • Options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Work placement year

Year 4
Managing and Developing People • Business Strategy • Placement project • Choose four from over 50 options, including: International Marketing • Retail Marketing and Distribution • Marketing Communications • Marketing Planning and Strategy • Consumer Psychology • Marketing Across Cultures • Business Values, Responsibility and Trust • Public Relations: Principles and Practice • Contemporary Issues in Marketing • Social Marketing

Key facts

Business and management
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
N2N5
Duration
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Excludes General Studies.
BTEC
DDD.
IB
34 points including 16 at Higher level.
Access to HE diploma
pass with 30 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.

English language requirements
see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
Brighton Business School
01273 642149
undergrad.business@brighton.ac.uk
Business with Economics
BSc(Hons)

This course equips you with the skills necessary to relate economic principles and models to real world issues that influence business. It is ideal for students wishing to study a strongly applied economics course without a highly mathematical aspect to it.

On graduation you will be able to:
• apply economic techniques to the strategic business planning process
• use economic theory to assess market conditions
• critically appraise different business strategies.

You will gain expertise in project management, report writing, time management, problem solving, presenting, budgeting, team working and communication.

Classes are interactive with a wide variety of activities, such as presentations, decision making scenarios and lively discussions.

Options and projects enable you to tailor the course to your interests and career aspirations.

Professional accreditation
This course is accredited by the Association of International Accountants (AIA), Chartered Institute of Management Accountants (CIMA) and the Chartered Institute of Purchasing and Supply (CIPS). Graduates will be exempt from some of the exams set by these professional bodies.

Career and progression opportunities
The combination of business and economics is relevant in many business management careers, and particularly within the financial services and investment banking sectors.

This course will appeal to students looking for careers in general business management, finance, consulting, business analysis, and strategic management and planning.

Our Careers Service offers information and guidance relating to any aspect of your career planning and development. The service is in regular contact with over 1,800 employers who post vacancies and attend our careers fairs.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Economic Theory and Applications • Options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Year 3
Managing and Developing People • Corporate Strategy • Business Ethics and Corporate Social Responsibility, or Behavioural Economics • Plus up to four options from a wide range, including: Emerging Financial Markets • Game Theory in Economics, Finance and Business • Political Economy in Europe • Financial and Capital Markets • Globalisation and International Markets • Labour Market Analysis • Environmental Economics

Key facts

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<td>Full-time 3 years</td>
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<td>– for full details, see <a href="http://www.brighton.ac.uk/courses">www.brighton.ac.uk/courses</a>.</td>
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<td>A-levels</td>
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<td>BBB. Excludes General Studies.</td>
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<td>DDM.</td>
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<td>IB</td>
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<td>32 points including 16 at Higher level.</td>
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<td>Access to HE diploma</td>
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<tr>
<td>pass with 24 credits at Merit or above. Must include accounting and finance, business or management.</td>
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<td>GCSE (minimum grade C) or Access equivalent</td>
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<td>at least three subjects including English language and mathematics.</td>
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Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business with Enterprise
BSc(Hons)

This exciting innovative course, based at our Hastings campus, will equip you with the skills and knowledge required to be a confident and effective business professional, able to run your own business or take on an entrepreneurial role in a company.

From the start, you are encouraged to develop a career plan and identify what you will need to do to achieve your career goals. This helps give real focus and meaning to your learning.

Much of the learning is centred on practical business problems. This makes your studies more relevant and effective as it helps you appreciate how theory relates to business practice.

The course provides many opportunities to develop transferable skills (such as self-reliance, working in teams, research, and analytical and entrepreneurial skills). You will work on live business projects in a supported learning environment. Local entrepreneurs and business people provide practical input.

The course can be studied part-time or full-time. The part-time route has been designed to fit around your personal and professional commitments. Full-time students will have the opportunity to take a work placement so they will graduate with a qualification and real experience on their CV.

**Career and progression opportunities**
Career planning is central to this course. You will develop a career plan and put into place the building blocks necessary to fulfil your career ambitions. You will be encouraged to use your career plan throughout the course, identifying and developing your own targets for learning, and specialising in your own entrepreneurial interests and plans.

Graduates will be able to choose from a wide range of career opportunities. Many are likely to use the entrepreneurial skills gained on the course to develop their own businesses, others will take an entrepreneurial role in a company.

**Syllabus**
**Year 1**
Solving Business Problems and Business Analysis, part one (global business environment, organisational behaviour, marketing, commercial awareness) • Business Enterprise • Continuing Professional Development

**Year 2**
Solving Business Problems and Business Analysis, part two (systems analysis, operations, consumer behaviour, product design, law) • Business Enterprise • Continuing Professional Development

Optional placement year (full-time students)

**Final year**
Placement Report (or organisation report) • Business Proposal • Business project • Business Enterprise • Strategic Practice • Continuing Professional Development

**Key facts**

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<th>Hastings (page 222)</th>
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<td>UCAS code</td>
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<td>BTEC</td>
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<tr>
<td>IB</td>
<td>34 points including 16 at Higher level.</td>
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<td>Access to HE diploma</td>
<td>Must include 12 credits at Merit or Distinction.</td>
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Find out more
University of Brighton at Hastings
08456 020607
a.benn@brighton.ac.uk
Business with Finance  
BSc(Hons)

Business with Finance BSc(Hons) is designed for students wishing to pursue a business career in which numeracy skills and a good knowledge of financial subjects are required. It will develop your academic knowledge and key business skills, making sure that you are fully prepared for a career in the financial departments of commercial companies, in banking, consultancies and the City.

Practical and personal skills development is central to this course. You will develop expertise in project management, report writing, time management, presenting, budgeting, team working, flexibility and leadership.

Classes are interactive with a wide variety of activities, such as presentations, decision-making scenarios and lively discussions.

Options and projects enable you to tailor the course to your interests and career aspirations.

Professional accreditation  
This course is accredited by the Association of Chartered Certified Accountants (ACCA), Association of International Accountants (AIA) and the Chartered Institute of Management Accountants (CIMA). Graduates will be exempt from some of the examinations set by these professional bodies.

The University of Brighton is an Association of Chartered Certified Accountants (ACCA) gold tuition provider. As such, we are recognised as providing the highest quality standards in facilities, tuition and course management.

Career and progression opportunities  
Financial expertise is essential to business success and companies are increasingly looking for business graduates who are not only able to understand and work with numbers, but who can use their financial knowledge to help inform business decisions.

You will be well prepared for finance and business careers in corporate finance, government and public sector, consultancies, banking, the City and commercial organisations.

Syllabus  
Year 1
- Global Business Environment
- Organisational Behaviour and Human Resources Management
- Principles of Marketing
- Financial Knowledge and Skills
- Business project
- Developing Academic and Employability Skills

Year 2
- International Business Analysis
- Managing Systems and Processes
- Corporate and Business Law
- Operations and Enterprise Resource Planning
- Understanding Finance Theory and Practice
- Options include: Environmental Sustainability
- Creativity in Enterprise
- Design and Innovation
- Purchasing and Supply

Year 3
- Managing and Developing People
- Corporate Strategy
- Finance research option
- Plus up to four options from a wide range, including: Corporate Governance
- Ethics and Accountability
- International Finance
- Financial Management
- Emerging Financial Markets
- Financial and Capital Markets

Key facts

Business and management

Campus
Brighton: Moulsecoomb (page 218)

UCAS code NN13

Duration
Full-time 3 years

Typical offer  – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Excludes General Studies.

BTEC DDM.

IB 32 points including 16 at Higher level

Access to HE diploma pass with 24 credits at Merit or above. Must include accounting and finance, business or management.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Business with Human Resource Management  
BSc(Hons)

As well as providing you with a broad range of business skills and knowledge, this degree enables you to develop highly valued human resource management expertise. It will enable you to help organisations apply the principles and processes of human resources management to meet the challenges of managing and developing staff.

Practical and personal skills development is central to this course. You will develop expertise in project management, report writing, time management, presenting, problem solving, budgeting, team working, flexibility and leadership.

Classes are interactive with a wide variety of activities, such as presentations, decision-making scenarios and lively discussions. Up-to-date case studies are used to illustrate the application of business theory to real-world events.

Options and projects give you scope to tailor the course to your interests and career aspirations.

Career and progression opportunities  
This degree is excellent preparation for working in areas such as employee relations, employment legislation, recruitment and selection, performance appraisal, pay and benefits, consultancy, health and safety, training and development.

As companies become more aware of the importance of HR functions and the need to recruit and retain the best workforce, graduates with HR skills are becoming increasingly sought after.

Our Careers Service offers information and guidance relating to any aspect of your career planning and development. The service is in regular contact with over 1,800 employers who post vacancies and attend our careers fairs.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resources Management • Principles of Marketing • Financial Knowledge and Skills • Business project • Developing Academic and Employability Skills

Year 2
International Business Analysis • Managing Systems and Processes • Business Law • Operations and Enterprise Resource Planning • Working Across Cultures • Options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

Year 3
Managing and Developing People • Corporate Strategy • Researching Contemporary Issues in Human Resources Management or Understanding Organisational Behaviour • Plus up to four options from a wide range, including: Understanding Employee Relations • Employee Selection and Development • International Human Resource Management • Human Resource Management and Organisational Change • Business Ethics and Corporate Social Responsibility • Project and Event Management

Find out more  
Brighton Business School  
01273 642151  
undergrad.business@brighton.ac.uk
This three-year course equips you with a comprehensive foundation of core business skills and knowledge, and then goes on to develop highly valued specialist marketing expertise.

Practical and personal skills development is central to this course. You will develop expertise in project management, report writing, time management, presenting, budgeting, team working, flexibility and leadership.

Classes are interactive with a wide variety of activities, such as presentations, designing marketing plans, problem solving, case studies, decision-making scenarios and lively discussions.

Options and projects give you scope to tailor the course to your interests and career aspirations.

You will also have the opportunity to work in groups on a live case study devising a marketing communications plan to address the needs of a real client.

Career and progression opportunities
Marketing is a core element of all organisations and opportunities exist across all industry sectors – private, public and voluntary.

Our graduates have been employed in roles such as brand management, marketing research, sales, retail management, PR, direct marketing, digital marketing, advertising and promotion, events management and international marketing.

The university’s Careers Service offers information and guidance relating to any aspect of your career planning and development. The service is in regular contact with over 1,800 employers who post vacancies and attend our careers fairs.

**Syllabus**

**Year 1**
- Global Business Environment
- Organisational Behaviour and Human Resources Management
- Principles of Marketing
- Financial Knowledge and Skills
- Business project • Developing Academic and Employability Skills

**Year 2**
- International Business Analysis • Managing Systems and Processes • Law for Marketing • Operations and Enterprise Resource Planning • Consumer Behaviour • Options include: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply

**Year 3**
- Managing and Developing People • Corporate Strategy • Contemporary Issues in Marketing or Social Marketing • Plus up to four options from a wide range, including: International Marketing • Retail Marketing and Distribution – Marketing Communications • Marketing Planning and Strategy • Consumer Psychology • Marketing Across Cultures • Business Values, Responsibility and Trust • Public Relations: principles and practice

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
International Business
BSc(Hons)

Today’s global business climate provides excellent career opportunities for graduates who can demonstrate cross-cultural skills, combined with a sound knowledge of international business.

This course provides a strong foundation for a wide range of careers in the global business environment. You will have the opportunity to develop:
- experience of studying or working in an overseas country
- French, German or Spanish language skills (optional)
- a thorough understanding of the full range of business disciplines
- cultural diversity awareness and skills in cross-cultural management
- strong links with international students from partner universities.

During year 3 you can gain experience of living abroad by continuing your studies at a university in France, the Netherlands, Italy, Spain, Sweden, Germany, Turkey, Canada, Australia or the USA.

In Canada, France, Germany, Turkey or Spain you can attend classes held in the local language and in some cases there are options to divide studies between the host language and English.

There are also opportunities to take a placement year working abroad.

Career and progression opportunities
Graduating with an International Business degree provides you with a huge choice of careers.

You can follow many different routes, such as international management, sales and marketing, finance, human resource management, purchasing and logistics. It will also prepare you with the skills appropriate to non-profit international agencies.

The course will enhance your confidence and ability to work effectively in business, whether you are working for a global business in the UK or working abroad in a different culture.

Syllabus
Year 1
Global Business Environment • Organisational Behaviour and Human Resource Management • Principles of Marketing • Financial Knowledge and Skills • Understanding Cultural Difference • Academic and Professional Skills • Optional: French, Spanish or German

Year 2
International Business Analysis • Business Operations and Systems • Business Law • Working Across Cultures • Building Cross-Cultural Awareness • One option from: Environmental Sustainability • Creativity in Enterprise • Design and Innovation • Purchasing and Supply • French, Spanish or German

Study or work placement year abroad

Final year
Cultural Insights for International Business • Strategy for International Business • Year Abroad Report • Choose from a range of over 50 options, such as: French, Spanish or German • International Finance • Employee Selection and Development • Law of International Trade • International Marketing • Project and Event Management • Globalisation and International Markets

Key facts

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<td>A-levels</td>
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Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk

www.brighton.ac.uk/courses 33
Law with Business
LLB(Hons)

This course provides a detailed understanding of the legal framework within which businesses operate. It is equally suitable for planning a career in the legal profession or in a business environment requiring legal knowledge.

The syllabus combines the study of foundation law subjects with relevant business law and other key business areas, such as marketing, human resources and economics.

Brighton Business School has strong links with the local legal profession. You will benefit from guest lectures by local practitioners and judges, as well as sponsorship and prize giving opportunities.

Students are encouraged to complete vacation placements with solicitors’ firms, mini pupillages with barristers’ chambers and internships with other institutions. Many of our students now work for local firms.

Professional accreditation
This degree is recognised by the Solicitors Regulation Authority and the Bar Standards Board. It is a qualifying law degree which means that all graduates will have completed the academic stage of training for entry into the legal profession.

Career and progression opportunities
The combination of law and business gives you a wide choice of career opportunities – either in law, by continuing their training to qualify as a solicitor or barrister, or in a business area where a detailed knowledge of the law is helpful, such as in finance, administration, legal publishing, the civil service, human resource management or running a legal practice.

Your employability will be enhanced through the third-year work placement. Work placements significantly add to your CV and many students return to university for their final year with firm job offers.

Recent graduates have been employed by local authorities, large retail firms, business consultancies, as well as private law firms.

Syllabus
Year 1
Law in Action • Public Law • Tort Law • Business Planning • Global Business Environment

Year 2
Business Development • Law in Practice: Moot • Contract Law • EU Law • Criminal Law

Optional placement year

Final year
Equity and Trusts • Land Law • Legal research project • Options include: Succession Law • Intellectual Property Law • Family Law • Commercial Law • Employment Law • Company Law • Ethics and Accountability • Marketing Planning and Strategy • Corporate Governance • HR and Organisational Change • Entrepreneurship: new business planning

Key facts

Law

Campus
Brighton: Moulsecoomb (page 218)

UCAS code M1NC

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Excludes General Studies.

BTEC DDM.

IB 32 points, including 16 at Higher level.

Access to HE diploma pass with 24 credits at Merit or above. Must include accounting and finance, business or management.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk
Law with Criminology
LLB(Hons)

This exciting new course provides an excellent foundation for a career in the legal profession and the criminal justice system. You will study the core modules required to obtain a qualifying law degree, while at the same time undertaking study in the closely related field of criminology.

The course takes a theoretical and critical approach to law and criminology, but also fosters an applied, practical focus which aims to develop your skills in preparation for working life.

The course not only lends itself to career options within the legal field (e.g., barrister, solicitor, legal executive, paralegal), but also opens up a pathway for those interested in social engagement in public sector/non-profit organisations where a knowledge of criminology is highly sought after.

You will have the opportunity to undertake a paid work placement during year 3. Placements significantly add to your CV and many students return to university for their final year with firm job offers.

Professional accreditation
This degree is recognised by the Solicitors Regulation Authority and the Bar Standards Board. It is a qualifying law degree which means that all graduates will have completed the academic stage of training for entry into the legal profession.

Career and progression opportunities
The combination of law and criminology gives you a wide choice of career opportunities. You may continue your training to qualify as a solicitor or barrister or choose to pursue alternative graduate opportunities both in private or public sector organisations.

The criminology focus provides an ideal basis for graduates who wish to develop careers in areas such as probation, policing, the prison service, youth work, voluntary organisations, and central and local government.

Syllabus
Year 1
- Public Law • Law of Torts • Law in Action
- Introduction to Criminal Justice Studies • Theories of Crime

Year 2
- Criminal Law • Law of Contract • European Union Law • Criminologies of Crime Control • Critical Perspectives on Criminal Justice • Law in Practice: Moot

Optional placement year

Final year
- Equity and Trusts • Land Law • Legal research project • Choose three options from a wide range, including: Critical Criminology and Criminal Justice • Contemporary Studies in Crime and Justice

Key facts

Law
Campus
Brighton: Moulsecoomb (page 218)
UCAS code M6L1
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Excludes General Studies.
BTEC DDD.
IB 34 points, including 16 at Higher level.
Access to HE diploma pass with 30 credits at Merit or above. Must include accounting and finance, business or management.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
Brighton Business School
01273 642151
undergrad.business@brighton.ac.uk

Students about to take part in a mock trial at Lewes Crown Court
Architecture
BA(Hons)

Our Architecture degree builds the foundations for a successful career. Explore the processes of design, developing your own creative skills and an understanding of the subjects that architecture draws upon – arts, humanities and social sciences. You will also work on a range of live projects with in the local community and beyond.

Professional accreditation
This degree is approved by the Architects Registration Board and has been validated by the Royal Institute of British Architects for over 60 years. This course is Part 1 of the architectural qualification process. We also offer parts 2 and 3 of the architectural qualification as postgraduate courses.

Career and progression opportunities
Graduates have completed the first step in qualifying for registration as an architect. Some choose to gain industry experience by spending a year in architectural practices before returning to continue professionally accredited education. Others continue their studies in other fields of study, such as interior design, urban studies, 3D design, and film and media.

Areas of study
The core units of study are design modules, taught through tutorials, workshops and talks. You will develop the skills and concepts essential to architecture through creativity, exploration and experimentation, analysing and testing known assumptions and theories. Design experimentation is supported by technology modules; which look at subjects including structures, material choices, and sustainable methods.

You will discover the cultural and socio-economic contexts of design, construction and use of buildings and interiors, as well as of spatial installations and cities. Professional practice modules develop a range of professional skills and architectural practices, which can be applied to your design projects.

Course structure
You will develop analytical, technical and communication skills through design projects and group and individual workshops. Year 2 focuses on refining skills and developing your design abilities. The major project is taught alongside third year students in an open studio, allowing you to learn from your peers. You will be offered a series of study visits and academic exchanges. Core skills are reinforced including methods of representation, understanding structures and skins, physical model making and critical thinking. In the final year you combine design skills with critical reflection, developing your own architectural language. The two final year design projects are supported by technology and practices. A written dissertation will allow you to explore an issue of personal interest in depth.

Syllabus
Architectural Design • Architectural Design Technology • History and Theory • Practices

Charalambos Proestos

Key facts

Architecture
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
K100
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Excludes General Studies. Arts or sciences A-levels. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.
IB
34 points.
Access to HE diploma pass, 30 credits must be at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.
Apostirion 19 overall (including a 15 in maths).
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Art, Design and Media
01273 642349
architectureanddesign@brighton.ac.uk
Interior Architecture
BA(Hons)

Interior Architecture explores ways to transform existing places and environments for our occupation and habitation. On our innovative and professionally focused course we will encourage you to become an independent thinker and designer, able to satisfy the needs of clients and to engage with cultural and societal aspirations. You will be encouraged to take part in live community projects throughout your studies.

Career and progression opportunities
Our award-winning graduates are employed in a variety of fields, including architecture and interiors, exhibition design and theatre design. Many also go on to postgraduate studies.

Areas of study
You will explore interior architecture through a range of teaching methods designed to develop your skills and understanding of this evolving subject.

Design projects form the backbone of this course and are supported by analytical studies, design practice, communication, and the development of design skills including drawing, ICT, organisation, management and model making. History and theory sessions develop your understanding of the wider context of interior architecture. The study of design technology provides you with the skills and knowledge to engage professionally with other design disciplines, such as architecture, fine art, fashion and textile and furniture design.

Practical sessions enable you to explore and critically appraise precedents, publications and creative events. Live industry projects will introduce you to the professional, legal and public context of design.

Course structure
In year 1, design studies will introduce you to the discipline of interior architecture within a wide historical and cultural context, establishing your skills, specialist knowledge and practices.

In year 2 you will broaden and deepen your awareness of the field. This is a year for creative experimentation and the exploration of new territories.

In year 3 you will have opportunities to apply your skills and spatial design awareness. The intention throughout this year is to consolidate your knowledge, enable you to develop an independent creative voice, and prepare you for entry into professional practice or enable you to engage in further research.

Each year, graduating students exhibit their work in the Faculty of Arts degree show. You will have opportunities to participate in field trips, work experience and placements, and student exchange programmes.

Syllabus
Design Studies • Analytical Studies • History and Theory • Design Technology • Design Practice • Drawing • ICT • Modelmaking

Artwork by Beh Li Chen

Key facts
Architecture
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
W250
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades BBB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation
BTEC
DDM.
IB
32 points.
Access to HE diploma
pass with 24 credits at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics or a science.
Art and design foundation diploma. Interview and portfolio review.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232
Find out more
School of Art, Design and Media
01273 643211
architectureanddesign@brighton.ac.uk
Design and Craft
BA(Hons)/MDes

Our innovative and contemporary Design and Craft BA(Hons) is a multidisciplinary course embracing a range of three dimensional (3D) creative practices. Through this highly respected, cutting-edge studio and workshop-based course, with access to specialist equipment and digital technology, you will explore materials and processes as well as examining individual approaches to art, design, craft and applied arts. You will develop the skills to succeed in the creative industries and through taking part in professional practice sessions and your own exhibitions, you will learn how to turn your ideas into fully resolved objects, products and artefacts.

Career and progression opportunities
This course has a long history of producing ambitious, capable and award-winning graduates who have successful, lifelong careers as creative practitioners. There are also progression opportunities to postgraduate study or research (eg Sustainable Design MA) and on to doctoral study. Our graduates have worked with individuals and companies such as Habitat, Antony Gormley, Nike, Donna Karen, Yamaha, BBC, Warner Brothers, Disney, and the V&A Museum in London. Students win national and international awards and regularly feature in leading publications including The Guardian, Crafts, Blueprint and ICON. Graduates have exhibited at prestigious venues such as the Design Museum, 100% Design, Tate Modern, Saatchi Gallery, MOMA, and the Milan Furniture Fair.

Areas of study
A broad set of themes offers you the opportunity to apply a range of design and craft methodologies, while individual approaches allow you to specialise in chosen materials and processes, from jewellery, ceramics, furniture and site-specific work, to encompassing applied arts and product design.

Course structure
We offer a three-year BA(Hons) and a four-year MDes route. Both routes focus on developing your practical and professional skills as a contemporary maker and the MDes includes a work placement. These integrate studio, workshop practice and research with professional practice and historical and critical studies. You will explore the critical, conceptual and ethical dimensions of creativity as well as the commercial implications of your practice. Professional work placements (MDes only) and live projects are, where possible, tailored to support your individual interests.

Syllabus
Design and Craft Methodologies • Techniques, Materials and Processes in Wood, Metal, Ceramics, and Polymers and Composites • Bespoke, Batch and Mass Manufacture • Research and Communication • CAD (Computer-aided Design)/CAM (Computer-aided Manufacture) • Options to specialise in art, design, craft and applied art • Self-directed study • Professional practice and live projects • Historical and Critical Studies

Key facts

Arts and design
Campus
Brighton: Grand Parade (page 216)

UCAS code
BA(Hons) W240/MDes W290

Duration
Full-time 3 years BA(Hons)
Full-time 4 years MDes

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation

BTEC
DDD.

IB
34 points.

Access to HE diploma
pass, 30 credits must be at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent
a good profile.

Art and design foundation diploma.
Interview and portfolio review.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643081
mds@brighton.ac.uk
Design Futures
BA(Hons)/MDes

Design Futures is a unique interdisciplinary programme aimed at the design thinkers who will shape society in the coming decades.

You will build on your design talents and develop an understanding of the value of designers’ partnerships with industry, society and research.

Career and progression opportunities
Our graduates will be able to play a professional role in the new creative industries that require multidisciplinary thinkers for increasingly hybrid practices. We work with leading international partners across engineering, environmental and social science, business and computing to make sure your skills are transferable, focused and interdisciplinary.

You will be part of our exciting multidisciplinary community with both undergraduate and postgraduate students having opportunities to contribute to and benefit from our strategic research which includes smart materials, sustainable design and design for wellbeing.

If you want to make a difference and to think deeply about design then join us in questioning what design is and where it is going in the twenty-first century. Your design future starts with us!

Areas of study
The course brings new opportunities to the best design minds. You and your fellow students will become high-calibre practitioners with the confidence to use design skills ranging from spatial and architectural design to graphic and 3D design. You will combine your knowledge of materials and making with an understanding of how narrative and descriptive practices can generate and communicate design ideas.

Designers are increasingly taking on challenges which require new combinations of skills to deal with the complexities of the changing world. Your Design Futures course at Brighton will extend learning through real experiences, live projects and work placements. You will also have access to our extensive specialist facilities, combining conventional production techniques with digital technologies.

Your journey will take you through practice-led research techniques to develop and validate insightful design projects. You will take ownership in shaping and communicating your personal designer profile and portfolio through a choice of specialisms in two, three and four-dimensional design including objects, products, spaces, systems, actions, ideas and narratives. All aspects of the course integrate, allowing you to acquire bespoke skills relevant to the task in hand and to test the impact of your great ideas by turning them into great projects.

At the time of going to print, details of this new course are being finalised. Check www.brighton.ac.uk/courses for up-to-date information.

Key facts

Arts and design

Campus
Brighton: Grand Parade (page 216)

UCAS code
BA(Hons) W201/MDes W200

Duration
Full-time BA(Hons) 3 years
Full-time MDes 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
We recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades AAB are expected, supported by a high quality portfolio and evidence of critical thinking and visual communication. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.

BTEC
DDD.

IB
34 points.

Access to HE diploma pass, 30 credits must be at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

Art and design foundation diploma. Interview and portfolio review.

English language requirements
see page 232.

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643081
mds@brighton.ac.uk
This exciting, distinctive and internationally respected course prepares you for a professional career in the fashion design or fashion-related industries across the world.

**Career and progression opportunities**
Our graduates are prepared for careers in prestigious fashion houses (eg Alistair Carr now Head of Design at McQ for Alexander McQueen and Keren Craig founder of Marchesa, New York). We also have graduates working in H&M and Burberry while others have established their own design labels. Most graduates work as designers, buyers, merchandisers, stylists and trend forecasters. Others go on to postgraduate study.

**Areas of study**
We help you to develop your expertise in research skills, concept and design development, as well as business studies. Professional practice and historical and critical studies are integrated aspects of the course, including inspiring and informative talks from industry professionals and opportunities to publicly exhibit your work. Our fully equipped workshops and expert advice from our academics and trained technicians will help you to improve and expand on your existing skills and knowledge.

**Course structure**
Year 1 and 2 are the same for students on the BA(Hons) and MDes routes.

In year 1, you will develop the technical skills of fashion design, including pattern cutting, draping and garment manufacture, while designing and exploring the contexts of fashion.

In year 2, you will broaden your knowledge of fashion market sectors through diverse projects which test your skills, building a body of design work and samples for your professional portfolio. You will also decide on your final award.

On the BA(Hons), you produce a collection of market-specific outfits for womenswear or menswear, a professional portfolio of design work, a dissertation and business plan. MDes students complete an industrial placement, formulate a personal research question and create a collection of garments or alternative fashion product; for example, art direction of your own magazine. Faculty options and professional entrepreneurial development will support this work. UK, Europe and or USA industrial placements are available in year 3 for both courses.

**Syllabus**

**Year 1**
- Fashion Design Process
- Personal Design Development
- Visual Research and Communication
- Historical and Critical Studies
- Professional practice

**Year 2**
- Fashion Design and Market Awareness
- Fashion Presentation and Communication
- Faculty option
- Historical and Critical Studies
- Professional practice

Optional professional experience year

**BA(Hons) final year**
- Fashion design collection
- Fashion and textiles design research
- Historical and critical studies
- Design management and business plan

**MDes year 3 and 4**
- Fashion design intermediate collection and professional portfolio
- Historical and critical studies
- Industrial placement and business practice
- Fashion concept and product
- Professional entrepreneurial development
- Two option modules

**Key facts**

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<td><strong>Art and design foundation diploma. Interview and portfolio review.</strong></td>
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<td>see page 232.</td>
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</tbody>
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**Find out more**

School of Art, Design and Media

01273 643211

fashionandtextiles@brighton.ac.uk

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1. [http://arts.brighton.ac.uk/foundation](http://arts.brighton.ac.uk/foundation)
Fine Art Critical Practice  
BA(Hons)

Our informative and inspiring course aims to develop your creative, intellectual and technical skills and to prepare you for professional life in the art world. Our skilled teaching staff place equal emphasis on art practice and theory. Your work will be shaped by your own motivations and interests, matched with the resources we have available, and is then tested against a programme of discussion and analysis.

You will be able to work in an exciting range of traditional and innovative media, such as photography, moving image, Facebook, Twitter, or video-sharing websites. Our students are taught to consider the context of their work and how it engages its audience. You will develop a distinct body of work that is critically informed by contemporary art practice and ideas, which you should be able to articulate theoretically.

Career and progression opportunities
The course prepares you for life as a working artist and for work in related areas. We offer advice on arts funding, networking and organisation and administration skills. Many of our graduates progress to our postgraduate study and research courses and become successful artists, including Turner Prize winner (2002) Keith Tyson, Heather and Ivan Morrison, John Timberlake and Harold Offeh.

Areas of study
You will examine the relationship between art practice, theory and history by taking part in seminars, group critiques and tutorials. Our studio discussions are theoretically informed and intellectually rigorous. Opportunities for you to develop projects for a range of situations and environments are offered throughout the course.

Course structure
In year 1 you will review your work to date and explore a wide range of art practices alongside discussion of theoretical texts. You will begin to define your own art practice and present your work for exhibition. During year 2 you will further develop your critical engagement with theory and practice. You will experience working in a post-studio environment and produce work for public exhibition. Year 3 focuses on self-directed art practice, and theoretical interests, and prepares you for life after the course. Assignments include a presentation on work in progress that helps you prepare for your final essay and exhibition.

Syllabus
Year 1
Art Practice • Communication and Research Skills • Professional Development • Theoretical knowledge skills • Historical and Critical Studies • Documentation

Year 2
Art Practice • Historical and Critical Studies • Professional Development • Documentation • Post-studio practice

Year 3
Research and Articulation • Formal presentation • Documentation • Final essay • Public exhibition

Key facts

- **Arts and design**
- **Campus** Brighton: Grand Parade (page 216)
- **UCAS code** W100
- **Duration** Full-time 3 years
- **Typical offer** – for full details, see www.brighton.ac.uk/courses.
- **A-levels** We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.
- **IB** 34 points.
- **Access to HE diploma** pass, 30 credits must be at Merit or above. Art and design diploma preferred.
- **GCSE (minimum grade C) or Access equivalent** a good profile.
- **Art and design foundation diploma**.
- **Interview and portfolio review**.
- **English language requirements** see page 232.
- **Fees and funding** page 238
- **Entry and application** page 232

Find out more
School of Art, Design and Media
01273 643019
samadmissions@brighton.ac.uk

Critical Fine Art Practice, Pub Installation, 2011
Fine Art Painting
BA(Hons)

Painting has been taught at Brighton for over 150 years. Building on this history of teaching excellence, our inspiring and specialist course questions and redefines painting’s role in a changing society. From the outset, your learning is student-centred, emphasising the development of your personal visual language and underpinned by your growing critical understanding of contemporary fine art practice. You will be encouraged to explore all aspects of painting, discovering how different media and processes impact on the ideas and content of your work. You will have opportunities to exhibit your work in the faculty and spaces around Brighton and the south coast.

Career and progression opportunities
Recent graduate successes include four participants in Bloomberg New Contemporaries shows (2011 and 2012), Jerwood Drawing Prize exhibitors (2011 and 2012), and numerous international exhibitions including New York (2010) Switzerland (2011) and Sao Paulo (2012). One of our graduates has recently featured in Modern Painters magazine as one of the 100 new artists to watch. Many of our graduates practise as artists, or pursue careers as curators, teachers, arts officers, musicians and members of film crews. Others progress to postgraduate study and research careers.

Areas of study
Your studies will be centred on developing your practice, working within but also challenging the traditional boundaries of the discipline. The course covers all aspects of fine art painting practice, including practical skills acquisition, understanding the philosophical and ethical dimensions of your work within the context of contemporary culture, and professional development to prepare you for life beyond university.

Course structure
Your learning is guided by a team of established artists. You will work daily in your own studio space at the university, receiving regular contact with expert staff through individual tutorials, lectures, seminars and workshops. Visits to galleries, self-initiated exhibitions and intern or volunteer work enhance your understanding of professional practice. In year 2 you may apply for overseas study placements in Japan and Korea.

Syllabus
Studio Practice • Methods and materials skills acquisition • Exhibition and Presentation Skills • Historical and Critical Studies • Professional Development

Year 1
Methods and materials skills acquisition • Establishing studio practice and developing visual vocabulary • Historical and Critical Studies • Professional Development

Year 2
Investigation and redefinition of studio practice • Exhibition, Presentation, Communication with Audience • Historical and Critical Studies • Faculty options • Professional Development

Year 3
Consolidation of studio practice • Presentation and Communication Skills • Research essay • Professional Development • Final exhibition and examination

Key facts

Art and design

Campus
Brighton: Grand Parade (page 216)

UCAS code W120

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.

For more information please see http://arts.brighton.ac.uk/foundation.

BTEC
DDD.

IB
34 points.

Relevant Access to HE diploma
pass, 30 credits must be at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent a good profile.

Art and design foundation diploma. Interview and portfolio review.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643003
samadmissions@brighton.ac.uk
Fine Art Printmaking
BA(Hons)

Our unique and specialist course encourages your hands-on engagement with creative making, learning professional and technical skills, and taking part in critical debate. You will be encouraged to explore a range of materials and methods and to identify an approach to printmaking that supports the development of your own distinct portfolio, matched with the resources we have available. You will engage in speculative engagement with new technologies, a commitment to the innovative use of traditional media, or a defined hybrid of contemporary and established media depending on your own interests.

Our students are provided with one of the best workshops in the country, with access to specialist printmaking facilities including etching, screen-print, lithography and relief print, as well as a large format digital printer.

Career and progression opportunities
Our course prepares you for life as a professional artist or in work in related industries. Our graduates achieve at high levels, with many winning awards, residencies and exhibiting nationally and internationally. Graduates also enter arts-related careers in administrative, curatorial, technical and teaching roles, become successful artists or progress to postgraduate study.

Areas of study
Your studies will primarily be workshop and studio based with opportunities to work across a range of print processes and benefit from expert tutorial guidance. We encourage a broad definition of printmaking where drawing, collage, the photographic, artists books and multiples all expand the critical debate about what constitutes contemporary print.

Course structure
During year 1 you will take a series of technical inductions into the main print processes and you will begin to define your emerging areas of interest. Year 2 allows you to develop interests through deeper investigation and produce work for a public exhibition. There is an opportunity for exchange study at overseas institutions. In year 3 you will integrate the various elements of your studies into a coherent and consistent practice. Professional development seminars address practical and organisational skills, while historical and critical studies enables you to put your practice in context.

Syllabus
Year 1
Technical inductions • Orientation • Enquiry • Historical and Critical Studies

Year 2
Exhibition and Presentation • Investigation and Redefinition • Faculty options • Historical and Critical Studies

Year 3
Speculation and Integration • Coherence and Syntheses • Historical and Critical Studies

Find out more
School of Art, Design and Media
01273 643019
samadmissions@brighton.ac.uk
Sculpture at Brighton is exciting and fresh, positioning itself at the centre of the contemporary fine art debate. You will become part of the thriving creative and cultural community of Brighton and will be taught by highly experienced practitioners and teachers, who are recognised in the field of sculpture. Your studies will range from examining core approaches to materials, space and form then to the wider fields of installation, kinetics, performance, computerised 3D modelling, video, photography film, light and sound. This is a hands-on course, and you will be able to work in a wide range of media; physical and digital, actual and virtual and there are also opportunities to create work and exhibitions in the surrounding countryside, coastline and city centre.

**Career and progression opportunities**
Our graduates benefit from our close contact with artists, galleries and arts organisations. Many graduates take up arts-related activities such as teaching, curating or arts administration to support their practice. Most become both part-time employed and freelance self-employed. Others go on to postgraduate study with us at the University of Brighton (eg Fine Art MA or Arts and Cultural Research MRes) and research both here and abroad.

**Areas of study**
You will take part in studio work, personal research and contextual discussion, receiving inductions in a wide range of material skills, alongside photography, video, computer (including 3D computer modelling) and installation skills. Our students are encouraged to curate their own exhibitions both locally and abroad.

**Course structure**
Group discussions, student-led seminars and exhibitions are key aspects of this course and practising artists provide personal tutorials and run seminars. You will learn the various sculptural and audio-visual processes needed to develop a personal approach, with theory evolving alongside practice, and gain feedback on your development through tutorials, discussions and written reports. You will initiate and follow your own projects, with support from tutors and the year leader. Professional practice sessions, including funding and networking advice, studio provision, financial management, and folio and exhibition preparation, prepare you for life as a working artist. You will also have opportunities to assist artists and galleries in the production and installation of work, gaining the skills to needed become a successful contemporary maker and exhibitor.

**Syllabus**
- **Studio work • Skills and Information**
- **• Historical and Critical Studies •**
- **Documentation and Presentation • Faculty options • Group Debate • Exhibition**

**Year 1**
- **Vocabulary and Skills Acquisition**
- **• Establishing specialism • Visual Documentation • Group exhibition**

**Year 2**
- **Communication with Audience • Extension studies • Exhibition**

**Year 3**
- **Realisation Through Presentation • Professional Practice • Group presentation • Exhibition**

**Key facts**

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<tr>
<td><strong>UCAS code</strong></td>
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<td><strong>Find out more</strong></td>
<td>School of Art, Design and Media 01273 643019 <a href="mailto:samadmissions@brighton.ac.uk">samadmissions@brighton.ac.uk</a></td>
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Graphic design is one of the most widespread forms of visual communication and our staff of recognised designers and high profile guest lecturers, will help you to develop the technical skills needed to become a successful professional.

We are recognised internationally for our creatively diverse, professionally distinct and independent graduates. You will start by exploring visual language and develop your understanding of the discipline intellectually, as well as practically. You will be encouraged to explore a broad range of approaches and applications, from the digital to the traditional, from proven professional practice to experimentation and innovation.

Our strength is in an integrated, cross-disciplinary approach to teaching that covers current and predicted future working practices. The focus is on your personal development through creative exploration and intellectual understanding. This is supported by a skills-based framework that accommodates your student experience as you progress through the course. Our staff and students play a leading role nationally and internationally in advancing contemporary graphic narratives, film, media animation and illustration.

Career and progression opportunities
Our award-winning graduates work across the contemporary creative industries. You may choose to work as a freelance practitioner employed by the newspaper and magazine publishing industries, book designer, design consultancies, branding specialists and advertising agencies, and film and television, as well as to establish your own portfolio of work as a practicing designer, working as an individual or as part of a studio collective. Many of our graduates progress to postgraduate study with us at the University of Brighton.

Recent employers of our graduates include: It’s Nice That, Macmillan, Apple, Inter brand and Channel 4 and students are working in Switzerland, Germany, France, Hong Kong, Korea and China.

Course structure
Year 1 introduces you to visual communication. Through studio projects and workshops in computing, letterpress, photography and book arts, you will begin to develop your own visual language.

Year 2 introduces the key concepts of sequential communication, focusing on self-initiated, collaborative, experimental and independent ways of working. You will begin to explore the creative industries through a personal and professional development programme and start to build a personal voice in your work.

In year 3 you will build upon your creative and analytical abilities and move towards more self-directed study. You will work on set and self-initiated projects, competition briefs and live industry projects, while establishing professional practice links.

Syllabus
Year 1
Specialised core skills and studio practice workshops: Life Drawing • Computing for Image-making • Letterforms, Word and Image • Photography • Book Arts • Cultural and Critical Studies

Year 2
Integrated contextual and professional modules • Personal and Professional Development • Cultural and Critical Studies • Faculty options • Live briefs: Analogue and Digital • Animation • Letterpress • Web design • Screen-based Graphics • Video Editing and Production • Printmaking • Photography

Year 3
Self-initiated projects • Live briefs • Cultural and Critical Studies

Key facts

Arts and design
Campus
Brighton: Grand Parade (page 216)
UCAS code
BA(Hons) W210/MDes W216
Duration
Full-time 3 or 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.

For more information please see http://arts.brighton.ac.uk/foundation.
BTEC Art and Design. DDD.
IB 34 points.
Access to HE diploma pass, 30 credits must be at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent a good profile.
Art and design foundation diploma. Interview and portfolio review.
English language requirements see page 232.

Fees and funding page 238
Entry and application page 238

Find out more
School of Art, Design and Media
01273 643051
samadmissions@brighton.ac.uk
Illustration
BA(Hons)/MDes

Our course is recognised internationally for its award-winning, creatively diverse, professional and independent graduates. Illustration is one of the most direct forms of visual communication. Our unique cross-disciplinary approach to teaching allows you to explore current and predicted future working practices, gaining a wide range of skills and learning from a team of expert and industry recognised staff, supported by an exciting guest speaker programme. You will start by exploring visual language and developing your understanding of the discipline intellectually, as well as practically, through a broad range of approaches, from representation to abstract and from interactive to moving image. You will also become part of a vibrant cultural and creative community within the city of Brighton & Hove.

Career and progression opportunities
Our graduates work across a diverse range of disciplines in the contemporary creative industries. Recent employers of our graduates include BlinkArt, It’s Nice That, Macmillan Publishing, YCN and Channel 4. Many graduates go onto postgraduate studies with us at the University of Brighton (eg Sequential Design/Illustration MA and Arts and Cultural Research MRes) or PhD study.

Course structure
Year 1 introduces you to the basic concepts of visual communication in illustration. Through a series of studio based projects and workshops in observational and life drawing, photography and book arts, you will begin to develop your own visual language.

Year 2 introduces the key concepts of sequential communication with a focus on self-initiated, collaborative, experimental and independent ways of working. You will also begin to explore the creative industries through a personal and professional development programme. In years 2 and 3 you will also attend a weekly professional practice lecture by guest speakers working within the industry.

In year 3 you build upon the creative and analytical abilities you have developed. Teaching encourages greater personal development as you move towards a more self-directed programme of study. You will work on set and self-initiated projects, prestigious competition briefs and live industry projects, whilst establishing professional practice links.

Syllabus
Year 1
- Specialised core skills and studio practice workshops • Life Drawing • Study trip abroad (cultural and studio visits) • Computing for Image-making • Letterforms, Word and Image • Photography • Book Arts • Cultural and Critical Studies

Year 2
- Integrated contextual and professional units • Personal and Professional Development • Professional practice lectures • Cultural and Critical Studies • Study trip abroad (cultural and studio visits) • Faculty options • Live briefs: Life Drawing • Analogue and Digital Animation • Letterpress • Book Arts and Printmaking • Screen-based Graphics • Video Editing and Production

Year 3
- Self-initiated projects • Live briefs • Weekly professional practice lectures by a guest speaker from industry • Cultural and Critical Studies • Self-directed programme of study leading to independent thinking and graduation

Key facts

Arts and design

Campus
Brighton: Grand Parade (page 216)

UCAS code
BA(Hons) W220/MDes W222

Duration
Full-time 3 or 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation

BTEC Art and Design. DDD.

IB 34 points.

Access to HE diploma pass, 30 credits must be at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent a good profile.

Art and design foundation diploma. or equivalent. Interview and portfolio review.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643051
samadmissions@brighton.ac.uk
Moving Image
BA(Hons)/MFA

Our innovative and contemporary course promotes diverse and imaginative approaches to the moving images, the fastest growing and most exciting area of contemporary art practice. New technologies have transformed the relationships between traditional film, video and digital formats, offering new opportunities for experimentation. The course makes use of HD video, 16mm film, installation, digital editing, sound and animation to develop your creative ideas and build a strong conceptual and technical basis for your development as a creative artist. You will also develop your understanding of moving image history, theory, professional practice and research. Our course is delivered by staff who practise as artists, filmmakers and curators, accompanied by a programme of leading practitioners and academics from the field.

The Faculty of Arts is host to CINECITY: the Brighton Film Festival, Screen Archive South East and the Brighton Photo Biennial, which can provide you with valuable work experience. Our international links also give you the opportunity to study abroad during the course.

Career and progression opportunities
Our graduates find employment as filmmakers, artists, and curators as well as in the wider media industries and in education. Many graduates also progress to postgraduate study with us at the University of Brighton (eg Arts and Cultural Research MRes).

Key facts

**Areas of study**
Contemporary art practice in the moving image, video art, experimental film and video, 16mm film, high definition video, history of avant garde film and video, installation art, narrative and non-narrative cinema, conceptual art and moving image, cinematography, editing and compositing.

**Course structure**
The course is taught through a series of lectures, seminars, visiting artist and guest lecturer talks, group critiques, individual tutorials, technical workshops and a screening programme.

**Syllabus**

**Year 1**
- Moving Image and Identity • Moving Image and Place • Moving Image and Fictions • Moving Image as Documentary • Historical and Critical Studies: from the Magic Lantern to YouTube; One Million Avant Garde

**Year 2**
- Moving Image and Sound • Photography, Moving Image and Sound • Black Box to White Cube • Independent project • Historical and Critical Studies: Sound/ Music and the Moving Image: Discursive Histories • Research Methodologies and Dissertation Proposal • Faculty options

**Year 3**
- Minor project • Dissertation • Major project • Professional Practice

**Arts and design**

**Campus**
Brighton: Grand Parade (page 216)

**UCAS code**
BA(Hons) W610/MFA W616

**Duration**
Full-time 3 or 4 years

**Typical offer** – for full details, see www.brighton.ac.uk/courses.

**A-levels**
We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.

http://arts.brighton.ac.uk/foundation

**BTEC**
DDD.

**IB**
34 points.

**Access to HE diploma**
pass, 24 credits at Merit or above. Art and design diploma preferred.

**GCSE (minimum grade C) or Access equivalent**
a good profile.

**Art and design foundation diploma.**
Interview and portfolio review.

**English language requirements**
see page 232.

**Fees and funding**
page 238

**Entry and application**
page 232

Find out more
School of Art, Design and Media
01273 643063
samadmissions@brighton.ac.uk

www.brighton.ac.uk/courses 47
Photography
BA(Hons)/MFA

Our internationally renowned course teaches you to become an independent photographer, highly skilled in creativity and critical thinking. Situated in a city of photographic culture, we have a long tradition of producing award-winning graduates.

We offer an exciting and challenging way to develop as a photographer, teaching innovative and highly professional photographic practices. You will enjoy a creative and critical environment in which to explore, learning from experts in the field, and develop your understanding of photography in contemporary culture.

Career and progression opportunities
Our course enjoys a significant international reputation. Our graduates develop careers in photography and related industries including freelance practice, curating, education, publishing, exhibiting, research and editing or teaching.

Graduates win prestigious awards, including a finalist in The Saatchi Gallery and Channel 4’s New Sensations Prize, five selected exhibitors for The Photographers’ Gallery annual competition: Fresh Faced and Wild Eyed, first place in the Guardian Student Media Awards, The S.A.M. Photo Award, Student of the Year by the Association of Photographers. Many also progress to postgraduate study with us (eg Photography MA and Arts and Cultural Research MRes).

Course structure
Year 1 introduces photographic practices, histories, theories and techniques through projects, lectures, seminars, and study visits to photographic events. In year 2 you challenge conventional boundaries through themed project options and explore relationships between photography, moving image and sound.

In the final year you produce a major body of photographic work and a dissertation.

Areas of study
Practice-based projects are supported by tutorials, lectures, seminars and technical workshops. Demonstrations include the latest digital and traditional analogue processes, camera use, lighting, black and white and colour printing. Professional practice sessions include talks and seminars by photographers, artists, writers and professionals concerned with commissioning, publishing and exhibiting photography.

You will analyse, discuss and write about photography, exploring what photography is and might become and how photography is used in various forms of creative expression.

Syllabus
Year 1
Photography Practice: Photography and Identity • Photography and Place • The Photograph as Document • The Photograph as Allegory • Historical and Critical Studies in Photography: Origins and Histories • Image as Document/Fiction

Year 2
Photography Practice: Uniquely themed project options • Photography, Moving Image and Sound • Independent project • Faculty option • Historical and Critical Studies in Photography: Issues in contemporary photography • Discursive Histories • Research Methodologies • Dissertation Proposal

Year 3
Photography Practice: Minor project, Major project • Professional practice • Historical and Critical Studies • Dissertation

Key facts

Arts and design

Campus
Brighton: Grand Parade (page 216)

UCAS code
BA(Hons) W640/MFA W642

Duration
Full-time 3 or 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels We highly recommend that applicants undertake a pre-degree Photography or Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.

BTEC DDD.

IB 34 points.

Access to HE diploma pass, 24 credits at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent a good profile with at least five subjects.

Photography or art and design foundation diploma. Interview and portfolio review. Photography qualification.

English language requirements see page 232.

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643041
samadmissions@brighton.ac.uk
Textiles with Business Studies
BA(Hons)/MDes

This unique and diverse course will prepare you to become a versatile, professional textiles practitioner, with skills in both contemporary and traditional methods of creating printed, woven or knitted textiles for industry.

Career and progression opportunities
Our award-winning graduates are employed in prestigious fashion houses worldwide, for example, H&M and DKNY, New York. Other alumni, such as Julien Macdonald OBE and Mark Eley of Eley Kishimoto, have established their own design labels. Most alumni work as designers, buyers, merchandisers, stylists and trend forecasters. Other graduates go on to postgraduate study.

Areas of study
Through specialist hands-on and theoretical teaching we will help you to develop your expertise in research skills, concept and design development, as well as in business studies. Professional practice and historical and critical studies are integrated aspects of the course, including an exciting range of talks from industry professionals and opportunities to publicly exhibit your work. Our fully equipped workshops and expert advice from our technicians will help you to improve and expand on your existing skills and knowledge.

Course structure
Year 1 is the same for students on both the BA(Hons) and MDes degrees, and introduces you to the three disciplines of knit, print and weave for fashion. You will then specialise in one area to fully explore and develop your skills in media and materials, textile design, construction and fabric realisation for fashion. In year 2 design projects look at different fashion textiles market sectors. The projects are diverse and will test your developing design skills. You will also build a body of design work and fabric samples to add to your portfolio.

During year 2, we will help you decide which final award suits your study needs. On the BA(Hons), you will design and make a collection of market-specific fabric samples within your specialist area for either womenswear or menswear. You select to study for the award over three years without a placement or over four years with a supported industrial placement programme. You will also produce a professional portfolio of design work, a dissertation and business plan.

On the MDes award you will complete an industrial placement and produce a collection of textile samples for fashion or a textiles product with an application beyond fashion, plus two supporting faculty options and professional entrepreneurial development.

Syllabus
Year 1
Textiles Rotation • Textiles Specialism • Visual Research and Communication • Historical and Critical Studies • Professional Practice

Year 2
Textile Design and Market Awareness • Textiles for Fashion, Product and Presentation • Visual Research for Fashion and Textiles Practice • Faculty option • Historical and Critical Studies

BA(Hons) Year 3
Professional experience year (optional)

BA(Hons) final year
Fashion Textile Design Collection • Fashion and Textiles Design Research • Historical and Critical Studies • Design Management and Business Plan

MDes Years 3 and 4
Textiles Design Intermediate Collection and Professional Portfolio • Historical and Critical Studies • Industrial Placement and Business Practice • Textiles Concept and Product • Professional Entrepreneurial Development • Two option modules

Key facts

Arts and design
Campus
Brighton: Grand Parade (page 216)
UCAS code
BA(Hons) W2NC/MDes W2ND
Duration
Full-time 3 or 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels We highly recommend that applicants undertake a pre-degree Art and Design foundation diploma. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation
BTEC DDD.
IB 34 points.
Access to HE diploma pass, 24 credits at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent a good profile including English and mathematics.
Art and design foundation diploma. Interview and portfolio review.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Art, Design and Media
01273 643211
fashionandtextiles@brighton.ac.uk
Digital Music and Sound Arts
BA(Hons)/MFA

Our innovative and practice-based course will encourage you to engage creatively and critically with the way music and sound is represented in contemporary media and artistic practices. Our students come from diverse musical, artistic and stylistic backgrounds.

You will explore the use of music and sound across a wide range of forms and a variety of applications and concepts. Your study will range from composition/sound design for moving image, development of apps for new media and sound arts works to installations and studio production. You will be encouraged to create independent work and pursue your own interests, building on knowledge and skills taught in the course units.

You will have access to modern digital production and post-production studios equipped with state-of-the-art hardware and software, and two sound isolated recording booths. We have a specially developed sound diffusion lab where you can experiment with spatial projection, multichannel sound and unconventional speaker configurations and a separate workshop area where you can build customised instruments and devices.

Career and progression opportunities
This course, with a strong focus on creativity and innovative practices in sound and music, provides an excellent foundation for careers in musical composition/sound design for film, TV and video, games industry, radio, theatre and performing arts, interactive and new media, and sound arts for galleries and public spaces. Our graduates have worked in leading organisations such as BBC World Service, BBC Radio, Radio 5 Live, Warp Records (UK), and WDR (national radio) and ZDF (national TV) in Germany, games companies, film and TV and independent artists worldwide.

Others have continued their studies and research at postgraduate level.

Areas of study
Composition and sound design for the moving image – film, TV, video, games, advertising, new media and internet.
Sound arts – sound works in relation to other art forms.
Musical composition and sound for new media – studio production, audio programming, composition and sound design in the context of digital media, such as interactive computer games, internet, mobile media (ie apps) and interactive design and composition as well as, sound works for galleries, exhibitions, stage (ie theatre) and public spaces.

Course structure
You will be involved in an exploratory process, driven by your own interests and supported by lectures, seminars, tutorials, workshops, technical inductions, class discussions, field trips and events.

Syllabus
Year 1
Introduction to Sound • Sound as Material: perception and experimentation • Creative Audio Systems • Sound Organisation • Theory/Historical and Critical Studies • Introduction to Research Methodologies • Theory/Historical and Critical Studies: Experimental sound/Music in contemporary cultures

Year 2
Composition and Sound Design for the Moving Image • Experimental Sound for Screen • Sound art practice • Independent project: proposal development • Sound/Music and the Moving Image • Theory and History of Sound Art • Final research essay and final project development proposal

Year 3
Final project (development) • Professional practice • Final project (resolution) • Final research essay

Key facts
Performance and visual arts
Campus
Brighton: Grand Parade (page 216)
UCAS code
BA(Hons) W390/MFA W391
Duration
Full-time 3 or 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels We highly recommend that applicants undertake a pre-degree foundation diploma or BTEC national diploma in a relevant subject. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis.
http://arts.brighton.ac.uk/foundation
BTEC DDD.
IB 34 points.
Access to HE diploma pass, 30 credits must be at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent a good profile.
ABRSM grade 7.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Art, Design and Media
01273 643200
samadmissions@brighton.ac.uk
Music and Visual Art
BA(Hons)

Our contemporary and exciting practice-based course enables you to develop an original and innovative arts practice which combines music and visual art. It prepares you to become an active and dynamic performer within the field of contemporary art and encourages you to explore the modern world, to be reflective and critical. You will work alongside our dance and music students and become part of an internationally recognised performance culture here in Brighton.

Career and progression opportunities
Your professional practice studies will help you to identify a wide variety of career paths that you can pursue. Many graduates become independent artists making installation, site-specific and performance-based work or follow careers such as music for film and television, composition, performance, music production, web media, radio and television presenters and producers. Many of our graduates pursue postgraduate study through one of the MA programmes which we offer, including the internationally acclaimed Performance and Visual Practices MA.

For more information and examples of student work visit http://arts.brighton.ac.uk/pava.

Areas of study
Throughout the course you will test ideas and concepts through practical experiments, which are supported by lectures and seminars in contextual and critical studies. These provide a broad cultural and historical understanding of theatre, performance and visual art.

Course structure
In year 1 you will be introduced to various practices of music, performance and visual art. You will investigate relationships between music, sound and visual art through practical experiments in writing music, studio recording, drawing, photography, still image and moving image. You will also investigate sub-genres in music practices, including noise music, environmental music, acoustic ecology and sound art.

In year 2 you will develop your interests in music and investigate installation practices. We expect you to present your work to the public and there will be opportunities to focus on the art gallery as a site where the traditions of visual art and music meet. You will also study other arts-related subjects.

Year 3 develops your independent practice through the preparation and documentation of a major practical project informed by a written research project.

Syllabus
Year 1
Contextual and Critical Studies • Orientation Performance Practice • Screen-based Performance Practices • Modules include Visual Research • Performance and Visual Documentation • Site-specific Performance

Year 2
Self-initiated research for public presentation • Public presentation and transition to year 3 contextual and critical studies • Contextual and Critical Studies • Faculty options

Year 3
Research essay • Research and Documentation Practices • Professional Practice • Independent project (presentation)
Performance and Visual Art (Dance)
BA(Hons)

Our innovative and highly creative course encourages you to explore the relationships between dance and visual art and to examine the creative possibilities of screen dance, visual performance and installation art. You will work alongside music and theatre students and become part of Brighton’s internationally recognised culture of performance.

Career and progression opportunities
Your professional practice studies will help you to identify a wide variety of career paths that you can pursue. Our graduates enter the arts and media industries as independent performance and visual art practitioners and choreographers, as well as gaining a variety of transferable skills suited to other industries. Many of our graduates pursue postgraduate study through one of the MA programmes which we offer, including the internationally acclaimed Performance and Visual Practices MA.

For more information and examples of student work visit http://arts.brighton.ac.uk/pava.

Areas of study
You will examine and develop contemporary arts practice through studio practice and public performance, enhancing your research and critical understanding of the field. You will test ideas and concepts through practical experiments, which are supported by lectures and seminars in contextual and critical studies. These provide a broad cultural and historical mapping of dance, performance and visual art.

Course structure
The first year of study introduces a variety of approaches to dance performance and visual art. You will explore ways to choreograph movement for the body and investigate contemporary art practices, focusing on the functions, form and aesthetic nature of the human body. These include examining practices in dance performance, screen dance and a broad range of areas within the field of visual art. You will develop visual research skills through experiments in drawing, photography and video as well as workshops in improvisation and choreographic practices.

In year 2 you will present work to the public and can choose to focus on a specific site where the traditions of visual art and live performance meet. Areas of interdisciplinary study may include relations between the live and the static, the expanded duration in performance, the emergence of video dance and installation practices.

Year 3 develops your independent practice as you prepare and document a major practical piece informed by a written research project. Final degree work includes performance, exhibition or site-specific presentations.

Syllabus
Year 1
- Contextual and Critical Studies
- Orientation Performance Practice
- Screen-based Performance Practices
- Modules include Visual Research
- Performance and Visual Documentation
- Site-specific Performance

Year 2
- Self-initiated research for public presentation
- Public presentation and transition to year 3 contextual and critical studies
- Contextual and Critical Studies
- Faculty options

Year 3
- Research essay
- Research and Documentation Practices
- Professional practice
- Independent project (presentation)

Key facts

Performance and visual arts
Campus
Brighton: Grand Parade (page 216)
UCAS code W5W1
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels We highly recommend that applicants undertake a pre-degree foundation diploma or BTEC national diploma in a relevant subject. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation
BTEC DDD.
IB 34 points.
Access to HE diploma pass with 24 credits at Merit or above. Art and design diploma preferred.
GCSE (minimum grade C) or Access equivalent a good profile.
Art and design foundation diploma or equivalent. Interview and portfolio review. Applicants are considered from a diverse range of prior visual and performance learning.
English language requirements see page 232.
Entry and application page 232

Find out more
School of Art, Design and Media
01273 643200
samadmissions@brighton.ac.uk

www.brighton.ac.uk/courses
Performance and Visual Art (Theatre)
BA(Hons)

Explore the convergence of visual art and theatre during the twentieth century, discover new forms of performance and develop your own interdisciplinary practice. On our contemporary and highly creative course, you will benefit from working alongside our dance and music students and become part of an internationally recognised performance culture here in Brighton.

Career and progression opportunities
Your professional practice studies will help you to identify a wide variety of career paths that you can pursue. Graduates enter the arts, media, cultural and communication industries as independent performance and visual art practitioners, curators, producers, directors, radio and television presenters and arts administrators, as well as gaining a variety of transferable skills suited to other industries. Many of our graduates pursue postgraduate study through one of the MA programmes which we offer, including the internationally acclaimed Performance and Visual Practices MA.

For more information and examples of student work visit http://arts.brighton.ac.uk/pava.

Areas of study
You will test ideas and concepts through practical experiments, which are supported by lectures and seminars in contextual and critical studies. These provide a broad cultural and historical understanding of theatre, performance and visual art.

Course structure
The first year of study introduces theatre performance and visual art. You will investigate contemporary art practices with roots in theatre performance including performance art, live art and visual art.

You will be encouraged to experiment with improvisation, drawing, photography, video, site-specific performance and physical and visual theatre.

Year 2 requires a more sophisticated level of enquiry where you investigate relationships between the live and the static, the theatre and the gallery, the performer and the audience. You will present your work to the public and focus on the art gallery as a site where the traditions of visual art and live performance meet.

Year 3 develops your independent practice through the preparation and documentation of an individual practical project informed by a written research project. Final degree work includes performance, exhibition or site-specific presentations.

Syllabus

Year 1
- Contextual and Critical Studies
- Orientation Performance Practice
- Screen-based Performance Practices

Year 2
- Self-initiated Research for Public Presentation
- Public presentation and transition to year 3 contextual and critical studies

Year 3
- Research essay
- Research and Documentation Practices

Key facts

Performance and visual arts
Campus
Brighton: Grand Parade (page 216)
UCAS code W4WD
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels We highly recommend that applicants undertake a pre-degree foundation diploma or BTEC national diploma in a relevant subject. For those applying with A-levels only, grades ABB are expected, supported by a high quality portfolio. Applicants whose predicted grades fall below these minimum requirements, but who can demonstrate a high quality portfolio, are still encouraged to apply and will be considered on an individual basis. http://arts.brighton.ac.uk/foundation

BTEC	DDD.
IB 34 points.

Access to HE diploma pass with 24 credits at Merit or above. Art and design diploma preferred.

GCSE (minimum grade C) or Access equivalent a good profile.

Art and design foundation diploma or equivalent. Interview and portfolio review. Applicants are considered from a diverse range of prior visual and performance learning.

English language requirements see page 232.

Entry and application page 232

Find out more
School of Art, Design and Media
01273 643200
samadmissions@brighton.ac.uk

www.brighton.ac.uk/courses 53
Product Design with Professional Experience
BSc(Hons)

Product design is the process by which an object or service is conceived, made tangible and brought to market.

This can be a complex process and product designers are frequently required to demonstrate expertise in a broad range of fields, combining creative insight with business acumen and engineering knowledge.

This course offers you the opportunity to develop the broad range of skills and knowledge required for successful product design practice.

Professional accreditation
This course is accredited by the Institution of Engineering Designers (IED).

Career and progression opportunities
The cross-disciplinary nature of the course equips you with the ability to meet the demand for design and innovation in a wide variety of industrial professions ranging from traditional manufacturing and design consultancy through to creative industries.

Areas of study
Year 1 of the course provides a foundation of technology fundamentals, professional design practice and communication skills. Particular emphasis is placed on the way that people and products interact through, for example, the study of culture, society, ergonomics and aesthetics. These subjects are explored again in year 2 but from different perspectives and with an increasingly more sophisticated and deeper level of understanding.

In year 3 you are encouraged to undertake a year of work experience. This experience can prove invaluable in shaping your final year choices and career paths. Students have worked with manufacturing and design consultancies such as Jaguar Land Rover Ltd, Nokia, Mars Ltd and PDD.

The final year focuses even more heavily on practical project work which is exhibited locally and nationally. Final year project themes are often industrially generated through working in conjunction with both small and large organisations. There is also an opportunity to choose from a selection of career-enhancing course options and opportunities for further study in product innovation at postgraduate level.

Course structure
Project work is fundamental to the course. Projects are supported by modules in areas such as engineering and technology, human user design, and communication skills such as CAD and modelling. Modules are delivered through lectures, workshops, labs, tutorials, seminars and practical design work. This provides a dynamic and engaging learning experience which becomes increasingly sophisticated as you progress through each year.

You will have access to a professional design studio and the use of facilities such as the Brighton Creativity Centre, the Design Council Archive and specialist workshops and laboratories.

Syllabus
Year 1
- Design project • Professional Practice
- Design Communication • Design Technology • Design Studies • Historical and Critical Studies

Year 2
- Design project • Professional Practice
- Design Communication • Design Technology • Design Studies • Historical and Critical Studies

Optional work placement

Final year
- Design projects • Professional Practice • Design option
Product Design Technology with Professional Experience
BSc(Hons)

Developing new products draws on a range of design methods and techniques to capture and integrate knowledge from a variety of sources. Complex products involving advanced materials or microprocessor control, or requiring new technologies, require high levels of understanding in engineering and science.

This course will introduce you to a range of design methods, and will equip you with the broad range of skills and knowledge required to successfully design and develop technology-led products.

Professional accreditation
This course is accredited by the Institution of Engineering Designers (IED).

Career and progression opportunities
The cross-disciplinary nature of the course equips you with the ability to meet the demand for design and innovation in a wide variety of industrial settings including manufacturing industry, product design consultancy, computer-aided engineering and management. Graduates also go on to postgraduate study and teacher training in design and technology.

Areas of study
Year 1 of the course provides a foundation of engineering fundamentals, professional design practice and communication skills. Particular emphasis is placed on technology including, for example, the study of microprocessors and finite element analysis. These subjects are explored again in the second year but from different perspectives and with a deeper level of understanding.

In year 3 you are encouraged to take a year of paid work experience in industry. This experience can prove invaluable in shaping final year options and career paths. Students have worked with manufacturing and design consultancies including companies such as Atco, Qualcast, Triumph Motorcycles and Johnston Sweepers.

The final year focuses on practical projects which are exhibited locally and nationally when completed. Final year projects are often industrially generated, working in conjunction with both small and large organisations. There is also an opportunity to choose from a selection of career-enhancing course options.

Course structure
Project work is fundamental to the course. Projects are supported by modules in areas such as engineering and technology, human user design, and communication skills such as CAD and modelling. Modules are delivered through lectures, workshops, labs, tutorials, seminars and practical design work. This provides a dynamic and engaging learning experience which becomes increasingly more sophisticated as you progress through each year.

As part of your course, you will have access to a professional design studio and the use of facilities such as the Brighton Creativity Centre, the Design Council Archive and a variety of specialist workshops and laboratories.

Syllabus
Year 1
Design project • Professional Practice • Design Communication • Design Technology • Specialist Technology

Year 2
Design project • Professional Practice • Design Communication • Design Technology • Finite Element Analysis • Embedding Microcontrollers

Optional work placement

Final year
Design projects • Professional Practice • Design option

Key facts

Product design

Campus
Brighton: Moulsecoomb (page 218)

UCAS code W241

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB including a suitable technology-based subject.

BTEC DDD.

IB 34 points, specified subjects.

Access to HE diploma pass, 30 credits must be at Merit or Distinction.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.

Recognised foundation programme in relevant area or relevant professional experience will be considered.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

www.brighton.ac.uk/courses 55
Sports Product Design with Professional Experience
BSc(Hons)

Product design requires expertise across a diverse range of subjects and this course provides the skills and knowledge required for successful design practice in a range of market sectors.

Designing products specifically for sport requires, in particular, a sound understanding of how the body works and how sports people and their equipment interact. Innovations in sport product design can not only provide sports companies and elite professionals with a lucrative winning edge but can also lead to benefits including reduced risk of injury or greater community participation in sport.

Professional accreditation
This course is accredited by the Institution of Engineering Designers (IED).

Career and progression opportunities
The cross-disciplinary nature of the course equips you with the ability to meet the demand for design and innovation in industrial professions ranging from the manufacturing industry through to product design consultancy. Support is also provided for students who are keen to develop their own freelance businesses based on the development of their project work, with additional opportunities for postgraduate study in product innovation.

Areas of study
Year 1 provides a foundation in product design, familiarising you with engineering fundamentals, human/product interaction, professional design and design communication. Specialist subjects relate to anatomy, physiology and biomechanics. In the second year you will revisit these subjects, exploring them from different perspectives.

In year 3 you are encouraged to take a year’s work experience in industry. This experience can prove invaluable in shaping final year options and career paths.

Our students have worked with Adidas, SportKreative and d3o.

Final year projects are often industrially generated, working with both small and large organisations, and are exhibited locally and nationally. You will be able to choose from a number of career-enhancing course options.

Course structure
Project work is fundamental to the course. Projects are supported by modules in areas such as engineering and technology, human user design and communication skills such as CAD and modelling. These are delivered from the outset of the course but become increasingly more sophisticated as you progress through each year. Modules are delivered through lectures, workshops, labs, tutorials, seminars and practical design work.

You will have access to a professional design studio and the use of facilities such as the Brighton Creativity Centre, the Design Council Archive and specialist sport science workshops and laboratories.

Syllabus
Year 1
Design project • Professional Practice • Design Communication • Design Technology • Fundamentals of Natural Science

Year 2
Design project • Professional Practice • Design Communication • Design Technology • Biomechanics of Sport and Exercise

Optional work placement

Final year
Design projects • Professional Practice • Design options

See page 232 for more information on professional accreditation, career and progression opportunities, areas of study, and syllabus.

Key facts
Product design
Campus
Brighton: Moulsecoomb (page 218)
UCAS code CJ69
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB including a suitable technology-based subject.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass, 30 credits must be at Merit or Distinction.
GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.
Recognised foundation programme in relevant area or relevant professional experience will be considered.

English language requirements
see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

56 www.brighton.ac.uk/courses
Sustainable Product Design with Professional Experience  
BSc(Hons)

One of the major challenges currently facing society is the need to understand and address the impact we are having on the planet.

For product designers, the environmental effects of the products and services they develop is a key area of responsibility.

Whilst all of our product design courses address environmental issues, this course provides an opportunity for in-depth investigation into the issue of sustainability. You will explore how people and products affect the environment, product lifecycles, sustainable development, the global condition and environmental hazards.

**Professional accreditation**
The course is accredited by the Institution of Engineering Designers (IED).

**Career and progression opportunities**
The cross-disciplinary nature of the course enables graduates to meet the demand for design and innovation in industrial professions ranging from the manufacturing industry through to product design consultancy.

Support is also provided for students who are keen to develop their own freelance businesses based on the development of their project work, with additional opportunities for postgraduate study in product innovation.

**Areas of study**
Year 1 provides a foundation in the technological and engineering fundamentals of product design as well as exploring human/product integration, professional and communication subjects and issues relating to environment, sustainability and energy. In year 2 you will explore these subjects from different perspectives and with a deeper level of understanding.

In year 3 you are encouraged to undertake a year of paid work experience in industry. This experience can prove invaluable in shaping final year options and career paths.

Final year projects are often industrially generated, working with both small and large organisations, and are exhibited locally and nationally. You will also be able to choose from a number of career-enhancing course options.

**Course structure**
Project work is fundamental to the course. Projects are supported by modules in areas such as engineering and technology, human user design, and communication skills, such as CAD and modelling. Modules become increasingly more sophisticated as you progress through each year. They are delivered through lectures, workshops, labs, tutorials, seminars and practical design work.

You will have access to a professional design studio and the use of facilities such as the Brighton Creativity Centre, the Design Council Archive and specialist workshops and laboratories.

**Syllabus**
**Year 1**
- Design project
- Professional Practice
- Design Communication
- Design Technology
- Global and Environmental Issues and Hazards

**Year 2**
- Design project
- Professional Practice
- Design Communication
- Design Technology
- Alternative Energy
- Sustainable Development

**Optional work placement**

**Final year**
- Design projects
- Professional Practice
- Design dissertation
- Design option

In addition:
- One of the major challenges currently facing society is the need to understand and address the impact we are having on the planet.
- For product designers, the environmental effects of the products and services they develop is a key area of responsibility.
- Whilst all of our product design courses address environmental issues, this course provides an opportunity for in-depth investigation into the issue of sustainability. You will explore how people and products affect the environment, product lifecycles, sustainable development, the global condition and environmental hazards.
- The course is accredited by the Institution of Engineering Designers (IED).
- The cross-disciplinary nature of the course enables graduates to meet the demand for design and innovation in industrial professions ranging from the manufacturing industry through to product design consultancy.
- Support is also provided for students who are keen to develop their own freelance businesses based on the development of their project work, with additional opportunities for postgraduate study in product innovation.
- Year 1 provides a foundation in the technological and engineering fundamentals of product design as well as exploring human/product integration, professional and communication subjects and issues relating to environment, sustainability and energy. In year 2 you will explore these subjects from different perspectives and with a deeper level of understanding.
- In year 3 you are encouraged to undertake a year of paid work experience in industry. This experience can prove invaluable in shaping final year options and career paths.
- Final year projects are often industrially generated, working with both small and large organisations, and are exhibited locally and nationally. You will also be able to choose from a number of career-enhancing course options.
- Project work is fundamental to the course. Projects are supported by modules in areas such as engineering and technology, human user design, and communication skills, such as CAD and modelling. Modules become increasingly more sophisticated as you progress through each year. They are delivered through lectures, workshops, labs, tutorials, seminars and practical design work.
- You will have access to a professional design studio and the use of facilities such as the Brighton Creativity Centre, the Design Council Archive and specialist workshops and laboratories.

**Key facts**

- **Product design**
- **Campus**
  - Brighton: Moulsecoomb (page 218)
- **UCAS code** W243
- **Duration**
  - Full-time 3 years
  - With placement year 4 years
- **Typical offer** – for full details, see www.brighton.ac.uk/courses.
- **A-levels** ABB including a suitable technology-based subject.
- **BTEC** DDD.
- **IB** 34 points, specified subjects.
- **Access to HE diploma** pass, 30 credits must be at Merit or Distinction.
- **GCSE (minimum grade C) or Access equivalent** at least five subjects including English language, mathematics and a physical science.
- **Recognised foundation programme in relevant area or relevant professional experience will be considered.**
- **English language requirements** see page 232.
- **Fees and funding** page 238
- **Entry and application** page 232

**Find out more**
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Business Computer Systems
BSc(Hons)

Do you want to understand how businesses use information and communication technologies to support their activities?

On this course you will acquire the skills to develop and maintain the software components of business systems.

Emphasis is placed on the technical and programming skills you will need to construct these systems, which are often web-based.

There is a continuing demand for computing professionals. Our courses are designed to give you the transferable skills and knowledge for you to excel in your career.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Graduates have become business software developers, web application developers, project managers and database designers and administrators.

Recent graduates are working at Accenture, Pepsi, Intel, HP, Vodafone, Arcadia Group, Capgemini and BNP Paribas.

Areas of study
Our students do not need specific computing knowledge before starting the course. The first semester is an introduction to topics including programming, databases and web development, then make a choice about the area in which you would like to specialise, with the focus on business analysis or software development.

To enable you to maximise the potential of your career outside of the UK, you can also choose modern language modules.

Course structure
Increasingly valued by employers, the course incorporates an optional paid placement year. During this year you will put your specialist skills and knowledge into practice and gain vital experience, giving you a head start in the job market.

You will study in our purpose-built computer labs and classrooms, and gain practical skills in seminars and workshops.

Our research-informed teaching will support you to become an independent learner, with the ability to develop and apply your knowledge in your final year project and future career.

Syllabus
Year 1
Programming • Databases • Web Design Development • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Introduction to Organisations • Business Requirements

Year 2
Object-oriented Software Design and Implementation • Web Application Development • Databases • Systems Analysis and Design • Project Management • Socio-technical Approaches to Information Systems • Networking Technologies

Optional placement year

Final year
A major project • Data Management • Advanced Internet Application Development • Options

Key facts

Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G610
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

58 www.brighton.ac.uk/courses
Business Computer Systems
MComp

This course aims to develop specialists with advanced conceptual knowledge in business information systems. Graduates are able to identify and apply methods, technologies, and architecture in business environments.

The MComp degrees provide an opportunity to study for a masters award as part of your first degree, giving you a head start after graduating. You will study advanced-level modules in the final year of the course and also undertake an individual project in your chosen specialism.

Career and progression opportunities
The integrated masters degree produces specialists who can apply methods, technologies and architectures in business environments. Typically, graduates with this award will be equipped to take a leading role within an organisation’s IT provision.

Areas of study
Among the subject areas explored are object-oriented design and implementation, software architectures, databases, web application development, systems analysis and design, networking technologies and project management.

The first semester allows you to become familiar with the different specialisms before making a final choice about which MComp award to follow.

Course structure
A distinctive feature of the programme is the third year which may be spent on a paid professional placement. The placement enables you to use your accumulated specialist skills in a real-life working environment before progressing to more advanced studies during the final years of the MComp programme.

The MComp route is also open to other students in the undergraduate computing programme, if their overall performance in year two of the course is at an appropriate level.

Syllabus
Year 1
- Programming • Databases • Web Design
- Internet Applications • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Introduction to Organisations • Business Requirements

Year 2
- Object-oriented Software Design and Implementation • Web Application • Databases • Systems Analysis and Design • Project Management • Networking Technologies

Optional placement year

Final years
- Major team project • Data Management • Advanced Internet Application • Options
- Masters-level modules: Research in Computing • Individual project • Three modules from: Requirements and Enterprise Systems • Architectures and Integration • Intellectual Property Law • Business Intelligence • Internet Application Development

The MComp route is also open to other students in the undergraduate computing programme, if their overall performance in year two of the course is at an appropriate level.

Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G612
Duration
Full-time 4 years
With placement year 5 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels AAB and good ability in mathematics, typically demonstrated by an AS-level in mathematics.
BTEC DDD.
IB 36 points.
Access to HE diploma pass with 30 credits at Distinction. Must include maths and computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Business Information Systems
BA(Hons)

There is a fast-growing demand for graduates who are able to combine a sound knowledge of information technology with an awareness of business issues.

This course allows you to develop technical skills through core modules in databases, network management and web application development, coupled with business-facing modules in systems analysis, marketing, ecommerce and project management. These skills enable our graduates to design technical solutions for business-related problems, which often involve interaction with a variety of departments and third parties.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Our computing degrees are designed to prepare you for professional practice and provide for continuing professional development. Graduates with this award have become business analysts, network managers, ICT consultants and IS project managers.

Recent graduates are working at Accenture, Pepsi, Intel, HP, Vodafone, Arcadia Group, Capgemini and BNP Paribas.

Areas of study
This course develops the skills needed to implement and maintain computer systems in businesses and other types of organisation. Some familiarity with the technical aspects of system building is needed, and this course enables students to combine this with the development of business and interpersonal skills.

Course structure
A distinctive feature of the programme is year 3 which is normally spent on a paid professional placement in a business organisation. This enables you to develop your specialist skills and provides invaluable experience for approaching the job market on graduation. This course has been very successful in placing students with prestigious companies: recent placements include Pepsico, GlaxoSmithKline, Intel, Disney, BAA, Honeywell and Cadbury. Companies are attracted to our students by their combination of technical, business and interpersonal skills.

A common first semester allows you to become familiar with different specialisms before making a final choice about which subject to follow.

Syllabus
Year 1
- Programming
- Databases
- Web Development
- Requirements Analysis
- Human-computer Interaction
- Professional Practice
- Computing Context
- Business Requirements
- Introduction to Organisations

Year 2
- Information Systems Management
- Web Application Development
- Databases
- Networking Technologies
- Systems Analysis and Design
- IT Project Management
- Socio-technical Approaches to IT systems

Optional placement year

Final year
- A major project
- Systems Development Methods in Practice
- Managing the eEnterprise
- Options

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G560
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Computer Science (Games)  
BSc(Hons)

Computer games development is an increasingly significant sector in the computer industry. This course enables you to develop the technical and personal skills needed to work effectively in this exciting, creative field.

Professional accreditation  
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities  
Graduates are well placed to take up positions within the computer games industry.

Areas of study  
Computer games can be broken down into three core elements: the engine that drives the dynamics of the game, the application interface and the design of the user experience. Students develop expertise in these elements, based on the sound foundation of computing knowledge and skills needed to develop robust, reliable and extendable software. In addition, they examine the ways in which the dynamics of the real world can be modelled mathematically and how these models can then be simulated within the world of the computer game. They also develop an awareness of the theories that support the successful production of entertaining, motivating and accessible games.

Course structure  
This course is part of the computing undergraduate programme which offers a range of different specialist degrees. A common first semester allows students to become familiar with different aspects of computing before choosing the area in which they wish to specialise.

A distinctive feature of the programme is year 3 which may be spent on a paid professional placement in a leading organisation. This enables you to use your accumulated specialist skills and provides invaluable experience when approaching the job market after graduating.

Syllabus
Year 1
Programming • Database • Requirements Analysis • Web Design • Human-computer Interaction • Internet Computing • Professional Practice • Computing in Context • Mathematics • Maintaining Computer Systems

Year 2
Games Development • 3D Graphics and Animation • Object-oriented Design and Implementation • Specification and Reasoning • Computer Systems Architecture • Intelligent Systems

Optional placement year

Final year
A major project • Client Server Technologies • Computer Graphics Algorithms • Real-time Systems and Concurrency • Emerging Technologies • AI for Games • Options

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.
BTEC DDM.
IB 32 points.

Access to HE diploma pass with 24 credits at Merit or above. Must include computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238
Entry and application page 232

Find out more  
School of Computing, Engineering and Mathematics  
01273 642428  
cemadmissions@brighton.ac.uk
Computer Science
BSc(Hons)

Information and communications technologies are at the heart of many essential systems in the modern world. At the centre of these systems are software components whose correctness and reliability are crucial. The specialists who develop these software components need to be skilled in the design of algorithms and data structures, and knowledgeable about the hardware with which the software will interact.

This course develops such specialists in software/hardware interface design, equipping them with the skills and knowledge to meet the challenges presented by the expanding use of the internet.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Graduates with this degree have become software developers and real-time system designers.

Areas of study
This course is part of the computing undergraduate programme which offers a range of different specialist degrees. The first semester allows you to become familiar with the different specialisms before making a final choice about which one to follow.

Among the subjects explored are object-oriented software design and implementation, formal specification, computer systems architecture and operating systems.

Course structure
A distinctive feature of the programme is the third year which is usually spent on a paid professional placement in a leading organisation. This enables students to use their accumulated specialist skills, and provides invaluable experience when approaching the job market on graduation.

Syllabus
Year 1
Programming • Databases • Web Design
• Internet Applications • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Mathematics • Maintaining Computer Systems

Year 2
Object-oriented Software Design and Implementation • Specification and Reasoning • Computer Systems Architecture • Models of Machines and Computation • Languages and Machines • Operating Systems • User-centred Design for Interaction • Research Methods

Year 4
A major project • Specification and Refinement • Rigorous Object-oriented Modelling • Computer Graphics Algorithms • Real-time Systems and Concurrency • Options

Key facts

Computing
Campus
Brighton: Moulsecoomb (page 218)

UCAS code G400

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.
BTEC DDM.

IB 32 points.

Access to HE diploma pass with 18 credits at Merit or above. Must include computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Computer Science MComp

This course enables you to become a computer science specialist with advanced conceptual knowledge. You will be able to critically evaluate the design of software and hardware components.

The MComp degrees provide an opportunity to study for a masters award as part of your first degree, giving you a head start after graduating. You will study advanced-level modules in the final year of the course and also undertake an individual project in your chosen specialism.

Career and progression opportunities
Graduates are equipped to take leading roles in the design of hardware and software components of computer systems.

Areas of study
Among the subjects explored are object-oriented software design and implementation, computer system architecture, operating systems and formal specification.

Course structure
The optional professional placement in year three enables you to use your accumulated specialist skills in a real-life working environment before progressing to more advanced studies during the final year of the MComp programme.

The MComp route is also open to other students in the undergraduate computing programme, if their overall performance in year two of the course is of an appropriate standard.

Syllabus
Year 1
Programming • Databases • Web Design
• Internet Applications • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Mathematics • Maintaining Computer Systems

Year 2
Object-oriented Software Design and Implementation • Specification and Reasoning • Computer Systems Architecture • Models of Machines and Computation • Languages and Machines • Operating Systems • User-centred Design for Interaction • Research Methods

Optional placement year
Final two years
Major team project • Specification and Refinement • Rigorous Object-oriented Modelling • Computer Graphics Algorithms • Real-time Systems and Concurrency • Options • At masters level: Individual project • Specification, Validation and Verification • Advanced Computer Systems Architecture • Distributed Systems Principles • Research Methods

Key facts
Computing

Campus
Brighton: Moulsecoomb (page 218)

UCAS code G404

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB and good ability in mathematics, typically demonstrated by an AS-level in mathematics.

BTEC DDD.

IB 36 points.

Access to HE diploma pass with 30 credits at Distinction. Must include maths and computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Computer Systems and Networking
BSc(Hons)

Computers have moved beyond the mainframe and desktop to become embedded devices that integrate and support everyday human and business activities. This course gives students the skills to design the infrastructure which will become the backbone of this new and fluid computing environment. Based at our Hastings campus, Computer Systems and Networking students focus on gaining hands-on experience of the subject.

Career and progression opportunities
Graduates will have developed a broad range of skills appropriate to careers in software development and networking. Expertise in developing mobile applications is currently particularly sought after by employers and graduates will be in a good position to leverage opportunities in this area. More generally, career options would include employment in the network management, systems design and web development sectors of the IT industry.

Syllabus
Year 1
Introduction to Server Configuration • Ethernet Technology • Routing Network Traffic • Object-oriented Programming • Databases • Web Development • Requirements Analysis • Human-computer Interaction • Professional Development

Year 2
LAN Design and Management • Mobile Computing • Web Application Development • Web Technologies • Database • Object-oriented Design and Implementation

Optional placement year

Final year
Mobile Computer Engineering • Individual project • Object-oriented Analysis and Modelling • Data Management • Multiplayer Game Development

Key facts

Computing

Campus
Hastings (page 222)

UCAS code I3H3 (campus code U)

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Must include a science or maths subject to at least AS-level.

BTEC DMM.

IB 32 points.

Access to HE diploma pass with 18 credits at Merit or above. Must include computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Computing and Business
BSc(Hons)

This course develops your knowledge and skills in a range of commercial computing areas. Taught at our Hastings campus, it is particularly relevant to those interested in careers in business management and providing IT solutions.

You will be taught by specialists who will help you understand theory and practice in both disciplines. The course enables you to gain skills in areas such as database and web programming as well as business management skills. This is a fascinating area where career progression opportunities for a well-qualified individual are excellent.

During the course you will develop your problem-solving skills and become adept at research and evaluation. You will become an expert in communication using IT, while building your ability to work as part of a team.

The course lecturing team has many years' experience in the delivery of high quality education and combines strong industrial experience with current research activity.

Career and progression opportunities
Graduates of this award are particularly well equipped to work in the field of technical management or may wish to pursue further study at masters level or a specialist professional qualification.

Areas of study
In the computing strand, the first year of study covers the principles of programming and database design, building core technical skills. In the following years students learn how to design and build ecommerce solutions to many of today's business problems.

In the business strand, you will study two modules which will introduce you to the underpinning concepts of business during your first year. The following years develop your understanding and skills for planning and running a successful business.

Course structure
The course is delivered through seminars, lectures and practical laboratory classes. Assessment is through coursework and examinations. In the second year, students have the opportunity to carry out a placement matching an area of personal interest, which your tutor will help you to find.

Syllabus
Year 1
Programming • Introduction to Databases • Understanding Organisations • Business Environment • Approaches to Learning • Subject Approaches and Practices

Year 2
Frameworks for Object-oriented Design and Implementation • Databases • Business Decision-making • Managing Business Strategy • Learning Through Practice • Research Practices

Year 3
Object-oriented Analysis and Modelling Methods • Data Management • Human Resource Management • Marketing • Dissertation/project

Key facts

Computing
Campus
Hastings (page 222)
UCAS code GN01 (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBC.
BTEC DMM.
IB 30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Computing and Education
BSc(Hons)

This course develops your knowledge and skills in a range of computing areas. Taught at our Hastings campus, it is particularly relevant for careers in ICT teaching, professional IT training or developing elearning resources.

You will have the opportunity to gain skills in databases and web programming, while having the chance to develop your problem-solving, research and evaluation, IT communications and team-working abilities. The career progression potential for a well-qualified individual is excellent.

Education is essential to the development of an informed society, widening opportunities and giving people choices on how they see the world. Students explore the philosophy and practice of education in both formal and informal contexts. Your lecturers have many years’ experience in the delivery of high quality education, combining strong industrial experience with current research activity.

The course is delivered through seminars, lectures and practical laboratory classes, with assessment through coursework assignments, exams, essays and presentations. In the second year, students have the opportunity of carrying out a work placement matching an area of personal interest, which your tutor will help you to find.

Career and progression opportunities
Graduates are well equipped to teach ICT in business, for further study in those disciplines, and they will have a firm foundation for a career in teaching. The University of Brighton’s postgraduate education courses are consistently rated as outstanding, across postgraduate education courses in many secondary subject areas, and in primary and post-compulsory age ranges.

Areas of study
In the computing strand, the first year covers the principles of programming and database design, building core technical skills. In the following years you will learn to design and build internet applications.

The education strand explores the systems and structures that provide the framework for education today and how government ideology and policies shape this. You will examine how formal education settings address inclusion, and look at education in the UK and internationally.

Syllabus
Year 1
Programming • Introduction to Databases • Socio-cultural Contexts for Education • Systems and Structures in Education • Approaches to Learning • Subject Approaches and Practices

Year 2
Frameworks for Object-oriented Design and Implementation • Databases • Comparative Education • Critiques of Inclusive Policy and Practice • Learning Through Practice • Research Practices

Year 3
Object-oriented Analysis and Modelling Methods • Data Management • Reframing Identity • Critical Perspectives on Learning and Development • Dissertation/project

Key facts

Computing
Campus
Hastings (page 222)
UCAS code GX03 (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBC.
BTEC DMM.
IB 30 points.
Access to HE diploma pass with with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Creative Computing
BSc(Hons)

Computing is a creative activity. Great advances in technology, from the invention of the spreadsheet to the world wide web, were the result of creative insights. The boundaries between digital and physical products are becoming increasingly blurred, and the need for creative and knowledgeable computing professionals has never been greater.

On this course you will develop the knowledge, skills and experience to contribute to this exciting technology sector and to work as an innovative computing professional.

Career and progression opportunities
Our graduates are knowledgeable, computing professionals who are at ease working in multidisciplinary technical and creative teams. You will have the skills to produce creative software and hardware products, and to manage and support businesses processes and systems in the advanced technology, media and creative industries. Such skills are in great demand in these sectors, and increasingly relevant to mainstream technology-based industries.

Areas of study
You will study key topics in software engineering and development, digital media and game technology, product design and development.

You will also develop professional skills such as project management, team-working, working with clients and professional development.

Case studies and project work are offered across application areas such as digital media, games, mobile computing, artificial intelligence, social media, web technology, prestige installations and cloud technology, and will vary from year to year.

Course structure
Taught modules – in lectures and lab-based classes – develop your software, media and product development skills, whilst you develop a substantial professional portfolio of work, exploring case studies of latest technology and research in year 1, and undertaking creative design project work in year 2, leading up to a major creative computing project in your final year.

The optional placement year is an opportunity to use your new skills in the work place and to gain practical commercial experience, giving you a headstart after you graduate.

Syllabus
Year 1
Programming foundation • Visual Design and New Media • Embedded Architectures • Web Development • Human-computer interaction • 3D Animation • Research Methods • Professional practice • The portfolio: case studies

Year 2
Object-oriented Software Design and Implementation • Intelligent Systems • Time-based Media • User-experience Design • The Mobile Context • Applied Research Techniques • Professional Product Development • The portfolio: creative design project

Optional placement year

Final year
Usability Evaluation • Object-oriented Design and Architecture • Mobile Application Development • The portfolio: major creative computing project

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code I3H4
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Must include a science or maths subject to at least AS-level.
BTEC DMM.
IB 34 points.
Access to HE diploma pass with 30 credits at Merit or Distinction. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

www.brighton.ac.uk/courses
Digital Games Production
BSc(Hons)

Digital Games Production is aimed at people who see their future in the professional world of interactive media, specialising in creating internet and mobile games. This course is taught at our Hastings campus.

Career and progression opportunities
The skills and knowledge you develop over the course will equip you to work not just in game design but in the wider interactive media industry, whether that means web, mobile, interactive television, public displays – and perhaps other platforms we can’t yet imagine. You may also be able to undertake further studies.

Course structure
The course is fast-paced and highly practical. You will often be working in groups, as you would in industry, but you will have plenty of opportunity to develop your personal strengths and interests. Assessment will typically be via creating games and game assets or reporting of your investigation into aspects of the games world. You will have access to industry-standard equipment throughout the course to prepare you as fully as possible for your career.

Areas of study
In your first year you will build up the core technical skills required to create interactive media. You will study the principles of game design and apply them by developing game projects. You will also build your skills in creative problem solving and communication, while learning about the history of games and their place in the bigger picture.

In subsequent years you will develop your technical skills, adding project management to the mix, culminating in a major project in your final year. You will have access to industry-standard equipment and applications such as Maya, Pro Tools and an AVID editing suite.

A key feature of the course is the opportunity to spend time on a professional placement in the third year.

Syllabus
Year 1
3D Modelling and Animation • Principles of Game Design • Multimedia Authoring • Web Development • Introduction to Programming • Video and Sound Production for Games

Year 2
2D Game Development • Editing Sound and Video • 3D Compositing • Object-oriented Game Development • Website Development and Technologies

Optional placement year

Final year
Major project • Internet Games Design and Development • Sound Design for Games • New Directions in Games • Entrepreneurship

Syllabus
Year 1
3D Modelling and Animation • Principles of Game Design • Multimedia Authoring • Web Development • Introduction to Programming • Video and Sound Production for Games

Year 2
2D Game Development • Editing Sound and Video • 3D Compositing • Object-oriented Game Development • Website Development and Technologies

Optional placement year

Final year
Major project • Internet Games Design and Development • Sound Design for Games • New Directions in Games • Entrepreneurship

Key facts

Computing
Campus
Hastings (page 222)

UCAS code GG46 (campus code U)

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.

BTEC DDM.

IB 32 points.

Access to HE diploma pass with 24 credits at Merit or above. Must include computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Digital Media
BA(Hons)

A new generation of specialist is emerging who combine knowledge and practical skills in digital media technologies with an understanding of the commercial context in which they are used. This course enables students to develop the technical, production and marketing skills required to work effectively as a digital media professional.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Graduates are well placed to take up positions as producers within new media agencies and to build careers in the digital and social media marketing sector.

Areas of study
You will learn how to design the content and structure of complex multimedia systems using a wide variety of industry-standard tools including Adobe Creative Suite and 3D modelling software. You will develop the skills to create a range of resources – image, sound, animation, video, 3D and interactive elements – and learn how to assemble them into engaging, usable and useful products and services.

By the end of the course you will possess a clear understanding of the business and marketing contexts in which digital media are created.

Course structure
You will begin your studies with a broad foundation in digital media technologies and design skills. In year 2 you will undertake practical work in subjects such as web design and development, 3D graphics and animation, and interactive multimedia.

A distinctive feature of the programme is the optional paid professional placement in a leading company in year 3. This will enable you to practise your skills and provides invaluable experience when launching your career on graduation. In the final year you will carry out your own major independent project, as well as studying more specialised subjects.

Syllabus
Year 1
Introduction to New Media • Visual Design for Digital Media • Introduction to Web Development • Human-computer Interaction • Programming (Processing) • Introduction to Databases • Introduction to Multimedia Authoring • Creative Design Lab • Digital Technologies • Professional Practice and Study Skills • Personal Portfolio Development

Year 2
3D Graphics and Animation • Time-based Media • Principles of Marketing • Project Planning and Control • Interactive Multimedia Development • Web Design and Development • Personal Portfolio Development

Optional placement year

Final year
A major independent project • Marketing Applications • Digital Marketing • Options include: Usability Evaluation • Internet Games Design and Development • Interactive Educational Software Design • Intellectual Property and Law • Entrepreneurship

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G456
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

Digital Media
BA(Hons)

A new generation of specialist is emerging who combine knowledge and practical skills in digital media technologies with an understanding of the commercial context in which they are used. This course enables students to develop the technical, production and marketing skills required to work effectively as a digital media professional.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Graduates are well placed to take up positions as producers within new media agencies and to build careers in the digital and social media marketing sector.

Areas of study
You will learn how to design the content and structure of complex multimedia systems using a wide variety of industry-standard tools including Adobe Creative Suite and 3D modelling software. You will develop the skills to create a range of resources – image, sound, animation, video, 3D and interactive elements – and learn how to assemble them into engaging, usable and useful products and services.

By the end of the course you will possess a clear understanding of the business and marketing contexts in which digital media are created.

Course structure
You will begin your studies with a broad foundation in digital media technologies and design skills. In year 2 you will undertake practical work in subjects such as web design and development, 3D graphics and animation, and interactive multimedia.

A distinctive feature of the programme is the optional paid professional placement in a leading company in year 3. This will enable you to practise your skills and provides invaluable experience when launching your career on graduation. In the final year you will carry out your own major independent project, as well as studying more specialised subjects.

Syllabus
Year 1
Introduction to New Media • Visual Design for Digital Media • Introduction to Web Development • Human-computer Interaction • Programming (Processing) • Introduction to Databases • Introduction to Multimedia Authoring • Creative Design Lab • Digital Technologies • Professional Practice and Study Skills • Personal Portfolio Development

Year 2
3D Graphics and Animation • Time-based Media • Principles of Marketing • Project Planning and Control • Interactive Multimedia Development • Web Design and Development • Personal Portfolio Development

Optional placement year

Final year
A major independent project • Marketing Applications • Digital Marketing • Options include: Usability Evaluation • Internet Games Design and Development • Interactive Educational Software Design • Intellectual Property and Law • Entrepreneurship

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G456
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Digital Media Development
BSc(Hons)

The new digital media industry requires specialists who can integrate sound, video, image, text and animation to create rich and engaging digital user experiences. This degree will enable you to develop the knowledge of technology, design and production required to work as a digital media developer, producing a range of systems from websites to internet games and mobile applications.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Graduates are well placed to take up positions as web, mobile and developers for leisure, information and business-oriented applications.

Areas of study
You will learn how to design the content and structure of complex multimedia systems using a wide variety of industry-standard tools including the latest version of Adobe Creative Suite and 3D modelling software. You will develop skills in creating a range of resources – image, sound, animation, video, 3D and interactive elements – and learn how to assemble them into engaging, usable and useful products and services.

By the end of the course students are highly skilled in using the latest technologies to develop innovative digital media products.

Course structure
You will begin your studies with a broad foundation in the core technologies and design skills that underpin digital media. In year 2 you will undertake practical work in subjects such as web design and development, 3D graphics and animation, and interactive multimedia.

A distinctive feature of the programme is the optional paid professional placement in a leading company in year 3. This will enable you to practise your skills and provides invaluable experience when launching your career on graduation. In the final year you will carry out your own major independent project, as well as studying more specialised subjects.

Syllabus
Year 1
Introduction to New Media • Visual Design for Digital Media • Introduction to Web Development • Human-computer Interaction • Programming (Java) • Introduction to Databases • Introduction to Multimedia Authoring • Digital Technologies • Professional Practice and Study Skills • Personal Portfolio Development

Year 2
3D Graphics and Animation • Time-based Media • Project Planning and Control • Interactive Multimedia Development • Website Technologies • Web Design and Development • Personal Portfolio Development

Optional placement year

Final year
A major independent project • Mobile Application Development • Options include: Usability Evaluation • 3D Dynamic Modelling • Entrepreneurship • Internet Games Design and Development • Interactive Educational Software Design • Intellectual Property and Law • Digital Marketing

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G451
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above. Must include computing.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
European Computing/DEST Informatique
BSc(Hons)

Professionals with good computing skills, experience of working in mainland Europe, and an understanding of how European business operates are well placed for success in the computing industry. This unique course offers both a UK honours degree and an equivalent French qualification – the Diplome d’Etudes Superieures Technologiques (DEST) d’Informatique. Students gain computing skills and the ability to communicate effectively in French, spending five months of the final year at the IUT Université Paris Descartes, studying in French (Erasmus grants may be available for UK-based students during the study period in Paris).

Career and progression opportunities
With an acute shortage of bilingual graduates with good computing skills, this course gives graduates a real advantage in the job market.

Course structure
The third year work placement is normally undertaken in a leading organisation in a French-speaking country. This enables you to use your accumulated specialist skills, and provides invaluable experience when approaching the job market on graduation.

It is also possible for students who have completed at least two years of relevant study on another course to enter the final year of this course.

Syllabus
Year 1
- Programming • Databases • Web Development • Human-computer Interaction • Requirements Analysis • Professional Practice • Computing Context • French • Business Requirements • Introduction to Organisations

Year 2
- Web Application Development • Databases • Networking Technologies • Systems Analysis and Design • Project Planning and Control • Socio-technical Approaches to Information Systems • French

Final year
- at Brighton, in English: Usability Evaluation • Project Management • Web Mastery • Project
- in Paris, in French: Parallelism in Computers • Information Systems • European Business • Project

Key facts

Computing

Campus
Brighton: Moulsecoomb (page 218)

UCAS code G421

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Must include French AS-level or equivalent.

BTEC DDM.

IB 32 points

Access to HE diploma pass with 24 credits at Merit or above.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Internet Computing
BSc(Hons)

More and more use is being made of the internet by large and small businesses, local authorities and central government.

Hidden behind the customer interface there is an important infrastructure of ICT systems comprising networks, databases and software. This course, taught at our Hastings campus, focuses on the development of both the interface and the supporting infrastructure.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
You will be equipped with the skills and experience to work for a very wide range of industries, for companies of almost any size, within either commercial or public sectors. For example, our graduates are now working for the BBC and the Bank of America.

Course structure
Your first year of study will enable you to build a range of core technical skills, including programming and database management. Year 2 will concentrate on developing solutions to common ecommerce problems.

A typical assignment in the second year could involve building an ecommerce website complete with backend data management and driven by the .net framework. In your final year of study you will have the opportunity to complete an individual project, which will be your opportunity to develop your own ecommerce software solution.

Year 3 is normally spent in a paid professional placement enabling students to use their accumulated skills, and providing invaluable experience when approaching the job market on graduation.

Areas of study
You will gain a range of skills and knowledge needed to develop computer systems that interface with and exploit internet technologies. There is an emphasis on technical issues and abilities needed to collaborate with business and other stakeholders.

Before your final year, you will have the opportunity to undertake an industrial placement to provide you with invaluable experience and enhance your skills in preparation for your final year and future career.

Syllabus
Year 1
Programming • Databases • Dynamic Web Page Construction • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing in Context

Year 2
Web Application Development • Research Methods • Object-oriented Design and Implementation • Business Environment for Internet Computing • Client-server Databases • Authoring for Multimedia Applications • Scripting

Optional placement year

Final year
Individual project • Managing the eEnterprise • Internet Game Design and Development • Advanced Internet Application Development • Data Management

Key facts

Computing
Campus
Hastings (page 222)

UCAS code
G453 (campus code U)

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBB.

BTEC
DDM.

IB
32 points, specified subjects.

Access to HE diploma pass with 24 credits at Merit or above. Must include computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Software Engineering
BSc(Hons)

In recent years the world has seen a rapid expansion of information and communication technology industries. This has resulted in a large growth in the number of organisations providing IT services and products. These are becoming ever more widespread and complex.

This development means that the industry requires specialists who are able to create complex software applications in a distributed environment with the emphasis on good engineering practice, including ease of maintenance and the use of existing components.

Professional accreditation
This course is accredited by the British Computer Society, the chartered institute for IT professionals.

Career and progression opportunities
Our computing degrees prepare you for professional practice. Graduates are equipped with the appropriate skills to develop software for applications from mobile phones to air traffic control and patient monitoring systems.

Areas of study
Among the subject areas explored are object-oriented software design and implementation, databases, software architectures and user-centred design for interaction.

Course structure
A distinctive feature of the programme is the third year which is usually spent on a paid professional placement in a leading organisation. This enables students to use their accumulated specialist skills, and provides invaluable experience when approaching the job market on graduation.

Syllabus
Year 1
Programming • Databases • Web Design
• Internet Computing • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Mathematics • Maintaining Computer Systems

Year 2
Object-oriented Software Design and Implementation • Databases • Software Architectures • Formal Specifications • Project Management • Operating Systems • User-centred Design for Interaction • Research Methods

Optional placement year

Final year
A major project • Distributed Systems Principles • Research Methods • Options
Software Engineering
MComp

This course enables you to become a software engineering specialist with advanced conceptual knowledge in complex software design. Graduates are able to apply advanced software engineering principles to evaluate and solve problems.

The MComp degrees provide an opportunity to study for a masters award as part of your first degree, giving you a head start after graduating. You will study advanced-level modules in the final year of the course and also undertake an individual project in your chosen specialism.

Career and progression opportunities
Mcomp graduates are specialists who can apply advanced software engineering principles, solve and critically evaluate problems.

Areas of study
Among the subjects explored are object-oriented software design and implementation, databases, operating systems, software architectures and user-centred design for interaction.

Course structure
A distinctive feature of the programme is year 3 which may be spent on a paid professional placement. The professional placement enables you to use your accumulated specialist skills in a real-life working environment before progressing to more advanced level studies during the final years of the MComp programme.

The MComp route is also open to other students in the undergraduate computing programme, if their overall performance in year two of the course is judged to be appropriate.

Syllabus
Year 1
Programming • Databases • Web Design • Internet Computing • Requirements Analysis • Human-computer Interaction • Professional Practice • Computing Context • Mathematics • Maintaining Computer Systems

Year 2
Object-oriented Software Design and Implementation • Databases • Software Architectures • Formal Specifications • Project Management • Operating Systems • User-centred Design for Interaction • Research Methods

Optional placement year

Final two years
Major team project • Object-oriented Design and Architecture • Client-server Technologies • Verification and Validation • Options • At masters level: Research in Computing • Individual project • Three modules from: System Architecture • Software Process Management • Intellectual Property Law • Specification • Validation and Verification • Intelligent Systems

Key facts
Computing
Campus
Brighton: Moulsecoomb (page 218)

UCAS code G602

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels AAB and good ability in mathematics, typically demonstrated by an AS-level in mathematics.

BTEC DDD.

IB 36 points.

Access to HE diploma pass with pass with 30 credits at Distinction, including maths and computing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

www.brighton.ac.uk/courses
Mathematics and Business
BSc(Hons)

Mathematics and business graduates are highly sought after for their ability to analyse and solve problems in a variety of contexts relevant to modern society. This course, taught at our Hastings campus, covers key mathematical concepts and their practical applications with an emphasis on problem solving and communication.

During the course you will develop your problem-solving skills and become adept at research, evaluation, strategy planning and resource management – excellent qualities for a career in business or management.

Your lecturers have many years’ experience delivering high quality education, combining strong industrial experience with current research activity.

Career and progression opportunities
The variety of career opportunities is a major attraction of any mathematics degree. Graduates can apply their skills in areas of business and management such as marketing, manufacturing, finance, government departments and computer software houses.

Graduates are also well equipped to pursue further study at masters level or a specialist professional qualification.

Areas of study
In the mathematics strand, the first two years develop fundamental concepts in continuous and discrete mathematics. In continuous mathematics, calculus is developed and applied in different areas. Discrete mathematics has an emphasis on understanding mathematical structures and reasoning. In the final year, students choose from a range of options which either apply the knowledge gained in the first two years or explore a mathematical topic in greater depth.

The business strand focuses on the underpinning concepts of business during the first year. The following years provide opportunities to develop your understanding and skills for planning and running a successful business.

Course structure
The course is delivered through seminars, lectures and computer practical classes. Assessment is through coursework, examinations, group work, presentations, case studies and written assignments. In the second year, you will have the opportunity of a work placement matching an area of personal interest, which your tutor will help you to find.

Syllabus
Year 1
Mathematical Skills • Discrete Mathematics and Algebra • Understanding Organisations • Business Environment • Approaches to Learning • Subject Approaches

Year 2
Multivariable and Numerical Methods • Linear Mathematics • Business Decision Making • Managing Business Strategy • Learning Through Practice • Research Practices

Year 3
Human Resource Management • Marketing • Dissertation/project • Maths options including: Graph Theory • Topology • Mathematics of Finance • Complex Variables • History and Philosophy

Key facts

Mathematics
Campus
Hastings (page 222)
UCAS code
GN11 (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
BBC including maths.
BTEC
DDM.
IB
30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Mathematics and Computing
BSc(Hons)

Mathematics and computing graduates are in great demand and enjoy a wide range of employment opportunities. This course, taught at our Hastings campus, develops your knowledge and skills in both computing and the mathematical sciences.

During the course you will develop your problem-solving skills and become adept at research and evaluation. You will become an expert in communication using IT, while building your ability to work as part of a team. The mathematics strand covers mathematical concepts and their practical applications emphasising on problem solving and communication using appropriate technologies. The computing strand develops a rigorous, systematic approach to the development of software products.

Career and progression opportunities
Graduates are particularly suited for opportunities that span the IT industry, government and business, including software engineering, IT services, project management, finance, consultancy, accounting and actuarial work and operations management.

Graduates are also well equipped to pursue further study at masters level or a specialist professional qualification.

Areas of study
In the mathematics strand, the first two years develop fundamental concepts in continuous and discrete mathematics. In continuous mathematics, calculus is developed and applied in different areas. Discrete mathematics has an emphasis on understanding mathematical structures and reasoning. In the final year, students choose from a range of options to either apply the knowledge gained in the first two years or explore a mathematical topic in greater depth.

Your computing studies will cover the principles of programming and database design, building core technical skills during the first year. In the following years you will learn how to design and build ecommerce solutions to many of today’s business problems.

Course structure
The course is delivered through seminars, lectures and practical laboratory classes. Assessment includes written assignments, presentations, case studies and examinations. In the second year, you will have the opportunity of a placement matching an area of personal interest, which your tutor will help you to find.

Syllabus
Year 1
Mathematical Skills • Discrete Mathematics and Algebra • Programming • Introduction to Databases • Approaches to Learning • Subject Approaches

Year 2
Multivariable and Numerical Models • Linear Mathematics • Frameworks for Object-oriented Design and Implementation • Databases • Learning through Practice • Research Practices

Year 3
Object-oriented Analysis and Modelling Methods • Data Management • Dissertation/project • Maths options including: Graph Theory • Topology • Mathematics of Finance • Complex Variables • History and Philosophy

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk

Key facts

Mathematics

Campus
Hastings (page 222)

UCAS code
GG10 (campus code U)

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBC including maths.

BTEC
DDM.

IB
30 points.

Access to HE diploma
pass with at least 45 credits at Level 3.

GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding
page 238

Entry and application
page 232
Mathematics and Education
BSc(Hons)

Graduates in mathematics are highly sought after for their ability to analyse and solve problems in a variety of contexts relevant to modern society. This course, taught at our Hastings campus, covers key mathematical concepts and their practical applications with an emphasis on problem solving and communication using appropriate technologies.

Education is essential to the development of an informed society, widening opportunities and giving people choices on how they see the world. The education strand of this course explores the philosophy and practice of education in both formal and informal contexts.

Career and progression opportunities
Mathematical skills can be applied across many employment opportunities in addition to those in education, including finance, consultancy, accounting and actuarial work, project management and operations management. The education strand provides a foundation from which to apply for a PGCE, for those wishing to pursue a career in teaching.

Areas of study
In the mathematics strand, the first two years develop fundamental concepts in continuous and discrete mathematics. In continuous mathematics, calculus is developed and applied in different areas. Discrete mathematics has an emphasis on understanding mathematical structures and reasoning. In the final year, students choose from a range of options either to apply the knowledge gained in the first two years or explore a mathematical topic in greater depth.

The education strand explores the systems and structures that provide the framework for education today and how government ideology and policies shape this. Students examine the ways in which formal education settings address inclusion, looking at education in the UK and internationally.

Course structure
The course is delivered through seminars, lectures and computer-based practical classes. Assessment includes essays, presentations, case studies, written assignments and examinations. In the second year, you will have the opportunity of a placement matching an area of personal interest, which your tutor will help you to find.

Syllabus
Year 1
Mathematical Skills • Discrete Mathematics and Algebra • Including All Learners • An Introduction to Systems and Structures in Education • Approaches to Learning • Subject Approaches

Year 2
Multivariable and Numerical Methods • Linear Mathematics • Comparative Education • Developing Inclusive Education • Learning Through Practice • Research Practices

Year 3
Education, Policy and Government • Critical Perspectives on Learning and Development • Dissertation/project • Maths options including: Graph Theory • Topology • Mathematics of Finance • Complex Variables • History and Philosophy

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Mathematics graduates are sought after for their highly developed analytical skills and capacity to apply their knowledge to a wide range of problems relevant to modern industry and commerce. The Brighton mathematics degree is a distinctive blend of theory and practical applications which prepares students for specialist professional employment.

Professional accreditation
This programme will meet the educational requirements of the chartered mathematician designation, awarded by the Institute of Mathematics and its Applications, when it is followed by subsequent training and experience.

Career and progression opportunities
Mathematical skills can be applied across a wide spectrum of employment opportunities including finance, consultancy, actuarial work, software engineering, project management, medical and industrial statistics, and government. Graduates may also progress to postgraduate study, including teacher training or research.

The strong emphasis on teamwork, communication, report writing and presentation makes Brighton mathematics graduates highly attractive to modern employers.

Areas of study
Fundamentals of mathematics are taught alongside topics such as operational research, statistics and quantitative methods. The focus is on the application of mathematics and how various mathematical techniques can be used to solve specific problems.

Sophisticated computer software is used for modelling, computer algebra and statistical analysis.

Course structure
For the first two years of the course, the emphasis is on developing essential knowledge and techniques in mathematics. This provides a solid foundation for specialisation in the final year.

At the beginning of the second year, you may opt for the four-year degree which involves a paid work placement. Our placements unit identifies suitable employers and provides support during all stages of your placement. The placement allows you to put the knowledge and techniques that you have learned into practice and to gain some useful contacts in the work place.

In the final year you can choose the modules that interest you most. You also undertake a major individual project supervised by an academic member of staff.

Syllabus
Years 1 and 2
Discrete Mathematics • Linear Algebra • Abstract Algebra • Mathematical Analysis • Probability and Statistics • Numerical Analysis • Operational Research • Project

Optional placement year

Final year
Options include: Non-linear Optimisation • Graph Theory and Applications • Mathematics of Finance • Topology • Time Series and Forecasting • Functions of a Complex Variable • Advanced Operational Research • Decision Support • Advanced Abstract Algebra • Medical Statistics • Foundations of Mathematics • Statistical Modelling • History and Philosophy of Mathematics • Stochastic Methods • Partial Differential Equations

Key facts
Mathematics
Campus
Brighton: Moulsecoomb (page 218)
UCAS code G100
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Must include grade B in mathematics at A-level. Free-standing mathematics units are excluded.
BTEC
DDD.
IB
34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include maths.
GCSE (minimum grade C) or Access equivalent at least three subjects including mathematics and English language.
English language requirements see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mathematics with Business  
BSc(Hons)

This specialist degree develops the skills needed to analyse and solve the complex problems faced by modern business. The course involves a strong grounding in fundamental mathematics and techniques related to analysing management information, marketing and business operations.

Professional accreditation
This programme will meet the educational requirements of the chartered mathematician designation, awarded by the Institute of Mathematics and its Applications, when it is followed by subsequent training and experience.

Career and progression opportunities
The variety of career opportunities is a major attraction of any mathematical degree. Graduates can use their skills in areas such as marketing, manufacturing, finance, government departments and computer software houses.

Areas of study
There are three main subject groups: core mathematical skills covering areas such as algebra and calculus; mathematical topics including statistics, decision mathematics and probability; and business-related modules in marketing, accounting and economics. In the final year you can choose modules that suit your interests and career plans.

A wide range of computer packages are used for modelling and statistical analysis and there is a strong focus on presentation skills and communication. Some of the work is done in groups, producing realistic solutions to practical business problems. The final year includes a major project.

Course structure
For the first two years, the emphasis is on developing essential knowledge and techniques in mathematics and business. This foundation enables you to focus on specialist subjects in the final year.

At the beginning of the second year, you may opt for the four-year degree which involves undertaking a paid work placement. Our placements unit identifies suitable employers and provides support during all stages of your placement. The placement enables you to use your specialist skills on real projects in a leading organisation.

In the final year you can chose the modules that interest you most. You also undertake a major individual project.

Syllabus
Years 1 and 2
Discrete Mathematics • Linear Algebra • Probability and Statistical Inference • Mathematical Analysis • Statistical Computing • Accounting for Business • Exploratory Data Analysis • Marketing • Information Systems • Economics • Organisational Behaviour and Human Resource Management

Optional placement year

Final year
Module options include: Topics in Abstract Algebra • Non-linear Optimisation • Graph Theory and Applications • Topology • Decision Support • Foundations of Mathematics • Functions of a Complex Variable • Time Series and Forecasting • Medical Statistics • Statistical Modelling • The Mathematics of Finance • History and Philosophy of Mathematics • Partial Differential Equations • Cost Management • Marketing Innovation • Entrepreneurship • Human Resource Management • Consumer Psychology • Game Theory in Finance • Management and Cost Accounting • Retail Marketing • Electronic Commerce • Consumer Research

Key facts

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<td><strong>Typical offer</strong> – for full details, see <a href="http://www.brighton.ac.uk/courses">www.brighton.ac.uk/courses</a>.</td>
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<td>A-levels ABB. Must include grade B in mathematics at A-level. Free-standing mathematics units are excluded.</td>
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<td>BTEC DDM.</td>
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<td>IB 34 points, specified subjects.</td>
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<td>Access to HE diploma pass with 24 credits at Merit or above. Must include maths.</td>
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<td>GCSE (minimum grade C) or Access equivalent at least three subjects including mathematics and English language.</td>
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Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mathematics with Finance
BSc(Hons)

Mathematics is an essential tool in financial markets. Events in recent history have shown a need for mathematics graduates with strong analytical techniques able to apply the current methodologies, and to develop improved theories and products. This degree has been developed to meet the specific needs of the economic and social climate.

Private companies, public corporations, governments and individuals all need to borrow and to lend. The products to meet these needs are defined in mathematical terms, and the more sophisticated modern instruments are based on advanced mathematics.

Professional accreditation
This programme will meet the educational requirements of the chartered mathematician designation, awarded by the Institute of Mathematics and its Applications, when it is followed by subsequent training and experience.

Career and progression opportunities
The growth of financial derivatives, futures and options has fuelled demand for graduates able to deal with the mathematics which underpin financial products.

Areas of study
This course ensures a sound basis of analytical mathematical techniques, probability and statistics, backed up by strong IT support. Specialist modules in economics, financial management and accounting combine technical and practical aspects. Computer packages are used for modelling and statistical analysis and there is a strong focus on presentation skills and communication.

Course structure
The first two years place emphasis on developing essential knowledge and techniques in mathematics and finance.

This foundation enables you to focus on specialist subjects in the final year. In the second year you may opt for the four-year degree which involves undertaking a paid work placement. Our placements unit identifies suitable employers and provides support during all stages of your placement. The placement allows you to put your new skills into practice and to gain some useful contacts in the workplace.

In the final year you will study finance and risk management and have a wide choice of optional modules. You will also undertake a major individual project.

Syllabus
Years 1 and 2
Applications of Mathematics • Applications of Statistics • Discrete Mathematics • Introduction to Analysis • Mathematical Methods • Introduction to Linear Algebra • Probability and Statistics • Financial Accounting • Operational Research • Management Accounting • Analysis • Linear Algebra • Numerical Analysis • Statistical Modelling • Economics • Corporate and Business Law • Financial Decision-making

Optional placement year

Final year
Project • Options from: Topics in Abstract Algebra • Nonlinear Optimisation • Graph Theory and Applications • Decision Support • Foundations of Mathematics • Functions of a Complex Variable • Topology • Time Series and Forecasting • Medical Statistics • Statistical Modelling • Stochastic Methods • The Mathematics of Finance • History and Philosophy of Mathematics • Partial Differential Equations • International Finance • Electronic Commerce • Game Theory in Finance • Cost Management • Entrepreneurship • Management and Cost Accounting • Auditing

Key facts

Mathematics

Campus
Brighton: Moulsecoomb (page 218)

UCAS code G1N3

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. Must include grade B in mathematics at A-level. Free-standing mathematics units are excluded.

BTEC DDM.

IB 34 points, specified subjects.

Access to HE diploma pass, 30 credits must be at Merit or Distinction. Must include maths.

GCSE (minimum grade C) or Access equivalent at least three subjects including mathematics and English language.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Architectural Technology
BSc(Hons)

Architectural technologists are practical members of the design team who communicate design and technical intentions and deal with industry colleagues, clients, the public and statutory authorities.

This degree will prepare you for a successful career as an architectural technologist and open career possibilities including working for architectural consultants, contractors and for construction clients in the public and private sector. You will graduate with the strong practical skills required to design and manage construction projects.

Professional accreditation
This course is accredited by the Chartered Institute of Architectural Technologists and the Chartered Institute of Building.

Career and progression opportunities
Career paths followed by recent graduates include: manager of a design office, partner in a design office, design and build managers for a major contractor, design consultant with a major contractor, architectural technologists in architectural practice, facade designer with major architect, build managers for a major contractor, partner in a design office, design and construction client in Tokyo and researcher with BRE.

Areas of study
This course provides a technical and practical education, while encouraging independent thinking and competence. Students develop the skills to resolve technical, financial and managerial issues associated with the property industry, the environment and the economy as a whole. Communication and presentation skills are an integral part of the course.

Course structure
Year 1 provides a strong foundation in construction technology, environment and services, materials, information technology including design software and the structure and processes of built environment disciplines. Students also have the opportunity of a field trip. Recent visits include Barcelona and Berlin. From year 2 you will focus on design, technology and management.

Year 3 can be spent working in industry, applying the skills and techniques learnt in real-life situations. In your final year you will complete a major design project and an honours project researching an area of your choice relevant to architectural technology. Built environment students from Brighton have won national prizes for their research projects. There is a practical emphasis throughout the course and many assessments are based around projects in the Brighton region.

Syllabus
Year 1
Building Technology and Design • Indoor Environment and Building Services • CAD • Introduction to the Built Environment • Surveying Practice (Land Surveying) • Individual study project • Legal Studies • Construction Materials • Construction Engineering and Practice

Year 2
Architectural Technology (design project) • IT Graphics for Construction • Adaptation of Buildings • Construction Methods and Technology • Research Methodology • Indoor Environment and Building Services • Contract Administration/Cost Management • Options include Alternative and Renewable Energy

Optional placement year

Final year
Architectural Technology • Building Performance and Design Configuration • BIM • Honours project (dissertation) • Options include: Risk Assessment and Management • Project Management (people and organisations) • Project Planning and Analysis • Building Pathology and Life Care • Waste Management

Key facts
Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code K236
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB. Excludes General Studies.
BTEC DMM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk

www.brighton.ac.uk/courses
Building Surveying
BSc(Hons)

Building surveyors are key professionals in the construction and property industries, being involved in the development, management, conservation, refurbishment and rehabilitation of all types of buildings.

This course will provide you with key skills in construction technology, property management and the law of landlord and tenant, preparing you for work within many areas of the property field.

Building surveyors benefit from high levels of employment, even at times of low growth, because their skills are relevant to the sustainable management of existing property as well as the design and project management of new-build property.

**Professional accreditation**
The course is fully accredited by the Royal Institution of Chartered Surveyors (RICS). At the end of the second year you have the option of undertaking a placement year which may contribute towards the RICS Assessment of Professional Competence.

**Career and progression opportunities**
Graduates are equipped with a sound knowledge of materials, construction, technology, surveying and investigative techniques, building pathology, and management skills appropriate to careers in surveying, management, contracting, design, development and planning.

**Areas of study**
This course provides a technical and practical education, progressively expanding your knowledge and abilities, while encouraging independent thinking and competence. The diversity of potential career paths is reflected in the wide breadth of module subjects.

Students develop the skills to resolve technical, financial, legal and managerial issues associated with the property industry, the environment and the economy as a whole. Communication and presentational skills are an integral part of the course.

**Course structure**
Seminars, presentations, field trips, visits and projects support the lecture programme. Regular activity weeks allow time for concentrated design projects, surveying practice, site visits to construction projects and heritage buildings, and overseas study trips to Berlin, Amsterdam or Barcelona.

**Syllabus**

**Year 1**
- Legal Studies • Building Technology and Design • Professional and Contractual Studies • Indoor Environment and Building Services • IT and Study Skills • Construction Materials • Surveying Practice

**Year 2**
- Cost and Value • Property Law • Construction Methods and Technology • Research Methodology • Indoor Environment and Building Services • Adaptation of Buildings • Building Surveying • Options: Alternative and Renewable Energy • Community Participation and Development • Surveying • IT Graphics for Construction

Optional placement year

**Final year**
- Building Surveying • Honours project • Building Pathology and Life Care • Options from: Environmental Performance • Risk Assessment and Management • Building Performance and Design Configuration • Project Management People and Organisations • Energy Assessment • Project Planning and Analysis • Business and Project Performance • Environmental Impact Assessment

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**Key facts**

**Construction and built environment**
**Campus**
Brighton: Moulsecoomb (page 218)

**UCAS code** K230

**Duration**
Full-time 3 years
With placement year 4 years

**Typical offer** – for full details, see www.brighton.ac.uk/courses.

**A-levels**
BBB.

**BTEC**
DMM.

**IB**
32 points.

**Access to HE diploma** pass with 24 credits at Merit or above.

**GCSE (minimum grade C) or Access equivalent** at least three subjects including English language, mathematics and a science.

**English language requirements**
see page 232.

**Fees and funding** page 238

**Entry and application** page 232

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**Find out more**
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Civil Engineering
BEng(Hons)

This course prepares students to become chartered professional engineers. Alongside its technological elements, the course develops leadership and teamwork and encourages consideration of the role civil engineering plays in a sustainable society.

Professional accreditation
The degree has been designed in accordance with the Engineering Council UK’s regulations and is accredited by the Institution of Civil Engineers, the Institution of Structural Engineers, the Chartered Institution of Highways and Transportation and the Institute of Highway Engineers. This degree is accredited as fully satisfying the educational base for an incorporated engineer (IEng) and as partially satisfying the educational base for a chartered engineer (CEng).

Career and progression opportunities
Career opportunities exist in consultancies, local and national government, contracting and research, both in the UK and abroad. Leading organisations have employed our graduates including the Environment Agency, Halcrow, Hemsley Orrell Partnership, Ove Arup and Partners, South East Water, Southern Water, HR Wallingford and WS Atkins.

Areas of study
Core subjects such as mathematics, structures, materials, geotechnics, hydraulics, construction methods and surveying address the principles of engineering science.

Course structure
Teaching is largely by lectures, group practicals and individual assignments. Assessment is generally by examination and course work, and students participate in various field courses ranging from geological studies to surveying.

There is opportunity for an optional work placement year in the UK or Europe. In your final year you will undertake a major project, involving laboratory and fieldwork under the guidance of a supervisor. This project is designed to give you a feel for managing a piece of your own research or consultancy work.

Syllabus
Year 1
Construction Materials • Mathematics • Structural Form and Behaviour • Hydraulics • Surveying Practice • Construction and Engineering Practice • IT and Graphics • Mechanics of Structures • Mechanics of Materials • Engineering Surveying • Soil Mechanics

Year 2
Construction Methods and Technology • Geology for Civil Engineers • Design of Structural Steel Members • Mechanics of Materials • Mathematics • Mechanics of Structures • Concrete Technology and Design • Design of Reinforced Concrete Members • Hydraulics • Soil Mechanics

Optional placement year

Final year
Individual project • Geomechanics • Design Practice • Mechanics of Structures • Design of Structures • Applied Hydraulics • Options from: Project Planning and Analysis • Environmental Hydraulics • Hydrology and Hydrogeology • Water and Health • Exploration Geology • Environmental Performance • Risk Assessment and Management • Renewable Technologies and Design • Geotechnical Design • Geology of Major Civil Engineering Projects • Environmental Impact Assessment • Waste Management

Key facts

Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code H201
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. A/AS-level subjects must include mathematics.
BTEC DDD.
IB 34 points, including minimum 5 in Higher level mathematics.
Access to HE diploma pass in engineering and science with 24 credits at Merit or above with overall Distinction profile. Must include Distinction in maths.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
ten@brighton.ac.uk
Civil Engineering
MEng

This MEng degree enables graduates to work at the highest levels of the profession. By integrating civil engineering, business management and interdisciplinary engineering studies this course enables you to apply creativity and innovation to the challenges facing civil engineering.

Professional accreditation
The degree has been designed in accordance with the Engineering Council UK’s regulations and is accredited by the Institution of Civil Engineers, the Institution of Structural Engineers, the Institution of Highways and Transportation and the Institute of Highway Incorporated Engineers. This degree is accredited as fully satisfying the educational base for a chartered engineer (CEng).

Career and progression opportunities
Opportunities are available in the main civil engineering fields (contracting and consultancy in roads, railways, structures, geotechnics, hydraulics, hydrology and surveying), as well as in research, management and computing.

Organisations employing our graduates include Costain, Environment Agency, Halcrow, Hemsley Orrell Partnership, Ove Arup and Partners, South East Water, Southern Water, HR Wallingford and WS Atkins.

Areas of study
Subjects such as mathematics, structures, materials, geotechnics, hydraulics and surveying address the principles of engineering science. The course also embraces such topics as sustainability, management and leadership skills.

Course structure
Teaching comprises lectures, tutorials, group practicals, design weeks, laboratory work, assignments, and field courses. You will develop management, teamwork and leadership skills. There is an opportunity for a work placement after year 2. The final two years incorporate modules at masters level and a major project which involves investigating a civil engineering problem.

Syllabus
Year 1
Mathematics and Statistics • Engineering Surveying • Mechanics of Structures • Mechanics of Materials • Construction and Engineering Practice • IT and Graphics • Structural Form and Behaviour • Construction Materials • Soil Mechanics • Hydraulics

Year 2
Mathematics • Mechanics of Structures • Mechanics of Materials • Geology for Civil Engineers • Soil Mechanics • Construction Methods and Technology • Concrete Technology and Design • Hydraulics • Design of Structural Steel Members • Design of Reinforced Concrete Members

Optional placement year

Year 4
Applied Hydraulics • Geomechanics • Design of Structures • Interdisciplinary team project • Mechanics of Structures • Independent research investigation • Design Practice • Project Planning and Analysis • Risk Assessment and Management • Project Management • Geology of Civil Engineering Projects • Geotechnical Design • Renewable Technologies and Design • Exploration Geology • Environmental Impact Assessment • Hydrology/Hydrogeology • Water and Health • Environmental Hydraulics • Options

Final year
Individual project • Geotechnical Design • Dynamics of Structures • Rock Mechanics • Coastal Engineering • Random Vibration of Structures • Sustainable Construction • Hydrogeology • Water Resources Management • Water/Wastewater Treatment Technology • Options

Key facts

Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code H200
Duration
Full-time 4 years
With placement year 5 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. A/AS-level subjects must include mathematics. Level 3 Key Skills and General Studies not included.
BTEC DDD. Civil engineering diploma holders may be considered for direct entry to year 2.
IB 34 points, minimum 5 in Higher level mathematics.
Access to HE diploma pass in engineering and science with 24 credits at Merit or above with overall Distinction profile. Must include Distinction in maths.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Civil Engineering with Construction Management
BEng(Hons)

This course brings together the main subject areas of civil engineering – structures, materials, geotechnics and hydraulics – with the resource planning, organisation and construction methods involved in the design of buildings. It will prepare you to become a chartered professional engineer, with an awareness of the role civil engineering plays in a sustainable society.

Our building students are the most satisfied with their courses in the UK, scoring a 95 per cent overall satisfaction rate in the 2012 National Student Survey. With a strong track record in civil engineering and extensive expertise in construction management, our courses are well respected in the construction industry.

This new course is in the final stages of development, so small changes may be made.

Career and progression opportunities
Innovative and adaptable, our graduates are well equipped for a career in consultancy, local and national government, contracting or research.

Our graduates are employed by leading organisations including Mott-Macdonald, Ove Arup, WS Atkins, the Environment Agency, Halcrow, Hemsley Orrell Partnership, South East Water, Southern Water and HR Wallingford.

Areas of study
After a thorough introduction to the main engineering subjects in your first year, year 2 will develop your civil engineering and construction management skills. You will gain an understanding of structures – their behaviour under natural and human loads, the importance of choosing appropriate construction materials, and the interaction of the ground with structures.

You will also explore the technical, financial, legal and managerial issues associated with the construction industry.

Course structure
A fieldtrip to Berlin, an optional work placement year, site visits and a dissertation project are integral parts of the course. Assessment is through coursework and examinations. Coursework is based on laboratory work, literature research or group assignments.

Our research-informed teaching will support you to become an independent learner, with the ability to apply your knowledge to your dissertation project and career.

Syllabus
Year 1
Mathematics and Statistics • Engineering Surveying • Structural and Stress Analysis • Construction and Engineering Practice • IT and Graphics • Structural Form and Behaviour • Construction Materials • Geology for Civil Engineers • Hydraulics

Year 2
Mathematics • Structural and Stress Analysis • Soil Mechanics • Construction Methods and Technology • Construction Management • Design of Structural Steel Members • Design of Reinforced Concrete Members • Options: Concrete Technology and Design • Hydraulics • Soil Mechanics

Optional placement year

Final year
Dissertation project • Construction Management • Design of Structures • Mechanics of Structures • Project Planning and Analysis • Options: Applied Hydraulics • Design Practice • Geomechanics • Geotechnical Design • Renewable Technologies and Design • Risk Assessment and Management

Key facts
Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)

UCAS code H2K2

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. A/AS-level subjects must include mathematics. Level 3 Key Skills and General Studies not included.

BTEC DDM.

IB 34 points, specified subjects.

Access to HE diploma pass in engineering or science with 24 credits at Merit or above with overall Distinction profile. Must include Distinction in maths.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk

www.brighton.ac.uk/courses
Civil Engineering with Construction Management
MEng

This MEng degree enables graduates to work at the highest levels of the profession. By integrating traditional civil engineering topics with construction management this course enables you to apply creativity and innovation to the project life cycle.

Career and progression opportunities
Innovative and adaptable, our graduates are well equipped for a career in consultancy, local and national government, contracting or research.

Eighty per cent of our civil engineering students were working or studying six months after graduating in 2011.

Our graduates are employed by leading organisations including Mott-Macdonald, Ove Arup and WS Atkins.

Areas of study
Progressing from the study of core subjects in engineering, in year 2 you will develop your civil engineering and construction management skills. You will gain an understanding of structures – their behaviour under natural and human loads, the importance of the selection of appropriate construction materials, and the interaction of the ground with structures. To complement this you will also explore the technical, financial, legal and managerial issues associated with the construction industry.

Course structure
Teaching comprises lectures, tutorials, group practicals, design weeks, laboratory work, assignments and field courses.

As well as civil engineering skills, you will develop management, teamwork and leadership skills. There is an opportunity for work placement year after year 2, and the final two years incorporate modules at masters level and a major project which involves investigating a civil engineering problem.

Syllabus
Year 1
Mathematics and Statistics • Engineering Surveying • Structural and Stress Analysis • Construction and Engineering Practice • IT and Graphics • Structural Form and Behaviour • Construction Materials • Geology for Civil Engineers • Hydraulics

Year 2
Mathematics • Structural and Stress Analysis • Soil Mechanics • Construction Methods and Technology • Construction Management • Concrete Technology and Design • Hydraulics • Design of Structural Steel Members • Design of Reinforced Concrete Members

Optional placement year
Year 3
Core modules: Applied Hydraulics • Geomechanics • Design of Structures • Mechanics of Structures • Design Practice • Project Planning and Analysis • Construction Management • Geotechnical Design • Renewable Technologies and Design • Risk Assessment and Management • Hydrology/Hyrdrogeology • Water and Health • Environmental Hydraulics

Year 4
Individual project • Core modules: Construction Law and Procurement • Project Planning Analysis • Sustainable Energy for Buildings • Sustainable Construction • Project Risk and Financial Analysis • Option: Coastal Engineering and Wave Loading • Dynamics of Structures with Earthquake Engineering • Rock Mechanics • Random Vibration of Structures

Key facts

Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)

UCAS code H2K3

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. A/AS-level subjects must include mathematics. Level 3 Key Skills and General Studies not included.

BTEC DDD.

IB 34 points, specified subjects.

Access to HE diploma pass in engineering or science with 24 credits at Merit or above with overall Distinction profile. Must include Distinction in maths.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk

86 www.brighton.ac.uk/courses
Civil with Environmental Engineering
BEng(Hons)

Civil with Environmental Engineering will show you how to apply creativity and innovation in the protection, development and sustainability of our environment, tackling the challenges facing civil and environmental engineering.

Career and progression opportunities
Employment opportunities are available in all the main traditional fields of civil and environmental engineering (contracting and consultancy in roads, geotechnics, hydraulics, hydrology and surveying) as well as in research and management.

Many leading organisations have employed Brighton graduates in the past and these include Bureauveritas, the Environment Agency, Halcrow, Hemsley Orrell Partnership, Ove Arup and Partners, Railtrack, Ringway, South East Water, Southern Water, HR Wallingford and WS Atkins.

Areas of study
Core subjects such as mathematics, environmental sciences, materials, geotechnics, hydraulics, construction methods and surveying address the principles of engineering science.

Course structure
Teaching is largely by lectures, tutorials, group practicals, design weeks, laboratory work and individual assignments. You will also participate in field courses ranging from geological studies to surveying.

The first two years cover global environmental issues and the scientific methods used to study them. Principles of environmental science are examined alongside the basic areas of civil engineering. The course also provides the opportunity for an optional work placement year in the UK or Europe.

In your final year you will undertake a major project, designed to give you a feel for managing a piece of your own research or consultancy work. It will enable you to research and develop specific skills in an area of personal interest directed at environmental issues.

Syllabus
Year 1
Construction Materials • Mathematics • Structural Form and Behaviour • Hydraulics • Surveying Practice • Construction and Engineering Practice • IT and Graphics • Mechanics of Structures • Mechanics of Materials • Engineering Surveying • Soil Mechanics

Year 2
Construction Methods and Technology • Geology for Civil Engineers • Environmental Planning • Environmental Pollution and Control • Environmental Hazards • Hydraulics • Soil Mechanics • Options: Mechanics of Materials • Mathematics • Mechanics of Structures • Sustainable Development • Geographic Information Systems • Concrete Technology and Design • Alternative and Renewable Energy

Optional placement year

Final year
Individual project • Water and Health • Geographical Information Systems • Applied Hydraulics • Environmental Impact Assessment • Options: Geomechanics • Environmental Hydraulics • Hydrology and Hydrogeology • Exploration Geology • Environmental Performance • Renewable Technologies and Design • Geotechnical Design • Geology of Major Civil Engineering Projects • Coastal Environments • Waste Management
Civil with Environmental Engineering
MEng

This MEng enables graduates to work at the highest levels of the profession. By integrating traditional civil engineering topics with environmental engineering this course enables you to apply creativity and innovation in the protection, development and sustainability of our environment.

Career and progression opportunities
Employment opportunities include contracting and consultancy in roads, geotechnics, hydraulics, hydrology and surveying, as well as research and management. Our graduates are employed by leading organisations including Mott-Macdonald, Ove Arup and WS Atkins.

Areas of study
You will gain an understanding of structures – their behaviour under natural and human loads, the selection of appropriate construction materials, and the interaction of the ground with structures. You will also learn topics related to water treatment and management, sustainability and GIS.

Course structure
Teaching is through lectures, tutorials, group practicals, design weeks, laboratory work and individual assignments, as well as various field courses ranging from geological studies to surveying.

The first two years cover global environmental issues and the scientific methods used to study them. Principles of environmental science are examined alongside the basic areas of civil engineering. The course also provides the opportunity for an optional work placement year in the UK or Europe.

At year 3 students’ appreciation of fundamental engineering principles and their application is assessed. The coursework may be based on laboratory work, literature research or group work assignments.

In your final year you will undertake a major project, designed to give you a feel for managing a piece of your own research or consultancy work. It will enable you to research and develop specific skills in an area of personal interest directed at environmental issues.

Syllabus
Year 1
Mathematics and Statistics • Engineering Surveying • Structural and Stress Analysis • Construction and Engineering Practice • IT and Graphics • Structural Form and Behaviour • Construction Materials • Geology for Civil Engineers • Hydraulics

Year 2
Mathematics • Structural and Stress Analysis • Soil Mechanics • GIS • Construction Management • Concrete Technology and Design • Hydraulics • Design of Structural Steel Members • Design of Reinforced Concrete Members • Environmental and Spatial Planning

Optional placement year

Year 3
Environmental Hydraulics GIS • Environmental Impact Assessment • Renewable Technologies and Design • Design of Structures • Design Practice • Options: Geomechanics • Mechanics of Structures • Geotechnical Design • Hydrology/Hydrogeology • Water and Health • Applied Hydraulics

Year 4
Individual project • Sustainable Energy for Buildings • Water Resources Management • Water Treatment Technology • Wastewater Treatment Technology • Sustainable Construction • Application in GIS • Options: Coastal Engineering and Wave Loading • Dynamics of Structures with Earthquake Engineering • Rock mechanics • Random Vibration of Structures

Key facts

- Construction and built environment
- Campus
  - Brighton: Moulsecoomb (page 218)
- UCAS code H291
- Duration
  - Full-time 4 years
  - With placement year 5 years
- Typical offer – for full details, see www.brighton.ac.uk/courses.
- A-levels ABB. A/AS-level subjects must include mathematics.
- BTEC DDD.
- IB 34 points, specified subjects.
- Access to HE diploma pass in engineering or science with 24 credits at Merit or above with overall Distinction profile. Must include Distinction in maths.
- GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
- English language requirements see page 232.
- Fees and funding page 238
- Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Construction Management
BSc(Hons)

Construction management is the essential link between the expression of a client’s wishes and the occupation of a completed building. It is about ensuring a smooth and uninterrupted transfer from the design process to the conclusion of the construction.

You will explore solutions to complex and often unforeseen problems, and learn how to advise on their operational and commercial consequences. Also, with the increase in off-site fabrication, coordinating the manufacturing process is as important as managing activities on site.

Professional accreditation
This course is fully recognised by the Chartered Institute of Building, exempting graduates from the chartered membership examination.

Career and progression opportunities
Students are prepared for careers, not only in construction management, but in related sectors of the industry, both in the UK and overseas. Graduates also have access to postgraduate study, the MBA route to general management or research.

Areas of study
This course provides a technical and practical education, progressively expanding your knowledge and abilities, while encouraging independent thinking and competence. Students develop the skills to resolve technical, financial, legal and managerial issues associated with the property industry, the environment and the economy as a whole. Communication and presentation skills are an integral part of the course.

Course structure
Year 1 provides an introduction to the construction industry and the variety of professions associated with it. It also includes site visits and a residential field course to Europe.

During year 2 you will start to specialise in construction management and the issues of sustainable construction. There are a variety of option modules which broaden your skill set. Between year 2 and 3 many students undertake a placement year with high profile construction companies.

In the final year you will focus on construction projects with options around different aspects of sustainable construction.

Syllabus
Year 1
Building Technology and Design • Indoor Environment and Building Services • Computer-aided Drafting and Design • Materials and Structural Behaviour • Surveying Practice • European Studies • Legal Studies • Options include: Individual study project in the built environment • Languages

Year 2
Cost and Value Management • Construction Methods and Technology • Research Methodology • Indoor Environment and Building Services • Adaptation of Buildings • Construction Management • Options from: Property Law • Contract Administration • IT Graphics for Construction • Construction Surveying • GIS • Languages

Optional placement year

Final year
Risk Assessment and Management • Construction Management • Project Management People and Organisations • Honours project • Project Planning and Analysis • Options from: Environmental Performance • Building Information Modelling (BIM) • Building Performance and Design Configuration • Energy Assessment • Building Pathology and Life Care • Environmental Impact Assessment

Key facts

Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code K220
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses,
A-levels BBB.
BTEC DMM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language, mathematics and a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Project Management for Construction  
BSc(Hons)

Project management in the built environment can provide a rewarding career in a highly varied and vital industry. The project manager is a key team member facilitating the construction process through concept, design, operations and commissioning, liaising with clients, consultants and other professionals in financial and organisational management.

You will be equipped with a combination of technological, managerial and communication skills that can be applied whether at the project field office or the client's corporate headquarters.

Professional accreditation  
The course is fully accredited by Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB) exempting graduates from chartered membership examinations.

Career and progression opportunities  
Graduates meet the demand for high-calibre professionals, well versed in clients’ business practices, with sufficient knowledge of the industry and its products to take control of a project, from appraisal of clients’ needs, through design and construction, to the operation of the facility.

Areas of study  
Study is organised in three major themes: project management, business administration and the commercial environment, and construction science and technology.

Course structure  
Year 1 of the course provides an introduction to the construction industry and the professions associated with it. It also includes site visits and a residential field course to Europe.

During year 2 students start to specialise in project management and the issues of sustainable construction. They also choose option modules which broaden their skill set. Between year 2 and 3 many students undertake a placement year with high profile construction companies.

In the final year core modules focus on project management related to construction projects, with options around different aspects of sustainable construction.

Syllabus  
Year 1
Core modules: Building Technology and Design • Indoor Environment and Building Services • Computer-aided Drafting and Design • Materials and Structural Behaviour • Surveying Practice • Legal Studies • European Studies • Options include: Individual study project in the built environment • Languages •

Year 2
Core modules: Cost and Value Management • Construction Methods and Technology • Research Methodology • Indoor Environment and Building Services • Adaptation of Buildings • Project Management for Construction • Options: Property Law • Contract Administration • IT Graphics for Construction • Construction Surveying • GIS • Languages

Optional placement year

Final year
Core modules: Risk Assessment and Management • Project Management for Construction • Project Management People and Organisations • Honours project • Project Planning and Analysis • Options: Environmental Performance • Building Information Modelling (BIM) • Building Performance and Design Configuration • Energy Assessment • Building Pathology and Life Care • Environmental Impact Assessment

Key facts

Construction and built environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code K251
Duration
Full-time 3 years  
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DMM.
IB 32 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Aeronautical Engineering
BEng(Hons)

This course provides you with a broad education in mechanical engineering and the opportunity to develop specialist knowledge in aeronautical engineering. Graduates are well placed for a range of exciting careers in the aerospace sector. The industrial relevance of the course is enhanced by staff who are actively engaged with local industry and in conducting relevant research.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) as partially meeting the educational requirements stage for chartered engineer status (CEng).

Career and progression opportunities
This degree is very popular in industry and our graduates have a good employment record. Graduates have gone on to jobs including mechanical engineer at McAlpine Helicopters Ltd, logistics administrator for Lucas Aerospace and trainee graduate engineer at MSX International.

Graduates are also well prepared for postgraduate study or research at the university or elsewhere.

Course structure
In year 1, a major design project enables students to familiarise themselves with the course and their colleagues. Other modules provide a broad foundation in mechanical engineering.

In year 2, subjects include management and aeronautical computer-aided design and modelling. Design modules include hands-on workshop practice and transferable skills training.

Industry-standard computer-aided engineering software is used throughout the course. After year 2 you can develop your experience by opting for an industrial placement year.

The final year comprises specialist options and a major individual project which is often supported by industry. Students benefit from the strong industrial links established by many of the staff. Those who achieve the required standard in the second year may choose to progress to year 3 of the MEng programme.

This degree is also offered with an integrated foundation year (UCAS code: H415) offering access to applicants who do not meet standard entry requirements. See page 100 for more details.

Syllabus
Year 1
Design and applications project • Aircraft and Automotive Systems • Computer-aided Engineering and Design • Materials and Manufacture • Mathematics Engineering Concepts

Year 2
Thermofluids • Materials • Manufacturing Engineering • Computer-aided Engineering • Dynamics • Aeronautical Instrumentation and Testing • Mathematics and Control • Engineering Design and Management

Optional placement year or study abroad

Final year
Advanced Fluid Dynamics • Aircraft Design • Control Systems • Engineering Simulation • Product Innovation and Management • Individual project • Options from: Radio and Navigation Systems • Materials Engineering • Aircraft Propulsion Systems
Aeronautical Engineering
MEng

This course provides you with a broad education in mechanical engineering and the opportunity to develop specialist knowledge in aeronautical engineering. The MEng route extends your technical understanding whilst developing management expertise and knowledge of business processes.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering and Technology (IET) as meeting the educational requirements stage for chartered engineer status (CEng).

Career and progression opportunities
This degree is very popular in industry and our graduates have a good employment record. Recent graduates have gone on to jobs including mechanical engineer at McAlpine Helicopters Ltd, logistics administrator for Lucas Aerospace and trainee graduate engineer at MSX International.

Graduates are also well prepared to go on to further postgraduate study or research at the university or elsewhere.

Course structure
In year 1, a major design project enables students to familiarise themselves with the course and their colleagues. Other modules provide a broad foundation in mechanical engineering.

In year 2, subjects including management and aeronautical computer-aided design and modelling are introduced. Design modules include hands-on workshop practice and transferable skills training. Industry-standard computer-aided engineering software is used throughout the course. After the second year you may also opt for a year-long industrial placement.

The final two years include specialist options at BEng final year and masters level, and major individual and team projects which are often supported by industry. These options benefit from the strong industrial links established by many of the staff.

Syllabus
Year 1
Design and applications project • Aircraft and Automotive Systems • Computer-aided Engineering and Design • Materials and Manufacture • Mathematics • Engineering Concepts

Year 2
Thermofluids • Materials • Manufacturing Engineering • Computer-aided Engineering • Dynamics • Aeronautical Instrumentation and Testing • Mathematics and Control • Engineering Design and Management

Optional placement year or study abroad

Final two years
Individual project • Product Innovation and Management • Integrating case study • Aircraft Design • Advanced Fluid Mechanics • Aircraft Propulsion Systems • Interdisciplinary team project • Operations Management for Logistics • Computational Fluid Dynamics • Aircraft Dynamics and Control • Avionics

Key facts

Engineering

Campus
Brighton: Moulsecoomb (page 218)

UCAS code H416

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
AAB including maths and a physical science. General Studies excluded.

BTEC
DDD.

IB
36 points, specified subjects including maths and a physical science at Higher level.

Access to HE diploma
pass with 30 credits at Distinction and 15 at Merit or above. Must include maths and physics.

GCSE (minimum grade C) or Access equivalent
at least five subjects including English language and mathematics and a physical science.

Recognised foundation course with maths and physical sciences.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Automotive Engineering
BEng(Hons)

Our Automotive Engineering programme provides a broad foundation in mechanical engineering alongside opportunities to develop the specialist knowledge required for professional success as an automotive engine design engineer.

The University of Brighton has strong international reputation for automotive engine research and our staff have longstanding industrial links with companies at the forefront of engine technology innovation.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) as partially meeting the educational requirements stage of chartered engineer status (CEng).

Career and progression opportunities
Graduates are equipped with the creative and technical skills required for a successful career in automotive engine and powertrain design.

After satisfactory completion students may go on to further study at MSc or PhD level at the university or elsewhere.

Course structure
In year 1 you will apply topics including mathematics, conceptual design, manufacture and automotive systems to a design project. Project-based work brings students together to work in small groups, and develops not only your engineering ability but also your team working, communication and graphics skills.

After year 2 you can develop your experience by opting for an industrial placement year.

The final year comprises specialist options and a major individual project which is often supported by industry. This course benefits from the strong industrial links established by many of our staff.

Students who achieve the required standard in the second year may choose to progress to the third year of the MEng programme.

This degree is also offered with an integrated foundation year (UCAS code: H331), offering access to this course for applicants who do not meet standard entry requirements. See page 100 for more details.

Syllabus
Year 1
Design and applications project • Aircraft and Automotive Systems • Computer-aided Engineering and Design • Materials and Manufacture • Mathematics • Engineering Concepts

Year 2
Thermofluids • Materials • Manufacturing Engineering • Computer-aided Engineering • Dynamics • Automotive Instrumentation and Testing • Mathematics and Control • Engineering Design and Management

Optional placement year or study abroad

BEng(Hons) final year
Advanced Fluid Dynamics • Control Systems • Powertrain Engineering • Vehicle Design • Product Innovation and Management • Individual project • Two options from: Radio and Navigation Systems • Materials Engineering • Engineering Simulation

MEng final 2 years
Major team project • Operations Management for Logistics • Automotive Control Systems • Powertrain Engineering • Engine Electronics • Computational Fluid Dynamics

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
H330
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. Must include mathematics and a physical science.
BTEC
DDD.
IB
34 points, specified subjects including maths and a science at Higher level.
Access to HE diploma
pass, 30 credits must be at Merit or Distinction. Must include maths and physics.
GCSE (minimum grade C) or Access equivalent
at least five subjects including English language, mathematics and a physical science.
Recognised foundation course with maths and a physical science.

English language requirements
see page 232.

Fees and funding
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Entry and application
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Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

www.brighton.ac.uk/courses 93
Automotive Engineering
MEng

The Automotive Engineering programme provides a broad foundation in mechanical engineering alongside opportunities to develop the specialist knowledge required for professional success as an automotive engine design engineer. The MEng route extends your technical understanding whilst developing management expertise and knowledge of business processes.

The University of Brighton has strong international reputation for automotive engine research and innovation and our staff have long-standing industrial links with companies at the forefront of engine technology innovation.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering and Technology (IET) as meeting the educational requirements for Chartered Engineer (CEng).

Career and progression opportunities
Graduates are equipped with the creative and technical skills required for a successful career in automotive engine and powertrain design.

After satisfactory completion students may go on to further postgraduate study or research at the university or elsewhere.

Course structure
In year 1 you will apply topics including mathematics, conceptual design, manufacture and automotive systems to a design project.

Project-based work brings students together to work in small groups, and develops not only your engineering ability but also your team-working, communication and graphics skills.

After the second year you may also opt for a year-long industrial placement.

The final two years comprise specialist options at BEng final year and masters level, and major individual and team projects which are often supported by industry. These courses benefit from the strong industrial links established by many of the staff.

Syllabus
Year 1
Mathematics • Engineering Concepts • CAE and Design • Design and applications project • Aircraft and Automotive Systems • Materials and Manufacture

Year 2
Mathematics and Control • Engineering Design and Management • Thermofluids • Materials • Manufacturing Engineering • Computer-aided Engineering • Dynamics • Automotive Instrumentation and Testing

Optional placement year

Final two years
Individual project • Product Innovation and Management • Integrating Case Study • Advanced Fluid Mechanics • Control Systems • Radio and Navigation Systems • Vehicle Design • Interdisciplinary team project • Operations Management for Logistics • Automotive Control Systems • Computational Fluid Dynamics • Powertrain Engineering • Engine Electronics

See page 229 for further details on the course.

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)

UCAS code H335

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. Must include maths and a physical science. General Studies included.

BTEC DDD.

IB 34 points, specified subjects including maths and a science at Higher level.

Access to HE diploma pass, 30 credits must be at Merit or Distinction. Must include maths and physics.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.

Recognised foundation course with maths and physical science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

www.brighton.ac.uk/courses
Computers have moved beyond the mainframe and desktop to become devices that integrate and support everyday human and business activities. This course gives students the skills to design the infrastructure which will become the backbone of this new and fluid computing environment.

Career and progression opportunities
Graduates of this course will be able to move on to careers in the broad range of computer science industries with emphasis on the communication and network fields.

Course structure
The course is taught through lectures, tutorials and laboratory-based assignments. Practical work in the laboratories will feature strongly in order to build the solid programming and problem-solving skills necessary for employability. Essential transferrable skills such as communication, self-management and team management are incorporated at all levels. Options in the final year will allow you to find the balance between technology and management you want.

An optional work placement year and a final project are integral parts of the course enabling you to gain valuable work experience and to develop a personal idea that brings together skills and knowledge accumulated throughout the course.

The course is based around several themes:
- programming languages and embedded architecture
- digital electronics
- networks and communications
- engineering design and management
- object-oriented software design and implementation
- operating systems and client-server computing
- network management and security.

### Syllabus

#### Year 1
- Digital Electronics
- Programming (Java)
- Embedded Architecture and Programming
- Human-computer Interaction
- Introduction to Databases
- Mathematics
- Introduction to Web Development
- Sensors and Actuators

#### Year 2
- Programmable Logic and VHDL
- Microcontrollers and Data Communications
- Engineering Design and Management
- Web Technologies
- Computer Systems Architecture
- Object Oriented Software Design and Implementation
- Networking Technologies

#### Optional placement year

#### Year 3 MEng/final year BEng
- Individual project
- Data Communications
- Microprocessor Systems Design
- Real Time Systems and Concurrency
- Mobile Engineering
- Mobile Application Development
- Product Innovation and Development

#### Final year MEng
- Operations Management for Logistics
- Major team project
- Advanced Network Technologies
- Mobile Communication and Security
- Wireless Communications Technologies
- Network Management

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**Key facts**

- **Computing**
- **Campus** Brighton: Moulsecoomb (page 218)
- **UCAS code** BEng I3H7/MEng I3H6
- **Duration** BEng 3 years/MEng 4 years
- **Typical offer** – for full details, see www.brighton.ac.uk/courses.
- **A-levels** BEng ABB/ MEng AAB. Must include maths subject to at least AS-level.
- **BTEC** DDD.
- **IB** 34 points.
- **Access to HE diploma** pass, 30 credits must be at Merit or Distinction. Must include computing.
- **GCSE (minimum grade C) or Access equivalent** at least three subjects including English language and mathematics or a science.
- **English language requirements** see page 232.
- **Fees and funding** page 238
- **Entry and application** page 232

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**Syllabus**

- Year 1
  - Digital Electronics
  - Programming (Java)
  - Embedded Architecture and Programming
  - Human-computer Interaction
  - Introduction to Databases
  - Mathematics
  - Introduction to Web Development
  - Sensors and Actuators

- Year 2
  - Programmable Logic and VHDL
  - Microcontrollers and Data Communications
  - Engineering Design and Management
  - Web Technologies
  - Computer Systems Architecture
  - Object Oriented Software Design and Implementation
  - Networking Technologies

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**Find out more**
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Digital Electronics, Computing and Communications
BEng(Hons)

The products and systems designed by electronic engineers influence almost every aspect of our lives and the ways we are able to work and communicate with one another.

This course enables you to acquire a solid theoretical grounding in computing and digital electronics and apply this knowledge in a series of course projects, preparing you for the challenges facing professional engineers. Strong emphasis is placed on problem-based learning and project work, and students are encouraged to prepare for their future career by developing portfolios.

Our facilities include laboratories for microcomputer development, digital communications, electronic and computer-aided design resources, and digital video facilities.

Throughout the course you also have the opportunity to take modern European languages.

Professional accreditation
This course is accredited by the Institution of Engineering and Technology (IET) as partially meeting the educational requirements towards chartered engineer status (CEng).

Career and progression opportunities
Our practical hands-on and design-based approach, and close involvement with industry are significant factors in the excellent employment record of our graduates. Our graduates are working in process control, flight simulators, railways and telecommunications, while some have established their own companies.

Some graduates choose postgraduate study or research.

Course structure
As well as modules in electronics, programming and communications, years 1 and 2 provide a comprehensive grounding in mathematics, engineering concepts, electrical engineering, computer programming and engineering design, innovation and management. You may also opt for a year-long industrial placement after year 2.

The final year comprises specialist options and a major individual project which is often supported by industry. Students benefit from the strong industrial links established by our staff. Those who achieve the required standard in year 2 may choose to progress to year 3 of the MEng programme.

This degree is also offered with an integrated foundation year (UCAS code: H161) giving access for applicants who do not meet standard entry requirements. See page 100 for more details.

Syllabus
Year 1
Mathematics • Engineering Concepts • Technology Projects • Digital Electronics • Analogue Electronics • Electronic Computer-aided Engineering • Electrical Engineering

Year 2
Mathematics and Control • Engineering Design, Innovation and Management • Programmable Logic and VHDL • Computer Programming • Microcontrollers and Data Communications • Analogue Electronics • Radio and Navigation Systems • Electrical Engineering

Optional placement year

Final year
Individual project • Product Innovation and Management • Communications • Digital Signal Processing • Microprocessor Systems Design

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code HG64
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB including mathematics and a physical science. General Studies excluded.
BTEC DDD.
IB 34 points, specified subjects including maths and a physical science at Higher level.
Access to HE diploma pass, 30 credits must be at at Merit or Distinction. Must include maths, computing and physics.
GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.
Foundation course with maths and a physical science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk

www.brighton.ac.uk/courses
Digital Electronics, Computing and Communications
MEng

The products and systems designed by electronic engineers influence almost every aspect of our lives and the ways we are able to work and communicate with one another.

This course enables you to acquire a solid theoretical grounding in computing and digital electronics and apply this knowledge in a series of course projects, preparing you for the challenges facing professional engineers. Strong emphasis is placed on problem-based learning and project work, and students are encouraged to prepare for their future career by developing portfolios. The MEng route extends your technical understanding whilst developing management expertise and knowledge of business processes.

Our facilities include laboratories for microcomputer development, digital communications, electronic and computer-aided design resources, and digital video facilities.

Throughout the course you also have the opportunity to take modern European languages.

Professional accreditation
This course is accredited by the Institution of Engineering and Technology (IET) as meeting the educational requirements towards chartered engineer status (CEng).

Career and progression opportunities
Our practical hands-on and design-based approach, and close involvement with industry are significant factors in the excellent employment record of our graduates. Our graduates are working in process control, flight simulators, railways and telecommunications, while some have established their own companies.

Some graduates choose further study at MSc or PhD level.

Course structure
As well as modules in different aspects of electronics, programming and communications, years 1 and 2 provide a comprehensive grounding in mathematics, engineering concepts, electrical engineering, computer programming and engineering design, innovation and management.

You may opt for a year-long industrial placement before the final two years of the course.

The final two years include specialist options at BEng and masters level, and major individual and team projects which are often supported by industry. Students benefit from the strong industrial links established by our staff.

Syllabus
Year 1
Mathematics • Engineering Concepts • Technology Projects • Digital Electronics • Analogue Electronics • Electronic Computer-aided Engineering • Electrical Engineering

Year 2
Mathematics and Control • Engineering Design, Innovation and Management • Programmable Logic and VHDL • Computer Programming • Microcontrollers and Data Communications • Analogue Electronics • Radio and Navigation Systems • Electrical Engineering

Optional placement year

Final two years
Individual project • Product Innovation and Management • Integrating Case Study • Communications • Digital Signal Processing • Automotive Control Systems • Automotive Communication Systems • Embedded Processor Systems • Engine Control Unit Design • Operations Management for Logistics • Interdisciplinary team project

Key facts

Engineering

Campus
Brighton: Moulsecoomb (page 218)

UCAS code HG6K

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels AAB including maths and a physical science. General Studies excluded.

BTEC DDD.

IB 36 points, specified subjects including maths and a physical science at Higher level.

Access to HE diploma pass, 30 credits must be at Distinction and 15 credits at Merit or above. Must include maths, computing and physics.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.

Foundation course with maths and a physical science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Electrical and Electronic Engineering
BEng(Hons)

This course provides you with an excellent theoretical grounding in electrical and electronic engineering and the opportunity to apply this knowledge in a series of course projects preparing you for the challenges facing professional engineers.

From the outset there is an emphasis on problem and project-based learning and you prepare for your future career by developing your project portfolio. You will use facilities including electrical machines and generator, and well-equipped electronic and computer laboratories.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Engineering and Technology (IET) as partially meeting the educational requirements for Chartered Engineer (CEng).

Career and progression opportunities
The hands-on and design-based approach of this course, and the well-established links with industry are significant factors in the excellent employment record of our graduates. They have gone on to jobs in industries such as the electrical and power sectors, the railways, process control, flight simulators and telecommunications. Others have gone on to establish their own companies.

Course structure
As well as project work and modules in different aspects of power engineering, electronics and communications, years 1 and 2 provide you with a comprehensive grounding in mathematics, engineering concepts, electrical engineering, computer programming and engineering design, innovation and management.

After the second year you may also opt to undertake a year-long industrial placement.

The final year comprises specialist options and a major individual project which is often supported by industry. These courses benefit from the strong industrial links established by our staff.

Students who achieve the required standard in the second year may choose to progress to the third year of the MEng programme.

This degree is also offered with an integrated foundation year (UCAS code: H606), giving access to applicants who do not meet standard entry requirements. See page 100 for details.

Syllabus
Year 1
Mathematics • Engineering Concepts • Technology Projects • Digital Electronics • Analogue Electronics • Electronic Computer-aided Engineering • Electrical Engineering

Year 2
Mathematics and Control • Engineering Design, Innovation and Management • Analogue Electronics • Electrical Engineering • Radio and Navigation Systems • Programmable Logic and VHDL • Computer Programming • Microcontrollers and Data Communications

Optional placement year

Final year
Individual project • Product Innovation and Management • Electronics • High Voltage Power, Distribution and Utilisation • One option from: Digital Signal Processing • Communications

Key facts

Engineering

Campus
Brighton: Moulsecoomb (page 218)

UCAS code H605

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB including maths and a physical science. General Studies excluded.

BTEC DDM.

IB 32 points, specified subjects including maths and a physical science at Higher level.

Access to HE diploma pass with 24 credits at Merit or above. Must include maths and physics.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, maths and a physical science.

Foundation course maths and a physical science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Electrical and Electronic Engineering
MEng

This course provides you with an excellent theoretical grounding in electrical and electronic engineering and the opportunity to apply this knowledge in a series of course projects preparing you for the challenges facing professional engineers. The MEng route extends your technical understanding whilst developing management expertise and knowledge of business processes.

From the beginning there is an emphasis on problem and project-based learning and you prepare for your future career by developing your project portfolio. You will use facilities including electrical machines and generator, and well-equipped electronic and computer laboratories.

Professional accreditation
This course is accredited by the Institution of Engineering and Technology (IET) as meeting the educational requirements for chartered engineer status (CEng).

Career and progression opportunities
The hands-on and design-based approach of this course, and the well-established links with industry, are significant factors in the excellent employment record of our graduates. They have gone on to jobs in industries such as the electrical and power sectors, the railways, process control, flight simulators and telecommunications. Others have gone on to establish their own companies.

Course structure
As well as project work and modules in different aspects of power engineering, electronics and communications, years 1 and 2 provide you with a comprehensive grounding in mathematics, engineering concepts, electrical engineering, computer programming and engineering design, innovation and management.

After the second year you may also opt for a year-long industrial placement. The final two years comprise specialist options at BEng final year and masters level, and major individual and team projects which are often supported by industry. These courses benefit from the strong industrial links established by our staff.

Syllabus
Year 1
Mathematics • Engineering Concepts • Technology Projects • Digital Electronics • Analogue Electronics • Electronic Computer-aided Engineering • Electrical Engineering

Year 2
Mathematics and Control • Engineering Design, Innovation and Management • Analogue Electronics • Electrical Engineering • Radio and Navigation Systems • Programmable Logic and VHDL • Computer Programming • Microcontrollers and Data Communications

Optional placement year or study abroad

Final two years
Individual project • Product Innovation and Management • Integrating case study • Electronics • High Voltage Power, Distribution and Utilisation • Interdisciplinary team project • Operations Management for Logistics • Automotive Control Systems • Automotive Communication Systems • Sensors and Interfacing • Power Electronics and Actuators

Key facts

Engineering

Campus
Brighton: Moulsecoomb (page 218)

UCAS code H607

Duration
Full-time 4 years
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB including mathematics and a physical science. General Studies excluded.

BTEC DDD.

IB 34 points, specified subjects, including maths and a physical science at Higher level.

Access to HE diploma pass, 30 credits must be at Merit or Distinction. Must include maths, computing and physics.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a physical science.

Recognised foundation course containing mathematics and physical science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Engineering
Integrated foundation year

Brighton has one of the longest-running and most successful engineering foundation courses in the UK.

We offer an integrated foundation year on the following degrees:
- Aeronautical Engineering BEng(Hons) (UCAS code H415)
- Automotive Engineering BEng(Hons) (UCAS code H331)
- Digital Electronics, Computing and Communications BEng(Hons) (UCAS code H161)
- Electrical and Electronic Engineering BEng(Hons) (UCAS code H606)
- Mechanical Engineering BEng(Hons) (UCAS code H301).

Applicants to the integrated foundation year degrees may have non-scientific A or AS-levels, or be mature students with alternative qualifications. Others may have studied relevant subjects but not met the degree entry requirements, or wish to upgrade their qualifications to meet those required for CEng-accredited courses.

Upon successful completion of the foundation year, students automatically progress to the first year of their chosen degree. These degrees, incorporating optional work placement routes, offer graduates a breadth of excellent employment opportunities.

Professional accreditation
The integrated foundation year course is accredited by the Institution of Engineering and Technology and the Institution of Mechanical Engineers as a suitable pathway into the BEng(Hons) programmes at the university.

Course structure
Lectures, laboratory classes, tutorials and seminars provide a varied learning environment.

The course runs in two parallel streams: a home stream and an EU stream. The home stream is for UK home students but may also include those from outside the UK who require no English language support. The second stream is for EU students who need to improve their English language skills in addition to their academic qualifications.

Students from outside the EU who require a foundation program and English language support should contact the University of Brighton's International College.
www.brighton.ac.uk/ubic

Syllabus

Home Stream
Core Mathematics • Geometry • Core Science • Communication Skills • Design Studies • Engineering Mathematics • Engineering Science • Engineering Mechanics

EU Stream
English for Academic Purposes • Core Science • Engineering Mathematics • Engineering Science • Engineering Mechanics with options from: Core Mathematics • Geometry • Design Studies

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
See course codes in left column.
Duration
Full-time 1 year plus 3–4 year BEng(Hons)
Typical offer
– for full details, see www.brighton.ac.uk/courses.
UCAS tariff
180 points with maths and/or physics AS-level or above; 240 points without maths and/or physics AS-level or above. General Studies excluded.
BTEC
MMP/DM.
IB
24 points, specified subjects; certificates considered.
GCSE (minimum grade C) at least five subjects including English language, maths and a physical science.

For the EU stream, EU students must have IELTS 5.0 plus UK AS-level equivalent qualifications including maths and/or physics (min grade C).

Mature students without these qualifications but with relevant industrial experience may be considered.

English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mechanical Engineering
BEng(Hons)

This course is designed for students wishing to develop a high degree of competence in mechanical engineering, enabling them to pursue a wide range of careers. They will gain a sound knowledge of all the fundamental elements of mechanical engineering and design which including related disciplines such as manufacture, management, CAD/CAM, design and materials. The emphasis is on gaining industrial and commercial insight, and giving confidence to take on modern engineering challenges.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering and Technology (IET) as partially meeting the educational requirements stage of chartered engineer status (CEng).

Career and progression opportunities
Recent graduates have begun successful careers in a range of industries from defence and aerospace to automotive and general manufacturing. Some have continued to study for postgraduate qualifications leading to successful research careers. Many have quickly achieved middle-management positions after qualifying.

Course structure
In year 1, conceptual design, manufacture and testing are combined in a design project. The school provides particular specialisation in design and product innovation. Design brings together all the academic disciplines to solve typical engineering problems. It is project-based, often involving working in small groups, and developing not only engineering ability but also communication and graphics skills.

After year 2, you may opt to put your studies into practice on a year-long industrial placement. In the final year, business and management skills essential for the modern professional engineer are also taught.

This degree is also offered with an integrated foundation year (UCAS code: H301), offering access for applicants who do not meet standard entry requirements. See page 100 for more details.

Syllabus

Year 1
Mathematics • Engineering Concepts • CAE and Engineering and Design • Design and applications project • Aircraft and Automotive Systems • Materials and Manufacture

Year 2
Mathematics and Control • Engineering Design and Management • Thermofluids • Materials and Manufacture • Mechanical Computer-aided Engineering and Modelling

Optional placement year

Final year
Product Innovation and Management • Control and Simulation • Individual project • Fluid Dynamics and Materials Engineering • Manufacturing Systems

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code H300
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB including maths and a physical science. General Studies excluded.
BTEC DDM.
IB 32 points, specified subjects including maths and a physical science at Higher level.
Access to HE diploma pass with 24 credits at Merit or above. Must include maths and physics.
GCSE (minimum grade C) or Access equivalent at least five subjects including English language, maths and a physical science.
Foundation course containing maths and a physical science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mechanical Engineering
MEng

This course enables you to develop a high degree of competence in mechanical engineering and equips you to pursue a wide range of careers.

You will gain a sound knowledge of the fundamental elements of mechanical engineering and design including related disciplines such as manufacture, management, CAD/CAM, design and materials. The emphasis is on gaining industrial and commercial insight, and giving confidence to take on modern engineering challenges. The MEng route extends your technical understanding whilst developing management expertise and knowledge of business processes.

Throughout the course you also have the opportunity to take modern European languages including French, German and Spanish.

Professional accreditation
This course is accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering and Technology (IET) as meeting the educational requirements for chartered engineer status (CEng).

Career and progression opportunities
Recent graduates have successful careers in a range of industries from defence and aerospace to automotive and general manufacturing. Some have continued to study for postgraduate qualifications leading to successful research careers. Many have quickly achieved middle-management positions after qualifying.

Course structure
In year 1, conceptual design, manufacture and testing are combined in a design project. We provide particular specialisation in design and product innovation.

Design brings together all the academic disciplines to solve typical engineering problems. It is project-based, often involving working in small groups, and developing not only engineering ability but also communication and graphics skills. After year 2 you may also opt for a year-long industrial placement.

The final two years comprise specialist options at BEng final year and masters level, and major individual and team projects which are often supported by industry. This course benefits from the strong industrial links established by many of the staff.

Syllabus
Year 1
Mathematics • Engineering Concepts • CAE and Engineering and Design • Design and Applications project • Aircraft and Automotive Systems • Materials and Manufacture

Year 2
Mathematics and Control • Engineering Design and Management • Thermofluids • Materials and Manufacture • Mechanical Computer-aided Engineering and Modelling

Optional placement year

MEng final two years
Automotive Control Systems • Aircraft Dynamics and Control • Design for Manufacture • Computational Fluid Dynamics • Prototyping and Modelling • Business Processes • Major team project

Key facts

Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code H302
Duration
Full-time 4 years
With placement year 5 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB including maths and a physical science. General Studies excluded.
BTEC DDD.
IB 34 points, specified subjects including maths and a physical science at Higher level.
Access to HE diploma pass, 30 credits must be at Merit or Distinction. Must include maths and physics.
GCSE (minimum grade C) or Access equivalent at least five subjects including English language, maths and a physical science.
Foundation course with maths and a physical science.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mobile Computer Engineering
BEng(Hons)

Do you want to design and develop the computing devices of the future? There are an enormous number of devices that contain embedded processors and, with growing mobile functionality and processing power, this will only increase. The true power of these devices is greatly enhanced when they work with other devices through mobile networks or the internet.

Cars are becoming connected to improve safety and traffic flow whilst allowing higher road density. Homes are becoming both intelligent and remote control, giving better security and comfort whilst lowering energy use. Devices we use will become more intuitive and adaptive to our needs. This course will provide you with the tools to engage with this emerging Internet of Things.

We have extensive electronic engineering and computer science research and teaching expertise. Our Vetronics Research Centre is the academic centre of excellence in the UK. With its focus on high performance real-time communications protocols and architectures for safety-critical, mobile platforms it is directly relevant to this course and features in the later, more specialist modules. Students will have opportunities to undertake their personal project in the Vetronics Research Centre.

Career and progression opportunities
You will be well equipped for a broad range of careers in the software and electronic engineering industries. The specialist skills you will develop will prepare you for careers focused on real-time embedded systems and the integration of these technologies into larger interconnected systems. Most importantly, you will be able to contribute to newly emerging and future technologies.

Career options would include development of device drivers, embedded system design, app development, communications engineering, network management, systems design and web development.

Course structure
An optional work placement year and a dissertation project are integral parts of the course allowing for work experience and development of a personal idea that brings together skills and knowledge accumulated throughout the course.

The course will be delivered through lectures, tutorials and laboratory-based assignments. Practical work in the laboratories enables you to build the programming and problem-solving skills necessary for employability. Essential transferable skills such as communication, self-management and team management are incorporated at all levels.

Syllabus
Digital electronics design: Digital electronics • Programmable logic • VHDL • Microcontrollers
Programming languages and paradigms: Java • C • C++ • Object-oriented design • Client-server • App development • Development environments • Software engineering
Web-based technologies: Web development • Databases • Web standards • XML • Scripting • PHP • MySQL • Human-computer interaction
Mobile technology and data communications: Mobile sensors • Data communication principles • Networks • Protocols • Security • Mobile architectures • TCP/IP • Bluetooth • Wireless LAN • Mobility support
Engineering design and management: Engineering design • Team and self-management • Product innovation and development

Key facts
Engineering
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
I3H8
Duration
Full-time 3
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB including maths and a physical science. General studies excluded.
BTEC
DDD.
IB
34 points.
Access to HE diploma
pass, 30 credits must be at Merit or Distinction. Must include computing.
GCSE (minimum grade C) or Access equivalent
at least five subjects including English language, maths and a physical science.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Mobile Computer Engineering
MEng

Do you want to design and develop the computing devices of the future? There are an enormous number of devices that contain embedded processors and, with growing mobile functionality and processing power, this will only increase. The true power of these devices is enhanced when they work with other devices through mobile networks or the internet.

Cars are becoming connected to improve safety and traffic flow whilst allowing higher road density. Homes are becoming both intelligent and remote control, giving better security and comfort whilst lowering energy use. Devices we use will become more intuitive and adaptive to our needs. This course will provide you with the tools to engage with the Internet of Things.

The MEng enables you to study at a higher level, and to extend your technical understanding whilst developing your innovation, interpersonal and leadership skills.

Our Vetronics Research Centre is the academic centre of excellence in the UK. With its focus on high performance real-time communications protocols and architectures for safety-critical, mobile platforms it is directly relevant to this course and features in the later, more specialist modules. Students will have opportunities to undertake their personal project in the research centre.

Career and progression opportunities
You will be well equipped for a broad range of careers in the software and electronic engineering industries. The specialist skills you will develop will prepare you for careers focused on real-time embedded systems and the integration of these technologies into larger interconnected systems. Most importantly, you will be able to contribute to newly emerging and future technologies. Career options would include development of device drivers, embedded system design, app development, communications engineering, network management, systems design and web development.

Course structure
An optional work placement year and a dissertation project are integral parts of the course to allow for work experience and development of a personal idea that brings together skills and knowledge accumulated throughout the course.

The course is taught through lectures, tutorials and lab-based assignments. Practical lab work enables you to build the programming and problem-solving skills necessary for employability. Transferrable skills such as communication, self-management and team management feature throughout the course. Options in the final year allow you to find balance between technology and management.

Syllabus
Digital electronics design: Digital electronics • Programmable logic • VHDL • Microcontrollers
Programming languages and paradigms: Java • C • C++ • Object-oriented design • Client-server • App development • Development environments • Software engineering • Complexity • Distributed systems • Intelligent systems
Web-based technologies: Web development • Databases • Web standards • XML • Scripting • PHP • MySQL • Human-computer interaction
Mobile technology and data communications: Mobile sensors • Data communication principles • Networks • Protocols • Security • Mobile architectures • TCP/IP • Bluetooth • Wireless LAN • Mobility support • Advanced networks • Security
Engineering design and management: Engineering design • Team and self-management • Product innovation and development • Operations management • Intellectual property • Specification

Key facts

Engineering

Campus
Brighton: Moulsecoomb (page 218)

UCAS code I3H9

Duration
Full-time 4
With placement year 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB including maths and a physical science. General studies excluded.

BTEC DDD.

IB 34 points.

Access to HE diploma pass, 30 credits must be at Merit or Distinction. Must include computing.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language, maths and a physical science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Computing, Engineering and Mathematics
01273 642428
cemadmissions@brighton.ac.uk
Design and Technology Education
BA(Hons) with QTS

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in design and technology or a related subject, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation. You will have access to excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stages 3 and 4, and will allow you to teach in England and Wales.

Career and progression opportunities
Demand for design and technology teachers means employment prospects are very good. If you demonstrate a high level of understanding you may be eligible for masters-level credits.

Areas of study
During year 1, you will develop specialist design and technology subject knowledge. You will learn about areas such as computer-aided design, electronics and manufacturing systems, and explore the properties of materials such as wood, plastic and metal.

Tutors will help you identify strengths and areas for development with an individual learning programme tailored to your needs. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two different secondary schools. A central theme throughout the year is theory, policy, practice, and at all times you are supported in making links across these three areas.

A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some course details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date info.

Syllabus
Year 1
Design and Technology Subject Audit • Journeys in Curriculum Contexts • Making and Designing • Technologies • Developing Competence in Design and Technology • Design and Technology project

Year 2
Professional Studies • Two school placements • Design and Technology Education • Design and Technology Subject Study • Education Studies

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in design and technology or a related subject, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation. You will have access to excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stages 3 and 4, and will allow you to teach in England and Wales.

Career and progression opportunities
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Tutors will help you identify strengths and areas for development with an individual learning programme tailored to your needs. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two different secondary schools. A central theme throughout the year is theory, policy, practice, and at all times you are supported in making links across these three areas.

A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some course details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date info.

Syllabus
Year 1
Design and Technology Subject Audit • Journeys in Curriculum Contexts • Making and Designing • Technologies • Developing Competence in Design and Technology • Design and Technology project

Year 2
Professional Studies • Two school placements • Design and Technology Education • Design and Technology Subject Study • Education Studies

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in design and technology or a related subject, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation. You will have access to excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stages 3 and 4, and will allow you to teach in England and Wales.

Career and progression opportunities
Demand for design and technology teachers means employment prospects are very good. If you demonstrate a high level of understanding you may be eligible for masters-level credits.

Areas of study
During year 1, you will develop specialist design and technology subject knowledge. You will learn about areas such as computer-aided design, electronics and manufacturing systems, and explore the properties of materials such as wood, plastic and metal.

Tutors will help you identify strengths and areas for development with an individual learning programme tailored to your needs. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two different secondary schools. A central theme throughout the year is theory, policy, practice, and at all times you are supported in making links across these three areas.

A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some course details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date info.

Syllabus
Year 1
Design and Technology Subject Audit • Journeys in Curriculum Contexts • Making and Designing • Technologies • Developing Competence in Design and Technology • Design and Technology project

Year 2
Professional Studies • Two school placements • Design and Technology Education • Design and Technology Subject Study • Education Studies
Education and English Literature
BA(Hons)

This course brings together the study of education and English literature in its broadest sense, and examines the relationship between the two.

Education is essential to the development of an informed society, widening opportunities and giving people choices on how to see the world. The education strand explores the philosophy and practice of education and develops your ability to effectively communicate complex issues to a wider audience, so that they will learn from you.

English literature looks at how meanings emerge and are transformed through different cultural and social contexts and values. You will consider how readers construct meanings from texts and how to develop critical awareness.

This course, based at our Hastings campus, will give you an excellent foundation to build a career in education, the public sector, and the cultural industries.

Career and progression opportunities
Your career opportunities include roles in education, research, the cultural industries, community-related industries and the public sector. Graduates are also eligible to apply for a one-year PGCE course.

Areas of study
In the education strand, you will consider the ideas and ideologies behind education, compare different education systems and look at various education frameworks.

With the English literature strand, you will examine a range of important literary works as well as considering the nature of creative writing. You will gain a critical understanding of a wide range of literary texts and consider the development of literature in relation to issues such as class, gender and sexuality.

The course is delivered through seminars and lectures. You will be assessed through both coursework and examinations. In the second year, you will have the opportunity of carrying out a placement. Your tutor will help you find an appropriate work placement matching an area of personal interest.

Syllabus
Year 1
An Introduction to Systems and Structures in Education • Including All Learners • Narrative and Narratives • Powerful Texts • Approaches to Learning • Subject Approaches and Practices

Year 2
Developing Inclusive Education • Comparative Education • The Nineteenth Century in Literature • The Child in Literature • Research project • Community Participation and Development

Year 3
Conceptions of Difference • Education, Policy and Government • New English and Voices • Women’s Writing and Feminist Theory • Dissertation

Key facts

Education and teaching
Campus
Hastings (page 222)

UCAS code
XQ33 (campus code U)

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBC. Must include English.

BTEC
DDM.

IB
30 points.

Access to HE diploma
pass with at least 45 credits at Level 3.

GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Education and Sociology
BA(Hons)

How do different societies develop? Can we identify catalysts for change? As sociologists, we are passionate about exploring patterns of social relationships, challenging existing social structures and exposing exploitation. Approaching sociology as a critical science and through historical example, our students examine academic theories in a lively and proactive way and gain rigorous analytical skills investigating issues close to home or further afield. Education is essential to the development of an informed society, widening opportunities and giving people choices on how they see the world. The education strand explores the philosophy and practice of education in both formal and informal contexts. University of Brighton education courses are consistently rated among the best in the country.

Career and progression opportunities
Career opportunities span a wide range of social contexts in which teaching and learning takes place, including, but not limited to, those wishing to pursue a career in teaching. Progression to masters level and beyond is encouraged.

Areas of study
In the education strand, you will explore the systems and structures that provide the framework for education today and how government ideology and policies shape this. You will examine the ways in which formal education settings address inclusion, and you will look at education in the UK and internationally.

In the sociology strand, you will learn about a range of concepts, theories and methods. These will be used to understand social and cultural processes, social diversity and inequality, and the relationships between individuals, groups and institutions.

You will gain critical awareness of these issues in both historical and contemporary contexts and develop research skills.

Course structure
The course is delivered through seminars and lectures, and assessment includes coursework, examinations, essays and presentations. In the second year, your tutor will help you find an appropriate work placement matching an area of personal interest.

Syllabus
Year 1
Systems and Structures in Education • Socio-cultural Contexts for Education • Foundations of Sociology • Sociological Imaginations • Approaches to Learning • Subject Approaches and Practices

Year 2
Critiques of Inclusive Policy and Practice • Comparative Education • Theorising the Social World • Sociology and the Life Course • Learning Through Practice • Research Practices

Year 3
Critical Perspectives on Learning and Education • Reframing Identity • Sociological Analysis: special topic • Sociological Analysis: concepts and theories • Dissertation/project

Key facts
Education and teaching
Campus
Hastings (page 222)
UCAS code
XL33 (campus code U)
Duration
Full-time 3 years
Typical offer
– for full details, see www.brighton.ac.uk/courses.
A-levels
BBC.
BTEC
DMM.
IB
30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language, mathematics and a science.

English language requirements
see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Education
BA(Hons)

If you are intellectually curious about the nature and aims of education and would like to explore the subject in its broadest context, then our Education degree is for you. This course is ideal if you wish to go into teaching but want to keep your options open.

Throughout the three years of study you will explore what we understand education to be and its relationship with society, both nationally and globally. You will broaden your knowledge and understanding of the subject through a range of university and placement-based learning experiences.

Career and progression opportunities
Graduates from this course are confident, articulate and highly skilled and are equipped to contribute as professionals within the field of education.

Your specialist knowledge of educational issues will be attractive to a wide range of employers including local education services, support departments in schools, museums, community groups, business and education research.

Although this course is not a teacher training programme, you may be eligible to apply for a one-year PGCE primary, secondary or further education course providing you meet government and institutional entry requirements.

Areas of study
Areas of study include: philosophy of education; theories of learning and development; policy and government; international and comparative education; technological advancement and personalised learning.

Through these areas you will learn how to research key issues in education and reflect upon their impact.

Course structure
The course offers a mix of learning and teaching approaches including seminars, workshops, research, placement learning independent study and critical learning groups.

You will have the opportunity to go on a two-week placement in year 1 and for eight weeks in year 2. Previous students have chosen to undertake their placements in organisations such as schools, local authorities, community groups, museums and business. Students with a strong profile may also be considered for international placements in year 2.

Syllabus
Year 1
Systems and Structures in Education • Philosophy of Education • Learning in Higher Education • Socio-cultural Contexts for Education • Theories of Learning and Development • Placement Learning: Towards Enquiry-Based Learning (includes two-week placement of your choice)

Year 2
Reflective Practice • Research Methods in Education • Comparative Education • Critiques of Inclusive Policy and Perspectives • Placement Learning: Reflecting and Researching (includes eight week placement of your choice)

Year 3
Critical Perspectives on Learning and Education • Reframing Identity • Living and Learning with Digital Technologies • A Comparative and Cultural Approach to International Education • Dissertation

Key facts

Education and teaching
Campus
Brighton: Falmer (page 214)
UCAS code
X300
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB.
BTEC
DDD.
IB
34 points.
Access to HE diploma pass with 15 credits at Distinction, and the rest at Merit. Must include communication, numeracy and IT.
GCSE (minimum grade C) or Access equivalent at least three subjects including English or Key Skills in communication, numeracy and IT at level 3.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
School of Education
01273 643386
depend@brighton.ac.uk
English Education with QTS (7–14 years)
BA(Hons) with QTS

This course qualifies you to teach the age range 7–14 years, including English as a specialist subject. Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

A distinctive feature of the course is the optional advanced studies year that allows you to develop enhanced subject specialism and leadership skills. Students also have the chance to develop expertise in special educational needs.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS), which will allow you to teach in England and Wales.

Career and progression opportunities
Graduates are highly valued and frequently take up posts with responsibilities for English in a primary school, or for transition in a secondary school. Some of our graduates go on to be special educational needs teachers, heads of department or head teachers.

Areas of study
You will explore literature and poetry from Shakespeare to contemporary authors. Information technology, media and drama are an integral part of many modules. A third of taught sessions are on subject study.

Education studies include insights into how children learn, education theories and practice, legislation and initiatives, with focus on the transition from primary to secondary. Core and foundation curriculum studies enable you to teach English, mathematics, science and all other primary subjects competently and creatively.

Professional development studies are closely linked to all strands of the course. Supported by the English route leader, you will maintain a professional development profile to monitor your progress and achievements and help you to become a reflective practitioner; something that will be invaluable when you begin teaching.

Course structure
Much of the course is spent working with children in educational environments. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.

If you opt for the additional advanced studies year, you may be able to undertake a placement in a complementary educational setting, possibly overseas.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Professional development studies are closely linked to all strands of the course. Supported by the English route leader, you will maintain a professional development profile to monitor your progress and achievements and help you to become a reflective practitioner; something that will be invaluable when you begin teaching.

Course structure
Much of the course is spent working with children in educational environments. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.

If you opt for the additional advanced studies year, you may be able to undertake a placement in a complementary educational setting, possibly overseas.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.
Mathematics Education with QTS (7–14 years)
BA(Hons) with QTS

This course qualifies you to teach the age range 7–14 years, including mathematics as a specialist subject. Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

A distinctive feature of the course is the optional advanced studies year that allows you to develop enhanced subject specialism and leadership skills. Students also have the chance to develop an expertise in special educational needs.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS), which will allow you to teach in England and Wales.

Career and progression opportunities
Our graduates are highly valued and frequently take up posts with responsibilities for mathematics in a primary school, or for transition in a secondary school. Some of them go on to be special educational needs teachers, heads of department or head teachers.

Areas of study
You will explore a range of mathematical topics, seeking to develop understanding, enjoyment and an appreciation of the intrinsic beauty of the subject using a range of technologies. A third of taught sessions are on subject study.

Education studies include insights into how children learn, education theories and practice, legislation and initiatives, with focus on transition from primary to secondary. Core and foundation curriculum studies enable you to teach English, mathematics, science and all other primary subjects competently and creatively.

Professional development studies are closely linked to all strands of the course. Supported by the mathematics route leader, you will maintain a professional development profile to monitor your progress and achievements and help you to become a reflective practitioner; something that will be invaluable when you begin teaching.

Course structure
Much of the course is spent working with children in educational environments. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.

If you opt for the additional advanced studies year, you may be able to undertake a placement in a complementary educational setting, possibly overseas.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Key facts

- **Education and teaching**
  - **Campus**: Brighton: Falmer (page 214)
  - **UCAS code**: XG1C
  - **Duration**: Full-time 3 or 4 years
  - **Typical offer**: – for full details, see www.brighton.ac.uk/courses.
  - **A-levels**: BBB. Must include mathematics.
  - **BTEC**: DDM.
  - **IB**: 32 points, including mathematics.
  - **Access to HE diploma**: pass with 24 credits at Merit or above. Must include mathematics.
  - **GCSE (minimum grade C)** or **Access equivalent**: at least three subjects including English language, mathematics and a science.
  - **Professional accreditation**: The course leads to the award of Qualified Teacher Status (QTS), which will allow you to teach in England and Wales.
  - **Career and progression opportunities**: Our graduates are highly valued and frequently take up posts with responsibilities for mathematics in a primary school, or for transition in a secondary school. Some of them go on to be special educational needs teachers, heads of department or head teachers.
  - **Areas of study**: You will explore a range of mathematical topics, seeking to develop understanding, enjoyment and an appreciation of the intrinsic beauty of the subject using a range of technologies. A third of taught sessions are on subject study.
  - **Professional development studies**: are closely linked to all strands of the course. Supported by the mathematics route leader, you will maintain a professional development profile to monitor your progress and achievements and help you to become a reflective practitioner; something that will be invaluable when you begin teaching.
  - **Course structure**: Much of the course is spent working with children in educational environments. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.
  - **If you opt for the additional advanced studies year, you may be able to undertake a placement in a complementary educational setting, possibly overseas.**
  - **As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.**

- **English language requirements**: see page 232.
- **Fees and funding**: page 238
- **Entry and application**: page 232
- **Find out more**: School of Education 01273 643386 deped@brighton.ac.uk
Mathematics Education
BA(Hons) with QTS

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in mathematics or a related subject such as engineering, computer science, psychology or science, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stage 3 and 4, and will allow you to teach in England and Wales.

Career and progression opportunities
A high demand for mathematics teachers means employment prospects are very good. Students with a high level of understanding may be eligible for masters-level credits.

Areas of study
During year 1, students develop specialist understanding, considering fundamental mathematical principles and structures. This promotes independent thought and the ability to tackle unfamiliar problems. Tutors help identify your strengths and areas for development with a bespoke learning programme. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two secondary schools. A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Syllabus
Year 1
Mathematics Subject Audit • Journeys in Curriculum Contexts • Profound Understanding of Fundamental Mathematics • Mathematical Modelling • Mathematics and IT • Geometry and Proof • The Data-handling Process • Individual project

Year 2
Professional Studies • Two school placement • Mathematics Subject Study • Mathematics Education • Education Studies

Find out more
School of Education
01273 643386
deped@brighton.ac.uk
Physical Education
BA(Hons)

Physical education is much more than just secondary school teaching. Learning through physical activity affects everyone, from the pre-school child and the teenager out of school to adults and older people.

The importance of physical activity to the economy, the culture and health of people is an important subject of study and can lead to many employment opportunities. You can broaden your experience through our extracurricular programme and undertake additional qualifications in individual sports.

Career and progression opportunities
Career choices open to graduates of this course include sport and leisure development for young people, the armed forces, the police service, management and coaching. If you are thinking about a career in teaching, you may be able to apply for a postgraduate qualified teacher status course. You may also choose to take your studies further at postgraduate level, or to explore a research career.

Areas of study
The course enables you to study practical activity areas within physical education, along with sport science and social-scientific aspects of physical education and sport. In addition, you can choose modules from a wide range of subjects such as leisure and recreation, competitive sport, dance performance and choreography, special needs, and gender issues in physical education and sport.

Course structure
Year 1 provides a broad introduction to physical education. This provides the foundation for years 2 and 3 where you can start to explore your own interests by choosing from a wide range of optional modules.

A variety of teaching methods are used including lectures, first hand teaching experience, seminars, group tasks and practical performance. This variety of learning approaches will help you to develop specific skills related to physical education and a set of transferable skills that can be used in a wide range of jobs. The course also offers you opportunities to undertake work-related placements in years 2 and 3, including study abroad at one of our partner universities.

Syllabus
Year 1
Core modules: Physical Education • Practical Application of Physical Education • Options from a wide range including: Gymnastics • Dance • Games • Athletics • Outdoor and Adventurous Activities • Swimming • Social Study of Sport • Scientific Study of Sport

Year 2
Core modules: Physical Education • Practical Application of Physical Education • Research Methods • Work-based Experience • Options from a wide range including: Net Games • Water Sports • Invasion Games • Learning and Teaching in Physical Education • Skiing

Year 3
Core modules: Physical Education • Dissertation • Placement experience • Options from a wide range including: Social Aspects of Physical Education and Sport • Examinations in Physical Education • Dance • Football • Basketball • Netball • Leadership in Outdoor Adventurous Activities • Education Studies

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk

Key facts
Education and teaching
Campus
Eastbourne (page 220)
UCAS code XC36
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB.
BTEC DDD.
IB 34 points.
Access to HE diploma pass with at least 45 credits at Level 3.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

www.brighton.ac.uk/courses
Physical Education
BA(Hons) with QTS

The physical education course prepares you to teach all aspects of physical education including the National Curriculum for Physical Education (NCPE).

Throughout the programme you will have regular opportunities to work with children in schools, in the community, and using the university's own specialist facilities. We have an excellent national and international reputation for physical education and dance.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS).

Career and progression opportunities
Recent graduates have achieved success in the teaching profession, in sport and leisure development for young people, the armed forces and the police, management, coaching and in postgraduate research.

Areas of study
Year 1 focuses on developing your knowledge and understanding of physical education.

In year 2 you will study learning and teaching methods for teaching PE in secondary schools and will also study behaviour management, assessment and examinations in PE.

Years 3 and 4 include two major school placements where you will work with experienced PE teachers and be supported by course tutors throughout.

There are a wide range qualifications and extracurricular activities that you can undertake during your course. These include a number of NGB (National Governing Body) awards, organising sports competitions and the opportunity to perform with Kick-Start and Fidget dance companies. There is also a water sports module and ski trip.

Course structure
Years 1 and 2 are spent developing learning and teaching skills on campus, with a two-week secondary school placement towards the end. Year 3 starts with a 15-week placement, followed by university-based study that continues until the middle of year 4. You will then return to school for a final 15 weeks at the end of the course.

Syllabus
Year 1
Dance • Qualitative Analysis of Human Movement • Gymnastic Activities • Foundation Games • Outdoor and Adventurous Activities • Swimming and Water Safety • Track and Field Athletics • Education Studies • Teachers as an Educator • One option from: Foundations of Sport and Exercise Psychology • Scientific Basis of Exercise, Training and Physical Performance • Social Perspectives on Sport

Year 2
Learning and Teaching through Dance • Athletic Activities • Games Activities • Gymnastics Activities • Outdoor and Adventurous Activities • Swimming and Water Safety • Education Studies • Examinations in PE 14–16 • Initial School Experience • Placement • Creating a Positive Teaching and Learning Environment • Independent Professional Development

Years 3 and 4
Personal, Social and Health Education • Education Studies • PE in the 14–19 Curriculum • Partnerships: school and community links • Final professional semester • Independent study • Options include: Outdoor and Adventurous Activities • Dance Performance and Choreography • Water Sports • Advanced Gymnastics and major games modules including: football, cricket, rugby, netball, tennis, hockey and basketball

Key facts

Education and teaching
Campus
Eastbourne (page 220)
UCAS code
X1C6
Duration
Full-time 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
ABB. To include at least AB from two A2s.
BTEC
DDD.
IB
34 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least five subjects including English language and mathematics. We do not accept Functional Skills or Key Skills as a GCSE equivalent. Applicants must have already passed, or be in the process of taking the required GCSEs.
Applicants studying a mixture of A-levels and BTEC will be made offers based on the above grades.

English language requirements see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk
Primary Education with QTS (3–7 years)  
BA(Hons) with QTS

This exciting and innovative course enables you to teach children in Foundation Stage and Key Stage 1 (3–7 years). Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

A distinctive feature of the course is the optional advanced studies year that allows you to develop enhanced subject specialism and leadership skills. Students also have chance to develop expertise in special educational needs.

**Professional accreditation**  
This course leads to the award of Qualified Teacher Status (QTS), which will allow you to teach in England and Wales.

**Career and progression opportunities**  
Most graduates begin their careers as primary school teachers, working to make a difference in those important early years of a child’s education. Some of our graduates go on to be special educational needs teachers or head teachers.

**Areas of study**  
Education studies takes place both in the university and within your placement experiences. This will allow you to develop practical competences and analytical skills, supported by relevant theory.

Curriculum studies enable you to gain knowledge and understanding of the full primary curriculum.

Subject specialism studies allow you to strengthen your subject knowledge in a chosen area and start to develop leadership and management skills. The advanced study year will further develop your subject specialism.

Professional development studies are very closely linked to all strands of the course and enable you to reflect upon your learning, so you can develop and implement improvement plans.

**Course structure**  
This course engages with the latest primary curriculum and initiatives. Placements form an important element of each year of study. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.

If you opt for the additional advanced studies year, it will prepare you to undertake subject leadership and school management roles early in your career. During this year, you may be able to undertake a placement in a complementary educational setting, possibly overseas.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

**Key facts**

**Education and teaching**

**Campus**  
Brighton: Falmer (page 214)

**UCAS code** X100

**Duration**  
Full-time 3 or 4 years

**Typical offer** – for full details, see www.brighton.ac.uk/courses.

**A-levels** ABB.

**BTEC** DDD.

**IB** 34 points; specified subjects.

**Access to HE diploma** pass with 15 credits at Distinction, and the rest at Merit.

**GCSE (minimum grade C) or Access equivalent** at least five subjects including English language and mathematics and science.

The equivalent of at least two weeks’ recent work experience with children, preferably in a primary or secondary setting, is required. Applicants must meet all the Department for Education entry requirements for initial teacher education courses (see page 233 for details.) Applicants from minority ethnic and other groups under-represented in the profession (including men in primary teaching) are particularly welcome.

**English language requirements** see page 232.

**Fees and funding** page 238

**Entry and application** page 232

**Find out more**  
School of Education  
01273 643386  
depend@brighton.ac.uk
Primary Education with QTS (5–11 Years)
BA(Hons) with QTS

This exciting and innovative course enables you to teach in Key Stage 1 and Key Stage 2 (5–11 years).

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

A distinctive feature of the course is the optional advanced studies year that enables you to develop enhanced subject specialism and leadership skills. Students also have chance to develop an expertise in special educational needs.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS), which will allow you to teach in England and Wales.

Career and progression opportunities
Most graduates begin their careers as primary school teachers, working to make a difference in those important primary years of a child’s education. Some of our graduates go on to be special educational needs teachers or head teachers.

Areas of study
Education studies takes place both in the university and within your placement experiences. This will allow you to develop practical competences and analytical skills, supported by relevant theory.

Curriculum studies enable you to gain knowledge and understanding of the full primary curriculum. Subject specialism studies allow you to strengthen your subject knowledge in a chosen area and start to develop leadership and management skills. The advanced study year will further develop your subject specialism.

Professional development studies are closely linked to all strands of the course and enable you to reflect upon your learning, so you can develop and implement improvement plans.

Course structure
This course engages with the latest primary curriculum and initiatives. Placements form an important part of each year of study. Ofsted identify our approach to training in schools as a key strength of this course, with an excellent balance between university tuition and school-based training.

If you opt for the additional advanced studies year, it will prepare you to undertake subject leadership and school management roles early in your career. During this year you may be able to undertake a placement in a complementary educational setting, possibly overseas.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Key facts

Education and teaching

Campus
Brighton: Falmer (page 214)
Hastings (page 222)

UCAS code X122

Duration
Full-time 3 or 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB.

BTEC DDD.

IB 34 points; specified subjects.

Access to HE diploma pass with 15 credits at Distinction, and the rest at Merit.

GCSE (minimum grade C) or Access equivalent at least five subjects including English language and mathematics and a science.

The equivalent of at least two weeks’ recent work experience with children, preferably in a primary or secondary setting, is required. Applicants must meet all the Department for Education entry requirements for initial teacher education courses (see page 233 for details.) Applicants from minority ethnic and other groups under-represented in the profession (including men in primary teaching) are particularly welcome.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Education
01273 643386
deped@brighton.ac.uk
Science Education (Chemistry)  
BA(Hons) with QTS

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in science or a related subject, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation, excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stages 3 and 4, and will allow you to teach in England and Wales.

Career and progression opportunities
A high demand for chemistry teachers means employment prospects are very good. Students who demonstrate a high level of understanding may be eligible for masters-level credits.

Areas of study
During year 1, students develop specialist science knowledge in chemistry, as well as non-specialist subjects in preparation for the secondary school chemistry curriculum. Tutors will help to identify your strengths and areas for development with a bespoke learning programme. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two different secondary schools. A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Syllabus
Year 1
Science Subject Study Audit • Biochemistry and Biophysics • Maths in Chemistry and Physics • Chemistry and Physics through ICT • Core Principles of Chemistry • Core Principles of Physics • Individual project: science • Application of the Core Principles of Chemistry • Journeys in Curriculum Contexts

Year 2
Professional Studies • Two school placements • Science Education • Science Subject Study • Education Studies
Science Education (Physics)
BA(Hons) with QTS

This course prepares you to teach the 11–16 age range, and will be suitable if you have completed a foundation degree, HND or HNC, or if you have successfully completed the equivalent of at least one year of degree-level study in science or a related subject, but have not graduated yet.

It could also be that you are already working in a similar area and are now looking to switch to a career where you can inspire young people on a daily basis.

Brighton is one of the UK’s largest teacher training universities with an outstanding national reputation. You will have access to excellent resources and a successful teaching team with a wide range of interests.

Professional accreditation
The course leads to the award of Qualified Teacher Status (QTS) in relation to Key Stages 3 and 4, and will allow you to teach in England and Wales.

Career and progressions opportunities
A high demand for physics teachers means employment prospects are very good.

If you demonstrate a high level of understanding you may be eligible for masters-level credits.

Areas of study
During year 1, you will develop your specialist science knowledge in physics.

You will also study non-specialist subjects in preparation for the secondary school physics curriculum.

Tutors will help you to identify your strengths and areas for development with an individual learning programme. You will also explore current issues in education and develop your research skills.

In year 2, two-thirds of your time is spent on placements in two different secondary schools.

A school-based mentor works in partnership with your university tutor to provide high quality support and training throughout. Studies at the university develop your subject teaching skills and explore areas such as education policy, different learning styles, classroom management and special needs.

As part of our drive to build on and improve our initial teacher training all programmes are subject to ongoing review. Some course details may change to ensure our courses are up to date with changes in schools and new government education policy and initiatives. Check the website, www.brighton.ac.uk/courses, for the most up-to-date information.

Key facts

Education and teaching
Campus
Brighton: Falmer (page 214)
UCAS code XF33
Duration
Full-time 2 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
Minimum one year full-time study at HE level (equivalent to 120 CATS points at level 1) in a relevant subject area.
Access to HE diploma not accepted.
GCSE (minimum grade C) at least five subjects including English language and mathematics and science.
Applicants should have some relevant experience, preferably in a school setting, and must meet all Department for Education entry requirements for initial teacher training courses (see page 233 for details). All offers are subject to an occupational health and Criminal Records Bureau (CRB) enhanced disclosure check. Applicants from minority ethnic and other groups under-represented in the profession are particularly welcome.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Education
01273 643386
deped@brighton.ac.uk
Earth and Ocean Science
BSc(Hons)

The oceans cover almost three-quarters of the Earth’s surface, holding over nine-tenths of the planet’s water. They play a critical role in regulating the global climate, and are a vital biological, mineral and energy resource. This degree focuses on the interface between oceanography and geology/earth science.

An understanding of ocean processes is essential for work in coastal or hazard management, coastal and offshore engineering, marine conservation, pollution control, and in managing climate change and sea-level rise. From an earth science perspective, the oceans are part of a linked Earth-ocean system that has evolved over four billion years and a geological perspective is critical in understanding the oceans and predicting future change in the ocean system.

Career and progression opportunities
The broad range of skills developed in this degree provides an effective foundation for careers in the coastal and offshore industries, environmental management, in the water, extraction, and construction industries, and the business and financial fields. Our employment record is excellent and recent graduates have quickly found employment, or have been offered places on taught masters-level courses or PhD programmes.

Areas of study
Following the introduction to the Earth-ocean system, students can either maintain a broad-based course or specialise in particular aspects such as marine geology, marine biology, coastal engineering, geochemistry and pollution control, or global change. Common to all pathways is the emphasis placed on the role of earth and ocean science in society, and in managing and mitigating contemporary environmental issues and problems.

Course structure
Study involves lectures, practical classes, fieldwork, tutorials and seminars, as well as training in study skills, research methods and career development. You may also take an optional placement year to enhance your practical and industrial experience. Fieldwork is an important part of the course, with day and weekend excursions plus residential field courses held in areas such as Wales, Spain and Cyprus.

Syllabus
Year 1
Fundamentals of Geology • The Global Earth System • The Ocean Planet: an introduction • Introduction to Field Geology • Mineralogy and Petrology • Water in the Environment • Ecological Processes • Geology of your Home Area • Maths Skills for Geoscientists • Data Analysis for Geoscientists • Options

Year 2
Research and Career Skills • Structure of the Earth and Global Processes • Introduction to Marine Biology • Sedimentology • Introduction to Environmental Geochemistry • Boat-based field course • Geology field work in Spain • Options including: Applied Palaeontology • Climate Change • Environmental Conservation and Management • Ice Age Earth • GIS • Earth Resources • Hydraulics • Coastal and Aeolian Landscapes

Optional placement year

Final year
Earth and ocean science project • Field course in Cyprus • Options include: Oceanography • Coastal Environments • Geohazards • Applied Ecology • Planetary Geology • Environmental Hydraulics • Wetland Environments • Hydrogeology • Exploration Geology • Water and Health • Evolution and the Fossil Record

Key facts

Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code FF67
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB. Must include a relevant science-related subject.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with 18 credits at Merit or above. Must include science.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Ecology is the study of the relationship between organisms and their physical and biological environments. Global warming and over-exploitation of resources brings new urgency to the need to understand the relationship between climate, and ecological and environmental process. Ecological understanding of the environment is essential for sustainable management of ecosystems and the conservation of global and local biodiversity.

This degree provides an opportunity to study ecology integrated with environmental biology and elements of physical geography. The course develops core themes in ecology, evolution and diversity leading to applied elements of ecology such as wildlife conservation. You will develop subject-specific knowledge, technical and practical skills and generic transferable skills, to maximise career prospects.

Career and progression opportunities
Our graduates follow a very wide range of ecology careers including working for conservation organisations, local authorities, ecological consultancy, and ecological research and education including different levels of teaching. Some graduates choose to continue studying at postgraduate level.

Graduates are equipped to use ecological, biological and geographical knowledge for the benefit of society and to expand and apply scientific ecological knowledge. This course is also open to graduates with relevant foundation degrees wishing to continue their studies to honours degree level.

Course structure
An optional residential field trip in South Africa and numerous day trips complement university-based study.

Students are also able to undertake a year-long work placement (professional or voluntary), gaining valuable experience prior to completing the final year.

**Syllabus**

**Year 1**
- Physiological Ecology • Evolutionary Biology • Ecological Processes • Introduction to Field Work (Greece field trip) • Fundamentals in Physical Geography • Habitat Ecology • Mathematical Skills • Statistics • Options include: Biology of Reproduction • Introduction to Microbiology • Genes and Inheritance • Introduction to Environmental Chemistry • Fundamentals of Geology • The Global Earth System • The Ocean Planet

**Year 2**
- Behavioural and Evolutionary Ecology • Marine Biology • Ecological Techniques • Evolution and Diversity • GIS • Careers and Professional Development • Further Statistics • Options include: Field trip to South Africa • Ecology Field Skills • Forensic Biology • Environmental Conservation and Management • Climate Change • Genetics • Ice Age Earth • Applied Palaeontology • Sustainable Development • Environmental Pollution and Control • Earth Resources • Soil and Water Analysis • Alternative and Renewable Energy

**Optional placement year**

**Final year**
- Applied Ecology • Biogeography • Wildlife Conservation and Management • Plant and Animal Interactions • Research project • Options include: Environmental Assessment • GIS • Oceanography • Wetland Environments • Coastal Environments • Evolution and the Fossil Record • Political Ecology • Freshwater Processes • Air Quality Management • Water and Health • Parasitology • Independent study

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**Key facts**

- **Geography, geology and environment**
- **Campus**
  - Brighton: Moulsecoomb (page 218)
- **UCAS code** CFC8
- **Duration**
  - Full-time 3 years
  - With placement year 4 years
- **Typical offer** – for full details, see www.brighton.ac.uk/courses.
- **A-levels** BBB. Must include a relevant subject (biology and geography or environmental science).
- **BTEC** DDM.
- **IB** 32 points, specified subjects.
- **Access to HE diploma** pass with 18 credits at Merit or above. Must include 12 credits in biology and/or geography.
- **GCSE (minimum grade C) or Access equivalent** at least three subjects including English language and mathematics or a science.
- **English language requirements** see page 232.
- **Fees and funding** page 238
- **Entry and application** page 232

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**Find out more**

School of Pharmacy and Biomolecular Sciences
01273 642090
pabsschooloffice@brighton.ac.uk
Environment and Media Studies
BA(Hons)

This is an innovative, interdisciplinary course that combines the scientific and social exploration of the environment with an examination of the media, and political and public debates that shape our understanding of and responses to environmental concerns. This course enables you to engage directly in the challenges of environmental change, sustainable and community development.

Career and progression opportunities
Graduates are equipped to work in areas such as working for environmental charities and pressure groups, environmental journalism, public relations officers for companies or in a variety of specialist roles in local authorities and civil service. They are also well placed to continue onto postgraduate study.

Areas of study
Students develop understanding in areas including: local and global processes of environmental and social change and their spatial outcomes; the relationship between media, culture and society in a globalised world; contemporary environmental issues and approaches to their management; media industries; ICT in community development; and the production and consumption of global environmental imagery and narratives.

Course structure
The first year introduces you to interactions between science, policy and culture in environmental science, human geography and visual, textual and digital media studies. A core module in year 2 involves volunteering with local environment, media and community development organisations. You will gain practical and career skills and firsthand understanding of the challenges of more sustainable development. All students undertake a final year project that can include media production elements. A work placement is an option between years 2 and 3.

Syllabus
Year 1
Global Environmental Issues and Management • Contemporary Human Geographies • Media, Culture and Change • Critical Approaches to Media • Citizenship for the Environment • Twenty-first Century Brighton • Options include: Photographic Practice • Video Production • Film, Language and History • Understanding TV • Sound, Media and Culture

Year 2
Community Engagement • Research Methods and Methodologies • Sustainable Development • Critical Contemporary Geographies • Options include: Climate Change • Geographies of Everyday Life • Geographies of Everyday Life • Environmental Hazards • Environmental Pollution and Control • Environmental and Spatial Planning • GIS • Morocco field class • Community Media • Visual Cultures • Language, Media and Power • Photographic Practice • Journalism • Film Studies • Video Production • Popular Music

Optional placement year

Final year
Dissertation project • Options include: Geographies of Gender, Sexes and Sexualities • Geographies of Sport and Leisure • Medical Geography • Geographies of Disabilities and Impairment • Political Ecology • Environmental Politics and Society • GIS • Air Quality Management • Environmental Assessment • Water and Health • Wetland Environments • National and Global Media Studies • Mediating Science and Technology • Community project • Marketing Communication for Development • Media Policy • Genre and Film • Critical issues in Political Communication

Key facts

Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code DP43
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 24 credits at Merit or above.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Environmental Biology and Education
BSc(Hons)

This joint honours course is taught at our Hastings campus. If you are interested in biological sciences including biodiversity, sustainability, ecology and climate change, this could be the course for you. Education is essential to the development of an informed society, widening opportunities and giving people choices on how they see the world. The education strand explores the philosophy and practice of education in both formal and informal contexts. All the lecturers on this course are researchers and leaders in the fields of ecology and environmental studies, and education.

Career and progression opportunities
Careers include research, environmental work, support roles in community industries and the public sector, and private sector environmental agencies. Some students may progress onto masters-level courses, such as the Bioscience MRes. The education strand provides a firm foundation for those wishing to apply for a postgraduate certificate in Education (PGCE) to pursue a career in teaching. University of Brighton education courses are consistently rated among the best in the country.

Areas of study
The environmental biology strand focuses on biodiversity, ecology, physiology, evolution, biological and environmental sustainability, including climate change, the potential conflicts between biodiversity conservation, and the environmental impacts and consequences of resource exploitation.

The education strand explores the systems that provide the framework for education today and how government ideology and policies shape this. Students examine how formal education settings address inclusion, and look at education in the UK and internationally.

Course structure
The course is delivered through seminars, lectures, laboratory practicals, field work, site visits, workshops, group work and is linked with visits from experts. Assessment is through coursework and examinations.

In year 2 you will have the opportunity of a field trip to South Africa, and be able to undertake a work placement matching an area of personal interest, which your tutor will help you find.

Syllabus
Year 1
Introduction to Biological Systems • Ecology • Including All Learners • An Introduction to Systems and Structures in Education • Approaches to Learning • Subject Approaches

Year 2
Evolution and Behaviour • Habitat Ecology • Developing Inclusive Education • Comparative Education • Learning Through Practice • Research Practices

Year 3
Ecology Field Skills • Environmental Issues • Critical Perspectives on Learning and Development • Education, Policy and Government • Dissertation/project

Key facts
Geography, geology and environment
Campus
Hastings (page 222)
UCAS code
CX1H (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBC.
BTEC DMM.
IB 30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Environmental Sciences
BSc(Hons)

One of the major challenges for human society is to understand and address environmental issues resulting from population growth, global climate change and ecosystem degradation. This course applies both theory and practice to produce graduates with a mix of skills relevant to a career in the environmental sector. Within the course structure students are able to develop programmes of study which suit their interests and ambitions.

Career and progression opportunities
There is demand for environmentally aware graduates, who are able to adapt quickly and communicate their results effectively. Our graduates are working in nature conservation, recycling and waste management, environmental planning, consultancy and management, or have gone on to further study and research.

Course structure
Year 1 provides a foundation for understanding environmental sciences. Module choices in years 2 and 3 allow you to focus on areas that interest you most. Emphasis is placed on transferable skills, including a choice of international fieldwork and training for research and careers.

In year 1 fieldwork in Greece examines ecology, environmental management and hazards. Recent destinations in year 2 have included Sicily for geomorphological, vegetation and pollution studies, North Africa for relationships between humans and the environment or South Africa for wildlife conservation and management. The dissertation project is a major part of the final year and further develops independence in research, analytical and documentation skills. Options also provide opportunities to study languages or related sciences. Job-related skills can be enhanced by taking a year-long work or community placement, as well as by choosing volunteering and community engagement option modules.

Syllabus
Year 1
Ecological Processes • Fieldwork • Physical Geography • Global Environmental Issues and Management • Environmental Chemistry • Environmental Hazards • Skills for Independent Learning • Data Presentation and Analysis for Environmental Scientists

Year 2
Advanced Fieldwork • Advanced Data Analysis • Research and Career Skills • Options: Analytical Chemistry • Behavioural and Evolutionary Ecology • Climate Change • Ecological Techniques • Environmental and Spatial Planning • Environmental Conservation and Management • Environmental Hazards • Environmental Pollution and Control • Evolution and Diversity • GIS • Alternative and Renewable Energy • Ice Age Earth • Marine Biology and Ecology • Remote Sensing • Soil and Water Analysis • Sustainable Development • Water in the Landscape • Coastal and Aeolian Landscapes • Geographies of Everyday Life • Contemporary Rural Geography

Optional placement year

Final year
Option: Air Quality Management • Applied Ecology and Conservation • Applied Remote Sensing • Biogeography • Coastal Environments • Environmental Assessment • Environmental Change in Low Latitudes • Environmental Pollution Case Studies • Freshwater Processes and Ecosystems • Geohazards • Oceanography • Hydrogeology • Political Ecology • Plant and Animal Interactions • Water and Health • Wetland Environments • Biology Field Skills • Advanced Analytical Methodology • Geographies of Sport and Leisure • GIS • Independent study • Molecular Ecology • Waste Management • Medical Geography

Key facts

Geography, geology and environment

Campus
Brighton: Moulsecoomb (page 218)

UCAS code F901

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB. Must include a relevant science. General Studies will count towards the tariff score.

BTEC DDM.

IB 32 points, specified subjects.

Access to HE diploma pass with 18 credits at Merit or above. Must include geography or environmental science.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Geography
BA(Hons)

The Brighton Geography BA(Hons) takes a distinctive holistic approach, linking natural and social sciences, to tackling the world’s most pressing environmental and social problems. This course will equip you with the intellectual skills to explore and analyse contemporary global issues, and provides opportunities to engage directly with geographical concerns through field work, volunteering or on placement.

Career and progression opportunities
The course provides an effective basis for a variety of career opportunities and postgraduate study. Students gain the knowledge, skills and confidence to take ambitious decisions about their future careers. Our graduates are working in geographical information systems, retail management, the insurance and banking industry, teaching and in IT procurement.

Areas of study
The course structure allows you to pursue your interests and future career ambitions. Students are able to follow a broad syllabus with elements of human, physical and environmental geography, or to focus on specific areas such as changing rural and urban landscapes, the politics of place and identity (in studies of gender or disability, for example), environmental and social justice, leisure and tourism, environmental management and sustainable development.

Course structure
Year 1 introduces human, physical and environmental geography, including the impact of socially divergent views of the world, the human modification of environmental processes and the physical forces of landscape change. Key study skills and field research techniques are developed, with options in other areas of social science or languages.

Years 2 and 3 provide a broad range of human and environmental geography modules. Skills for Research and Careers prepares for your final-year dissertation.

All students undertake fieldwork in years 1 and 2, developing geographical, career-related and personal skills, and applying geographical knowledge to real-world concerns. Recent locations include Greece, southern Spain, Sicily and North Africa, in addition to the immediate environments of Brighton and Sussex. You will also be able to take a work placement between years 2 and 3.

Syllabus
Year 1
Contemporary Human Geographies • Fundamentals of Physical Geography • Global Environmental Issues and Management • Skills for Independent Learning • Data Presentation and Analysis • Twenty-first Century Brighton • Fieldwork • Options in social sciences and languages

Year 2
Critical Contemporary Geographies • Geographies of Development • Environmental Conservation and Management • Environmental and Spatial Planning • Everyday Geographies • Fieldwork • Geographic Information Systems • Skills for Research and Careers • Sustainable Development

Optional placement year

Final year
• Community Participation and Development • Environmental Politics and Society • Environmental Assessment • Geographies of Disability and Impairment • Geographies of Education • Geographies of Genders, Sexes and Sexualities • Landscape Geographies • Geographies of Sport and Leisure • Medical Geography • Political Ecology

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk

Key facts

Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
L7F8

Duration
Full-time 3 years
With placement year 4 years

Typical offer
– for full details, see www.brighton.ac.uk/courses.

A-levels
ABB. Should normally include geography. Must include geography or environmental science.

BTEC
DDD.

IB
34 points, specified subjects.

Access to HE diploma
pass with 24 credits at Merit or above.

GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding
page 238

Entry and application
page 232
Geography
BSc(Hons)

The Brighton Geography BSc(Hons) bridges the natural and social sciences, and integrates study of the environment and society in a rapidly changing world. This course will enable you to understand the scientific and social contexts of real-world problems such as climate change, hazard and resource management and global sustainability, while developing intellectual and practical skills.

Career and progression opportunities
Our graduates are working in a wide variety of careers including local council GIS officers, asset systems manager, environmental energy consultant, waste manager, retail manager, teacher, insurance assessor, and city trader. An innovative career planning element equips students with the knowledge and skills to make decisions about their future careers.

Areas of study
This course is structured to allow students to explore a broad range of subjects between physical and human geography, or to focus on areas such as geomorphology, landscape change, environmental hazards and environmental management.

Course structure
Year 1 provides an understanding of the physical forces of landscape change, human interaction with the environment, and socially divergent views of the world. Geographical, transferrable and personal skills are also developed.

During years 2 and 3 you will choose from themed options in physical, environmental and human geography. This allows you to study across the breadth of the subject but must include modules in physical and environmental geography. Further modules are available in associated sciences, geology or languages. In year 2, skills for research and careers prepares you for the final-year dissertation.

Fieldwork is a compulsory element of geography. In addition to Brighton and Sussex, recent fieldwork locations have included Greece, Sicily and Tunisia. You will also have the opportunity to undertake a one-year career-focused work placement.

Syllabus
Year 1
Fundamentals of Physical Geography
• Global Environmental Issues and Management
• Contemporary Human Geography
• Skills for Independent Learning
• Statistics for Geographers
• Twenty-first Century Brighton
• Fieldwork
• Options in geology, sciences or languages

Year 2
Climate Change
• Contemporary Rural Geographies
• Ecological Processes and Techniques
• Environmental Conservation and Management
• Environmental Hazards
• Fieldwork
• Geographical Information Systems
• Global Geomorphology
• Ice Age Earth
• Introduction to Remote Sensing
• Soils and Water Analysis
• Sustainable Development
• Water in the Landscape
• Options in geology, sciences or languages

Optional placement year

Final year
Air Quality Management
• Coastal Environments
• Environmental Change in Low Latitudes
• Environmental Assessment
• Freshwater Processes and Ecosystems
• Geographies of Gender, Sexes and Sexualities
• Geographical Information Systems
• Geographies of Sport and Leisure
• Geography project (compulsory)
• Hazards in Cold Environments
• Medical Geography
• Mobile Geographies
• Rural Development and Conservation in Africa
• Water and Health
• Wetland Environments
• Options in geology, sciences or languages

Syllabus
Year 1
Fundamentals of Physical Geography
• Global Environmental Issues and Management
• Contemporary Human Geography
• Skills for Independent Learning
• Statistics for Geographers
• Twenty-first Century Brighton
• Fieldwork
• Options in geology, sciences or languages

Year 2
Climate Change
• Contemporary Rural Geographies
• Ecological Processes and Techniques
• Environmental Conservation and Management
• Environmental Hazards
• Fieldwork
• Geographical Information Systems
• Global Geomorphology
• Ice Age Earth
• Introduction to Remote Sensing
• Soils and Water Analysis
• Sustainable Development
• Water in the Landscape
• Options in geology, sciences or languages

Optional placement year

Final year
Air Quality Management
• Coastal Environments
• Environmental Change in Low Latitudes
• Environmental Assessment
• Freshwater Processes and Ecosystems
• Geographies of Gender, Sexes and Sexualities
• Geographical Information Systems
• Geographies of Sport and Leisure
• Geography project (compulsory)
• Hazards in Cold Environments
• Medical Geography
• Mobile Geographies
• Rural Development and Conservation in Africa
• Water and Health
• Wetland Environments
• Options in geology, sciences or languages

Key facts
Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code F800
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Should normally include geography.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include geography or environmental science.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Geography with Archaeology
BSc(Hons)

Are you fascinated by how we interact with the environment? This course combines physical and human geography with practical archaeology to explore the link between society and the environment over time. With a focus on contemporary environmental issues and the archaeology of the UK and north-west Europe, you will graduate ready for a career in the environmental sector or to focus on a specialised career in field archaeology.

This new course is in the final stages of development, and small changes may be made.

Career and progression opportunities
Graduates will be well equipped for careers including field archaeology, environmental monitoring or further postgraduate study.

Geography
You will study human and physical geography, and the interaction between society and the environment. In the final year you will explore contemporary environmental or social issues. You can choose from options in physical, environmental and human geography, associated sciences, geology and modern languages.

Archaeology
Following an introduction to archaeology, in year 2 you will develop skills for archaeological investigation and environmental reconstruction. In the final year you will explore contrasting time periods.

Course structure
The course incorporates local and overseas fieldwork, an optional placement year and a choice of dissertation projects. You will develop essential geographical and archaeological skills, including excavation, archiving, and geo-informatics and data analysis.

Fieldwork in Sussex, Greece and Sicily is an opportunity to explore natural environments and archaeological sites.

Syllabus
Year 1
Fundamentals of Physical Geography
- Global Environmental Issues and Management
- Contemporary Human Geography
- Skills for Independent Learning
- Data Presentation and Analysis for Geographers
- Fieldwork
- Ancient Societies
- Archaeological Practice
- Surveying Practice

Year 2
Skills for Research and Careers
- Fieldwork, Sicily
- Advanced Data Analysis
- Societies of Early and Pre-historic Europe
- Archaeological Excavation
- Environmental Reconstruction
- Environmental Change and Society
- Geographical Information Systems
- Options including: Remote Sensing
- Climate Change
- Environmental Hazards
- Environmental Pollution and Control
- Environmental and Spatial Planning
- Critical Contemporary Geographies
- Geographies of Development

Optional placement year

Final year
Geography and archaeology dissertation
- Archaeological Management
- Options including: Pre-Roman Britain
- Roman Britain
- Archaeology and Environmental Reconstruction
- Geographical Information Systems
- Applied Remote Sensing
- Environmental Change in Low Latitudes
- Environmental Assessment
- Landscape Geographies
- Water and Health
- Waste Management

Key facts
Geography, geology and environment

Campus
Brighton: Moulsecoomb (page 218)

UCAS code FF84

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. Should normally include geography or an equivalent subject.

BTEC DDD.

IB 34 points, specified subjects.

Access to HE diploma pass with 24 credits at Merit or above. Must include geography, geology or science.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk

www.brighton.ac.uk/courses 125
Geography with Geo-informatics
BSc(Hons)

Do you want to understand the scientific and social context of real-world problems? This distinctive course combines the study of physical and human geography with the diverse and challenging area of geo-informatics. Geo-informatics involves the analysis of geographic information also known as spatial data.

You will develop highly transferable skills and graduate able to monitor a rapidly changing world and develop solutions for future problems. Taught by our dedicated, knowledgeable and approachable staff, you will have the support of a personal tutor and student support tutor.

This new course is in the final stages of development, and small changes may be made.

Career and progression opportunities
There is a high demand for graduates in this field, in roles such as local government, environmental consultancy, and commercial organisations.

Areas of study
Geography
You will develop your understanding of the physical forces of landscape change, human interaction with the environment, and socially divergent views of the world. You can choose from options in physical, environmental and human geography, geology and modern languages, allowing you to shape the course according to your interests.

Geo-informatics
Following an introduction to geographic information systems, you will concentrate on geo-informatics. You will develop an in-depth understanding of data collection, storage, analysis and display.

Course structure
The course incorporates local and overseas fieldwork, an optional placement year and a choice of dissertation projects. Fieldwork locations include Brighton and Sussex environments, and further afield in Greece, Sicily and Tunisia.

Syllabus
Year 1
Geographical Information Systems • Urban Change and Spatial Mapping • Surveying Practice • Fundamentals of Physical Geography • Global Environmental Issues and Management • Contemporary Human Geography • Skills for Independent Learning • Statistics for Geographers • Fieldwork • Options in geology, sciences or languages

Year 2
Geographical Information Systems • Introduction to Remote Sensing • GPS for Land Surveyors • Fieldwork • Advanced Data Analysis • Skills for Research and Careers • Options

Optional placement year

Final year
Applications in GIS • Applied Remote Sensing • Geography and geo-informatics dissertation • Options including: Air Quality Management • Coastal Environments • Environmental Change in Low Latitudes • Environmental Assessment • Geographies of Sport and Leisure • Hazards in Cold Environments • Mobile Geographies • Water and Health • Wetland Environments • Options in geology, sciences or languages

Key facts
Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code F830
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Should normally include geography or an equivalent subject.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include geography, geology or science.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Geology
BSc(Hons)

This course explores the Earth and its evolution through deep time as a global-scale system in a planetary context. Students develop an understanding of the place of geology in our environment and communities and its role in cross-disciplinary topics such as oceanography, the assessment of natural hazards, climate change and biodiversity.

Professional accreditation
This course is accredited by the Geological Society of London.

Career and progression opportunities
Graduates are equipped with the skills needed for careers in the water, extraction and construction industries; in teaching, planning and promoting earth science heritage; in environmental management and remediation of contaminated land; and in business and financial areas. The degree is also an excellent basis for postgraduate study. Our employment record is excellent and recent graduates have quickly found employment, or been offered places on taught masters-level courses or research programmes.

Areas of study
Year 1 provides a foundation in earth sciences and assumes no prior knowledge of geology. The emphasis is on key principles and developing practical skills. This is reinforced through fieldwork including two UK residential field courses.

Year 2 deepens knowledge of earth structure, rock-forming processes, deformation and chemical processes. These are complemented by applied topics such as the geology of mineral and hydrocarbon resources and the application of geographical information systems. Research and career skills enhance graduates’ career potential. Two field courses, one overseas and the other UK-based, provide training in geological mapping.

In the summer of year 2 a research project is undertaken, normally involving four weeks of fieldwork. Final year options allow specialisation in topics such as planetary geology, oceanography, evolution, geohazard assessment, hydrogeology and resource exploration.

Course structure
Study comprises lectures, practical classes, fieldwork and seminars. Fieldwork takes place locally and in areas such as Yorkshire, Wales, Spain and Cyprus. After year 2, students can undertake a placement year in industry.

Syllabus
Year 1
Fundamentals of Geology • Mineralogy and Petrology • Igneous and Metamorphic Rocks • The Global Earth System • Interpreting Geological Maps • Geology of your Home Area • Mathematics for Geosciences • Data Presentation and Analysis • Field courses in Pembrokeshire and Yorkshire • Options

Year 2
Structure of the Earth and Global Processes • Igneous and Metamorphic Processes • Structural Geology • Environmental Geochemistry • Sedimentology • Earth Resources • Applied Palaeontology • Research and Career Skills for Geoscientists • GIS • Field courses in Spain and Anglesey

Optional placement year

Final year
Geohazards • Geology of Major Civil Engineering Projects • Hydrogeology • Exploration Geology • Oceanography • Evolution and the Fossil Record • Planetary Geology • Global Petrogenesis • Environmental Geology/Professional Practice • Field course in Cyprus • Geology project • Options

Key facts

Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code F600
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Must include a science-related subject.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include geography, geology or science.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Physical Geography and Geology
BSc(Hons)

Bringing together aspects of pure and applied geology and linking them to physical geography this course explores the diverse controls on our planet and its internal and external processes. Natural resources, environmental change and the impact of geology on environmental management, construction and planning are particularly emphasised.

Professional accreditation
This course is accredited by the Geological Society of London.

Career and progression opportunities
Our graduates are equipped with earth science and transferable skills that are an effective basis for careers in the water, extraction, and construction industries; in teaching, planning, and promoting earth science heritage; in environmental management and remediation of contaminated land; and in business and financial areas. The degree is also an excellent basis for postgraduate study. Our employment record is excellent and recent graduates have quickly found employment, or have been offered places on taught masters-level courses or PhD programmes.

Course structure
Study comprises lectures, practical classes, fieldwork and seminars. Fieldwork is a key part of the course and residential field courses are held in Yorkshire, Wales, Sicily and Cyprus.

Year 1 introduces geology, physical geography and the global environment, and you will develop a foundation of knowledge for subsequent study. In year 2 and the final year, the course offers considerable choice amongst the available modules in geology and physical/environmental geography. You are encouraged to spend a year on placement, gaining industrial experience, after year 2.

Syllabus

Year 1
Physical Geography • Global Environment Issues and Management • Mineralogy and Petrology • Igneous and Metamorphic Rocks • Mathematical Skills for Geoscientists • Data Presentation and Analysis • The Global Earth System • Geology field courses in South Wales and Yorkshire

Year 2
Research and Career Skills for Geoscientists • Geography field course in Sicily • Geographical Information Systems • Applied Palaeontology • Options including: Structure of the Earth and Global Processes • Structural Geology • Environmental Geochemistry • Earth Resources • Sedimentology • Igneous and Metamorphic Processes • Coastal and Aeolian Processes • Soil and Water Analysis • Water in the Landscape • Ice Age Earth • Environmental Conservation and Management • Environmental Hazards • Climate Change • Sustainable Development

Optional placement year

Final year
Physical geography or geology dissertation project • Options (eight from a selection including): Dryland Environments • Wetland Environments • Coastal Environments • Environmental Change in Low Latitudes • Environmental Assessment • Hazards in Cold Environments • Freshwater Processes and Ecosystems • Air Quality Management • Water and Health • Applied Remote Sensing • Evolution and the Fossil Record • Geohazards • Geology of Major Civil Engineering Projects • Exploration Geology • Oceanography • Hydrogeology • Environmental Geology/Professional Practice • Global Petrogenesis • Planetary Geology • Geology field course in Cyprus

Key facts

Geography, geology and environment
Campus
Brighton: Moulsecoomb (page 218)
UCAS code FF86
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB. Should include geography or a science subject.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with 18 credits at Merit or above. Must included geography or science.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Environment and Technology
01273 642288
entec@brighton.ac.uk
Biological Sciences
BSc(Hons)

Biological sciences deals with the structure, function and behaviour of living organisms and systems. The functioning of living systems is dependent on complex interactions operating at many different levels, from molecules to populations. This course reflects the enormous expansion of the biological sciences in recent years, which has led to our knowing the details of the human genome, and a deeper awareness and understanding of man’s interaction with the environment.

On this course you will gain an appreciation of how modern biology can be applied, and reflect on the difficult issues that may arise from that application.

Professional accreditation
This course is recognised by the Society of Biology meaning that it meets the educational requirements for associate membership of the Society of Biology.

Career and progression opportunities
Our graduates follow a very wide range of careers such as working in biological, clinical or biomedical laboratories, scientific consultancy and environmental research. The course enables students to maintain a broad base of study or to specialise in specific interests. The resulting career opportunities include teaching, research, environmental work, and sales and marketing. You will be given help in assessing your personal skills and attributes, developing career management skills, and achieving your chosen career path.

Graduates also find employment in industry, accountancy, civil service, journalism, publishing, education and teaching. Others elect to carry on their studies with a postgraduate degree, or by working towards a doctorate and a career in biological research.

This course also provides a top-up degree route for foundation degree and HND graduates.

Course structure
This course provides a flexible approach. Between years 2 and 3 there is an opportunity to complete a work placement, gaining valuable experience before completing the final year.

Syllabus
Year 1
Microbiology • Practical Skills in Biosciences • Physiological Ecology • Ecological Processes • Genes and Inheritance • Cell Biology and Biochemistry • Evolutionary Biology • Mathematical Skills • Statistics and Quantitative Techniques • Options: Biology of Reproduction • Biomedical Sciences • Human Physiology • Elements of Chemistry • Modern language

Year 2
Behavioural and Evolutionary Ecology • Genetics • Further Statistics • Professional Development for Biology • Options (six from): Marine Biology and Ecology • Forensic Biology • Human Physiology • Nutrition • Human Biochemistry and Metabolism • Molecular Cell Pathobiology • Microbiology • Immunology • Fundamentals in Analytical Chemistry • Evolution and Diversity • Ecological Techniques • Biology field trip – currently to South Africa

Year 3
Research project • Options (six from): Parasitology • Plant and Animal Interactions • Neurobiology • Applied Ecology and Conservation • Biogeography • Ecology Field Skills • Blood Sciences • Clinical and Applied Immunology • Special Topics in Pathobiology • Clinical Microbiology • Medical Genetics • Biomaterials and Tissue Engineering • Molecular Ecology • Zoonoses • Diet and Disease

Biological and biomedical sciences
Campus
Brighton: Moulsecoomb (page 218)
UCAS code C120
Duration
Full-time 3 years
Sandwich 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Must include biology at A2. A-level subjects must be relevant.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include 12 credits in biology.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
pabsschooloffice@brighton.ac.uk
Biology is the science of life and studying it enables us to understand ourselves and the amazing variety of life around us. This course, taught at our campus in Hastings, combines studies in human biology and environmental biology to explore and answer these important questions: Where have we come from, how do we function, how do we interact with other organisms, what determines our behaviour? How can we address current issues in the field of biology, such as human health and how that is linked to our environment?

Lecturers have strong links with local and national organisations within their fields, are passionate about their subject and dedicated teachers of their discipline.

Career and progression opportunities
Graduate career routes include biological laboratory or research work, scientific consultancy, environmental careers and teaching. Some students progress on to masters-level courses, such as our Bioscience MRes.

Areas of study
The course covers levels of biology from cellular mechanisms, infection and immunology, to biological diversity and ecology. The first year develops an understanding of key biology skills. The second year comprises evolution, behaviour, microbiology, human physiology and habitat ecology.

The third year focuses on topical issues, including aspects of biomedicine, environmental issues and current research priorities, designed to enable students to develop key professional skills as independent researchers.

Course structure
The course is delivered through seminars, lectures, laboratory practicals, field work, site visits, workshops, group work and is linked with visits from experts and practitioners. Assessment is through coursework and examination. In the second year, you will have the opportunity of carrying out a placement matching an area of personal interest which your tutor will help you to find, and of an overseas field visit to South Africa.

Syllabus
Year 1
- Biological Systems • Biology Skills • Cell and Molecular Biology • Ecology • Approaches to Learning • Subject Approaches

Year 2
- Human Physiology • Microbiology • Evolution and Behaviour • Habitat Ecology • Learning Through Practice • Research Practices

Year 3
- Biology of Diseases • Human Biosciences • Ecology Field Skills • Environmental Issues • Dissertation/project

Key facts

- Biological and biomedical sciences
- Campus
  - Hastings (page 222)
- UCAS code C100 (campus code U)
- Duration
  - Full-time 3 years
- Typical offer – for full details, see www.brighton.ac.uk/courses.
- A-levels
  - ABB including biology at grade B. (Both biology and chemistry at AS-level.)
- BTEC
  - DDM.
- IB
  - 32 points, specified subjects.
- Access to HE diploma
  - pass with 18 credits at Merit or above. Must include 12 credits in biology.
- GCSE (minimum grade C) or Access equivalent
  - at least three subjects including English language and mathematics or a science.
- English language requirements
  - see page 232.

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Biomedical Science
BSc(Hons)

This course offers a multidisciplinary approach to the study of the human body in health and disease. Students develop expertise in normal human function and the development of diseases at molecular, cellular, tissue, organ and whole organism level. Combined with a detailed understanding of diagnosis, treatment and prevention of diseases, students gain the knowledge and skills that support research and professional practice in biomedical sciences.

Professional accreditation
The course is accredited by the Institute of Biomedical Science (IBMS) for honours graduates wishing to qualify in biomedical science and become a member of the institute. Undergraduates are entitled to free membership of the institute during their studies.

Career and progression opportunities
Many graduates follow careers in biomedical science as part of the NHS pathology team, providing an essential diagnostic service. Other careers include biotechnology and pharmaceutical research and development, forensic and scientific civil services, along with teaching and education. Some progress to postgraduate study.

Areas of study
Year 1 introduces cell biology, biochemistry and physiology theory and practical biomedical lab skills.

During year 2, specialised modules in human physiology, biochemistry, immunology, molecular cell biology, genetics and microbiology develop your understanding of pathological processes from molecular to whole organism level.

The final year is more clinically focused on blood sciences, histopathology, clinical microbiology and applied immunology. Students undertake a research project designed to challenge independent problem-solving abilities and develop research skills in one of the school’s current specialist research areas. Specialist option modules are offered throughout the course.

Course structure
Full-time students can opt for a one-year supervised work placement in a hospital or research laboratory. Placement in an appropriate clinical laboratory can allow completion of the IBMS Certificate of Competence Registration Portfolio providing eligibility for registration as a biomedical scientist with the Health Professions Council.

Syllabus
Year 1
Cell Biology and Biochemistry • Microbiology • Practical Skills in Biosciences • Biomedical Science • Maths Skills • Genes and Inheritance • Human Physiology • Statistics • Options: Biology of Reproduction • Chemical and Molecular Sciences • Fundamentals of Analytical Chemistry • Basic Pharmacology

Year 2
Human Physiology • Molecular Cell Pathobiology • Microbiology and Immunology • Nutrition and Metabolism • Fundamentals of Analytical Chemistry • Statistics for Epidemiology • Genetics • Biology Professional and Career Development • Options: Forensic Biology • Behavioural and Evolutionary Ecology • Community Participation and Development

Year 3
Medical Genetics • Blood Sciences • Cell Pathology and Special Topics • Clinical and Applied Immunology • Clinical Microbiology • Project • Options: Neuroscience • Biomaterials and Tissue Engineering • Pharmacogenomics • Diet and Disease • Case Studies in Environmental Pollution • Zoonoses

Key facts

Biological and biomedical sciences
Campus
Brighton: Moulsecoomb (page 218)
UCAS code B940
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB including biology or chemistry. (Both biology and chemistry at AS-level.)
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass with 24 credits at Merit or above. Must include 12 credits in biology.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
pabsschooloffice@brighton.ac.uk
Human Biology and Education
BSc(Hons)

Our understanding of human biology underpins many of the important advances that have transformed the quality of human life. This course, taught at our Hastings campus, enables you to develop an in-depth understanding of how the human body functions in health, the processes that lead to disorders in cellular function and methods for disease detection and treatment. Education is essential to the development of an informed society, widening opportunities and giving people choices on how they see the world. The education strand explores the philosophy and practice of education in both formal and informal contexts.

All lecturers on this course are experienced researchers and leaders in the field of human biology and education.

Career and progression opportunities
Graduates follow a wide range of careers including bioscience laboratory or research work, scientific consultancy and teaching. Some progress to masters-level courses, such as the Bioscience MRes. The education strand provides a firm foundation from which to apply for a PGCE, for those wishing to pursue a career in teaching.

Areas of study
The course encompasses human biology from cell and molecular to whole organism physiology and the mechanisms that lead to disease. The first year introduces cell and molecular biology and key biology skills. The second year examines microbiology and advanced human physiology. The third year focuses on the cellular and molecular basis of disease, specialist topics in human health and disease, and will enable you to develop key professional skills.

The education strand explores the systems that provide the framework for education today and how government ideology and policies shape this. Students examine the ways in which formal education settings address inclusion, and look at education comparatively, within the UK and internationally.

Course structure
The course is delivered through seminars and lectures, with assessment through coursework, exams, essays and presentations. The second year provides the opportunity of a work placement matching an area of personal interest, which your tutor will help you to find.

Syllabus

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<tr>
<th>Year</th>
<th>Syllabus</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Biology Skills • Cell and Molecular Biology • Including All Learners • An Introduction to Systems and Structures in Education • Approaches to Learning • Subject Approaches</td>
</tr>
<tr>
<td>Year 2</td>
<td>Human Physiology • Microbiology • Comparative Education • Developing Inclusive Education • Learning Through Practice • Research Practices</td>
</tr>
<tr>
<td>Year 3</td>
<td>Biology of Diseases • Special Topics in Human Biosciences • Education Policy and Government • Critical Perspectives on Learning and Development • Dissertation/project</td>
</tr>
</tbody>
</table>

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Chemistry plays a vital role in many scientific areas and is essential to the development of new technology to solve global problems. Solutions to the energy crisis and the ageing human population are currently being developed by chemists. Our Chemistry BSc(Hons) is structured around four themes: core chemistry, analytical chemistry, chemical skills and applications of chemistry. You will progress from fundamental concepts to the latest developments in chemistry.

You will study traditional chemistry theory, gain substantial practical experience, and develop specialist transferable skills.

In the 2012 National Student Survey, 92 per cent of our chemistry students were satisfied with their course.

Career and progression opportunities
You will graduate with scientific knowledge and skills prized by employers and equipped for a variety of graduate careers.

Our graduates have careers in analysis, quality control, research and development, regulatory affairs and sales. Others continue to postgraduate study and research.

Course structure
Our expert staff use lectures, interactive workshops, laboratory classes and elearning tools to help you learn. You will gain hands-on experience of chromatography, spectroscopy, electroanalysis and many other techniques in our new specialist laboratories. Computer-based sessions using specialist chemistry software and our peer-assisted study scheme further enhance your learning.

You can opt to take a placement year with companies such as GlaxoSmithKline, Novartis, or AstraZeneca, or with one of our research groups.

Your final year project, conducted with one-to-one guidance, gives you real research experience before you graduate.

Syllabus
Year 1
Introduction to Chemical and Molecular Sciences • Fundamental Chemical and Molecular Sciences • Introduction to Experimental Work in Chemical and Molecular Sciences • Introduction to Analytical Chemistry • Introduction to Analytical Laboratory Work • Introductory Skills in Molecular Science • Introduction to Chemical Methodology • Mathematical Skills for Scientists • Introduction to Functions and Use of Calculus • Options: Introduction to Cell Biology and Biochemistry • Human Physiology • Mineralogy and Petrology • The Global Earth System

Year 2
Intermediate Chemistry I and II • Intermediate Analysis • Critical Skills for Chemistry Students • Computational Chemistry and Chemical Databases • Introduction to Statistics • Options: Nutrition and Metabolism • Introduction to Environmental Geochemistry • Soil and water analysis

Optional placement year

Year 3
Chemistry project • Advanced Chemistry I and II • Bio-organic and Bioinorganic Chemistry • Advanced Analytical Methodology • Options such as: Nanotechnology • Business Studies for Chemistry Students • Blood Sciences • Case Studies in Environmental Pollution • Water and Health • Hydrogeology

Key facts

Chemistry
Campus
Brighton: Moulsecoomb (page 218)
UCAS code F100
Duration
Full-time 3 years
Sandwich 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB. Must include chemistry at A-level.
BTEC DDM.
IB 34 points, specified subjects.
Access to HE diploma pass with 15 credits at Distinction and 30 credits at Merit. Must include 12 credits in chemistry.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
chemistry@brighton.ac.uk
Chemistry research discoveries improve lives and solve global problems. Chemists investigate the interactions of atoms and molecules and create entirely new substances.

Our four-year MChem programme will give you knowledge and skills valued in research, or in careers spanning archaeology to interplanetary exploration.

In the 2012 National Student Survey, students gave our chemistry courses a 92 per cent satisfaction rate.

Career and progression opportunities
You will graduate with scientific knowledge and skills prized by employers and equipped for a career in research or commercial environments. Our graduates have careers in analysis, quality control, research and development, regulatory affairs and sales. Others continue to postgraduate study and research.

Course structure
Theoretical lectures, interactive workshops and practical laboratory classes lead you from fundamental concepts to advanced specialist options in the final year, providing an in-depth knowledge of theoretical chemistry, extensive practical experience and valuable skills.

You will gain hands-on experience of chromatography, spectroscopy, electroanalysis and many other techniques in our new specialist laboratories. Computer-based sessions using state-of-the-art chemistry software and our peer-assisted study scheme (PASS) further enhance your learning.

You can opt to take a placement year with companies such as GlaxoSmithKline, Novartis, or AstraZeneca, or with one of our research groups.

Our chemistry research is very diverse, with particular strengths in medicinal, environmental, materials, and analytical chemistry. In years 3 and 4 you conduct research as part of one of our research groups, with guidance from our expert staff. In year 4 you will take part in seminars on the latest discoveries led by leading international researchers.

Syllabus
Year 1
Chemical and Molecular Sciences • Fundamental Chemical and Molecular Sciences • Experimental Work in Chemical and Molecular Sciences • Analytical Chemistry • Analytical Laboratory Work • Molecular Science Skills • Chemical Methodology • Mathematical Skills for Scientists • Functions and Use of Calculus • Options: Cell Biology and Biochemistry • Human Physiology • Mineralogy and Petrology • The Global Earth System

Year 2
Intermediate Chemistry I and II • Intermediate Analysis • Critical Skills for Chemistry Students • Computational Chemistry and Chemical Databases • Statistics • Options: Nutrition and Metabolism • Environmental Geochemistry • Soil and Water Analysis

Optional placement year

Year 3
Chemistry project • Advanced Chemistry • Bio-organic and Bioinorganic Chemistry • Advanced Analytical Methodology • Options: Nanotechnology • Business Studies for Chemistry Students • Blood Sciences • Environmental Pollution Case Studies • Water and Health • Hydrogeology

Year 4
Advanced chemistry project • Current Research in Chemistry • Specialist options incl: Innovations in Nanoscience and Nanotechnology • New Medicinal Products • Medicinal Plants • Applied Molecular Biology • Water Quality Analysis • Basics of GIS

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
chemistry@brighton.ac.uk

Key facts
Chemistry
Campus
Brighton: Moulsecoomb (page 218)
UCAS code
F101
Duration
Full-time 4 years
Sandwich 5 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
AAB. Must include chemistry at A-level.
BTEC
DDD.
IB
36 points, specified subjects.
Access to HE diploma
pass with 30 credits at Distinction and 15 credits at Merit. Must include 12 credits in chemistry.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232
Pharmaceutical and Chemical Sciences BSc(Hons)

Pharmaceutical and chemical sciences provides academic and professional training in chemical, pharmaceutical and analytical sciences. As you work through the course you will examine how these disciplines are used in the development, production and quality control of pharmaceutical and related products.

The course was designed in consultation with local and national pharmaceutical companies. Graduates are eligible to apply for associate membership of the Royal Society of Chemistry.

Career and progression opportunities
Many graduates are employed in the pharmaceuticals sector – some in large multinationals, others in smaller local companies. Recent posts have included research and analysis laboratory work, and office-based pharmaceutical regulatory affairs. Many other graduates progress to postgraduate study before beginning a career in industrial or academic research. Some have taken up PhD places at Brighton and others at Cambridge University, Imperial College, and University College London, and some take up teaching.

Areas of study
The course covers the broad areas of chemistry, pharmaceutical science and analytical science.

Course structure
In year 1 you will study a wide range of topics which provide a foundation for the more specialised topics which follow. Practical laboratory skills are emphasised throughout the course. In the final year you will be able to choose from a range of modules enabling you to study areas that reflect your own interests and career aspirations.

You also have the option of spending year 3 in a professional placement, gaining valuable work experience before coming back to university for the final year.

Syllabus

Year 1
Chemical and Molecular Sciences
• Pharmacology • Cell Biology and Biochemistry • Analytical Chemistry • Laboratory work • Mathematical Skills

Year 2
Organic, Inorganic and Physical Chemistry • Biopharmaceutics, Physical Pharmacy and Dosage Forms • Analysis • Pharmaceutical Microbiology • Scientific Information • Introduction to Statistics

Optional placement year

Final year
Drug Development, Formulation and Product Design • Dosage Form Design • Advanced Chemistry • Medicinal Chemistry • Advanced Analytical Science • Research project • Options

Key facts

Chemistry

Campus
Brighton: Moulsecoomb (page 218)

UCAS code FB12

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. A-levels must include chemistry.

BTEC DDM.

IB 34 points, specified subjects.

Access to HE diploma pass with 15 credits at Distinction and 30 credits at Merit. Must include 12 credits in chemistry.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
pabsschooloffice@brighton.ac.uk
Occupational Therapy
BSc(Hons)

Occupational therapy is the study of human activity within everyday personal, work or leisure settings, with focus on enhancing function, or promoting health and wellbeing for all. It is a rewarding profession for those who would like to work with people and enhance the quality of life of others. Occupational therapists work with people of all ages and from all walks of life, who may be experiencing a loss of participation in everyday activities, leisure activities or work. Most commonly, their participation is impeded by physical, mental, social or environmental situations.

This part-time course provides students with an opportunity to qualify as occupational therapists. It is particularly designed for people already working in health and social care, but a few places are available each year for those from other backgrounds.

Professional accreditation
Graduates from this course are eligible to apply to register for practice with the Health and Care Professions Council (HCPC). They are also eligible to join the professional body, the College of Occupational Therapists.

Course structure
During university-based modules, students attend for two days a week. Attendance on the second day decreases during the four years, with an increase in independent study. Each year there are on average seven weeks of practice placement, which require full-time attendance, making a total of approximately 32 weeks a year on the course. Students should allow a total of approximately 30 hours a week for study during term time.

Areas of study
The innovative curriculum uses a problem-based learning approach, where students examine real-life scenarios in small groups with a tutor. This type of education has been found to deepen understanding and promote lifelong learning. The philosophy of the course is founded on occupational science, the study of the role of human occupation in the prevention and relief of health problems. This curriculum is unusual in offering a variety of creative skills options, including arts and crafts, cooking, ceramics, and horticulture. All of these aspects of the course enable students to contribute well in occupational therapy practice.
Paramedic Practice is an exciting and challenging degree course that offers you the opportunity to develop the knowledge and skills required to work as a paramedic. It has been jointly developed by the University of Brighton and the South East Coast Ambulance Trust.

Our graduates are confident paramedics able to make professional judgements and to deliver best practice to patients and their families. The programme ensures you are prepared to practise safely and effectively, meeting the clinical competencies required by relevant professional bodies.

Professional accreditation
On successful completion of the degree you will be eligible to apply for professional registration with the Health and Care Professions Council (HCPC).

Career and progression opportunities
Exciting changes are taking place in today’s NHS. Healthcare practitioners are learning new skills, working independently and taking on new responsibilities. Qualified paramedics are increasingly found at the heart of multidisciplinary teams. Careers in the NHS ambulance trusts include specialist practice, teaching, management and research.

As a practitioner you can combine a number of roles and remain directly involved in client care as your career progresses. The transferable skills developed allow for opportunities both inside and outside the caring professions.

Areas of study
In your first year, weekly experience with ambulance crews is combined with study of the foundations of paramedic practice, as well as the physical, social and behavioural sciences. Essential clinical skills are taught before to practice placement and across the year.

Practice is assessed in placements across the year for each year of the programme.

The second year teaches the principles of assessment, care delivery, evidence and research, and the education management of self and others. Students have the opportunity to apply theory to practice within various practice settings in addition to your placements with paramedics. The clinical skills taught are more involved and relate to trauma-care responses and more complex patient management

The third year further develops your clinical practice and students begin to make the transition to becoming registered paramedics. There is the opportunity to complete a four-week international placement in another European country.

Assessments include written assignments, poster presentation, reflective practice, exams, research critique and the final year dissertation.

Course structure
The course comprises 50 per cent theory and 50 per cent practice, focusing on clinical skills development through twice-weekly placement with paramedics.

Year 1
Introduction to Clinical Skills for Paramedics • Foundations of Paramedic Practice • Social and Behavioural Sciences • Paramedic Practice-based Learning

Year 2
Paramedic Care Delivery • Principles of Physical Assessment for Paramedics • Research Appreciation • Paramedic Practice-based Learning

Year 3
Skills for Specialist Paramedic Practice • Transitions to Registered Paramedic Practice • Dissertation • Paramedic Practice-based Learning

Key facts

Health professions

Campus
Eastbourne (page 220)

UCAS code
B780

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. A science A-level is desirable.

BTEC DDD in health-related subject.

IB 34 points.

Access to HE diploma pass in health studies, nursing or science, with 30 credits at Distinction.

GCSE (minimum grade C) or Access equivalent a strong GSCE profile will also be an advantage.

Maths, English and science at grade C and above are desirable (or six credits at level 3).

Interviews will be conducted jointly by the South East Coast Ambulance Trust and by university staff. A preliminary telephone interview may be used to aid shortlisting. Candidates will be tested for physical fitness prior to the interview day by staff from the South East Coast Ambulance Trust. A literacy and numeracy test must also be passed.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk
Physiotherapy is a health care profession concerned with human function and movement. Physiotherapists work as autonomous practitioners using physical methods (eg exercise and manual techniques) working with a wide range of people who have illness or injury. They also help individuals to maintain or improve their movement potential through advice, exercise and education.

This programme is well established with an excellent reputation. We have enthusiastic and motivated staff including practising physiotherapists and we also share learning with other health professionals. If you enjoy working with people this could be the course for you. There is plenty of scope to develop a wide range of professional, technical, academic and interpersonal skills.

Tuition fees for this course for UK/EU students are paid by the NHS. Students meeting residency requirements are also eligible to apply for a means-tested bursary and a non-means-tested loan.

Professional accreditation
The degree carries eligibility for registration with the Health and Care Professions Council (HCPC), enabling graduates to practice as physiotherapists and is approved by the professional body, the Chartered Society of Physiotherapy (www.csp.org.uk).

Career and progression opportunities
Our students are working all over the UK and abroad.

Year 3 helps to prepare you for employment and boosts your employability by developing your CV, portfolio, entrepreneurial skills and interview skills.

Areas of study
A large part of the course is based in practice settings where you will have the opportunity to work with senior physiotherapists and other health professionals, eg nurses, doctors and occupational therapists. There are a variety of practice settings including hospitals, community rehabilitation centres and patients’ homes.

Course structure
The programme is designed to give you a thorough understanding of the core elements, theory and skills before starting clinical placements in year two. Year 1 is a blend of practical skills and theory. Years 2 and 3 are a mixture of clinical practice and university-based studies. This enables students to go onto placements and contribute effectively to a wide range of people’s health care with confidence.

Syllabus
Year 1
The Physiotherapist as a Professional
• Physiology • Pathophysiology • Exercise for Health • Clinical Anatomy and Biomechanics • Musculoskeletal Physiotherapy • Health Psychology and Health-related Behaviour • Rehabilitation through Exercise • Clinical Anatomy

Year 2
Cardiorespiratory Physiotherapy and Rehabilitation • Health Psychology and Communication • Neurological Physiotherapy and Rehabilitation • Neuromusculoskeletal Physiotherapy and Rehabilitation • Healthcare across Practice Settings • Research Methods in Healthcare • Six-week clinical placement (after Easter)

Year 3
Clinical placements (four blocks of six weeks) • Professional Development for Physiotherapists • Research for Evidence-based Practice

Key facts

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<th>Health professions</th>
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<tr>
<td>Eastbourne (page 220)</td>
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<th>UCAS code</th>
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<td>B160</td>
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<th>Duration</th>
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<td>Full-time 3 years</td>
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<tr>
<th>Typical offer</th>
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<tr>
<td>– for full details, see <a href="http://www.brighton.ac.uk/courses">www.brighton.ac.uk/courses</a>.</td>
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<th>A-levels</th>
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<td>ABB. One A-level must be a biological science or PE. Consideration may be given to a fourth appropriate AS-level. Excluding General Studies.</td>
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<th>BTEC</th>
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<td>DDD in a science course, combined with A-level biology or human biology at grade B.</td>
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<td>34 points to include biology at Higher level. Applicants whose first language is not English will also be required to obtain English at Higher level.</td>
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<th>Access to HE diploma</th>
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<td>pass with 30 credits at Distinction to include biological science or science. Level 3 maths is required.</td>
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<th>GCSE (minimum grade C) or Access equivalent</th>
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<td>A strong profile is expected eg 8 Bs in one sitting. GCSE requirements may be relaxed for mature applicants, but English and mathematics are expected.</td>
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<th>Career and progression opportunities</th>
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<td>Some work experience in the field.</td>
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<th>English language requirements</th>
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<td>see page 232.</td>
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<th>Find out more</th>
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<tr>
<td>School of Health Professions</td>
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<tr>
<td>01273 643772</td>
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<tr>
<td><a href="mailto:sohpadmissions@brighton.ac.uk">sohpadmissions@brighton.ac.uk</a></td>
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Podiatry
BSc(Hons)

Podiatry is the medical discipline which deals with health and disease of the foot and lower limb. The University of Brighton developed and awarded the first podiatry degrees in the UK and has an outstanding record in the undergraduate, postgraduate and research fields.

Tuition fees for this course for UK/EU students are paid by the NHS. Students meeting residency requirements are also eligible to apply for a means-tested bursary and a non-means-tested loan.

**Professional accreditation**
Graduates are eligible for statutory-body registration with the Health and Care Professions Council (HCPC) which entitles graduates to administer local anaesthetics and supply prescriptions. The course is approved by the professional body the Society of Chiropodists and Podiatrists and graduates are eligible for membership.

**Career and progression opportunities**
Graduates move into clinical practice in the NHS or private practice and a number choose careers in research, education and industry, in the UK and overseas.

**Areas of study**
Study includes core clinical sciences, clinical and theoretical podiatry, health psychology, medicine, pharmacology, surgery, orthopaedics, research methods and health promotion.

**Course structure**
Our podiatry degree uses a modular design and innovative learning, teaching and assessment strategies. There are a range of clinical placements and the course maintains a core research element.

Clinical modules run at the same time as academic subjects, some modules are shared with physiotherapy, occupational therapy and pharmacy courses. Practical skills are developed by demonstration and supervised practice on a wide range of patient cases at our in-house clinical facility at Leaf Hospital. Theoretical and practical training are closely related and students undertake case studies and project work in areas of particular interest to help prepare for specialisation after they qualify.

The final year includes experience in a variety of multidisciplinary settings, involving specialist hospital ward rounds, outpatient clinics, orthopaedic operating sessions and NHS work-based placements.

**Syllabus**

**Year 1**
Clinical Practice (x2) • Podiatrist as a Professional: fundamentals of practice • Musculoskeletal Podiatry • Skin and its Appendages • Introduction to Academic Skills for Healthcare Professionals • Neurology and Endocrine Physiology • Cardiovascular Physiology • Introduction to Health Psychology and Health-related Behaviour

**Year 2**
Clinical Practice (x2) • Musculoskeletal Podiatry • Local Anaesthetic and Surgery, Clinical Sciences • Research Design and Ethics • Health Psychosocial and Communication • Podiatrist as a Professional: the social context

**Year 3**
Clinical Practice (x2) • Podiatrist as a Professional: preparation for work • Medicine and Pharmacology Applied to the At-risk Foot • Learning by Objectives • Conducting Research • Promotion of Health and Wellbeing • Critical Reflection: readiness for practice

**Key facts**

- **Health professions**
- **Campus**
  Eastbourne (page 220)
- **UCAS code**
  B985
- **Duration**
  Full-time 3 years
- **Typical offer**
  – for full details, see www.brighton.ac.uk/courses.
  A-levels BBB. Must include a science, preferably human biology.
  BTEC DDM.
  IB 32 points, specified subjects.
  Access to HE diploma pass in science or health studies preferred, with 24 credits at Merit or Distinction. Must include biology.
  GCSE (minimum grade C) or Access equivalent at least five subjects including English language and mathematics and a science.
  Mature students are assessed on previous work experience, recent and other significant academic study.
- **English language requirements**
  see page 232.
- **Fees and funding**
  page 238
- **Entry and application**
  page 232
- **Syllabus**
  Year 1
  Clinical Practice (x2) • Podiatrist as a Professional: fundamentals of practice • Musculoskeletal Podiatry • Skin and its Appendages • Introduction to Academic Skills for Healthcare Professionals • Neurology and Endocrine Physiology • Cardiovascular Physiology • Introduction to Health Psychology and Health-related Behaviour
  Year 2
  Clinical Practice (x2) • Musculoskeletal Podiatry • Local Anaesthetic and Surgery, Clinical Sciences • Research Design and Ethics • Health Psychosocial and Communication • Podiatrist as a Professional: the social context
  Year 3
  Clinical Practice (x2) • Podiatrist as a Professional: preparation for work • Medicine and Pharmacology Applied to the At-risk Foot • Learning by Objectives • Conducting Research • Promotion of Health and Wellbeing • Critical Reflection: readiness for practice

**Find out more**
School of Health Professions
01273 644701
sohpadmissions@brighton.ac.uk

www.brighton.ac.uk/courses 139
Medicine
BM BS

The Brighton and Sussex Medical School (BSMS) is a partnership between the Universities of Brighton and Sussex, and NHS Trusts across the Surrey and Sussex region. Students are full members of both universities.

The BSMS Bachelor of Medicine, Bachelor of Surgery (BM BS) degree integrates the development of academic knowledge with clinical experience. From the first term, students gain experience of working with patients in parallel with their academic study of the biomedical sciences.

Professional accreditation
Successful completion of the course entitles graduates to provisional registration with the General Medical Council, subject to demonstrating that their fitness to practice is not impaired. They will then need to undertake further training to become a GP or medical consultant.

To obtain a foundation year 1 post, undergraduates apply through the UK Foundation Programme Office selection scheme during the final year of their course, which allocates these posts to graduates on a competitive basis. Successful completion of the foundation year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. Graduates will then be eligible to apply for full registration with the General Medical Council. They will need full registration with a licence to practise for unsupervised medical practice in the NHS or private practice in the UK.

Although this information is correct at the time of going to press, regulations in this area may change from time to time, visit www.foundationprogramme.nhs.uk for updates.

Career opportunities
The degree in medicine will equip student with both the knowledge and the clinical and personal skills they will need to progress to the next stage of their training – the first year of foundation training. Wherever they do foundation jobs, they will have close educational supervision and continue with their portfolio.

Course structure
A wide range of teaching and learning methods are employed, with the emphasis throughout on small-group teaching. The curriculum is designed to develop students’ ability to relate clinical findings to underlying clinical and social sciences, and to use information from different disciplines and sources.

In the first two years, academic and clinical studies are based on both university campuses at Falmer. Clinical experience is in both primary care and acute care settings. Students carry out two individual family studies – in year 1 with a family looking after a new baby, and in year 2 with a family including a dependant requiring continuing care.

Academic studies are based on a series of systems modules focused on the normal and abnormal functioning of the human body. These include the core material that every doctor must know, together with student-selected components enabling the exploration of selected topics in depth.

Years 3 and 4 are based at the Audrey Emerton Building, the Education Centre at the Royal Sussex County Hospital in Brighton, and in the teaching hospitals of the Brighton and Sussex University Hospitals NHS Trust.

In year 3, students undertake four eight-week specified clinical attachments in medicine, surgery, elderly care/mental health, and women’s and child health, plus student-selected components and weekly teaching sessions on the scientific basis of medicine.

They also maintain a logbook and personal portfolio which will be used to assess progress, and help them reflect on how their personal strengths are developing alongside their clinical experience.

Year 4 includes a medical elective, in the UK or abroad, offering the opportunity to experience medical practice in a different cultural and clinical setting. Recent destinations have included India, Cambodia, Peru, Jamaica and the Solomon Islands. Students also undertake research projects, go on clinical placements in hospital and community settings and develop their primary care experience.

Subject to satisfactory academic performance, students have the opportunity to take an intercalated BSc in order to study a subject of their choice in greater depth. This is taken in one year between years 3 and 4 of BM BS studies and provides the necessary academic background for those wishing to embark on a career combining medical practice with medical research. They might choose neuroscience, molecular medicine, pharmacological sciences or experimental psychology.

Year 5 prepares students for their first postgraduate year as foundation year (FY) doctors under the new foundation scheme. It is organised in regional attachments comprising clinical placements in district general hospital and community settings in Sussex and its adjoining counties, including periods spent work-shadowing an FY doctor.
Year 3, 4 and 5 students have access to Dr Companion software as an application to their smartphones so they can access relevant information resources while working on the wards or in clinics. BSMS is a leading medical school in the UK in the development of technology-based learning support.

Areas of study
The degree develops key personal skills and attitudes including: learning how to learn and understanding the need for lifelong learning; reflective practice; communication and IT skills; working effectively in multi-professional teams; the personal and ethical attitudes essential for good professional practice; and an appreciation of doctors’ responsibilities to their patients, to professional colleagues, to society and to themselves.

Students also develop clinical skills in history taking, physical examination, diagnosis, and effective communication with patients. Experience of medical practice in hospital settings includes visits to a busy accident and emergency unit.

In year 3, students are introduced to research methodology, essential for the practice of evidence-based medicine, and join a BSMS, Brighton or Sussex research team to carry out an individual research project in year 4.

Syllabus
Full details on the curriculum, entry requirements, eligibility, and admissions are published in the Brighton and Sussex Medical School prospectus, available from
- BSMS Admissions, Registry, Checkland Building, Falmer Campus, University of Brighton BN1 9PH
  01273 643528
  medadmissions@bsms.ac.uk
  www.bsms.ac.uk.

Key facts

Medicine

Campus
Brighton: Falmer, University of Sussex and local hospitals (page 214)

UCAS code A100

Duration
Full-time 5 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

BSMS gives equal emphasis to applicants’ academic qualifications and their personal qualities and potential. Based on information from applications, candidates will be recommended by the admissions board to be invited to interview. Individual offers will depend on interviewers’ recommendations to the admissions board.

A-levels and AS-levels AAA to include biology and chemistry, following the study of at least four subjects to AS-level. The fourth AS-level should be passed at a minimum grade B. General Studies and Critical Thinking excluded.

IB 36 points overall, to include both biology and chemistry at higher level. Grade 6 must be achieved in both.

GCSE English language and mathematics at grade B or above, or evidence of equivalent literacy and numeracy.

UKCAT You will need to take the UK Clinical Aptitude Test before applying. Final deadlines are before the UCAS application date, 15 October 2013, visit www.ukcat.ac.uk for more information.

Graduate entry Applicants should hold, or expect to hold, a first or upper second class honours degree and be able to demonstrate an adequate knowledge of biology and chemistry – equivalent to an A grade pass at A-level in both.

Graduate entrants are assessed on their recent achievement and do not have to satisfy other academic entry requirements (ie they are not required to have AAA at A-level). Applicants should however note that the integrated nature of the BSMS degree in medicine does not normally allow advanced entry to a different year of the programme. If offered an interview, they may be asked to supply a transcript of their degree results. If applicants hold (or expect to hold) a first or upper second class honours degree but do not have the necessary knowledge of biology and chemistry, they are invited to consider entry via the Access to Medicine route, see prospectus for more details.

Mature entry Pass with distinction on a recognised Access to Medicine course. Details in BSMS prospectus.

EU or Channel Island Applications are considered on the same basis as UK applicants. BSMS has six places per year for international students from outside the European Union. Applicants should possess academic qualifications equivalent to those required from UK and EU applicants. We may be able to interview overseas applicants by video link at their local British Council office.

Date of qualifications All above qualifications should have been achieved no earlier than August 2004.

Medicine course UCAS application deadlines
To start in 2014, 15 October 2013
To start in 2015, 15 October 2014

English language requirements see page 232.

Find out more
Brighton and Sussex Medical School
01273 643528
medadmissions@bsms.ac.uk
Midwifery
BSc(Hons) – 18 months

Midwives have a unique role working with women and their families. Midwifery relationships facilitate not only the physiological processes of pregnancy, giving birth and the initiation of the early mother-baby relationship; but also the growth and development of each woman preparing her for her role as a parent.

This course is designed for registered nurses on Part 1 of the NMC register. It examines the professional role and practice of the midwife and develops practitioners who recognise the unique relationship that exists between mother and midwife.

Professional accreditation
The course leads to registration as a midwife on part 2 of the NMC single professional register.

Career and progression opportunities
This course provides an excellent foundation for working in a range of contexts providing midwifery care, or further professional development in clinical practice, management, education and research. It enables access to further study at masters and doctoral level.

Areas of study
Stage 1 comprises four modules, providing the foundation knowledge of midwifery practice, its professional framework and the physiology that informs practice. It builds on and further develops research critiquing skills. The focus is on promoting normality in childbirth and the integration and application of evidence and research in the provision of care to women, their babies and family. Modules are delivered over six months, acknowledging the professional practice and skills of the students.

Stage 2 comprises five modules, delivered over the final 12 months. It develops existing knowledge and skills to support and care for women, their babies and family who have complex or additional needs and in the management of midwifery emergencies. Students carry small case-loads and have the opportunity to undertake short placements in Europe or elsewhere in the UK. The latter part of the course develops midwifery and clinical decision making skills and prepares you for employment as a midwife.

Course structure
The course is offered in conjunction with local NHS Trusts in Brighton, Worthing, Haywards Heath, Eastbourne and Hastings. Students become employees of the respective trust, subject to contract and conditions of employment. Theory is delivered in blocks of one–three weeks and placements are for four–six weeks.

Syllabus
Stage 1
Art and Evidence of Midwifery • Scientific Basis of Midwifery Assessment • Developing Competent Midwifery Practice • Appreciating the Research Process in Midwifery

Stage 2
Complex Midwifery Needs • Emergencies in Midwifery Practice • Becoming an Autonomous Midwife • Developing Proficient Midwifery Practice • Enquiring into Midwifery Practice
Midwifery
BSc(Hons) – 3 years

This course prepares you for the unique role that midwives have working with women and their families. It reflects the requirements of the Nursing and Midwifery Council (NMC) and the NHS for the preparation of contemporary autonomous practitioners.

You will be based at the Eastbourne campus, with clinical placements taking place at a range of locations across Sussex including Hastings, Eastbourne, Brighton, Haywards Heath and Worthing. Your competence will be developed through a combination of theory and practical skills gained in classroom and clinical practice settings. You will gain experience in the core competencies required for midwifery at an early stage in the course, with communication and interpersonal skills developed throughout.

Professional accreditation
Successful completion leads to eligibility for registration as a midwife on part 10 of the NMC single professional register.

Career and progression opportunities
This course provides an excellent foundation for working in a range of contexts providing midwifery care and for further professional development in clinical practice, education and research. It prepares you to access further academic study at masters and doctoral level.

Areas of study
The first year introduces midwifery practice and its professional framework. The second year encompasses the concepts of complex medical or obstetric needs and appropriate referral of either the mother or baby to other health professionals or agencies as required.

The final year provides an opportunity to develop your midwifery skills, working closely with other healthcare professionals promoting professional autonomy, interprofessional dialogue and the use of evidence-based decision making.

Course structure
The course is three years long (156 weeks). Each year is divided into three terms, which include shared and midwifery-specific modules. Clinical midwifery practice modules run throughout the programme allowing you to prepare for practice situations in controlled settings and to integrate theory and practice.

Syllabus
Year 1
Developing Midwifery Practice • Introduction to the Art and Evidence of Midwifery Practice • Introduction into Midwifery • The Physiological Basis of Midwifery Assessment • The Human Body in Childbearing • Human Relationships in Midwifery Practice

Year 2
Developing Competent Midwifery Practice • Developing the Art and Evidence of Midwifery Practice • Altered Health in Childbearing • Midwifery Emergencies • Public Health for Nursing or Midwifery Practice • Appreciating the Research Process in Midwifery

Year 3
Developing Proficient Midwifery Practice • Valuing Individual Cultures OR International Midwifery Elective • Preparation for Autonomous Midwifery • Leadership

Find out more
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk

Key facts

Nursing and midwifery
Campus
Eastbourne (page 220)
UCAS code B720
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB, to include at least two full A-levels. Excludes General Studies.
BTEC DDD.
IB 34 points, specified subjects.
Access to HE diploma pass in health studies, nursing or science required, with 30 credits at Distinction.
GCSE (minimum grade C) or Access equivalent a strong profile including science, mathematics and English (or six credits at level 3).
A wide range of other qualifications will be considered on an individual basis.
Further professional requirements are listed online, www.brighton.ac.uk/courses.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk
Nursing (Adult)
BSc(Hons)

This nursing degree meets the updated Nursing and Midwifery Council standards and enables students to become competent, resilient nursing practitioners who are responsive to changing client needs in a variety of care settings.

Your competence will be developed through a combination of theory and practical skills gained in classroom and clinical practice settings. You will gain experience and the core competencies required for adult nursing at an early stage. Your communication and interpersonal skills will be developed throughout.

Professional accreditation
On successful completion of this course you will be eligible to apply for registration as a nurse with the Nursing and Midwifery Council.

Career and progression opportunities
This course provides an excellent foundation for working in a range of health contexts, or further professional development in clinical practice, education, management and research.

Our graduates have developed successful careers in both hospital and community settings. There is a wealth of opportunities to progress up the career ladder. After a period of consolidation and further study you can work as a specialist practitioner in the community in areas such as practice nursing, health visiting or as a nurse consultant. Acute care offers a range of roles, caring for patients needing emergency and intensive care or surgery.

Successful completion of the course enables access to further study at masters and doctoral level.

Areas of study
The first year explores the nature of nursing, and develops your clinical and communication skills, which will be assessed in both the university and practice settings. You will also study the biological and behavioural sciences that inform nursing practice.

Year 2 continues to share some modules from all fields, eg public health and research, and offers a range of optional modules, eg arts and health, global health and international exchange modules. You will also study modules specific to adult nursing, eg acute care, and continue to develop your clinical skills in practice settings.

The final year continues your specialism in adult nursing, and focuses on more complex patient and client needs. You will also undertake a dissertation which explores in depth, a topic of personal interest related to adult nursing, and begin to develop the management and leadership knowledge and skills required for professional practice.

Course structure
Learning takes place at the university and in a variety of community and hospital practice settings. Our well-equipped skills facilities allow students to simulate practice in the classroom. There is a 50:50 split between theoretical and practical learning.

Each year is divided into three terms. The first two terms of each year include both theoretical and practice learning to help you relate theory to practice and to help us provide you with ongoing support. The third term is mainly practice learning.

Key facts

Nursing and midwifery

Campus
Brighton: Falmer (page 214), Eastbourne (page 220) or Hastings (page 222)

UCAS code B7L0

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. A science and/or social science is desirable. General Studies not included.

BTEC DDD in health-related subject.

Access to HE diploma pass in health studies, nursing or science required, 30 credits must be at Distinction.

GCSE (minimum grade C) or Access equivalent a strong GSCE profile will also be an advantage. Maths, English and science at grade C and above are desirable (or six credits at level 3).

Other suitable qualifications A wide range of other qualifications will be considered on an individual basis.

Further professional requirements are listed online, www.brighton.ac.uk/courses.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk
Nursing (Child) BSc(Hons)

This nursing degree meets the updated Nursing and Midwifery Council standards and enables students to become competent, resilient nursing practitioners who are responsive to changing client needs in a variety of care settings.

Your competence will be developed through a combination of theory and practical skills gained in classroom and clinical practice settings. You will gain experience and the core competencies required for children’s nursing at an early stage. Your communication and interpersonal skills will be developed throughout.

Professional accreditation
On successful completion of this course you will be eligible to apply for registration as a nurse with the Nursing and Midwifery Council.

Career and progression opportunities
This course provides an excellent foundation for working in a range of health contexts, or further professional development in clinical practice, education, management and research.

Our graduates have developed successful careers in both hospital and community settings. There is a wealth of opportunities to progress up the career ladder. After a period of consolidation and further study you can work as a specialist practitioner in community paediatric nursing, health visiting, school nursing or as a nurse practitioner. The hospital and community setting offers a range of roles caring for children and young people needing emergency, medical, surgical, high dependency and neonatal care.

Successful completion of the course enables access to further study at masters and doctoral level.

Areas of study
The first year explores the nature of nursing, and develops your clinical and communication skills, which will be assessed in both the university and practice settings. You will also study the biological and behavioural sciences that inform nursing practice.

Year 2 continues to share some modules from all fields, eg public health and research and offers a range of optional modules, eg arts and health, global health and international exchange modules. You will also study modules specific to children’s nursing, eg childhood transitions, working with children and young people, and continue to develop your clinical skills in practice settings.

The final year continues your specialism in children’s nursing, and focuses on more complex patient and client needs. You will also undertake a dissertation which explores in depth, a topic of personal interest related to children’s nursing, and begin to develop the management and leadership knowledge and skills required for professional practice.

Course structure
Learning takes place at the university and in a variety of community and hospital practice settings. Our well-equipped skills facilities allow students to simulate practice in the class room. There is a 50:50 split between theoretical and practical learning.

Each year is divided into three terms. The first two terms of each year include both theoretical and practice learning to help you relate theory to practice and to help us provide you with ongoing support. The third term is mainly practice learning.

Key facts

Nursing and midwifery

Campus
Brighton: Falmer (page 214), Eastbourne (page 220) or Hastings (page 222)

UCAS code B730

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels ABB. A science and/or social science is desirable. General Studies not included.

BTEC DDD in health-related subject.

Access to HE diploma pass in health studies, nursing or science required, 30 credits must be at Distinction.

GCSE (minimum grade C) or Access equivalent a strong GSCE profile will also be an advantage. Maths, English and science at grade C and above are desirable (or six credits at level 3).

Other suitable qualifications
A wide range of other qualifications will be considered on an individual basis.

Further professional requirements are listed online, www.brighton.ac.uk/courses.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk
Nursing (Mental Health)
BSc(Hons)

This new nursing degree meets updated Nursing and Midwifery Council standards and enables students to become competent, resilient nursing practitioners who are responsive to changing client needs in a variety of care settings.

Your competence will be developed through a combination of theory and practical skills gained in classroom and clinical practice settings. You will gain experience and the core competencies required for mental health nursing at an early stage. Your communication and interpersonal skills will be developed throughout.

**Professional accreditation**
On successful completion of this course you will be eligible to apply for registration as a nurse with the Nursing and Midwifery Council.

**Career and progression opportunities**
This course provides an excellent foundation for working in a range of health contexts, or further professional development in clinical practice, education, management and research.

Our graduates have developed successful careers in both hospital and community settings. There is a wealth of opportunities to progress up the career ladder. After a period of consolidation and further study you can work as a specialist practitioner in the community in areas such as community psychiatric nursing. Acute care also offers a range of roles, for example caring for patients needing crisis intervention.

Successful completion of the course enables access to further study at masters and doctoral level.

**Areas of study**
The first year explores the nature of nursing, and develops your clinical and communication skills, which will be assessed in both the university and practice settings. You will also study the biological and behavioural sciences that inform nursing practice.

Year 2 continues to share some modules from all fields, eg public health and research and offers a range of optional modules, eg arts and health, global health and international exchange modules. You will also study modules specific to mental health nursing, eg mental health nursing in context, and continue to develop your clinical skills in practice settings.

The final year continues your specialism in mental health nursing, and focuses on more complex patient and client needs. You will also undertake a dissertation which explores in depth, a topic of personal interest related to mental health nursing, and begin to develop the management and leadership knowledge and skills required for professional practice.

**Course structure**
Learning takes place at the university and in a variety of community and hospital practice settings. Our well-equipped skills facilities allow students to simulate practice in the class room. There is a 50:50 split between theoretical and practical learning.

Each year is divided into three terms. The first two terms of each year include both theoretical and practice learning to help you relate theory to practice and to help us provide you with ongoing support. The third term is mainly practice learning.

Key facts

- **Nursing and midwifery**
- **Campus**
  - Brighton: Falmer (page 214), Eastbourne (page 220) or Hastings (page 222)
- **UCAS code** B760
- **Duration**
  - Full-time 3 years
- **Typical offer** – for full details, see www.brighton.ac.uk/courses.
- **A-levels**
  - ABB. A science and/or social science is desirable. General Studies not included.
- **BTEC**
  - DDD in health-related subject.
- **Access to HE diploma**
  - Pass in health studies, nursing or science required, 30 credits must be at Distinction.
- **GCSE (minimum grade C)** or Access equivalent
  - A strong GSCE profile will also be an advantage.
  - Maths, English and science at grade C and above are desirable (or six credits at level 3).
- **Other suitable qualifications**
  - A wide range of other qualifications will be considered on an individual basis.
  - Further professional requirements are listed online, www.brighton.ac.uk/courses.
- **English language requirements**
  - See page 232.
- **Fees and funding**
  - See page 238.
- **Entry and application**
  - Page 232

**Find out more**
School of Nursing and Midwifery
01273 644042
namadmissions@brighton.ac.uk

146 www.brighton.ac.uk/courses
Pharmacy
MPharm

The breadth of study on our Pharmacy degree prepares students for employment in all areas of the profession. Emphasis is placed on developing specialist drug experts who can work effectively with healthcare professionals and patients. The MPharm qualification is the only UK degree acceptable for registration with the General Pharmaceutical Council (GPhC).

Professional accreditation
This course complies fully with the GPhC standards for pharmacy education.

After a successful pre-registration year and examination, graduates are eligible for professional registration with the GPhC.

Career and progression opportunities
Membership of the General Pharmaceutical Council confers the right to practise as a pharmacist in any sector of the profession. Employment prospects are excellent. Many graduates enhance their professional standing by studying for higher degrees and professional certificates.

Course structure
The MPharm integrates the subject areas of chemistry, pharmaceutics, microbiology, biology, physiology, pharmacology, clinical pharmacy, pharmacy practice and health psychology. The course content is presented in an integrated, case-based manner bringing together two broad themes: the patient and the medicine.

Areas of study
The medicine theme deals with the chemical and physical sciences fundamental to pharmacy. Consideration is given to the design and/or discovery of medicinal substances, their properties, formulation, manufacture and quality assurance.

The patient theme covers the disciplines of physiology, pharmacology, clinical pharmacy, microbiology and immunology. The integrated nature of the course brings the traditional subject disciplines together for application in clinical and industrial situations.

At the time of going to print we are redeveloping this course. The expected changes are listed below and will come into effect in September 2013. For the most up-to-date information check the website at www.brighton.ac.uk/courses.

It is expected in year 1, students will study cases on infections, cancer, pain, nutrition and anaemia, respiratory problems, family health, holiday healthcare, first aid and veterinary medicine. This will introduce the science and practice needed for students to deal with more detailed cases in later years of the course.

In year 2, students will explore further cases on asthma, infections, skin, nutrition and blood, the endocrine system, cardiovascular, neuroses and industrial pharmacy. This reinforces the skills learned in year 1 and prepares students for more complex cases in years 3 and 4.

Year 3 will feature cases on drug discovery, neurodegeneration, musculoskeletal and joint disorders, autoimmune disease, oncology, psychiatric medicine and research methodologies, completing the material covered in the GPhC indicative syllabus.

In the final year, students will complete a research project and choose option modules; they will examine pharmacy law and ethics, and multisystems disorders, preparing them for practice.

Key facts

Pharmacy
Campus
Brighton: Moulsecoomb (page 218)
UCAS code B230
Duration
Full-time 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB, including chemistry and one further science A-level.
BTEC DDD.
IB 36 points including a grade 5 in chemistry and biology at Higher level.
Access to HE diploma pass, 30 credits must be at Distinction. Must include 24 credits in biology and chemistry.
GCSE (minimum grade C) or Access equivalent biology, English language and mathematics if not included at A-level.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Pharmacy and Biomolecular Sciences
01273 642090
pabsschooloffice@brighton.ac.uk
International Event Management
BA(Hons)

Events are at the centre of many regeneration projects worldwide and increasingly at the heart of organisations’ commercial activities. There is an ongoing need for graduate event professionals to ensure the long-term success and profitability of the event management industry.

This course will equip you with the knowledge and skills to professionally manage events in a variety of sectors, both internationally and in the UK.

Professional accreditation
The University of Brighton is a founder member of the Association of Event Management Educators (AEME).

Career and progression opportunities
Whether you are interested in being a music festival coordinator, want to be involved in fundraising or organise international conventions, this is the course for you. Typical graduate opportunities exist in sectors such as music and the arts, conference and exhibition management and global sporting venues.

Areas of study
During the first year, you will study the dynamics and operational aspects of the events industry as well as the principles of business management. The second explores event management, with specialist modules such as event project planning, crisis management and the challenges that face event managers.

In the final year you will evaluate and theorise the growth and current state of the international event industry, and take a strategic approach to management studies. A wide range of options enable you to focus on your particular areas of interest.

Course structure
Our staff have backgrounds in the arts, cultural, business and sporting sectors, and are involved in a wide range of applied sociological and industry-related research.

You can opt to undertake a 48-week work placement after your second year. A wide range of opportunities (including many overseas) enable you to obtain valuable work experience and a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus
Year 1
International Event Dynamics • The Event Consumer Experience • Event Operations and Project Planning • Economics and the Business Environment • Marketing Principles • Professional Development

Year 2
International Event Management Challenges • Crisis Management and Risk in the International Event Industry • Event Management and Marketing in Action • Managerial Accounting • Understanding and Managing People • Research Methods

Optional placement year

Final year
Theorising the International Events Industry • Business Strategy • Dissertation or placement project • Options may include: Business Practices for Corporate Travel • Business Morality • Customer Relationship Marketing • Destination Marketing • Destination Niche Tourism: development and management • Event Design • Festivals and Events • Food, Society and Culture • Fundraising and Sponsorship for Events • International Management • Public Relations • Service Quality • Sport Tourism • The Law Relating to Events

Key facts

Food, hospitality and retail
Campus
Eastbourne (page 220)
UCAS code
N820
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
BBB (typically translates to 300 points in the UCAS tariff with additional qualifications.)
BTEC
DDM.
IB
32 points.
Access to HE diploma
pass with 18 credits at Merit or above. Must include business or marketing.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.
English language requirements
see page 232.
Fees and funding
page 238
Entry and application
page 232

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk
International Hospitality Management
BA(Hons)

As one of the most long-established and internationally recognised programmes available, this course is renowned for teaching excellence, student achievement and graduate success. It is regularly reviewed in consultation with industry and covers all the key academic elements of the hospitality sector.

As part of your studies you will be able to use the Culinary Arts Studio – a unique facility, providing an opportunity to observe and record social interactions and demonstrations within a contemporary hospitality setting.

Professional accreditation
This course is accredited by the Institute of Hospitality.

Career and progression opportunities
Several graduates now hold very senior hospitality management positions and many run their own businesses, including restaurants and event planning organisations.

Our graduates have taken up positions with companies including Lord’s Cricket Ground, Hilton hotels, De Vere hotels and Firmdale hotels.

Areas of study
Year 1 focuses on the operational aspects of the international hospitality business together with management principles. Year 2 concentrates on gaining knowledge of service quality and consumer management.

During the final year you will evaluate contemporary issues in the international hospitality industry and adopt a strategic approach to management. A wide range of options is also offered, enabling you to focus on your particular areas of interest.

Course structure
Teaching staff with practical, research and professional experience in hospitality management use lectures, seminars, workshops and group activities to ensure an engaging and stimulating learning experience.

You can opt to undertake a 48-week work placement after your second year. We offer a wide range of opportunities (including many overseas) enabling you to obtain valuable work experience and also a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus
Year 1
International Hospitality Business • Food and Drink Operations • Economics and the Business Environment • Marketing Principles • Hospitality Operations • Professional Development

Year 2
Hospitality Design and the Environment • Hospitality Resourcing and Business Performance • Hospitality Management in Action • Managerial Accounting • Understanding and Managing People • Research Methods

Optional placement year

Final year
Contemporary Issues in International Hospitality • Business Strategy • Dissertation or placement project • Options may include: Change Management • Customer Relationship Marketing • Financial Issues in the International Hospitality Industry • Gastronomy • Food, Society and Culture • International Management • Oenology • Public Relations • Service Quality • Wine Marketing

Key facts

Food, hospitality and retail
Campus
Eastbourne (page 220)
UCAS code N221
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB (typically translates to 300 points in the UCAS tariff with additional qualifications.)
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Must include business or management.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk
Retail Management
BA(Hons)

Retail is critical to the future growth and development of the global economy – in the UK alone it accounts for approximately 12 per cent of all employment and 24 per cent of GDP. As an industry, retail is one of the most diverse there is.

You will combine business and management skills with the specialist knowledge required by retail employers. Modules, teaching and assessment are designed to enhance your knowledge and ability to operate in this fast paced and rewarding environment. You will benefit from a high level of industry contact through applied case studies and industry guest speakers.

Career and progression opportunities
The combined focus and multidisciplinary nature of the course allows for a variety of career opportunities in retail, service or business environments. You could consider store management, logistics or merchandising, for example. Graduates have taken up positions with companies including Ted Baker, Tesco, Ralph Lauren, New Look, Jaeger and River Island.

Areas of study
Year 1 introduces operational issues within retail and key principles of management. Year 2 focuses on specialist retail subjects such as merchandising and logistics. Management skills, such as human resources, are developed through a variety of case studies.

The final year will encourage you to take a strategic approach to management and engage in research into contemporary retail trends.

Course structure
Teaching staff have industry experience of retail management and use a blend of lectures, workshops and group seminars to ensure an engaging and stimulating learning experience.

You can opt to undertake a 48-week work placement after your second year. A wide range of opportunities (including many overseas) enable you to obtain valuable work experience and a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus
Year 1
- Retail Environment
- Branding and Consumer Psychology
- Retail Location and Operations
- Economics and the Business Environment
- Marketing Principles
- Professional Development

Year 2
- Merchandising and Retail Consumption
- Buying and Supply Chain Logistics
- Retail Management in Action
- Research Methods
- Managerial Accounting
- Understanding and Managing People

Optional placement year

Final year
- Contemporary Retail Trends
- Business Strategy
- Dissertation or placement project
- Options may include: Fashion Retailing
- Change Management
- Public Relations
- Retail Consultancy
- International Management
- Service Quality
- E-tailing
- Customer Relationship Marketing
- Ethical Retailing and CSR

Find out more
School of Sport and Service Management
01273 643645
sasadm@brighton.ac.uk

Key facts

Food, hospitality and retail

Campus
Eastbourne (page 220)

UCAS code
N240

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBB (typically translates to 300 points in the UCAS tariff).

BTEC
DDM.

IB
32 points.

Access to HE diploma
pass with 18 credits at Merit or above. Must include business or management.

GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232
Retail Marketing
BA(Hons)

Retail is critical to the future growth and development of the global economy, and effective marketing is considered a key factor in any organisation’s future sustainability. This course combines key skills in marketing with the specialist sector knowledge required by retail employers.

The course will enhance your ability to operate in this fast-paced environment, developing your capability as a forward thinking and creative marketer. You will benefit from a high level of industry contact through applied case studies and visiting guest speakers. Marketing tutors are CIM chartered marketers who offer insight and perspective into the central role that marketing plays in many different organisations.

Career and progression opportunities
The combined focus and multidisciplinary nature of the course enables you to pursue a variety of marketing based career opportunities in service/business environments. Recent graduate posts include P&O, Jaeger, Harrods, Saatchi and Saatchi, MySpace, American Express and Tribal Fusion.

Areas of study
Year 1 introduces operational issues within the retail industry, as well as marketing, branding and the changing consumer environment.

Year 2 focuses on applied marketing knowledge within a range of retail-based modules. You will develop expertise in merchandising, buying and advertising functions whilst gaining an increased awareness of the wider social issues relating to retail consumption.

The final year examines strategic marketing management, contemporary retail trends and international issues.

Course structure
Our teaching staff have practical, research and professional experience in retail and marketing. A mixture of lectures, seminars, workshops and group activities will ensure your learning experience is varied and stimulating.

You can opt to undertake a 48-week work placement after your second year. A wide range of opportunities (including many overseas) enable you to obtain valuable work experience and a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus
Year 1
Retail Environment • Branding and Consumer Psychology • Retail Location and Operations • Media Studies • Marketing Principles • Professional Development

Year 2
Merchandising and Retail Consumption • Buying and Supply Chain Logistics • Finance for Marketing • Marketing Communication and Advertising • Retail Management in Action • Research Methods

Optional placement year

Final year
Contemporary Retail Trends • Strategic Marketing Management • Dissertation or placement project • Options may include: Fashion Retailing • Change Management • Public Relations • Customer Relationship Marketing • Retail Consultancy • International Management • Service Quality • E-tailing • Wine Marketing

Key facts

Food, hospitality and retail
Campus
Eastbourne (page 220)
UCAS code N551
Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB (typically translates to 300 points in the UCAS tariff).
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Must include business or marketing.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk
International Tourism Management
BA(Hons)

Internationally orientated and recognised, this course brings together the study of tourism and the development of management skills. Students benefit from the input of tutors who have industry experience and are actively researching a range of tourism fields.

You will acquire the knowledge and skills to respond to the global challenges associated with contemporary tourism management.

Professional accreditation
You will benefit directly from links with recognised tourism organisations such as the World Trade Organisation and the Institute of Travel and Tourism.

Career and progression opportunities
A wide range of careers in the UK and overseas is open to you, including tourism development, sales and marketing, international tourism consultancy and business travel.

Our graduates have embarked upon successful careers with companies such as TUI AG, Kuoni Destinations, Civil Aviation Authority, American Express and Virgin Atlantic.

Areas of study
Year 1 focuses on operational issues of the tourism industry and the principles of management. Year 2 focuses upon the application of management concepts and techniques and introduces key theoretical debates in international tourism.

The final year blends tourism and management theory and practice at a strategic level. You will also undertake either a dissertation or placement project as a major piece of individual work and research.

Course structure
A blend of lectures, seminars, workshops and group activities ensures an engaging stimulating learning experience.

You can opt to undertake a 48-week work placement after your second year. We offer a wide range of opportunities (including many overseas) enabling you to obtain valuable work experience and a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus
Year 1
International Tourism Dynamics • Travel and Tourism Geography • Tourism Impacts • Economics and the Business Environment • Marketing Principles • Professional Development

Year 2
Tourism Planning and Development • Tourism, Society and Culture • Tourism Management in Action • Research Methods • Managerial Accounting • Understanding and Managing People

Optional placement year

Final year
Contemporary Issues in International Travel and Tourism • Business Strategy • Dissertation or placement project • Options may include: Business Morality • Cruise Management • Destination Marketing • eTravel • Ecotourism • Customer Relationship Marketing • Festivals and Events • International Management • Sport Tourism • Rural Tourism Development and Management

Key facts

Travel, tourism and events

Campus
Eastbourne (page 220)

UCAS code N840

Duration
Full-time 3 years
With placement year 4 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB (typically translates to 300 points in the UCAS tariff).

BTEC DDM.

IB 32 points.

Access to HE diploma pass with 18 credits at Merit or above. Must include business or management.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk

www.brighton.ac.uk/courses

152 www.brighton.ac.uk/courses
International Travel Management
BA(Hons)

This course focuses on the understanding, knowledge and skills needed to be successful in the dynamic and competitive modern travel industry. Incorporating a strong international theme, it has been developed in consultation with industry professionals. As the only established and internationally recognised industry-specific degree course in this subject area, contemporary, operational and theoretical academic elements of the travel industry are combined with business management studies.

Professional accreditation
This course is the only one of its kind to be endorsed by the Institute of Travel and Meetings (ITM) offering an optional business travel route, allowing you to specialise in the business travel sector.

Career and progression opportunities
Graduates of this course are innovative, creative and skilled professionals who fit easily into this dynamic industry, with many going into specialist positions such as marketing, customer relations and travel consultancy. Recent employers include Neilson, Ski Bound and Ryanair.

Areas of study
Year 1 explores how the travel industry is organised and operates, and introduces the core principles of management. Year 2 investigates the theoretical aspects of core elements of the travel industry.

The final year centres on contemporary and critical issues faced by the modern travel industry sectors, with an applied strategic managerial focus.

If you opt for the ITM-accredited route you may undertake either a placement in the business travel sector or a business travel-focused dissertation, as well as the mandatory business travel module in your final year.

Course structure
You will learn through lectures, seminars, workshops and group activities. Lectures are supported by guest speakers from industry whenever possible.

You can opt to undertake a 48-week work placement after your second year (this is mandatory for the ITM route). A wide range of opportunities (including many overseas) enable you to obtain valuable work experience and a hands-on understanding of the industry. You will also develop industry links and many of our students go on to full-time employment with their placement company after graduation.

Syllabus

Year 1
- International Travel Dynamics
- Travel and Tourism Geography
- The Holiday Business
- Economics and the Business Environment
- Marketing Principles
- Professional Development

Year 2
- International Transportation
- Business Travel
- Travel Management in Action
- Managerial Accounting
- Understanding and Managing People
- Research Methods

Optional placement year

Final year style
- Contemporary Issues in International Travel and Tourism
- Business Strategy
- Dissertation or placement project
- Options may include: Cruise Management
- Business Practices for Corporate Travel
- eTravel
- Aviation in the Twenty-first Century
- Change Management
- Customer Relationship Marketing
- International Management
- Niche Tourism Trends and Development
- Rural Tourism Development and Management
- Ecotourism

Find out more
School of Sport and Service Management
01273 643645
sasmadmissions@brighton.ac.uk
English Language and English Literature
BA(Hons)

This course enables you to examine how the English language works in different contexts, and how it developed to become one of the most powerful languages in the world. In English literature you will study texts in their contexts and consider relevant debates and theories. You will also choose from a range of options to tailor your degree to your specific interests.

Our tutors have a strong research record and several staff have won Teaching Excellence awards.

Career and progression opportunities
Our graduates find work as teachers, journalists, and in different business environments, including publishing, the media and information technology. Many have gone on to postgraduate studies and research.

Areas of study
In English language we start with the tools to analyse the structure of English and an overview of how the English language has developed, looking at the different varieties of English as a global language, how language figures in the construction of identities and how it is involved in power relations. In the final year, you focus on approaches to analysing discourse, that is, language in use.

In English literature we focus on the differing roles the written word plays across cultures. You will develop a thorough understanding of the key periods in the study of literature and its core texts and an awareness of cultural and theoretical contexts, and address contemporary debates around authorship, readership and definitions of literature. You will explore your own research interests across core and non-canonical texts and develop forms of critical and creative writing and thinking.

Course structure
Teaching is in the form of lectures, seminars and workshops. You will develop the skills for self-managed learning. Our students are encouraged to work together to share and develop their own views.

Syllabus
Year 1
The Structure and Grammar of English  •  Text Analysis: genre and style  •  Perspectives on the History of the English Language  •  Languages of Drama and Poetry  •  Narrative and Narratives  •  Literature, Criticism and Theory

Year 2
Language, Identity and Power  •  Researching Variation in English  •  The Nineteenth Century in Literature  •  Early Modern Literature  •  Options (two from): Studying Travel Writing  •  Creative Writing  •  Photography  •  Introduction to Journalism  •  Gothic: Eighteenth Century to Contemporary  •  American Literature (1850–1960)  •  Digital Media and Culture  •  Linguistics and Grammar: concepts and analyses  •  Second Language Acquisition  •  Community and Personal Development  •  Video documentary project  •  Spoken and Written Language  •  Writing and Social Purpose  •  French, German or Spanish

Year 3
Approaches to Analysing Discourse  •  Postcolonial Literatures  •  Dissertation  •  Options (two from): Women’s Writing, Feminist Theory  •  Modernist to Contemporary Fiction  •  Creative writing project  •  Writing for the Screen  •  Film, Culture and Language  •  Journalism and Media Relations  •  Images of War  •  Film Adaptations of Literature  •  English Language Teaching  •  Translation  •  Approaches to the Study of Meaning  •  Community Participation and Development  •  French, German or Spanish

Key facts

English and linguistics
Campus
Brighton: Falmer (page 214)
UCAS code Q390
Duration
Full-time 3 years
With placement year optional
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB which must include English literature or combined English language and literature.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
English Language and Linguistics
BA(Hons)

On this course you will examine how the English language works in different contexts, and how it become one of the most powerful languages in the world. In linguistics, you will analyse language in general, what all languages have in common and how they are different, how we learn language and how we use it.

Our tutors have a strong research record and several members of our team have won Teaching Excellence awards.

Career and progression opportunities
Our graduates find work as teachers, journalists, and in different business environments, including publishing, the media and information technology. Many students also go on to postgraduate studies.

Areas of study
In English language we start with the tools to analyse the structure of English and an overview of how the English language has developed. We then look at the English as a global language, as well as how language figures in the construction of identities and how it is involved in creating and maintaining power relations. In the final year, your study focuses on approaches to analysing language in use.

In linguistics, we first cover the basics: the sounds, words and sentences which make up speech and language, and we examine how children acquire their first language, and the questions this raises about language and the mind. We then go on to investigate the meaning and use of language, and look at some theoretical approaches to language in more depth.

Course structure
Teaching is in the form of lectures, seminars and workshops. You will also develop the skills for self-managed learning. Our students work together to share and develop their own views.

Syllabus
Year 1
The Structure and Grammar of English
Text Analysis: genre and style • Perspectives on the History of the English Language • General Linguistics: phonetics and phonology • General Linguistics: morphology and syntax • Language Acquisition and Development

Year 2
Language, Identity and Power • Researching Variation in English • Linguistics And Grammar: concepts and analyses • Semantics • Options (two from): Studying Travel Writing • Creative Writing • Photography • Introduction to Journalism • Gothic: Eighteenth Century to Contemporary • American Literature (1850–1960) • Web Culture and Communication • Linguistics and Grammar • Second Language Acquisition • Community And Personal Development • Video documentary project • Spoken and Written Language • Writing and Social Purpose • French, German or Spanish

Optional placement year

Final year
Approaches to Analysing Discourse • Pragmatics, Meaning and Truth • Dissertation or creative project • Options (two from): Women's Writing, Feminist Theory • Modernist to Contemporary Fiction • Creative writing project • Writing for the Screen • Media, Culture and Language • Journalism and Media Relations • Images of War • Film Adaptations Of Literature • Language Teaching And Learning • Translation • Approaches to the Study of Meaning • Community Participation and Development • French, German or Spanish

Key facts

English and linguistics
Campus
Brighton: Falmer (page 214)
UCAS code QQ31
Duration
Full-time 3 years
With placement year optional
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB which must include English language or combined English language and literature.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
English Language and Media
BA(Hons)

On this course you will examine how the English language works in different contexts, and how it developed to become one of the most powerful languages in the world. In media we introduce the key concepts, approaches and theories that allow you to analyse the ways that media relate to their cultural contexts. You also will produce television programming. In addition, you will be able to choose options to tailor your degree to your specific interests. Our tutors have a strong research record and several members of our team have won Teaching Excellence awards.

Course structure
Teaching is in the form of lectures, seminars and workshops. You will also develop the skills for self-managed learning. Our students are encouraged to work together to share and develop their own views.

Syllabus
Year 1
The Structure and Grammar of English
• Text Analysis: genre and style
• Perspectives on the History of the English Language
• Media Studies
• Analysing Factual Television
• TV Studio Production

Year 2
Language, Identity and Power
• Researching Variation in English
• History and Theory of Film
• Media Narratives and Representation
• Options (two from):
  • Studying Travel Writing
  • Creative Writing
• Photography
• Journalism
• Gothic: eighteenth century to contemporary
• American Literature (1850–1960)
• Digital Media and Culture
• Linguistics and Grammar: concepts and analyses
• Second Language Acquisition
• Community and Personal Development
• Video documentary project
• Spoken and Written Language
• Writing and Social Purpose
• French, German or Spanish

Year 3
Approaches to Analysing Discourse
• Popular Culture: Europe and beyond
• Dissertation or creative project
• Options (two from):
  • Women's Writing
  • Feminist Theory
• Modernist to Contemporary Fiction
• Creative writing project
• Writing for the Screen
• Film, Culture and Language
• Journalism and Media Relations
• Images of War
• Film Adaptations of Literature
• English Language Teaching
• Translation
• Approaches to the Study of Meaning
• Community Participation and Development
• French, German or Spanish

Career and progression opportunities
Our graduates pursue a variety of careers. They are working in film and documentary production, publishing, journalism and the media, business, the public services and teaching. Students also go on to postgraduate study and research.

Areas of study
In English language we start with the tools to analyse the structure of English and an overview of how the English language has developed. We then look at the different varieties of English as a global language, as well as how language figures in the construction of identities and how it is involved in creating and maintaining power relations. In the final year, your study focuses on approaches to analysing discourse, that is, language in use. In media, you will explore fundamental concepts and theories involved in understanding contemporary media and communication with opportunities to develop production skills and critical awareness of television, film and information and communication technology. You will analyse different media genres in historical, cultural and cross-cultural perspectives and examine how the media shapes our view of the world.

Key facts

English and linguistics
Campus
Brighton: Falmer (page 214)
UCAS code QP33
Duration
Full-time 3 years
With placement year optional
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB which must include English language or combined English language and literature.
IB 32 points, specified subjects.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
English Language BA(Hons)

The English Language degree focuses on the interrelationship of language, identity and power, and on English as a global language. If you are interested in how we use English differently when we speak or write, and how we share our experiences with different communities through language, then this is the degree for you.

You will develop a strong understanding of the fundamentals of the English language, its historical development, its role in constructing identities, social relations and practices. You will gain skills in examining social and historical varieties of English, data collection and analysis, critical thinking, presentation, academic writing and independent research.

Career and progression opportunities
English language graduates gain a broad range of skills applicable in a variety of occupations, such as in journalism, teaching, lexicography, editing, proof-reading, speech and language therapy and recruitment consultancy. Graduates also choose careers in law, radio or TV, or undertake postgraduate studies in linguistics or related areas.

Areas of study
In year 1, you will develop the metalanguage to describe language features and their use in different genres. You will explore the historical development of the English language, links between language and literature, and language and the media, and gain insights into how children acquire language.

In year 2, you will develop skills in independent research required for the final year’s dissertation. You will also explore differences between spoken and written language and examine how we use language in society.

In year 3, you will study a range of approaches to analysing discourse and write a dissertation on your chosen topic.

Options in years 2 and 3 in linguistics, English literature, media/film/photography, language teaching, creative writing, journalism and modern foreign languages allow you to tailor your degree to your own interests.

Course structure
The course is offered on a three-year full-time or six-year part-time basis. You may also spend a year studying abroad, which adds one year to the course. The course content is delivered through a combination of lectures, seminars and workshops, with plenty of opportunity for independent study and one-to-one or small group tutorials with tutors.

Syllabus
Year 1
The Structure and Grammar of English
• Text Analysis: genre and style • Perspectives on the History of the English Language • First Language Acquisition • Powerful Texts • Language and the Media

Year 2
Language, Identity and Power • Researching Variation in English • Spoken and Written Language • World Englishes • Options

Optional placement year

Final year
Approaches to Analysing Discourse • Dissertation • options

Key facts

English and linguistics
Campus
Brighton: Falmer (page 214)
UCAS code Q300
Duration
Full-time 3 years
With placement year 4 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB which must include English language or combined English language and literature.
IB 32 points, specified subjects.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 641860
humanities.ug@brighton.ac.uk
English Literature and Media Studies
BA(Hons)

This degree explores the relationship between English literature, contemporary media and communication.

English literature explores how meanings emerge and are transformed through different cultural and social contexts and values. It considers how readers construct meanings from texts and how to develop critical awareness.

Media studies examines the increasingly central role of the cultural and communications industries in contemporary societies. Through the study of a wide range of theories and approaches, you will engage with major thinkers and debates. Close analysis of media texts and contexts will help you develop skills of interpretation, evaluation and critical judgement.

This course is taught at our Hastings campus.

Career and progression opportunities
Your career opportunities include research, publishing and journalism in both the public sector and private sector, and roles in marketing, public relations and the cultural industries.

Areas of study
In the English literature strand, you will examine a range of important literary works as well as considering the nature of creative writing. You will gain a critical understanding of a wide range of literary texts and consider the development of literature in relation to issues such as class, gender, and sexuality.

In media studies, you will explore the ways in which media texts are produced and consumed, as well as practices of identity, discourse and representation. You will analyse film, television, advertising, the press and other forms of media, and learn practical skills in screenwriting and visual communication.

Course structure
The course is delivered through seminars and lectures. You will be assessed through both coursework. In the second year, you will have the opportunity of carrying out a placement. Your tutor will help you find an appropriate work placement matching an area of personal interest.

Syllabus
Year 1
Modules include: Media: a critical introduction • Visual Communication • Narrative and Narratives • Powerful Texts • Approaches to Learning • Subject Approaches and Practices

Year 2
Modules include: Visual Methodologies • Adaptation for the Screen • The Nineteenth Century in Literature • The Child in Literature • Research Practices • Learning Through Practice

Year 3
Modules include: Audio-visual Narratives • Media Geographies • Women’s Writing and Feminist Theory • New English Writings and Voices • Dissertation

Key facts

English and linguistics
Campus
Hastings (page 222)
UCAS code QP3H (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBC.
BTEC DMM.
IB 30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
English Literature and Social History
BA(Hons)

This innovative course combines and connects the study of literature and social history.

Through a detailed reading of ancient and contemporary texts you’ll develop an understanding of the processes and traditions of literature in English. You will explore patterns of social relationships and structures, with the study of social history, while developing your historical research techniques in modules that use southern England as a case study. This course is taught at our Hastings campus.

Career and progression opportunities
Your career opportunities include research, publishing, journalism and public sector roles.

This course can open up careers in research, publishing and journalism or within the public sector. You’ll develop skills needed to enter employment at graduate level, and be well prepared for postgraduate study.

Areas of study
With the English literature strand, you will examine a range of important literary works as well as considering the nature of creative writing. You will gain a critical understanding of a wide range of literary texts and consider the development of literature in relation to issues as class, gender, and sexuality.

In the social history strand, you will focus on the techniques and sources of social history and on analysing the key issues of class, change and culture. We investigate a wide range of social history topics from the development of the welfare state to the development of the seaside holiday.

Course structure
The course is delivered through workshops, seminars, and lectures and individual tutorials and is assessed through coursework. There is an opportunity to undertake a work placement in year 2.

Syllabus
Year 1
Narrative and Narratives • Powerful Texts • Studying Social History • Social and Political Change in Southern England, 1800-2000 • Approaches to Learning • Subject Approaches and Practices

Year 2
The Nineteenth Century in Literature • The Child in Literature • Personal Histories • Popular Culture and Leisure in Southern England from 1800 to the Present • Learning Through Practice • Research Practices

Year 3
New English Writing and Voices • Women’s Writing and Feminist Theory Public • History and Community Identity • War and Social Change in Twentieth-century Southern England • Dissertation

Key facts

- English and linguistics
- Campus
  Hastings (page 222)
- UCAS code QV33 (campus code U)
- Duration
  Full-time 3 years
- Typical offer – for full details, see www.brighton.ac.uk/courses.
- A-levels BBC.
- BTEC DMM.
- IB 30 points.
- Access to HE diploma pass with at least 45 credits at Level 3.
- GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
- English language requirements see page 232.
- Fees and funding page 238
- Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
English Literature
BA(Hons)

This innovative degree allows you to explore a wide range of approaches to reading texts whilst developing your own critical and creative writing skills. The course tutors have a strong record of publications and research – four members of our team have won Teaching Excellence awards in recent years. You will study texts in context and engage with the key debates and theories of literature. Our course focuses on the differing roles the written word plays across cultures and gives you the opportunity to develop your own practice in writing and thinking at every level of the degree.

Career and progression opportunities
Our graduates have followed a wide range of career paths and many have gone on to work in the media, publishing and journalism. Our students also progress into postgraduate literary studies and teacher training.

Areas of study
You will develop a thorough understanding of the key periods in the study of literature and its core texts, with an emphasis on studying writing and reading with an awareness of cultural and theoretical contexts.

The modules address contemporary debates around authorship, readership and definitions of literature. You will have the opportunity to develop research interests across a diverse range of texts and be encouraged to develop forms of critical and creative writing and thinking. You will select topics of interest to you and have opportunities to work with other subject areas and disciplines.

The final year dissertation allows you to develop your own research interests, with the support of a tutor with appropriate expertise, and includes the option of creative writing.

Course structure
Teaching is in the form of lectures, seminars and workshops. Students are encouraged to share and develop their own voices and views.

Syllabus
Year 1
- Narrative and Narratives
- Literature, Criticism and Theory
- Poetry
- Drama
- Reviewing Shakespeare
- Powerful Texts

Year 2
- The Nineteenth Century in Literature
- Romanticisms
- Early Modern Literature
- Modernisms
- Literature in Twentieth-Century History
- Options: Travel Writing
- Creative Writing
- American Literature

Year 3
- Dissertation
- Options include: Women's Writing and Feminist Theory
- Brighton Rocks
- Writing the Contemporary
- Russian Literature
- European Literature and Film
- Creative writing project
- Postcolonial Literatures
- Adaptations
- Victorian Sexualities
- Restoration Dramas
- Gothic: texts and contexts

Key facts

English and linguistics
Campus
Brighton: Falmer (page 214)
UCAS code Q320
Duration
Full-time 3 years
With placement year optional
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB with a minimum B in English literature.
BTEC DDD.
IB 34 points.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
Linguistics is a scientific study of language. It examines how we communicate, use language, and how we acquire it. If you are interested in these aspects of language, then linguistics is a subject for you. You will explore language structure (phonetics, phonology, morphology and syntax) and key principles of human communication. You will critically assess theories of grammar, investigate how meaning is inferred from words (semantics) and contexts (pragmatics), and examine a range of theoretical frameworks and their explanatory potential, and explore links between linguistics and other disciplines.

You will also develop transferable and employability skills, such as analysis, judgement, attention to detail, technical ability and professional knowledge.

Career and progression opportunities
Linguistics graduates gain a broad range of skills applicable in a variety of occupations, such as in journalism, teaching, lexicography, editing, proof-reading, speech and language therapy and recruitment consultancy. Graduates also choose careers in law, radio or TV, or undertake postgraduate studies in linguistics or related areas.

Areas of study
In year 1, you will develop an understanding of the basic modes of linguistic analysis focusing particularly on the four structural approaches to linguistics: phonetics, phonology, morphology and syntax. You will explore meaning and use of language, and gain insight into how children acquire language. The second year introduces you to the study of meaning and approaches to analysing grammatical structures. You will develop professional knowledge and essential skills in data gathering and analysis.

In your final year, you will gain in-depth knowledge of a number of theoretical frameworks, which explain how we communicate and use language, as well as write a dissertation on your chosen topic.

Finally, options in years 2 and 3 in English language, English literature, media/film/photography, language teaching, creative writing, journalism and modern foreign languages allow you to tailor your degree to your own interests.

Course structure
The course content is delivered through a combination of lectures, seminars and workshops, with plenty of opportunity for independent study and one-to-one or small group tutorials with tutors. You may also spend a year studying abroad.

Syllabus
Year 1
- The Structure and Grammar of English
- Text Analysis: genre and style
- General Linguistics: phonetics and phonology
- General Linguistics: morphology and syntax
- General Linguistics: introduction to semantics and pragmatics
- Language Acquisition and Development

Year 2
- Linguistics and Grammar: concepts and analyses
- Semantics
- Spoken and Written Language
- Language and Psychology
- Corpus Linguistics
- Options

Optional placement year

Final year
- Pragmatics, Meaning and Truth
- Approaches to the Study of Meaning
- Linguistics and Philosophy of Language
- Non Truth-conditional Semantics
- Dissertation
- Options
Fashion and Dress History
BA(Hons)

If you have an interest in contemporary fashion or historical dress, this course will help you to develop an understanding of the changing significance of fashion and dress from the late eighteenth century until the present day. You will focus on ways in which different social, national, ethnic and gender groups construct and project their identities through their dress, considering dress in broader design historical and visual culture contexts. You will assess the importance of fashion in stimulating consumption and its effects on marketing and retailing.

Career and progression opportunities
Our graduates are equipped with a range of historical, visual, interpretative and problem-solving skills, which provide a good foundation for careers in museum and gallery work, arts administration, journalism, publishing and education. A number of our graduates go on to postgraduate study, including our History of Design and Material Culture MA.

Areas of study
You will explore the history and theory of fashion and dress in the context of its broader social history through a range of materials, sources and methods, including the handling and analysis of actual garments in the teaching collection. You develop skills in research and written, visual and verbal presentation, supported by a staff team who integrate their own research into their teaching.

Course structure
The course is structured around a series of core modules, seminars, team and individual research projects. You will study the history of fashion and dress in the context of the wider history of design and art, and develop your own specialist areas of interest.

You will benefit from our productive relationships with local and national museums, which include an opportunity for a work placement. We have unique research resources in the Design Archive and Screen Archive South East and the University of Brighton Dress and Textile Teaching Collection.

Syllabus
Year 1
Art, Culture and Commerce: art and design 1760–1900 • Interpreting Objects (project) • History of Art and Design in Brighton • Options include: The Design, Manufacture and Consumption of Clothes for Women in Britain 1740–1870 • The Dress of British Women 1918–1939 • Art, Architecture, Design and Decoration in the British Country House

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Faculty-wide option programme (languages, art and design) • Course options include: From the Third World to the Global World and Back Again • Reflections: fashion and film in Britain and America • The Past in the Present: vintage, retro, revival

Year 3
Framing Fashion: theory and interpretation in fashion studies • Case Studies in Fashion and Dress • Dissertation • Communicating Research (seminar and exhibition) • Options include: Orientalism and Dress, 1750–present • India! South Asian Identity and the Visual and Material World • Heritage: the material culture of the past

Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk
Globalisation: History, Politics, Culture
BA(Hons)

This degree explores the nature of globalisation as the basis for understanding the defining issues and developments of our age. These include the global economy, the growth of global networks and movements, human rights and humanitarian intervention, global security and peace building, international relations and law, and global politics, as well as development sustainability and environmental decline. Globalisation cuts across traditional disciplinary boundaries, and this degree draws on political, historical and cultural knowledge.

Career and progression opportunities
Graduates have taken up careers in the public sector, teaching, the legal and caring professions, business, journalism, management and personnel, as well as postgraduate study and research. Students also seek work in development, charities, non-governmental organisations, the environment, the European Union and the United Nations.

Areas of study
You will explore the political, historical, cultural and philosophical ideas central to global society through lectures and in small seminar groups.

The second year critical traditions module deepens your knowledge of the origins of the global world. You will also select an option to follow for the rest of your degree. Options include global politics, in which you investigate the major political developments, institutions and issues of our era; global society, in which you examine the key challenges affecting individuals and societies in the contemporary period or globalisation, history and identity, in which you explore the historical development of globalisation, particularly in relation to identity formation and culture.

Full details of the topics covered in each of these options can be found on our website.

In the final year you will continue to pursue your chosen option. You will also complete your own research project, bringing together all of the skills, knowledge and research acquired on the course.

Course structure
A critical and independent attitude is developed through small group teaching, personal tutorials, lectures and research project work. You take six core modules in year 1. Each module has two lectures and one seminar per week, as well as four personal tutorials for every term.

Syllabus
Year 1
Historical Inquiry • Philosophical Inquiry
• Studying Cultures • Democracy: from Athens to Baghdad • Understanding Global Society • Academic development programme

Year 2
Critical Traditions • Research project preparation • Options include: Global Politics • Global Society • Globalisation, History and Identity

Year 3
Project • Special studies include: Global politics • Global Society • Globalisation, History and Identity

Key facts

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Find out more
School of Humanities
01273 643049
humanities.pavilion@brighton.ac.uk
History of Art and Design
BA(Hons)

The Brighton History of Art and Design degree offers you an exciting and stimulating range of study, including fine art, design, heritage, museum studies, photography, film and fashion.

Career and progression opportunities
Our students have moved from graduation immediately into positions in commercial, cultural, teaching or journalism organisations that are related to their field of study. Graduates from the History of Art and Design programme hold senior appointments at the Victoria and Albert Museum, the Royal Ontario Museum (Canada), and the Edinburgh College of Art.

Many of our graduates also continue to further study and research.

Areas of study
Our course is structured around a series of lectures, seminar-based options, team-based projects and individual research projects. You will benefit from our productive relationships with local and national museums, course-organised student placements, and from the university’s strong links with the Victoria and Albert Museum. We have unique research resources for students and staff in the Design Archives, Screen Archive South East, and our own Textile and Dress Teaching Collection.

You will study the history of art and design in Britain, Europe and abroad from 1750 to the present, gaining a general knowledge of these practices as part of a social and cultural history through core modules of study over four semesters. You will also have an opportunity to choose several optional modules that focus on a particular topic for in-depth exploration.

These modules are developed from our tutors’ research activities, and can range from British landscape art to Hollywood cinema to the global design industry. Other modules will develop your understanding and ability by introducing study methods and theoretical models associated with your subject.

Syllabus
Year 1
Art, Commerce and Culture: art and design 1760–1900 • Interpreting Objects and Histories (project) • History of Art and Design in Brighton • Options include: Art, Architecture, Design and Decoration in the British Country House • Screening Meanings (History of Cinema)

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Extension studies • Options include: The Politics of Place: people and nature in British landscape art • Behind the Scenes: museum, gallery, archive experience • Reflections: fashion and film in Britain and America

Year 3
Dissertation • Interpreting Art and Design: research methods and theory • History of Design Case Studies • Communicating Research (seminar and exhibition) • Options include: From Bubbles to Benetton: theory and practice in advertising since the nineteenth century • Public Art

Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk

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History of Decorative Art and Crafts
BA(Hons)

In this degree you will study the ways in which the decorative arts are created and defined in relation to fine art and design, and how their status and use has changed in different historical periods. Our students make full use of the outstanding examples of the decorative arts in Brighton's Royal Pavilion and Art Gallery just opposite our Pavilion Parade building and visit other local and national museum or private collections. Specialist staff develop your understanding of how these objects reflect changing ideas, tastes and values through the ways in which they are made, bought and used.

Career and progression opportunities
The course has a healthy employment record and students develop a wide range of transferable skills. Graduates pursue careers in museums, galleries, arts administration, auction houses, journalism, publishing and education. Others study for further professional qualifications or postgraduate degrees, including our own History of Design and Material Culture MA.

Areas of study
You will be able to explore the history and theory of decorative arts using a wide range of critical and historical approaches. You will also develop your skills in research and written, visual and verbal presentation, supported by a dedicated staff team who integrate their own research with their teaching.

Course structure
The course is structured around core lectures, seminar-based options, team projects and individual research projects. You will build up knowledge of the history of the decorative arts in core modules that cover the history of art and design production since 1760, while developing your own specialist areas of interest through option courses.

You will benefit from our productive relationships with local museums, including student placements, and from the university’s links with the Victoria and Albert Museum. We have unique research resources for students and staff in the Design Archives and Screen Archive South East. A thriving and international research culture ensures that you will have the opportunity to learn from a wide range of visiting makers, researchers and writers.

Syllabus
Year 1
Art, Commerce and Culture: art and design 1760–1900 • Interpreting Objects (project) • Options include: Art, Architecture, Design and Decoration in the British Country House • Visualising Empire

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Faculty-wide options programme (languages, fine art and design) • Course options include: The Past in the Present: vintage, retro, revival • Behind the Scenes: museum, gallery, archive experience • The Politics of Place: people and nature in British landscape art

Year 3
Theorising Objects: material culture and the decorative arts • Case Studies in the History of the Decorative Arts • Dissertation • Communicating Research (seminar and exhibition) • Options include: Heritage: the material culture of the past • India! South Asian Identity and the Visual and Material World • Public Art

Key facts

Humanities
Campus
Brighton: Grand Parade (page 216)
UCAS code V351
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Humanities or history diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk
History of Design
BA(Hons)

If you are curious about the ways in which design and designers both shape, and are shaped by, our material world, studying the history of design will extend and deepen your understanding. You will be encouraged to apply critical approaches to an appreciation of how the design and consumption of objects, from expensive one-off pieces to everyday goods, is intimately bound up with cultural change in the period from the mid-eighteenth century until the present day.

Career and progression opportunities
The course has a healthy employment record; as our students develop a range of transferable skills. Many of our graduates take up careers in museums, galleries, arts administration, auction houses, journalism, publishing and education. Others study for further professional qualifications or postgraduate degrees.

Areas of study
The course explores historical and contemporary design using a wide range of critical approaches including history and anthropology. You develop skills in research and in written, visual and verbal presentation. You will be supported by a dedicated staff team who integrate their own research with their teaching.

Course structure
This course is structured around a series of lectures, seminar-based options, team-based projects and individual research projects. You will build up a core knowledge of the history of design while also having the opportunity to develop your own specialist areas of interest through option courses. You will benefit from our productive relationships with local museums, including opportunities for student work placements, and from the university’s links with the Victoria and Albert Museum.

We have unique research resources for students and staff in the Design Archives, Screen Archive South East, and our own Textile and Dress Teaching Collection.

Syllabus
Year 1
Art, Commerce and Culture: art and design 1760–1900 • Interpreting Objects and Histories (project) • History of Art and Design in Brighton • Options include: Art, Architecture, Design and Decoration in the British Country House • Design, Manufacture and Consumption of Clothes for Women in the Eighteenth Century

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Faculty-wide options programme (languages, art and design) • Course options include: The Past in the Present: vintage, retro, revival • Behind the Scenes: museum, gallery, archive experience • Reflections: fashion and film in Britain and America

Year 3
Dissertation • Theorising Objects: research methods and theory • History of Design Case Studies • Communicating Research (seminar and exhibition) • Options include: From Bubbles to Benetton: theory and practice in advertising since the nineteenth century • Heritage: the material culture of the past • Orientalism and Dress 1750–present

“Jones” sewing machine, English, circa 1960

Key facts

Humanities
Campus
Brighton: Grand Parade (page 216)
UCAS code V370
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Humanities or history diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk
History, Literature and Culture
BA(Hons)

The Brighton History, Literature, and Culture degree explores the complexity of the modern world through the study of cultural, historical and literary works. Drawing on methods from social and political history and from literary and critical studies, students investigate the past from the perspective of the present, engaging critically with who we have become. You will consider conflict between dominant and subordinate groups, you learn how contested memories shape identities, and you consider the role of literary works in challenging dominant ideas. This degree will appeal to you if you are critical, independent minded and prepared to have your preconceptions challenged.

Career and progression opportunities
Our degree is relevant to a variety of careers. Graduates go on to teach, work in international charities, journalism, management and personnel and the caring professions as well developing a wide range of transferable skills. Many progress to postgraduate study and research careers. Our graduates have worked as political advisers, novelists and editors, and in higher education.

Areas of study
In year 1 you develop your political, historical, cultural and philosophical skills. In year 2 you select your main option from one of: Fictions in History; Race, Nation and Gender; Cultural Memory; or Culture and Conflict. You will also study critical traditions, deepening your knowledge of the historical, cultural and philosophical origins of the present. In year 2 you also attend lectures from the wider humanities programme.

With support from a personal supervisor, you also begin research on your final year project. In your final year you will continue with your main option, attend lectures from across the humanities programme, and develop your own critical responses to your research project, presenting a persuasive extended argument in both written and oral form.

Course structure
Your critical abilities are developed through small group teaching in groups of no more than 12, a personal tutorial system, dedicated lectures and independent project work. You will take six core units in year 1. Each unit has two lectures and one seminar per week, and four personal tutorials every term.

Syllabus
Year 1
Historical Inquiry • Philosophical Inquiry • Studying Cultures • Democracy: From Athens to Baghdad • Research Methods • Society in a Global World • Approaching Narratives

Year 2
Critical Traditions • Research project preparation • One of the following options: Fictions in History • Cultural Memory • Race, Nation and Gender • Elective studies on a lecture programme of your choice • Optional attendance of up to eight lectures on the humanities programme

Year 3
Research project • Continuation of your chosen option • Lectures on the humanities programme

Key facts

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| UCAS code
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| Duration
Full-time 3 or 4 years |
| Typical offer – for full details, see www.brighton.ac.uk/courses. |
| A-levels
BBB. |
| BTEC
DDM. |
| IB
32 points. |
| Access to HE diploma pass with at least 45 credits at Level 3. Humanities or history diploma preferred. |
| GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science. |
| English language requirements see page 232. |
| Fees and funding page 238 |
| Entry and application page 232 |

Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk
Humanities 
BA(Hons)

If you want to change the world you live in while challenging yourself, then this is the degree for you. Humanities draws on philosophy, history, culture, literature and critical political studies to investigate the major challenges of living in the contemporary world. With a wide range of choices for study, experts in all the major humanities subjects, a critical environment where guest lectures are frequent, student debates, daily events and engagement with the role of the humanities in the future of our world central, this degree gets you thinking while preparing you for working in a world of conflict and change.

Career and progression opportunities
Graduates have taken up careers in the public sector, teaching, the caring professions, journalism, management and personnel, as well as postgraduate study with us at the University of Brighton and research careers. Many students work in non-governmental organisations (NGO), as well as in other types of business.

Areas of study
In year 1 you develop cultural, historical, political and philosophical skills and start to explore the key themes of this degree. In year 2 you select your main option for the rest of your degree from twelve possible options including politics, history, ideology; globalisation, politics and culture; culture and conflict and self and society. you also take the critical traditions module which deepens your knowledge of the historical, cultural and theoretical origins of the present. In the final year you continue your option work and undertake a research project that typically results in the writing of a dissertation. Here all your skills, knowledge, and research come together. You challenge received opinions in a persuasive extended argument.

Course structure
A critical and independent attitude is developed through small group teaching, personal tutorials, lectures and research project work. You take six core modules in year 1. Each module has two lectures and one seminar per week, as well as four personal tutorials for every term.

Syllabus
Year 1
Historical Inquiry • Philosophical Inquiry • Studying Cultures • Democracy: from Athens to Baghdad • Research Methods • Approaching Narratives • Understanding Society in a Global World

Year 2
Critical Traditions • Research project preparation • One of 12 options from the humanities programme • Optional attendance of another eight lectures on the year 2 programme

Year 3
Research project • Continuation of your chosen option as well as optional attendance at another eight lectures on the year 3 humanities programme

You will question the history and politics of the west, challenge dominant ideas, and examine the enlightenment ideals in light of feminist, postmodern and Marxist criticisms.

In the final year you continue your option work and undertake a research project that typically results in the writing of a dissertation. Here all your skills, knowledge, and research come together. You develop your own critical response to your chosen topic and challenge received opinions in a persuasive extended argument.

Key facts

Humanities
Campus
Brighton: Grand Parade (page 216)
UCAS code LV00
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Humanities or history diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
Applicants are required to attend an interview for this course as offers will be made primarily upon the interview.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643047
humanities.pavilion@brighton.ac.uk
Humanities: War, Conflict, Modernity
BA(Hons)

Humanities: War, Conflict and Modernity critically investigates violent conflict including war, genocide, state violence and terrorism; and conflict resolution. This degree explores the origins and the consequences of violence, and considers how conflict is memorialised. Drawing on philosophy, history and cultural politics you will learn about the war on terror, humanitarian intervention, the cold war and the two world wars.

Career and progression opportunities
This course will help you to develop a wide range of transferable skills. Our students go on to teach, to work in international charities and non-governmental organisations (NGO), in journalism, management and personnel, and in the caring professions. Many graduates also progress onto postgraduate study and to research careers. A number of graduates have worked for international activist organisations, and for the European Union or the United Nations.

Areas of study
In year 1 you will develop the basic political, historical, cultural and philosophical skills needed to complete this degree. In year 2 you select your topic of interest, from War, Terror and Democracy, Terror and Terrorism or Culture and Conflict.

You will also study critical traditions, exploring the historical, cultural and philosophical origins of the west and critically assessing the promises of enlightenment.

You will attend lectures from the eight options running on the humanities programme, and start research for your final year project with support from a personal supervisor. In the final year you continue your specialist option and you produce your final dissertation.

Here your writing and presentation skills and your knowledge and research come together. You present a critical response to a chosen topic, challenge received opinions in a persuasive extended argument, and defend this research in written and oral form.

Course structure
You will develop a critical and independent attitude through small group teaching, a personal tutorial system, dedicated lectures and independent project work. You take six core modules in year 1. Each module has two lectures and one seminar per week, and four personal tutorials.

Syllabus
Year 1
- Historical Inquiry
- Philosophical Inquiry
- Studying Cultures
- Democracy: from Athens to Baghdad
- Research Methods
- Society in a Global World
- Approaching Narratives

Year 2
- Critical Traditions
- Research project preparation
- One of the following options: War, Terror and Democracy
- Culture and Conflict
- Terror and Terrorism
- Elective lectures from eight courses on the humanities programme

Year 3
- Research project
- Continuation of your chosen option
- Lectures on the humanities programme

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Find out more
School of Humanities
01273 643311
humanities.pavilion@brighton.ac.uk
Are you fascinated by the changing world of museums, galleries and heritage sites? This course will allow you to examine the development of museum practice and theory as well as the construction and curation of different collections from the eighteenth century to present day. You will also study the broader production and use of objects, images and their producers, specialising in the theoretical and practical debates that are shaping the world of the twenty-first century museum.

Career and progression opportunities
As a graduate of this course, you will be equipped with a range of skills; historical, visual, interpretative and problem solving, which will provide you with a strong foundation for careers in museum and gallery work, arts administration, journalism, publishing and education. A number of our graduates go on to study for further professional qualifications or postgraduate degrees, including our own History of Design and Material Culture MA.

Course structure
The course is structured around a series of core modules, seminar-based options, special subjects, team-based projects and individual research projects. You will build up a core knowledge of the developing field of museology, together with the histories of art and design, while also having the opportunity to develop your own specialist areas of interest through a wide choice of option courses.

You will benefit from our productive relationships with local museums, which include opportunities for student work experience placement, and from the university’s links with the Victoria and Albert Museum. We have unique research resources for students and staff in the Design Archives and Screen Archive South East.

Many of our specialist staff have curatorial expertise and our thriving and highly rated research culture ensures that you will have the opportunity to meet a wide range of visiting curators, researchers and writers.

Syllabus:
Year 1
Art, Culture and Commerce: art and design 1760–1900 • Interpreting Objects (project) • History of Art and Design in Brighton • Options include: Art, Architecture, Design and Decoration in the British Country House • The Design, Manufacture and Consumption of Clothes for Women in Britain 1740–1870 • Cities of Modernism: London, Paris and New York

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Faculty-wide options programme (languages, art and design) • Course options include: Museums, Material Culture, Representations • The Past in the Present: vintage, retro, revival • Behind the Scenes: museum, gallery, archive work experience placement

Year 3
Theorising Objects: material culture • Case Studies in Museum and Heritage Studies • Communicating Research (seminar and exhibition) • Options include: Heritage: the material culture of the past • Public Art • India! South Asian Identity and the Visual and Material World

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Find out more
School of Humanities
01273 643086
hoad@brighton.ac.uk
Philosophy, Politics and Ethics
BA(Hons)

Philosophy, Politics and Ethics investigates the ethical and political dilemmas of the modern world. You will critically analyse the political and cultural conditions in which modern individuals act. You will study the histories that contributed to these conditions, the philosophers that questioned them and explore alternatives to the dominant powers. Students on this degree are forced to confront their own prejudices, and to explore how they might contribute to changing this world.

Career and progression opportunities
Our graduates take up careers in politics, in the public sector, teaching, journalism, law, social work and a variety of other areas including in business. Some students stay on to complete postgraduate study with us at the University of Brighton and elsewhere, and commit to research careers. A number of our recent graduates work in politics, advising parliamentarians, and are involved in activist organisations.

Areas of study
In year 1 you will develop the philosophical, political and historical knowledge needed to explore ethical questions in the contemporary world. This lays the ground for year 2 when you select your option for the rest of your degree from a number of possible options including politics, history, ideology; self and society; living the good life: ethics and politics today or race and racism.

You will complete a compulsory unit, Critical Traditions, which deepens your knowledge of the historical and theoretical origins of the present, and you participate in the broader humanities programme selecting from a range of lectures. In your final year you continue your option, attend lectures on all other options of your choice, and undertake research for your dissertation. Here all your skills, knowledge, and research come together.

You challenge received opinions in a persuasive extended argument in both written and oral form. This degree asks you to consider the oldest philosophical question, how to lead the good life in today’s world.

Course structure
A critical and independent attitude is developed through small group teaching in seminars no bigger than 12 as well as in personal tutorials, lectures and research project work. You will take six core units in year 1. Each unit has two lectures and one seminar per week, and four personal tutorials.

Syllabus
Year 1
Historical Inquiry • Philosophical Inquiry • Studying Cultures • Democracy: from Athens to Baghdad • Research Methods • Understanding Globalisation • Approaching Narratives

Year 2
Critical Traditions • Research project preparation • One of the following options: Politics, History, Ideology • Race and Racism • Self and Society • Living the Good Life: Ethics, Politics and Philosophy in the Contemporary World • Elective lectures from eight courses on the humanities programme

Year 3
Research project • Continuation of your chosen option • Eight optional lectures available on humanities programme

Key facts

Humanities
Campus
Brighton: Grand Parade (page 216)
UCAS code LV25
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Humanities, history or politics diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
Applicants are required to attend an interview for this course as offers will be made primarily upon the interview.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643047
humanities.pavilion@brighton.ac.uk

www.brighton.ac.uk/courses 171
Visual Culture
BA(Hons)

Modern society is permeated by imagery – images designed to sell, to celebrate, to represent. The study of these forms of visual communication and their history will provide you with ways of understanding the society in which we live. This course enables you to combine interests in art, cultural and media history by exploring visual culture across a very wide spectrum, from painting and sculpture to print, packaging, photography, film, advertising and fashion. Specialist staff will encourage you to develop a range of critical approaches to visual language and its importance both historically and at the present time.

Career and progression opportunities
The course has a healthy employment record; many of our graduates take up careers in museums, galleries, arts administration, auction houses, journalism, publishing and education. Others study for further professional qualifications or postgraduate degrees.

Areas of study
You will explore everything from the history and theory of painting and sculpture, to print, photography, film, advertising and fashion. You will develop skills in research, and in written, visual and verbal presentation. You will be supported by a dedicated staff team who integrate their own research with their teaching.

Course structure
The course is structured around a series of core modules, seminars, team-based and individual research projects. You will build up a core knowledge of the history of art, design and culture, while developing your own specialist areas of interest through a wide choice of option courses.

You will benefit from our productive relationships with local museums, including an opportunity for a student placement, and from the university’s links with the Victoria and Albert Museum. We have unique research resources in the Design Archives and Screen Archive South East. Our thriving and highly rated research culture ensures that you will have the opportunity to learn from a wide range of visiting artists, curators, researchers and writers.

Syllabus
Year 1
Art, Commerce and Culture: art and design 1760–1900 • Perspectives on Photography (project) • Options include: Screening Meanings (film studies) • Cities of Modernism: London, Paris, and New York • Visualising Empire

Year 2
Modernism, Ideology and the Avant Garde in the Twentieth Century • After Modernism: postmodernism and beyond • Faculty-wide options programme (languages, art and design) • Course options include: Photo-identities: the human image and photography • The Politics of Place: people and nature in British landscape art • Reflections: fashion and film in Britain and America

Year 3
Eye and Mind: research methods and theory • Visual Culture Case Studies (research project) • Communicating Research: seminar and exhibition projects • Dissertation • Options include: From Bubbles to Benetton: theory and practice in advertising since the nineteenth century • Public Art • India! South Asian Identity and the Visual and Material World
Broadcast Journalism
BA(Hons)

Today’s media industry workers and specifically journalists are expected to have a high degree of production and broadcasting knowledge but also core journalistic skills. They are required to be able to work independently as writers and content producers, whilst being highly adaptable to frequently changing working conditions. Our Broadcast Journalism degree equips students to become critical practitioners with journalistic skills, embodying the ideal industry graduate as defined by the BBC and other media organisations, and also enables them to help shape future developments within the journalistic field.

The course is taught at our Hastings campus, which houses high-end industry-standard broadcast media facilities, including a fully operational radio station and television studio.

Professional accreditation
The course has Broadcast Journalism Training Council (BJTC) accreditation pending status (this is due to become the full accreditation in 2013).

Career and progression opportunities
Graduates are equipped to find employment within a range of radio, television and cross-platform broadcasting environments in the public service or commercial sectors.

Areas of study
Students explore a range of subjects combining professional practice with production-based work and academic enquiry.

Practice-based modules cover areas such as radio, television and multimedia journalism. Students study industry environments and contexts in modules such as Media Regulation and Law, and Media Ethics. Year 3 offers students the opportunity to pursue a research project of their choice as well as a work placement.

Course structure
Students experience a diverse mix of lectures, seminars, practical workshops and master class sessions as well as individual and group work.

Syllabus
Year 1
Radio Journalism • Public Affairs • Media: a critical introduction • Global Political Communication • Multimedia News Journalism

Year 2
Television Journalism • Media Ethics • Visual Methodologies • Media Regulation and Law • Multi-platform Journalism

Year 3
Converging Journalism • Advanced Radio Production • Video Production: documentary • Professional placement • Dissertation

Key facts

Media

Campus
Hastings (page 222)

UCAS code
P501 (campus code U)

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBC. Level 3 Key Skills and General Studies will count towards the tariff score.

BTEC
DDM.

IB
30 points.

Access to HE diploma
pass with 18 credits at Merit or above.

GCSE (minimum grade C) or Access equivalent
at least five subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding
page 238

Entry and application
page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk

www.brighton.ac.uk/courses
Broadcast Media
Foundation degree

Media production matters – billions of people around the world watch or listen to television, films and radio every day. An exciting industry delivers this, ensuring that programmes and broadcasts are of the highest quality in content, vision and sound.

This practical course, run at our Hastings campus, will give you an excellent base to build a career in broadcast media, be it television, radio and film or audio-visual internet content. You will learn how to apply the latest technology such as digital filming and editing, as well as gaining the essential skills of script writing, interviewing, editing and professional practice.

Career and progression opportunities
Graduates will be qualified to find work in a range of media occupations including television, radio, film and new media. Graduates wishing to take their studies further may progress to the one-year Broadcast Media top-up degree (page 205).

Areas of study
Modules contain a large element of practical, hands-on experience using high-end media equipment. The course is equipped with industry-standard high definition field kits, Avid editing suites with Pro Tools audio editing and Solid State Audio recorders. You will also receive the necessary training in industry software packages such as Final Draft for scripting, and Movie Magic for scheduling and budgeting.

The course is delivered through lectures, hands-on workshops, seminars and screenings, and industry professional masterclasses, and is assessed through practical and written coursework.

Course structure
The emphasis throughout is on developing practical skills for work in the media sector, and students have the opportunity to learn from, and work with, media professionals.

A number of experienced broadcast media professionals contribute to the course. They work as producers, directors, script writers, directors of photography, presenters and editors in radio, film and television. Their recent credits include Casualty, Clocking Off, The Bill, Touching Evil, Bremner, Bird and Fortune, No Angels and Foyle’s War.

Syllabus
Year 1
Documentary Production • Radio Features Production • Media History and Analysis • Writing for Film, TV and Radio • Multicamera Studio Production • Drama Production

Year 2
Outside Broadcast Production • Live Radio Production • Editing and Post Production • Visual Methodologies • Professional Practice and Development, or work placement • Final project

Key facts

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Duration
Full-time 2 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

UCAS tariff 160 points, from a minimum of one 12-unit or two 6-unit qualifications. Level 3 Key Skills will count towards the tariff score.

IB 24 points; specified subjects.

Access to HE diploma pass with at least 45 credits at Level 3.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
The Digital Film degree is a cutting-edge course that combines current developments in film technology and industry practices with key film theory debates.

You will develop skills in screenwriting, shooting and editing, using the latest technologies whilst forming a critical understanding of film form, the cinema industry, marketing, distribution and related media entrepreneurial skills. You will be taught by acclaimed academics and leading media practitioners alongside international filmmakers, distributors and film festival programmers.

The course will prepare you for graduate entry into the film industry, as well as postgraduate study. Our Hastings campus has industry standard digital film facilities including Avid Editing suites with Pro Tools audio editing capabilities and an extensive range of digital cameras and audio equipment.

The course offers crucial work placement opportunities, while students also benefit by their direct involvement in a range of prestigious and internationally acclaimed events closely associated with the degree. These include placement opportunities on the annual Cine-Excess international film festival, which attracts the world’s leading cult and horror film directors to the UK for an event which mixes filmmaker awards and retrospectives with a range of UK theatrical premieres of up-and-coming movie releases: www.cine-excess.co.uk

Career and progression opportunities
Digital Film equips students to become critically aware practitioners, with relevant and creative skills that can be applied across international media environments. As part of their studies, students also have access to the internationally recognised film archives held at our Hastings campus.

Course structure
Students learn through a mix of lectures, seminars, practical workshops and masterclass sessions. Assessment is through practical and written coursework and there is opportunity to undertake a work placement in their final year of study.

Syllabus
Year 1
Introducing Film Theory: key concepts and debates • Digital Film Practice Foundations • Story and Narrative • Film Industry Contexts • Technologies of the Screen

Year 2
Digital Methodologies in Film Studies • Advanced Screenwriting • Advanced Filmmaking Practice • Film Marketing, Distribution and Festivals • Options: Psychoanalysis and Film • Digital Cinematography • Britain on Screen

Year 3
Global Cinema Narratives • Work placement and Professional Practice • The Cult Film • Final individual project • Options: Contemporary Screen Narratives • Digital Postproduction • Film and Media Entrepreneurship

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Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Digital Post Production
Foundation degree

All film, television, cinematic and audio visual content that we experience today has been digitally post produced through editing, colour grading, enhancing, sound manipulation or special effects. Digital post production is a fast-evolving multimillion pound industry. Professionals entering this sector need to be equipped with extensive technical, production and creative abilities. This innovative foundation degree offers the opportunity for students to gain in-depth experience of various post production technologies, techniques and practices in a real-world industry environment.

Graduates are prepared to work in the film and television post production sector. The course is taught at our Hastings campus, which houses high-end industry-standard broadcast media facilities, including a 24-suite Avid Editing training facility and Pro-Tools editing suites. The centre also has a fully operational radio station and television studio with green-screen filming facilities.

Career and progression opportunities
Graduates will be equipped to enter the field of postproduction within the public service, commercial and independent film and broadcasting sectors.

Previous graduates from media courses at our Hastings campus have gone on to work with the BBC drama department and Envy Post House in Soho.

Areas of study
This course covers all areas relating to film and television post production in factual and fiction work such as editing, special effects, compositing and sound design.

All modules integrate live industry practice, foster professionalism, reference codes of practice and standards and investigate independent and freelance modes of working.

Course structure
Students experience a diverse mix of studio and lab work, lectures, seminars, practical workshops and training sessions, master class sessions as well as individual and group work. Students will also have an opportunity to undertake a professional work placement.

Syllabus
Year 1
Camera/Sound Edit • Digital Media Foundations • Documentary Production • 3D Animation • Sound Production and Design • Drama Production • Broadcast Media: a critical introduction.

Year 2
Editing and Post Production • Industry placement • Visual Methodologies • Grading, Visual Effects and Compositing • 3D Compositing • Final project

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Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Film and Screen Studies
BA(Hons)

The screen is probably the most powerful medium in the twenty-first century, being the primary way of entertaining and representing ourselves, exchanging ideas, information and experiences, and making sense of the world around us. This degree provides a detailed, engaging study of screen practices focused around core themes of histories, technologies, artistry, texts and theories. Beginning with camera obscura and magic lanterns, through cinema and television, to digital, online, gaming, 3D and mobile revolutions, we emphasise artistic, cultural and social dimensions of screen representations.

Career and progression opportunities
Graduates are equipped with transferable skills applicable to future employment, postgraduate study and further research; university initiatives in career planning and volunteering also help develop professional skills.

Areas of study
You will explore silent movies, feature films, documentary, television, animation and online and new media; other progressive modules include videogames, artist, filmmaking and scientific screen practices such as astronomy and medicine. This is not a film-making degree but there are options to try making films, photographs and screenplays.

Course structure
Core modules, options, special subjects, group projects and individual research develop your critical and research skills; you engage with diverse screen practices within broad cultural frameworks. We incorporate Screen Archive South East, CINECITY – the Brighton film festival – and workshops with visiting artists, filmmakers, historians, researchers and writers.

Syllabus
Year 1
Magic Lantern to YouTube • Screen History to 1948 • Reading Practices: screen technique and art • Brighton's Screen Cultures • Reading Practices: screen theories • Key Issues: genderscreen genres

Year 2
Screen History 1948–1985/1985–present • Art and the Screen • Science and the Screen • Constructing • Research extension study (from a range across the faculty) • Options include: Documentary Practice • Film Noir • Videogames • Photography

Year 3
Meanings and Methods in Film and Screen • Special Subjects • Dissertation • Final year project: Student Conference • Options such as: Writing for the Screen

Key facts

Media
Campus
Brighton: Falmer (page 214)
UCAS code P390
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Humanities or history diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
Media Studies
BA(Hons)

Our innovative Media Studies course examines the relationships between media, culture and society in an increasingly connected and globalised world. With a wide range of modules for you to choose from, you will investigate the media while focusing on your personal interests, developing your creativity and critical thinking skills. You will combine diverse theoretical approaches with practice-based modules such as photography and video, as well as engage in community media work. Our students also gain practical and applied experience of the media industry through a four-week industry placement, benefiting from the professional industry connections of our staff. A range of our modules also include short field trips.

Career and progression opportunities
Graduates are well equipped to enter careers in media and creative industries. Many of our students are offered full-time roles with companies following their industry placements. Recent graduates have started careers with Times Higher Education (editorial assistant), Vogue (journalist), 3sixtymag (web editor), Pageant Media (photo journalist, events production), Peter Rabbit Organics (marketing executive), Juice FM (broadcast assistant), Practical Action (Digital Fundraising Executive), Universal Pictures (analyst), Punktastic (music journalist) and the Royal Opera House (social media manager). Many of our graduates progress to postgraduate study as well as careers in teaching and research.

Areas of study
This course explores media, film and cultural theories as well as practices. It increases your understanding of the relationships between media technologies and cultural forms, as well as in the creative industries and society on a national and international scale.

Course structure
You will learn through a diverse mix of lectures, seminar discussions, workshops, practical sessions, individual and group work. In year 1 you will develop information literacy and an understanding of the key theoretical approaches and concepts in media studies. In year 2 we focus on media research skills and media industry experience. In year 3 you will develop your own media research project (dissertation or practice-based dissertation) under the guidance of an experienced academic supervisor.

Syllabus
Options include Video Production • Photographic Practice (Years 1 and 2) and/or:

Year 1
Understanding Television • Film Language and History • Media and Popular Culture • New Media and Society • Sound in Media Culture

Year 2
Journalism • Visual Culture • Film Studies • Mobile Media • Popular Music • Community Media

Year 3
Critical Issues in Political Communication • Mediating Science and Technology • Media Policy • Marketing • Genre and Film • Video Game Studies • National and Global Media Studies • Community project
Media and English Literature
BA(Hons)

Our Media and English Literature degree combines the study of contemporary and historical media and literary texts. You will be introduced to the key concepts, approaches and theories that allow you to analyse how media and literature relate to cultural contexts. Learning through both theoretical and practical study will allow you to develop a range of skills. You will produce television programming and can choose to further your creative skills through options such as documentary and fiction film production and creative writing. You will be able to further your specific interests in the final year through undertaking a dissertation or creative project. Our course tutors have a strong record of publications and research with several members of our team winning Teaching Excellence awards in recent years.

Career and progression opportunities
Our graduates are working in the TV, film and publishing industries, as well as related areas such as journalism, public relations and the public services. Students also go on to postgraduate study in, for example, teaching and in English literature and media-related subject areas.

Areas of study
In media, you will examine print, television and cinema from across Europe and beyond in historical and cultural contexts. You will study representation, narrative and genre and consider the complexities of the media-society relationship. In English literature the course focuses on the differing roles that the written word plays across cultures. You will gain a thorough understanding of the key periods in the study of literature and its core texts, with an emphasis on studying writing and reading with an awareness of cultural and theoretical contexts.

Course structure
Teaching is in the form of lectures, seminars and workshops. The course also features practical work in the TV studio and our editing suites. You will be encouraged to share and develop your own voice and views.

Syllabus
Year 1
Introduction to Media Studies • Analysing Factual Television • TV Studio Production • Poetry in Cultural History • Narrative and Narratives • Literature, Criticism, Theory

Year 2
History and Theory of Film • The Nineteenth Century in Literature • Early Modern Literature • Media Narratives and Representation • Options include: Studying Travel Writing • Creative Writing • Photography • Introduction to Journalism • American Literature (1850–1960) • Digital Media and Culture • Community and Personal Development • Video documentary project • French, German or Spanish

Year 3
Popular Culture: Europe and beyond • Postcolonial Literatures • Dissertation or creative project • Options include: Women’s Writing, Feminist Theory • Modernist to Contemporary Fiction • Creative writing project • Writing for the Screen • Film, Culture and Language • Practice of Media Writing • Images of War • Film Adaptations of Literature

Key facts
Media
Campus
Brighton: Falmer (page 214)
UCAS code
PQ33
Duration
Full-time 3 years
Sandwich optional
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB. Must include a B in English literature or English combined. Excludes General Studies.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with at least 45 credits at Level 3. English or humanities diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Humanities
01273 643337
humanities.falmer@brighton.ac.uk
Media Studies and Education
BA(Hons)

Media studies examines the increasingly central role of the cultural and communications industries in contemporary societies. Through the study of a wide range of theories and approaches, you will engage with major thinkers and debates. Close analysis of media texts and contexts will help you develop skills of interpretation, evaluation and critical judgement. Education is also essential to the development of an informed society, through schools, colleges, universities or the wider world.

This course is taught at our Hastings campus.

Career and progression opportunities
Your career opportunities include research, publishing, and journalism in both the public sector and private sector, and roles in marketing, public relations, and the cultural industries.

Areas of study
In media studies, you will explore the ways in which media texts are produced and consumed, as well as practices of identity, discourse and representation. You will analyse film, television, advertising, the press and other forms of media, and learn practical skills in screenwriting and visual communication.

The education strand examines the ideas and ideologies behind education, compares different education systems and looks at various education frameworks. You will be able to communicate these complex issues to a wider audience.

Course structure
The course is taught through seminars, lectures, workshops and field work. You will be assessed through coursework. In the second year, you will have the opportunity of carrying out a placement. Your tutor will help you find an appropriate work placement matching an area of personal interest.

Syllabus
Year 1
Modules include: Media: a critical introduction • Visual Communication • An Introduction to Systems and Structures in Education • Including All Learners • Approaches to Learning • Subject Approaches and Practices

Year 2
Modules include: Visual Methodologies • Adaptation for the Screen • Developing Inclusive Education • Community Participation and Development • Comparative Education • Research Practices • Learning Through Practice

Year 3
Modules include: Audio-visual Narratives • Media Geographies • Critical Perspectives on Learning and Development • Education, Policy and Government • Dissertation
Media Studies and Sociology
BA(Hons)

This degree explores the relationship between contemporary media, and sociology – the study of the development, structure and functioning of human society.

Media studies examines the increasingly central role of the cultural and communications industries in contemporary societies. Through the study of a wide range of theories and approaches, you will engage with major thinkers and debates. Close analysis of media texts and contexts will help you develop skills of interpretation, evaluation and critical judgement.

Sociology analyses social structures and social change from a theoretical and critical point of view. What makes you the person you are today? How does the world relate to you, and how do you relate to the world? These are some of the questions that sociology considers, looking at society as a whole, what defines and influences it. This course is taught at our Hastings campus.

Career and progression opportunities
Career opportunities include research, publishing, and journalism in both the public sector and private sector, and roles in marketing, public relations, and the cultural industries.

Areas of study
Media studies explores the ways in which media texts are produced and consumed, as well as practices of identity, discourse and representation. You will analyse film, television, advertising, the press and other forms of media, and learn practical skills in screenwriting and visual communication.

In the sociology strand, you will learn about a range of concepts, theories and methods. These will be applied to understand social and cultural processes, social diversity and inequality, and the relationships between individuals, groups and institutions. You will gain critical awareness of these issues in both historical and contemporary contexts and develop research skills.

Course structure
The course is taught through seminars, lectures, workshops and excursions. Assessment is through coursework. In the second year, you will have the opportunity of carrying out a placement which your tutor will help you find.

Syllabus
Year 1
Modules include: Media: a critical introduction • Visual Communication • Foundations of Sociology • Sociology Imaginations • Approaches to Learning • Subject Approaches and Practices

Year 2
Modules include: Visual Methodologies • Adaptation for the Screen • Perspectives in Social Theory • Sociology and the Life Course • Community Participation and Development • Research Practices • Learning Through Practice

Year 3
Modules include: Audio-visual Narratives • Media Geographies • Social Analysis: critical methodologies • Sociological Analysis: concepts and theories • Dissertation

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk

Key facts

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<tr>
<th>Media</th>
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<tbody>
<tr>
<td>Campus</td>
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<tr>
<td>Hastings (page 222)</td>
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<tr>
<td>UCAS code PL33 (campus code U)</td>
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<td>Access to HE diploma pass with at least 45 credits at Level 3.</td>
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GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232
Radio Production
Foundation degree

Radio Production at Brighton is a fast-moving, hands-on course, helping you build the skills and knowledge you need to find your place in the dynamic and competitive radio industry.

This course is designed and taught by industry professionals including presenters, producers, script writers, documentary makers and reporters, and there are opportunities for professional work experience throughout. This course is taught at our Hastings campus.

Career and progression opportunities
The course offers students an excellent first step towards a career in radio and other media, developing production, academic and professional skills.

If you want to take your studies further, you may be able to progress to our one-year Broadcast Media top-up degree, specialising in radio (page 205).

Our graduates are supported by a range of University of Brighton initiatives including the Media Enterprise Centre, the graduate internship scheme and the beepurple entrepreneurship network.

Areas of study
From the beginning you will be interviewing on campus and recording in our professional studios with Myriad playout system, as well as mixing programmes using the latest Pro Tools editing software.

On this course you will also develop your academic writing and research skills, your knowledge of the law for broadcast, your ability to write scripts and pitches, and to create compelling and original radio.

Because our staff work in the media, and our studios are regularly used by the BBC and independent production companies for recordings, there are work experience opportunities helping you build your professional CV before you’ve even graduated.

Course structure
You will learn through practical workshops, lectures, seminars and master classes with industry professionals. Assessments are through practical and written coursework.

Syllabus

Year 1
Radio Features Production • Radio Broadcast: industry and contexts • Media History and Analysis • Writing for Radio • Radio Drama Production • Radio Studio Production

Year 2
Researching Editorial • Live Radio Production • Audio Visual Methodologies • Editing and Post Production • Professional Practice or industry placement • Final project

Key facts

Media
Campus
Hastings (page 222)
UCAS code
P312 (campus code U)
Duration
Full-time 2 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

UCAS tariff 160 points, from a minimum of one 12-unit or two 6-unit qualifications. Level 3 Key Skills and General Studies will count towards the tariff score.

IB 24 points, specified subjects.

Access to HE diploma pass with at least 45 credits at Level 3.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Sport Journalism
BA(Hons)

Sport Journalism equips you with the knowledge and skills to work in this exciting industry. We have brought together a strong group of academics and practitioners well qualified to deliver a dedicated course. Our journalism centre, with state-of-the-art multimedia equipment and two newsrooms, provides the perfect setting for students to develop their talents.

**Professional accreditation**
Brighton offers the opportunity to gain the National Council for the Training of Journalists (NCTJ) pre-entry diploma – the most recognised professional qualification in the industry.

**Career and progression opportunities**
Career opportunities include newspaper, magazine, radio, television and online journalism as well as public relations and media management in sport organisations. You will also acquire transferable skills suited to other graduate careers.

**Areas of study**
You will explore practical journalism skills and the wider critical and contextual study of leisure, sport and the media.

**Course structure**
Year 1 introduces practical skills such as shorthand, sports reporting and news writing which are then placed into context by critical studies.

Year 2 builds on your knowledge of practical journalism and introduces multimedia journalism. You also develop an understanding of how sport and media intertwine both nationally and globally.

In the final year, you embark on investigative research and choose specialist options such as convergence journalism and public relations. You also undertake at least 10 days work experience. Placement opportunities include Arsenal Football Club, When Saturday Comes, Hayters Sport Agency and the Eastbourne Herald sports desk.

You also have the chance to write for the course website, Overtime. You can see the work that our students are producing at www.overtimeonline.co.uk.

**Syllabus**

**Year 1**
- Introduction to Sport Journalism
- News Journalism
- Public Administration
- Introduction to Sports Policy
- Introduction to Graduate Skills and Research Methods
- Sport, Leisure and Social History
- Introduction to Politics and Sport

**Year 2**
- Sports Writing
- Multimedia Journalism
- Newspaper Journalism
- Law
- Sport, Leisure and the Media
- Research Methods for Sport Journalism

**Year 3**
- Work placement
- Critical Investigations/Dissertation
- Politics and Power in the Sport Media
- Options from a wide range including: Convergence Journalism
- Public Relations
- Advanced Sport Journalism
- Sports Fictions and Biographies
- Sport Documentaries
- Critical and Interdisciplinary Approach to Football Culture
- Race, Ethnicity and Popular Culture

**Key facts**

**Media**

**Campus**
Eastbourne (page 220)

**UCAS code**
P500

**Duration**
Full-time 3 years

**Typical offer**
– for full details, see www.brighton.ac.uk/courses.

**A-levels**
BBB. General Studies is included.

**BTEC**
DDM.

**IB**
32 points.

**Access to HE diploma**
Pass with 18 credits at Merit or above. Must include media, history or journalism.

**GCSE (minimum grade C) or Access equivalent**
At least five subjects including English language and mathematics. We do not accept Functional Skills or Key Skills as a GCSE equivalent.

Applicants must have already passed, or be in the process of taking the required GCSEs.

Applicants may be interviewed.

We welcome applications from mature students.

**English language requirements**
see page 232.

**Fees and funding**
page 238

**Entry and application**
page 232

**Find out more**
School of Sport and Service Management
01273 643707
sasmadmissions@brighton.ac.uk
Television Production
Foundation degree

Are you interested in producing television programmes? This practical and vocational course, which is based at our Hastings campus, will provide you a range of skills for working in the television production and broadcast sector.

You will gain a working knowledge and experience of a range of roles within the sector and gain practical experience in filming, sound recording, video editing, post production, planning, scriptwriting and research.

There will be the opportunity to gain in-depth insight into areas such as single camera drama and fiction-based production, documentary filmmaking, multi-camera studio productions and outside broadcast coverage of live events.

You will be able to gain experience in all aspects of the preproduction, production and post production processes, and will be able to try all the different roles before specialising in your preferred role in the final year project.

Career and progression opportunities
The practical focus of this foundation degree equips graduates with the skills that organisations operating within television and film production require. There will also be opportunities to gain work experience through our commercial production unit. If you want to take your studies further, you may be able to progress to our one-year Broadcast Media top-up degree.

Areas of study
Modules contain a large element of practical, hands-on experience using high-end media equipment. The course is equipped with industry-standard high definition field kits, Avid editing suites with Pro Tools audio editing and Solid State Audio recorders.

You will also receive the necessary training in industry software packages such as Final Draft for scripting, and Movie Magic for scheduling and budgeting.

You will have the opportunity to learn from, and work with, media professionals – producers, directors, scriptwriters, directors of photography, presenters and editors in radio, film and television.

Course structure
The course is delivered through lectures, hands on workshops, seminars and screenings, and industry professional master classes. Assessment is through practical and written course work.

Syllabus
Year 1
Documentary Production • TV Broadcast: industry and contexts • Media History and Analysis • Writing for Television and Film • Drama Production • Multicamera Studio Production

Year 2
Outside Broadcast Production • Editing and Post Production • Research and Editorial • Visual Methodologies • Professional Practice, or industry placement • Final project

Key facts

Media
Campus
Hastings (page 222)

UCAS code
P311 (campus code U)

Duration
Full-time 2 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

UCAS tariff
160 points, from a minimum of one 12-unit or two 6-unit qualifications. Level 3 Key Skills and General Studies will count towards the tariff score.

IB
24 points, specified subjects.

Access to HE diploma
pass with at least 45 credits at Level 3.

GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding
page 238

Entry and application
page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Applied Psychology and Criminology
BA(Hons)

On this course you will gain an excellent grounding in psychology and criminology following the British Psychological Society’s recommended curriculum, whilst learning to think beyond the textbook. You will learn to apply psychological knowledge to your own experiences, emotions and behaviours; understand the psychological dimension of contemporary society and the many personal, interpersonal and group processes that link individual and social problems. You will consider why some people adopt ‘deviant’ lifestyles or make criminal choices, how crime might be prevented, and acquire the interpersonal skills to work with offenders, victims and others in the criminal justice and community safety fields.

Professional accreditation
This degree is accredited by the British Psychological Society, and confers eligibility for graduate basis for chartered membership (GBC), provided the minimum standard (second class honours) is achieved. GBC is the first step towards becoming a chartered psychologist.

Career and progression opportunities
Psychology graduates work in diverse fields beyond the traditional psychological professions of forensic psychology, occupational psychology and clinical psychology.

Areas of study
You will explore theoretical perspectives underpinning psychology, landmark and contemporary research, practical aspects of tried and tested methods, and real-life applications. Key areas of study include developmental, cognitive, social and biological psychology, individual differences, conceptual and historical issues in psychology, and psychological research methods.

The study of criminology will give you a cutting edge grasp on new theories, methods and approaches, crime prevention and its consequences. Criminology examines the explanations given for crime: its link to dangerous or irresponsible people and whether it is a consequence of deprived social circumstances. We consider the role and performance of agencies within the criminal justice system – including the police, courts, prison service and punishment in the community.

Course structure
The course offers placement and independent study opportunities, international exchange, and an open choice of dissertation projects.

Syllabus
Year 1
Introduction to Criminal Justice Studies • Introduction to Psychology • Contemporary Social Inequalities • ICT for the Social Sciences • Introduction to Research Methods • Developmental Psychology • Theories of Crime

Year 2
Criminologies of Crime Control • Trans-cultural Issues in Crime and Justice • Psychology, Cognitive and Social Worlds • Psychology, the Body and Individual Differences • Empirical Psychology • Placement or Analysis and Review

Year 3
Empirical Dissertation or Dissertation • Contemporary Studies in Crime and Justice • Critical Criminology and Criminal Justice • Topics in applied psychology (eg ecopsychology, cyberpsychology, mental health) • Psychology options: Psychology and Social Change • Introduction to Critical Addiction Studies • Therapeutic Relationships • Placement

Key facts

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Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Applied Psychology and Sociology
BA(Hons)

This degree will give you an excellent understanding of psychology and sociology following the British Psychological Society’s recommended curriculum, whilst learning to think beyond the textbook. You will learn to apply psychological knowledge to your own experiences, emotions and behaviours; understand the psychological dimension of contemporary society and the many personal, interpersonal and group processes that link individual and social problems. Sociology is about getting behind the news to explore today’s issues, offering new ways of thinking about the social world. What questions do you have about society today? We help you study these and many more questions, exploring current social topics.

Professional accreditation
This degree is accredited by the British Psychological Society, and confers eligibility for graduate basis for chartered membership (GBC), provided the minimum standard (second class honours) is achieved. GBC is the first step towards becoming a chartered psychologist.

Career and progression opportunities
Graduates of this course will be equipped to work in the traditional psychological professions of forensic psychology, occupational psychology and clinical psychology, and many diverse fields beyond. Our graduates have found employment in social research, the police, local government and civil service, journalism, environmental and management, teaching, the voluntary sector, housing and welfare services.

Areas of study
You will learn a range of theoretical perspectives underpinning psychology, landmark and contemporary research, practical aspects of tried and tested methods, and real-life applications.

Key areas of study include developmental, cognitive, social and biological psychology, individual differences, conceptual and historical issues in psychology, and psychological research methods.

The study of sociology will give you a cutting edge grasp on current debates, research methods, and theoretical foundations of the subject. You will study issues across the life course from birth to death, and explore how individuals form communities, and organise action and protest.

Course structure
The course offers placement and independent study opportunities, international exchange, and an open choice of dissertation projects.

Syllabus
Year 1
Sociological Imaginations • Contemporary Social Inequalities • Introduction to Applied Psychology • ICT for the Social Sciences • Developmental Psychology • Introduction to Research Methods • Foundations of Sociology

Year 2
Theorising the Social World • Sociology of the Life Course • Psychology, Cognitive and Social worlds • Psychology, the Body and Individual Differences • Empirical Psychology • Placement or Analysis and Review

Year 3
Empirical Dissertation or Dissertation • Sociological Analysis: critical methodologies • Sociological Analysis: concepts and theories • Topics in applied psychology (eg ecopsychology, cyberpsychology, mental health) • Psychology options: Psychology and Social Change • Introduction to Critical Addiction Studies • Therapeutic Relationships • Placement

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk

Key facts

Psychology

Campus
Brighton: Falmer (page 214)

UCAS code CL83

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.

BTEC DDM.

IB 32 points.

Access to HE diploma pass with 18 credits at Merit or above. Psychology or sociology units preferred.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232
Applied Social Science
BA(Hons)

How do societies develop? Why are societies across the world so varied? Can we identify catalysts for change and predict future developments? As social scientists, we are passionate about exploring patterns of social relationships, challenging existing social structures and exposing exploitation.

This degree, taught at our Hastings campus, provides a foundation of knowledge and understanding of intellectual traditions, theoretical perspectives and debates in social science. In the first two years you will study criminology, social policy, sociology and psychology. In the final year you will have opportunities to investigate topics that really interest you in these and further areas, such as environmental issues and addiction studies.

You’ll also be able to apply your knowledge to real-world situations. You will have plenty of support from the lecturers, especially in the first year. You will develop independence and transferable skills including reading, writing and debating, skills of research, analysis, and critical and creative thinking.

Career and progression opportunities
Applied Social Science graduates have a varied choice of career opportunities including government, social services and voluntary sectors; youth work, the probation service, prison service, the police (via the fast track graduate scheme); human resources, advertising, marketing, public relations, research and development and many others. You’ll also be qualified to apply for a masters degree in social work or a PGCE course for a career in teaching.

Course structure
The course is delivered through seminars and lectures. Assessment is through both coursework and examinations. You will have the opportunity to undertake work placements, as appropriate, either in the UK or abroad.

Syllabus
Year 1
- Sociological Imaginations
- Introduction to Applied Psychology
- Introduction to Social Policy
- Foundations of Sociology
- Theories of Crime
- Social Science Research Methods

Year 2
- Theorising the Social World
- Social and Developmental Psychology
- Community Participation and Development
- Sociology and the Life Course
- Social Policy, Welfare and Control
- Research project

Year 3
- Sociological Analysis: critical methodologies
- Sociological Analysis: special topic
- Dissertation
- Options: Critical Criminology and Criminal Justice
- Health Policy in the UK
- Ecopsychology
- Global Social Policy
- Policy Analysis
- Critical Psychology
- Contemporary Studies in Crime and Justice
- Organisation and Management of Health and Social Care
- Critical Addiction Studies
- Developing Therapeutic Relationships
- Community Psychology

Key facts
Social science
Campus
Hastings (page 222)
UCAS code L541 (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with at least 45 credits at Level 3. Social sciences diploma preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Criminology and Social Policy
BA(Hons)

Tackling crime has been identified as one of the major priorities of recent government policy. Reducing offending, discouraging juvenile delinquency, addressing the underlying problems of crime and disorder in society and enhancing community safety have emerged as major growth areas in both local and central government. In turn, these policy initiatives have generated new employment opportunities for people interested in crime prevention, deterring anti-social behaviour, supporting victims or helping in the rehabilitation and resettlement of offenders.

Career and progression opportunities
Graduates are prepared for careers in many fields including crime prevention, community safety planning and tackling youth offending, as well as social planning, research and evaluation, and housing management. Graduates are well equipped to work in voluntary agencies, private sector welfare agencies, and central and local government.

Areas of study
Key themes include social crime prevention and community safety, policing and law enforcement, policies for victims and offenders, prisons and penal policy, tackling youth offending and community responses to crime. Lecturers are engaged in research into crime reduction and community safety planning, CCTV and crime prevention, inter-agency policing, young offenders and the justice system, controlling anti-social behaviour and supporting victims.

Course structure
The course incorporates placement and independent study opportunities, international exchange options, and an open choice of dissertation projects.

Syllabus
Year 1
Introduction to Criminal Justice Studies
• Theories of Crime • Human Needs and Social Policy • Social Policy • Contemporary Social Inequalities • Research Methods • ICT for the Social Sciences

Year 2
Criminologies of Crime Control • Transcultural Issues in Crime and Justice • History and Social Policy • Social Justice, Welfare and Wellbeing • Research project • Personal and Community Development or Analysis and Review

Year 3
Critical Criminology and Criminal Justice • Contemporary Issues in Crime and Justice • Policy Analysis or Global Social Policy • Critical Addiction Studies or Transport, Environment and Policy • Dissertation

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code LM49
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Sociology, law or social policy units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Criminology and Sociology
BA(Hons)

Why do people commit crimes? How do societies respond to crime and deviance? This course is designed for students who are interested in crime and how societies react to it, but who also wish to look further and deeper into crime as a social and cultural issue. More pertinent questions might therefore be: Why do certain types of societies appear to experience significantly more criminality or violence than others? Why is our mass media still so fascinated by crime whilst large sections of the public seem to live in fear of victimisation? Why do some societies appear more intolerant of criminality and deviance? And ultimately, what can the study of crime tell us about our society, culture and social relationships?

Career and progression opportunities
The degree prepares graduates for careers in many fields including crime prevention, community safety planning and tackling youth offending, as well as social planning, and research and evaluation. Graduates are well equipped to work in voluntary agencies, private sector welfare agencies, and central and local government.

Areas of study
Students are encouraged to bring contemporary sociological and cultural ideas to bear on the study of crime and social control. The academic emphasis is on analysis, explanation and interpretation. Key themes include understanding deviance and control, gender and crime, youth and delinquency, race and crime, and cross-cultural issues in crime and justice. Lecturers are engaged in research into topics including crime and gender, violence, youth offending, firearms, crime and policing.

Course structure
The course incorporates placement and independent study opportunities, international exchange options, and an open choice of dissertation projects.

Syllabus
Year 1
Introduction to Criminal Justice Studies
• Theories of Crime • Sociological Imaginations • Foundations of Sociology • Contemporary Social Inequalities • Research Methods

Year 2
Criminologies of Crime Control • Critical Perspectives on Criminal Justice • Theorising the Social World; Sociology and the Lifecourse • Researching Social and Cultural Life • Critical Analysis or Community Engagement • Theory into Practice

Year 3
Cross-Cultural Criminology or Global Issue • Crime, Power, Harm • Criminology and Criminal Justice • Options • Sociology Topics

Key facts

Social science
Campus
Brighton: Falmer (page 214)
UCAS code LM39
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Law or sociology units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements
see page 232.

Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Criminology
BA(Hons)

It is impossible to listen to the news without coming across crime stories. We seem fascinated by crime: from TV, cinema, and popular literature, stories about crime and justice grab our interest. Politicians always want to be tough on crime, it is a popular stance, but is tough the same as effective?

This degree is for students interested in crime and in societies’ responses to it, who wish to look deeper, behind the usual who and what, and instead explore crime as a social, political and cultural problem. Whereas crime scenes are surrounded by tape saying Police Line: Do not Cross, as criminologists we always have to cross those lines.

Criminology appeals to people interested in getting to grips with a major current social issue, and how our responses to crime and our institutions of justice provide important insights into society.

Career and progression opportunities
This degree prepares graduates for careers in policing, security (including research, crime and data analysis), criminal justice, crime prevention, community safety planning, tackling youth offending, youth services, research, evaluation, voluntary agencies and government.

Areas of study
A new module focuses on environmental crime (green criminology), trafficking (drugs, people, weapons) and conflict.

In year 2, placement and exchange opportunities are available with relevant agencies and many students undertake voluntary activities including mentoring, training and working with young offenders. School research projects enable students to acquire practical research experience: project management, fieldwork and interviewing, data handling and analysis.

Syllabus
Year 1
From Crime Scene to Court Room • Explaining Crime and Criminals • Penal Policy and Offender Management • Criminological Theory

Year 2
Criminologies of Crime Control • Critical Perspectives on Criminal Justice • Criminal Law • Policing and Society

Year 3
Cross-cultural Criminology • Global Issues: crime, power and harm • Challenges for Criminal Justice • Options: Youth Justice • Domestic Violence • Prison Reform • Gender and Justice • Effective Community Punishment • Supporting Victims • Prosecuting Powerful Offenders • Race and Justice • Contemporary Issues in Criminology (research-based including, for example, riots and protest, gangs, gender violence, cultural criminology, gun violence)

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code L611
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels ABB.
BTEC DDD.
IB 34 points.
Access to HE diploma pass with 24 credits at Merit or above. Sociology or law units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232
Criminology and Substance Misuse Interventions
BA(Hons)

This innovative degree combines an exploration of crime, criminality and justice with a vocational component for students wishing to become practitioners in the drug and alcohol sector. Through local placements with substance misuse and associated service providers, students are introduced to the theories that underpin substance misuse practice. Students develop the core skills necessary to work within this challenging and rewarding sector completing the widely recognised National Occupational Standards.

Criminology explores the criminal justice system, concepts of crime, criminalisation process, causes of crime and crime control. In their final year, students choose from a selection of contemporary criminological and criminal justice options.

This degree has been developed for applicants already working in substance misuse, who may not have followed a traditional education pathway, and for students with no experience who are interested in developing skills in this area.

Professional accreditation
Completion of this qualification will lead to certification with the Federation of Drug and Alcohol Professionals.

Career and progression opportunities
In addition to work in the substance misuse sector, graduates follow careers in crime prevention, community safety, supporting victims, rehabilitation and resettlement of offenders, housing, and health and social care.

Areas of study
Theory
• Theories of crime and crime control
• The criminal justice system
• Social and cultural factors influencing crime and criminal justice
• Critical approaches to crime and criminal justice
• Substances of abuse and psychopharmacology
• Models of addiction
• Research methods and evidence-based practice
• Substance misuse across a range differing populations eg mental health and young people
• Substance misuse and social contexts eg criminal justice, social inclusion

Practice skills
• Relational skills necessary for working in the therapeutic context of substance misuse treatment
• Preparation to undertake placements
• Two placements
• Skills for keyworking and/or care-planning with clients
• Specific substance misuse interventions eg motivational interviewing, cognitive behavioural interventions, and group work

Course structure
The course is taught through lectures, seminars and tutorials. Students will begin a placement in the second semester of the second year of their course and a longer placement in the final year.

Key facts

Social science
Campus
Brighton: Falmer (page 214)
UCAS code
L435
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels
BBB.
BTEC
DDM.
IB
32 points.
Access to HE diploma pass with 18 credits at Merit or above. Sociology, law or social policy units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 643548
sassenquiries@brighton.ac.uk

www.brighton.ac.uk/courses 191
Politics and Social Policy
BA(Hons)

Our approach to the study of politics begins with groups and movements that are often regarded as outsiders, together with their ideas, interests and demands and then moves towards understanding of the formal political system. Themes, which run throughout the course, are the development of a critical understanding of democracy, the issue of access to power and political resources and the unequal distribution of power. Important areas studied will be social movements, environmentalism, issue groups and human. These issues find important resonances in the social policy strand where you will investigate how individuals, groups and societies tackle issues such as poverty and exclusion.

Career and progression opportunities
Graduates are well equipped to work in a wide range of vocations, including voluntary organisations, social planning and public service, the media and social research.

Areas of study
Your knowledge and understanding of politics, as an academic discipline, and social policy will be developed. In particular, studying politics alongside social policy enables students to apply political ideas and understandings to social problems such as poverty and social exclusion, as well as analysing the policy responses to them.

The social policy strand examines the nature, extent and development of social problems in modern European societies, especially the UK, the involvement of pressure and interest groups in the definition and prominence of different social problems, and the policy responses to them.

Course structure
As well as university-based study, this course offers a placement, independent study and international exchange opportunities, and an open choice of dissertation projects.

Syllabus
Year 1
What is Politics? / Politics in Brighton • Human Needs and Social Problems • Contemporary Social Inequalities • ICT for the Social Sciences • The UK Political System • Social Policy • Social Science Research Methods

Year 2
Comparative Politics • History and Social Policy • Political Ideas • Social Justice, Welfare and Wellbeing • Research project • Community Participation and Development or Analysis and Review

Year 3
The Global Political Architecture • Critical Addiction Studies or Transport, Environment and Society • Dissertation • Two options from: Environmental Politics • Policy Analysis • Global Social Policy

Key facts

Social science

Campus
Brighton: Falmer (page 214)

UCAS code
LL24

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels
BBB.

BTEC
DDM.

IB
32 points.

Access to HE diploma pass with 18 credits at Merit or above. Politics or social policy units preferred.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Politics and Sociology
BA(Hons)

Politics at the University of Brighton aims to raise questions about democracy and the unequal distribution of power through the study of both formal political systems from local to global levels and of those who are outside of the system but still making demands of it. The focus broadens to include social movements and issue groups, environmentalism and ‘rights’. The sociology strand helps you to understand social change by examining different perspectives in social theory and contemporary issues.

Career and progression opportunities
Graduates are well equipped to work in a wide range of vocations, including voluntary organisations, social planning and public service, the media and social research.

Areas of study
Your knowledge and understanding of politics as an academic discipline, and of sociology will be developed, and you will learn how insights and approaches from each subject can be applied in the other. The sociology strand introduces key sociological theories and concepts, helps you to understand social change, examines different perspectives in social theory and explores contemporary issues that cause political concern and controversy.

Course structure
As well as university-based study, this course offers a placement, independent study, international exchange opportunities, and an open choice of dissertation projects.

Syllabus
Year 1
What is Politics? / Politics in Brighton • Sociological Imaginations • Contemporary Social Inequalities • ICT for the Social Sciences • The UK Political System • Foundations of Sociology • Social Science Research Methods

Year 2
Comparative Politics • Theorising the Social World • Political Ideas • Sociology and the Life Course • Research project • Community Participation and Development or Analysis and Review

Year 3
Policy Analysis or Environmental Politics • Sociological Analysis: critical methodologies • The Global Political Architecture • Sociological Analysis: concepts and theories • Dissertation

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code LL23
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Politics or sociology units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Politics
BA(Hons)

Are you interested in combining the traditional study of politics, with a more questioning approach? Do you think that politics is just as much about groups and movements often dismissed as outsiders? This degree develops expert knowledge of the structures and processes of government in west European states, with an in-depth study of the British state and the EU. This runs alongside courses on political ideas and theory, political analysis and international relations.

What makes this course stand out is that we encourage a critical understanding of democracy, participation and representation. From the beginning you will focus on the unequal distribution of power and resources. You will learn about new social movements, environmental politics, special issue groups, conflict, human ‘rights’ regimes and the revolts so characteristic of modern society.

Career and progression opportunities
Politics graduates are found in a wide range of careers, from management, through journalism, the public sector, campaigning, research and indeed politics, at the local, national and international level. This course will also prepare students for careers working in advocacy groups and governmental and non-governmental international organisations.

Areas of study
The degree is part of the undergraduate programme in the School of Applied Social Science. You can take options across a range of social sciences. In the second and third years your options extend into specialist study areas including globalisation, the rise and arguable decline of American hegemony, war and terror in the twenty-first century, and the ethical dilemmas confronted by any contemporary polity.

Course structure
Teaching combines lectures and small group seminars. You are required to contribute to discussions from the preparatory reading, and learning is based on a model of student-led argument and debate. We aim to recruit students ready to engage critically with the arguments confronting modern societies.

Syllabus
Year 1
European Politics • Nations and Nationalism • Democracy: Athens to Baghdad • The UK Political System • What is Politics / Politics in Brighton

Year 2
Political Analysis • UK Politics: from government to governance • History and Social Policy • Comparative Politics • Political Ideas

Year 3
EU Integration: politics and theory • Political Analysis: special topic • Policy Analysis • Global Social Policy • Environmental Politics • Global Political Architecture • Humanities programme options

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code L200
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points, specified subjects.
Access to HE diploma pass with 18 credits at Merit or above. Politics units preferred.
GCSE (minimum grade C) or Access equivalent at least 3 subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 644517
sassenquiries@brighton.ac.uk
Social Science  
BA(Hons)

Our Social Science degree enables students to explore a wide range of topics, such as applied psychology, criminology, health and social care, politics and social policy. Sociological and social research modules help you to focus on core debates and issues across the social sciences.

Career and progression opportunities  
A variety of careers is open to social science graduates, depending on which applied areas they choose. Potential vocations include educational psychology, health psychology, occupational psychology, social work, research or management in pressure and interest groups, local government, personnel management, the probation service, the prison service and the police.

Areas of study  
Year 1 introduces the key social sciences of sociology, psychology and economics along with social research methods.

Year 2 continues this exploration by deepening students’ understanding of key perspectives in sociological theory and social research methods. Students choose options in criminology, psychology, social policy and environmentalism. There is opportunity to take a placement and investigate topics of interest.

The final year dissertation gives students a chance to analyse in depth a topic of interest within their area of study.

Course structure  
The degree develops knowledge and understanding in general sociological theories and social research methods, while giving the opportunity to choose an area of applied social science in which to specialise. Options can be focused on one area, for example criminology or psychology, throughout the degree.

Alternatively, students can choose to explore different areas of applied social science. Opportunities are available for exchange study in France, Spain, Sweden and the USA.

Syllabus

Year 1  
Sociological Imaginations • Contemporary Social Inequalities • ICT for the Social Sciences • Foundations of Sociology • Social Science Research Methods • One from: Introduction to Psychology • Criminal Justice Studies • Social Policy and Social Welfare • What is Politics? / Politics in Brighton • One from: Social Policy • Human Needs and Social Problems • Developmental Psychology • Theories of Crime • The UK Political System

Year 2  
Theorising the Social World • Research project • Community Participation and Development or Analysis and Review • One from: Social Psychology • Criminologies of Crime Control • History and Social Policy • Comparative Politics • One from: Transcultural Issues in Crime and Justice • Critical Psychology: Theory and Method • Sociology and the Life Course • Social Justice, Welfare and Wellbeing • Political Ideas

Year 3  
Sociological Analysis: critical methodologies • Dissertation • One from: Policy Analysis • Psychology and Social Change • Critical Criminology and Criminal Justice • Global Social Policy • Environmental Politics • Health Policy in the UK • Ecopsychology • One from: Cyberpsychology • Developing a Therapeutic Relationship • Transport, Environment and Society • Sociological Analysis: Concepts and Theories • Contemporary Studies in Crime and Justice • The Global Political Architecture • Critical Addiction Studies • Care, Ethics and Social Policy

Key facts

Social science  
Campus  
Brighton: Falmer (page 214)

UCAS code L540

Duration  
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBB.

BTEC DDM.

IB 32 points.

Access to HE diploma pass with at least 45 credits at Level 3. Social sciences diploma preferred.

GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more  
School of Applied Social Science  
01273 643988  
sassenquiries@brighton.ac.uk
This course combines academic study with practice learning in agencies providing social care and social work services. There is a focus on the interprofessional context of social work and shared sessions with occupational therapy, nursing, physiotherapy, education and medical students. The course is run in partnership with local agencies (Brighton & Hove City Council, East Sussex County Council, West Sussex County Council) and with users of services and carers.

Social work practice is demanding and challenging. Practitioners must have sound knowledge and skills to work in a meaningful way with individuals who may be vulnerable, marginalised and in need of support and protection. Social work requires commitment, a willingness to examine your own attitudes and values, good organisational skills and emotional resilience.

The degree leads to a generic social work qualification after which you choose an area in which to specialise.

Professional accreditation
On July 31st 2012 regulation of social work training moved from General Social Care Council to Health and Care Professions Council (HCPC). The course was approved by GSCC in 2010 and has transitional approval from HCPC, with an approval visit scheduled in 2013.

Career and progression opportunities
This is an important time to enter the profession. The need for social workers continues to be high. Employment opportunities arise in local authorities and voluntary agencies for practice with children, older and disabled people and those using mental health services.

Course structure
Year 1 introduces social work practice and its inter-professional context. You learn about how the social sciences inform social work, with a focus on social work skills and theory.

Year 2 develops more specialist practice knowledge and skills. There is interprofessional learning on specific topics, evidence-based practice and the first practice placement takes place.

In year 3, the second placement further develops and consolidates more complex practice. Learning continues on research mindedness with an in-depth social work practice project of your choice.

Syllabus
Year 1
Introduction to Social Work Practice • Human Growth and Development • Social Policy: social welfare, social inclusion and individual needs • Law for Social Work • Preparing for Social Work Practice – social work skills, theory and methods • Service User and Carer Needs and Resources

Year 2
Developing Specialist Knowledge and Skills for Professional Practice with: Children, Young People and Families, Mental Health, Disability and Older People • Developing Reflective Practice • Practice learning in placement

Year 3
Evaluating and Reviewing Research Evidence: research methods applied to social work practice • Contemporary Social Work Practice: becoming a professional social worker in an integrated environment • Project related to social work practice • Practice learning in placement
Sociology and English Literature
BA(Hons)

Sociology analyses social structures and social change from a theoretical and critical point of view. What makes you the person you are today? How does the world relate to you, and you to the world? These are some of the questions that sociologists consider, looking at society as a whole, and at what defines and influences it. English literature explores how meanings emerge and change through different cultural and social contexts and values. It considers how readers construct meanings from texts and how to develop critical awareness.

This course is based at our Hastings campus.

Career and progression opportunities
Graduates are well equipped for a variety of careers in the public, private and voluntary sectors including work in the cultural industries, journalism, social research and the public sector, or to undertake more specialised postgraduate study.

Areas of study
In the sociology strand, you will learn about concepts, theories and methods that can be used to understand social and cultural processes, social diversity and inequality, and the relationship between individuals, groups and institutions. You will gain critical awareness of these issues in both historical and contemporary contexts, and develop research skills.

The English literature strand examines a range of important literary works and considers the nature of creative writing. You will gain a critical understanding of a wide range of literary texts and how they relate to development of literature, exploring issues as class, gender and sexuality.

Course structure
The course is delivered through seminars and lectures. Assessment is through both course work and exams. Students also have the option of carrying out an appropriate work placement, which your tutor will help you find.

Syllabus
Year 1
Sociological Imaginations • Foundations of Sociology • Narrative and Narratives • Powerful Texts • Approaches to Learning • Subject Approaches and Practices

Year 2
Perspectives in Social Theory • Sociology and the Life Course • The Nineteenth Century in Literature • The Child in Literature • Community Participation and Development • Research project

Year 3
Sociological Analysis: critical methodologies • Sociological Analysis: Concepts and Theories • New English Writings and Voices • Women’s Writing and Feminist Theory • Dissertation

Key facts

Social science

Campus
Hastings (page 222)

UCAS code LQ33 (campus code U)

Duration
Full-time 3 years

Typical offer – for full details, see www.brighton.ac.uk/courses.

A-levels BBC. Must include English.
BTEC DMM.
IB 30 points.
Access to HE diploma pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.

English language requirements see page 232.

Fees and funding page 238

Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Sociology and Social History
BA(Hons)

This innovative course combines sociological and historical approaches to the understanding of modern and past societies.

You will explore patterns of social relationships and structures, with the study of social history, while developing your historical research techniques using southern England as a case study. This course will equip you with a broad range of relevant skills that will prepare you for graduate entry into employment as well as postgraduate study.

This course is based at our Hastings campus.

Career and progression opportunities
Your career opportunities include research, publishing and journalism, and public sector roles.

Areas of study
In the sociology strand, you will learn about a range of concepts, theories and methods. These will be applied to understand social and cultural processes, social diversity and inequality, and the relationship between individuals, groups and institutions. You will gain critical awareness of these issues in both historical and contemporary contexts and develop research skills.

In the social history strand, you will focus on the techniques and sources of social history, analysing key issues of class, change and culture.

Course structure
You will be taught in small groups through a mixture of seminars and lectures. In year 2 you will also have the opportunity undertake a work placement or to develop a research project based around sociology or history.

Syllabus
Year 1
- Sociological Imaginations
- Foundations of Sociology
- Approaches to Learning
- Subject Approaches

Year 2
- Theorising the Social World
- Sociology and the Life Course
- Personal Histories
- Popular Culture and Leisure in Southern England from 1800 to the Present
- Learning Through Practice
- Research Practices

Year 3
- Sociological Analysis: special topic
- Sociological Analysis: concepts and theories
- Public History and Community Identity
- War and Social Change in Twentieth-century Southern England
- Dissertation/project

Key facts

Social science
Campus
Hastings (page 222)
UCAS code
LV33 (campus code U)
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBC. Excludes General Studies
BTEC
DMM.
IB
30 points.
Access to HE diploma
pass with at least 45 credits at Level 3.
GCSE (minimum grade C) or Access equivalent
at least three subjects including English language and mathematics or a science.
English language requirements
see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Sociology and Social Policy
BA(Hons)

This course provides the opportunity to understand social problems from a sociological perspective. Students explore how social needs are met and investigate how individuals, groups and societies can tackle social problems such as social exclusion, poverty, drug misuse and homelessness.

Career and progression opportunities
Relevant career opportunities include policy research and development, youth work, criminal justice administration, health service management, advice work, housing and many others.

Areas of study
Year 1 introduces key sociological theories, concepts and social policy debates, and helps students to understand social change. It also provides a foundation of knowledge in a range of social science disciplines.

Year 2 examines different perspectives in social theory and social policy. Current problems, policy debates and controversies are explored from a sociological perspective. Theoretical and ideological frameworks for the analysis of social policies are examined.

In year 3 students research an applied sociology issue of their choice for the dissertation. Core modules examine the policy process and the relationship between social theory and social research. Two optional modules enable students to apply their specialist knowledge to areas of particular interest.

Course structure
The course is taught through a range of engaging activities, including lectures, seminars and tutorials. In year 2 there is an option of studying in Sweden, Spain, France or the USA for part of the year. There is also a placement option in year 2.

Syllabus
Year 1
Sociological Imaginations • Foundations of Sociology • Social Problems and Human Needs • Social Policy • Contemporary Social Inequalities • Social Science Research Methods

Year 2
Theorising the Social World • Sociology of the Life Course • History and Social Policy • Social Justice, Welfare and Wellbeing • Research project • Analysis and Review or Placement

Year 3
Sociological Analysis: critical methodologies • Sociological Analysis: concepts and theories • Policy Analysis or Global Social Policy • Critical Addiction Studies or Transport, Environment and Policy

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code LL43
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Sociology or social policy units preferred.
GCSE (minimum grade C) or Access equivalent at least three subjects including English language and mathematics or a science.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232

Find out more
School of Applied Social Science
01273 643988
sassenquiries@brighton.ac.uk
Sociology BA(Hons)

Sociology is about getting behind the news to engage with today’s issues, offering new ways of thinking about the social world. What effect does social networking have on activism? Why is there such an upsurge in protests across the world? What questions do you have about society today? We help you study these and many more questions, exploring current social topics.

Career and progression opportunities
This degree offers transferable skills, useful for a range of careers in social research, social work, the police, local government and civil service, journalism, environmental and management, teaching, voluntary sector, housing and welfare services, and progression to postgraduate study.

Areas of study
In the first year sociology is explored through current debates, research methods, and theoretical foundations of the subject. You choose from a range of modules including politics, social policy and criminology.

In the second year you explore contemporary sociological theories as well as acquiring research skills. Students study issues across the life course from birth to death. You examine how individuals form communities, and organise action and protest. School research projects provide practical research experience: project management, fieldwork and interviewing, data handling and analysis. Practical work experience is available through the Community Universities Partnership Programme (Cupp), and students can undertake local voluntary activities completing small-scale research projects, gathering information and producing research reports.

In the final year you specialise in topics of your choice. Studying a particular subject in depth helps create your own employment pathway and the dissertation enables you to become a specialist in your subject and to develop as a social researcher.

Course structure
Our degree introduces you to the foundations of sociology and you gain current conceptual and theoretical knowledge whilst practising research skills. You can specialise in specific areas and study subjects of current interest taught by staff actively researching the field.

Syllabus
Year 1
Sociological Imaginations • Understanding Globalisation • Foundations of Sociology • Contemporary Social Inequalities • Research Methods • Option

Year 2
Theorising the Social World • Mobilisation, Social Movements and Protest • Sociology and the Life Course • Sociology research project • Personal and Community Development or Analysis and Review • Option

Year 3
Choice of sociology topics: for example Death and Society • The Body • Sociology of Religion • Environment and Society • Childhood • Mobile Lives • Life Style Media • Sociology of Leisure • Families and Parenting • Social Movements • Human Rights • Science and Culture • Gender and Sexuality • Dissertation

Find out more
School of Applied Social Science
01273 644517
sassenquiries@brighton.ac.uk

Key facts
Social science
Campus
Brighton: Falmer (page 214)
UCAS code L300
Duration
Full-time 3 years
Typical offer – for full details, see www.brighton.ac.uk/courses.
A-levels BBB.
BTEC DDM.
IB 32 points.
Access to HE diploma pass with 18 credits at Merit or above. Sociology units preferred.
English language requirements see page 232.
Fees and funding page 238
Entry and application page 232
Sport and Exercise Science
BSc(Hons)

Sport and Exercise Science applies science to assess and improve the effects of activity, exercise and sport on health and performance.

Sport science aims to maximise individual or team competitive performances, whilst exercise science focuses on understanding and promoting exercise for fitness and health improvement.

You will benefit from a long-established British Association of Sport and Exercise Sciences (BASES) endorsed course, accredited laboratory facilities and dynamic staff with wide-ranging research and consultancy interests.

The final award that you graduate with may be Sport and Exercise Science, Sport Science, Exercise and Health Science, or Sport and Exercise Science with PE.

Professional accreditation
This course is approved by the BASES undergraduate endorsement scheme.

Career and progression opportunities
Employment opportunities include sport science support within sports governing bodies, health promotion, teaching, the computer industry, medical sales, professional sport, paramedical training and research. Graduates are also well prepared to undertake postgraduate study and research, and a number undertake a one-year PGCE to gain qualified teacher status (QTS).

Areas of study
Throughout the course you will apply theoretical knowledge to practical problems in sport or exercise contexts. Year 1 covers aspects of physiology, psychology, anatomy, biomechanics and research methods.

In year 2 these areas are further explored and wide-ranging options are available, as is a six-month overseas exchange.

In year 3 students further develop research method skills and complete a dissertation involving independent in-depth study. Options form half of the year and a placement may be undertaken in an appropriate professional organisation.

Sport and exercise science laboratories
Our laboratories enable you to conduct experiments in biochemistry, biomechanics, physiology, environmental physiology and psychology. You will use these facilities to research areas such as motion analysis, climatic stress, nutrition, diabetes and obesity. The labs are also used to support the development of international athletes.

Syllabus
Year 1
Fundamental Physiology • Applied Anatomy and Biomechanics • Psychology of Sport and Exercise • Social Perspectives on Sport • Scientific Study of Sport and Exercise • Applied and Integrated Studies • Practical Activity

Years 2 and 3
Physiology of Sport/Exercise • Sport/Exercise Psychology • Biomechanics of Sport/Exercise • Research Methods • Independent research project • Applied and Integrated Studies • Options from a wide range including: Environmental Physiology • Expedition Physiology and Survival Medicine • Applied Sport Psychology • Nutrition • Skill Acquisition • Exercise Referral • Performance Analysis • Strength and Conditioning • Work placement

Key facts

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<td>Eastbourne (page 220)</td>
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<td>UCAS code</td>
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<td>Duration</td>
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<td>34 points, specified subjects.</td>
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<td>Access to HE diploma</td>
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<td>pass with 24 credits at Merit or above. Science or health studies diploma required.</td>
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<td>GCSE (minimum grade C) or Access equivalent</td>
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<td>at least five subjects including English language, mathematics and a science subject. We do not accept Functional Skills or Key Skills as a GCSE equivalent. Applicants must have already passed, or be in the process of taking the required GCSEs.</td>
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<td>Applicants studying a mixture of A-levels and BTEC will be made offers based on the above grades.</td>
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Find out more
School of Sport and Service Management
01273 643707
sasmadmissions@brighton.ac.uk
Sport and Leisure Management
BA(Hons)

The Sport and Leisure Management course combines academic study with valuable work experience ensuring you gain a excellent understanding of the sport and leisure industry and the management skills sought after by employers.

The course responds both to demands from students, and from the sport and leisure industries for graduates with management skills and abilities.

Career and progression opportunities
Graduates are equipped with specialist subject knowledge ideally suited to many roles in areas such as sports facility management and sports development, whilst their highly transferable management skills make them attractive candidates for positions in other industries such as marketing and market research.

Areas of study
Sport topics include: the role of sport and leisure in people's lives; policy and funding; and the influence of politics, economics, legal and social issues.

You will develop management skills such as: project management; strategy and planning; employment law; financial documentation, funding sources and budgets; staffing (skill identification, motivation, retention) and marketing. Personal skills such as time management, communication, career planning, research and public speaking are also covered.

Course structure
You will put your university learning into practice on a 10-week work placement and in a final year project.

Typical examples of work placements include:
- managing sporting opportunities for young people at local schools and colleges
- QUEST assessment officer for Freedom Leisure, the largest leisure trust in the south-east
- working with professional sports clubs and other organisations, such as Brighton and Hove Albion Football Club, Crystal Palace Football Club and Sussex County Cricket Club.

Your placement experience gives you a competitive edge at interviews and allows you to make useful contacts for the future.

Syllabus
Year 1
Sport, Leisure and Social History • Introduction to Sports Policy • Introduction to Graduate Skills and Research Methods • Introduction to Politics and Sport • Introduction to Sport and Leisure Management • Finance and Economics of Sport and Leisure

Year 2
Human Resource Management • Politics and Policy in Sport • Research Design and Evaluation • Reflective Practice in Sport and Leisure Management • Personal and Professional Development in Sport and Leisure Management • Project Management for the Sport and Leisure Industries • 10-week work placement

Year 3
Dissertation • Managing Change in Sport and Leisure Organisations • Marketing for Sport and Leisure • Options from a wide range including: Community Sport Development • Public Relations • Sport Spaces and Places • Football, Culture and Community

Key facts

- Sport and exercise
- Campus
  Eastbourne (page 220)
- UCAS code CN62
- Duration
  Full-time 3 years
- Typical offer – for full details, see www.brighton.ac.uk/courses.
- A-levels BBB.
- BTEC DDM.
- IB 32 points.
- Access to HE diploma pass with 18 credits at Merit or above. Must include Business or Management.
- GCSE (minimum grade C) or Access equivalent at least five subjects including English language and mathematics. We do not accept Functional Skills or Key Skills as a GCSE equivalent. Applicants must have already passed, or be in the process of taking the required GCSEs.
- Applicants studying a mixture of A-levels and BTEC will be made offers based on the above grades.
- English language requirements
  see page 232.
- Fees and funding page 238
- Entry and application page 232

Find out more
School of Sport and Service Management
01273 643707
sasmadmissions@brighton.ac.uk

202 www.brighton.ac.uk/courses
Sport Coaching
BSc(Hons)

On the Sport Coaching degree you will develop both the background knowledge and the practical ability that are required for a successful career in coaching sport and the wide range of fitness activities enjoyed in today’s health-conscious society.

A variety of teaching methods are used including lectures, laboratory work, firsthand coaching experience and practical sport. This variety of learning approaches will help you to develop both specific skills for coaching and a set of transferable skills that can be used in a range of jobs.

Career and progression opportunities
This course will provide you with the opportunity to develop a career in many areas of sport.

Possible roles include work in regional and national sporting organisations, sports development officer, sports or coaching coordinator, exercise scientist, and recreation officer. You can also apply to study for a one-year PGCE to gain qualified teacher status (QTS).

Course structure
Year 1 provides a broad introduction to coaching including physiology, psychology, biomechanics, training principles, sport development and sociology. This provides the foundation for years 2 and 3 where you can start to explore your own interests by selecting from a wide range of optional modules.

Throughout the course, you will gain practical coaching experience in a variety of situations, ranging from coaching fellow students in the first year, to external coaching placements during years 2 and 3.

Opportunities exist to develop your coaching experience in a wide range of settings, including sport coaching, cardiac rehabilitation and assisting with strength and conditioning of elite athletes. Students benefit from partnerships and contacts with a wide range of organisations including Brighton and Hove Albion Football Club/Albion in the Community, Eastbourne Borough Football Club, Sussex County Cricket Club and British Triathlon.

Syllabus
Year 1
Fundamentals of Coaching • Sport Coaching: practical applications • Foundations of Sport and Exercise Psychology • Motor Learning and Performance • Qualitative Analysis of Human Movement • Scientific Basis of Exercise Training and Physical Performance • Sport Policy • Practical sport modules

Year 2
Effective Coaching • Sport Coaching: practical applications • Data Analysis and Research Methods • Options from a wide range including: Exercise Referral • Performance Analysis • Strength and Conditioning • Nutrition • Sport and Exercise Psychology • Practical sport modules

Year 3
Advanced Coaching • Coaching placement • Dissertation • Options from a wide range including: Physiology of Training and Performance • Community Sport Development: policy and practice • Sports Nutrition • Advanced Strength and Conditioning • Psychology of Team Sports • Advanced teaching and coaching in a wide range of practical disciplines

Key facts

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<tr>
<td>34 points, specified subjects.</td>
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<tr>
<td>Access to HE diploma pass with 24 credits at Merit or above. Science or health studies diploma required.</td>
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<td>GCSE (minimum grade C) or Access equivalent at least five subjects including English language, mathematics and a science subject.</td>
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Find out more
School of Sport and Service Management
01273 643707
sasmadmissions@brighton.ac.uk
Sport Studies  
BA(Hons)

This course helps students to understand sport and leisure from a social science viewpoint, taking a cross-disciplinary approach to exploring the social, political and cultural roles of sport in today’s society. You will develop a broad understanding of the place of sport in society, preparing you for a wide range of sport-related careers.

You are encouraged to take account of issues as diverse as inequality, nationalism, gender, celebrity, commercialisation, exclusion, and to reflect on major sporting events such as the Olympic Games and the football, rugby and cricket World Cups.

The degree engages with a range of academic disciplines including cultural studies, media studies, history, politics, sociology, philosophy and policy analysis, as well as applied interests including sport and leisure management, sport development, physical education, coach education, outdoor education and sport journalism.

Career and progression opportunities  
Graduates are equipped for a variety of careers in the public, private and voluntary sectors, or to undertake more specialised postgraduate study. Typical positions include sport/leisure development officer and community sports leader, as well as coaching positions.

Areas of study  
Topics of study include the role of sport and leisure in people’s lives, debates over the purpose and roles of sport in society, the ethics of sport, questions of governance and media representation, and how politics, economics, legal and social issues influence sport.

Course structure  
Years 1 and 2 follow a wide introductory programme. Optional modules include practical sport sessions in physical education, outdoor education and coaching, leisure management, sport development and policy, or sport journalism. In year 3 half of your modules will be your own choices.

At the beginning of year 2 you may apply for an alternative route, the Sport Studies with Physical Education BA(Hons). This prepares you for the PGCE PE course – an additional year’s study that leads to Qualified Teacher Status (QTS). This route opens up opportunities in teaching as well as coaching and sport development.

Syllabus  
Year 1  
Sport, Leisure and Social History • Introduction to Sports Policy • Introduction to Graduate Skills and Research Methods • Introduction to Sociology and Social Theory • Introduction to Politics and Sport

Year 2  
Sport and Social Theory • Politics and Policy in Sport • Research Design and Evaluation • Sport, Leisure and the Media • Personal and Professional Development in Sport, Leisure and Exercise Contexts • Options include: Youth and Youth Cultures • Globalisation and Sport • A range of physical activity modules

Year 3  
Dissertation • Theorising Critical Issues in Sport • Options include: Sports Fictions and Biographies • Race, Ethnicity and Popular Culture • Sport, Leisure and Deviant Behaviour • Gender Issues and Physical Culture • Sport Spaces and Places • Football, Culture and Community

Key facts

- **Campus**  
  Eastbourne (page 220)

- **UCAS code**  
  C603

- **Duration**  
  Full-time 3 years

- **Typical offer**  
  For full details, see www.brighton.ac.uk/courses.

- **A-levels**  
  BBB.

- **BTEC**  
  DDM.

- **IB**  
  32 points.

- **Access to HE diploma**  
  Pass with 18 credits at Merit or above. Humanities, history or politics diploma preferred.

- **GCSE (minimum grade C) or Access equivalent**  
  At least five subjects including English language and mathematics. We do not accept Functional Skills or Key Skills as a GCSE equivalent. Applicants must have already passed, or be in the process of taking the required GCSEs.

- **Fees and funding**  
  Page 238

- **Entry and application**  
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Find out more  
School of Sport and Service Management  
01273 643707  
sasmadmissions@brighton.ac.uk
Top-up degrees offer you the opportunity to convert your existing qualifications and experience into an honours degree. They generally take one year of full-time study to complete. Qualifications that count towards a top-up degree include higher national diploma (HND), foundation degree or equivalent overseas qualifications.

**Business and management**

Business BA(Hons)
University of Brighton
(Moulsecoomb campus)
01273 642151
undergrad.business@brighton.ac.uk

**Education and teaching**

Professional Studies in Learning and Development BA(Hons)
University of Brighton
(Falmer campus)
01273 643444
soeccpd@brighton.ac.uk

**Engineering**

Aeronautical Engineering BSc(Hons)
University of Brighton
(Moulsecoomb campus)
01273 642428
cemadmissions@brighton.ac.uk

Automotive Engineering BSc(Hons)
University of Brighton
(Moulsecoomb campus)
01273 642428
cemadmissions@brighton.ac.uk

Electronics Engineering BSc(Hons)
University of Brighton
(Moulsecoomb campus)
01273 642428
cemadmissions@brighton.ac.uk

**Mechanical and Manufacturing Engineering BSc(Hons)**
University of Brighton
(Moulsecoomb campus)
01273 642428
cemadmissions@brighton.ac.uk

**Food, hospitality and retail**

Food and Culinary Arts BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

International Hospitality Management BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

Retail Management BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

Retail Marketing BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

**Nursing and Midwifery**

Health Studies BA(Hons)
University of Brighton (Falmer campus)
01273 644069
namadmissions@brighton.ac.uk

**Sport and exercise**

Sport and Fitness BSc(Hons)
University of Brighton
(Eastbourne campus)
01273 643707
admissionschelsea@brighton.ac.uk

Sport Coaching and Development BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643707
admissionschelsea@brighton.ac.uk

**Travel, tourism and events**

International Event Management BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

International Tourism Management BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

International Travel Management BA(Hons)
University of Brighton
(Eastbourne campus)
01273 643645
service.management@brighton.ac.uk

**Media**

Broadcast Media BA(Hons)
University of Brighton in Hastings
08456 020607
hastingsinfo@brighton.ac.uk
Partner college courses

The University of Brighton validates higher education courses offered at colleges across the south-east of England.

You will be based at your chosen college for your course and your college will provide the teaching, learning resources and other support you need during your studies. The college can give advice on the course fee and the student financial support available to you.

All courses available at our partner colleges are listed here. For more information, please see the relevant college website:
- Basingstoke College of Technology  
  www.bcot.ac.uk
- Central Sussex College  
  www.centralsussex.ac.uk
- City College Brighton and Hove  
  www.ccb.ac.uk
- East Surrey College  
  www.esc.ac.uk
- Northbrook College Worthing  
  www.northbrook.ac.uk
- Plumpton College  
  www.plumpton.ac.uk
- Sussex Coast College Hastings  
  www.sussexcoast.ac.uk
- Sussex Downs College  
  www.sussexdowns.ac.uk

**Basingstoke College of Technology**
- Mechanical and Manufacturing Engineering foundation degree

**Central Sussex College**
- Personnel and Development postgraduate diploma

**City College Brighton and Hove**
- Biological Sciences foundation degree
- Business foundation degree
- Computing foundation degree
- Creative Music Production BA(Hons) top-up degree
- Digital Media Design BA(Hons) top-up degree
- Digital Media Design foundation degree
- Fine Art foundation degree
- Food and Culinary Arts foundation degree
- Hospitality and Event Management foundation degree
- Music Production foundation degree
- Photography foundation degree
- Post-compulsory Education PGCE/CertEd
- Travel and Tourism Management foundation degree

**East Surrey College**
- Business foundation degree
- Early Years Care and Education foundation degree

**Northbrook College Worthing**
- Animation foundation degree
- Business foundation degree
- Communication Design BA(Hons)
- Computing foundation degree
- Contemporary Photographic Arts Practice BA(Hons)
- Early Years Care and Education foundation degree
- Fashion Accessories foundation degree
- Fashion Design BA(Hons)
- Fashion Media and Promotion BA(Hons)
- Fine Art (Fine Art, Painting, Printmaking, Sculpture) BA(Hons)
- Graphic Design foundation degree
- Illustration foundation degree
- Journalism foundation degree
- Motorsport Engineering foundation degree
- Motorsport Engineering BSc(Hons) top-up degree (subject to validation)
- Moving Image foundation degree
- Music Business and Management foundation degree
- Music Business and Management BA(Hons)
- Music Composition for Film and Media foundation degree
- Music Composition for Film and Media BA(Hons)
- Music Performance foundation degree
- Music Performance BA(Hons)
- Music Production foundation degree
- Music Production BA(Hons)
- Photography foundation degree
- Post-compulsory Education PGCE/CertEd
- Spatial and Interior Design foundation degree
- Textile Design BA(Hons)
- Theatre Arts (Acting) foundation degree
- Theatre Arts (Costume Design and Realisation) foundation degree
- Theatre Arts (Dance) foundation degree
• Theatre Arts (Festival and Event Production) foundation degree
• Theatre Arts (Lighting and Sound Design) foundation degree
• Theatre Arts (Makeup and Hair for Theatre and Media) foundation degree
• Theatre Arts (Musical Theatre) foundation degree
• Theatre Arts (Physical Theatre) foundation degree
• Theatre Arts (Production Design and Realisation) foundation degree
• Theatre Arts (Prop Making and Special Effects) foundation degree
• Theatre Arts (Stage and Production Management) foundation degree
• Theatre Arts BA(Hons)
• Three Dimensional Design foundation degree

Plumpton College

• Agriculture foundation degree
• Animal Science foundation degree
• Arboriculture foundation degree
• Countryside Management foundation degree
• Equine Sports Coaching foundation diploma
• Equine Sports Performance BSc(Hons)
• Equine Studies foundation degree
• Forestry and Woodland Management foundation degree
• Garden Design foundation degree and diploma (diploma subject to validation)
• Outdoor Adventurous Activities foundation degree
• Veterinary Nursing foundation degree
• Viticulture and Oenology BSc(Hons)
• Wine Business foundation degree
• Wine Business BA(Hons) top-up degree (subject to validation)
• Wine Production foundation degree and diploma

Sussex Coast College Hastings

• Art and Design BA(Hons) top-up degree
• Computing foundation degree
• Contemporary Crafts Practice foundation degree
• Contemporary Fine Art Practice foundation degree
• Electrical and Electronic Engineering foundation degree
• Fashion Design foundation degree
• Graphic Communication foundation degree
• Illustration foundation degree
• Mechanical and Manufacturing Engineering foundation degree
• Post-compulsory Education PGCE/CertEd
• Sport and Fitness foundation degree

Sussex Downs College

• Complementary Healthcare foundation degree (Lewes)
• Computing foundation degree (Eastbourne)
• Contemporary Dance foundation degree (Lewes)
• Digital Media Design foundation degree (Lewes and Eastbourne)
• Digital Media Design BA(Hons) (Lewes)
• Music Production and Creative Recording foundation degree (Eastbourne)
• Music Production and Creative Recording BA(Hons) (Eastbourne)
• Person-centred Counselling foundation degree (Lewes and Eastbourne)
• Post-compulsory Education PGCE/CertEd (Lewes and Eastbourne)
• Public and Emergency Services foundation degree (Eastbourne)
• Sport Coaching and Development foundation degree (Eastbourne)
The University of Brighton is a community of 22,000 students in three south coast locations: Brighton, Eastbourne and Hastings. Wherever you’re based, you’ll be close to the beach and the countryside, with easy access to London and mainland Europe.

**Brighton**

Brighton hosts the largest arts and culture festival in England, the Brighton Festival, along with a number of other events, such as the Brighton Science Festival, Pride, Burning the Clocks, the London to Brighton Bike Ride, the Brighton Food Festival and the Brighton Marathon.

Dubbed an emerging super-city, Brighton is home to a fast-growing creative, digital and IT industry.

01. An aerial view of Brighton beach and its two iconic piers.
02. Brighton’s newest landmark, the Brighton Wheel, provides stunning views of the coastline, city and countryside beyond.
03. There are cycle lanes across the city, linking the university sites.
04. Eastbourne from above.
05. The Electric Palace is an independent digital cinema in the heart of Hastings Old Town.
Eastbourne, considered the sunniest place in the UK, is a lively seaside town surrounded by beautiful countryside, making it a great place to study.

It boasts theatres, cinemas, shopping centres, and is home to the Towner contemporary art museum, all within a short walking distance of our campus.

Thousands of people attend the extreme sports festival every year to watch and take part in the adrenaline-fuelled activities on offer including kite surfing, parkour, street surfing and speed skating.

Hastings is a historic and beautiful town with a vibrant arts and live music scene.

Hastings is home to the Jerwood Gallery, which is the new public home to the Jerwood Foundation’s collection of twentieth and twenty-first century British Art.

06. Eastbourne’s popular extreme sports festival.
07. Our Hastings campus is minutes from the sea.
Our accommodation service will help you find somewhere to live, whether you rent a flat or house privately or through the university, or stay in halls of residence.

Living at home

If you are local to the area, you may prefer to continue living at home – around a quarter of our students studying their first degree do so. You can still join in all the campus activities and will have plenty of chances to make new friends.

Living in a rented flat or house

If you opt for private rented accommodation, you get to choose your location, type of accommodation and flatmates – you might prefer the independence this offers.

www.yourstudentpad.co.uk

yourstudentpad is a website with information on accommodation available in the area including location maps and photographs. Once you have registered on the system, you can receive automatic updates of new properties being advertised. Other features include an extensive advice section and student message boards.

The service is free to all University of Brighton students. Contact the accommodation office for the password (accommodation@brighton.ac.uk).

Code of standards

All properties on yourstudentpad have signed up to the university’s code of standards for private sector accommodation. Landlords who are registered must sign up and commit to high standards of behaviour towards tenants and good levels of safety and security in their properties.

Unihomes

(university-managed houses and flats)

The university also manages more than 300 rooms in shared houses and flats in Brighton & Hove, Eastbourne and Hastings called Unihomes. These properties are privately owned but we have signed a contract with the owners to manage the properties. This means that you deal with and pay your rent to the university and receive many of the benefits which a hall of residence can offer.
Living in halls of residence

We have more than 2,000 places in halls (self-contained student blocks) in six locations in Brighton, Eastbourne and Hastings. Different types of hall accommodation are available at some of the best prices in the south-east.

We will send you details of all halls, including rent levels before you have to apply for accommodation.

Our aim is to offer all first year undergraduate students who meet our application criteria a place in halls. However, due to high demand for places on our courses, we are unable to guarantee a place in halls for everyone who applies. If you are not offered a place in halls we can help you secure private sector accommodation.

Homestay

Homestay enables you to live with a local household. This could be with a family, a couple or a single person, and can be catered or self-catered. Many students choose homestay accommodation because it provides a supportive home environment as you settle into university life.

There’s more online...
Up-to-date information and rent levels can be found online at www.brighton.ac.uk/accommodation.
Our Falmer campus is located on the edge of the South Downs National Park, just two miles from the seafront. Around 7,000 students are based here.

On this campus
- Brighton and Sussex Medical School
- School of Applied Social Science
- School of Education
- School of Humanities (literature and language courses)
- School of Nursing and Midwifery
- Brighton Language Institute

The Checkland Building was designed with the environment in mind. Features include natural ventilation, and green roofs which insulate the building helping keep it cool in summer and warm in winter.

The AMEX Community Stadium, new home of Brighton and Hove Albion football club is next to the campus. Since opening in 2011 the Seagulls have played host to premiership sides including Liverpool, Newcastle United, Tottenham Hotspur, Chelsea and Arsenal.

In the last decade we have invested over £60 million in developing and improving our Falmer campus.
Facilities and support services

- Staff and students have access to Falmer library, computer rooms, a media centre, a restaurant and two cafes. The Students’ Union run a shop and cafe.
- Sports facilities include a floodlit astroturf football pitch, netball and tennis courts. The sports centre includes a fitness suite, two activity studios and a sports hall with six badminton courts.
- Great Wilkins and Paddock Field halls of residence provide accommodation for over 600 students.
- Careers, counselling and wellbeing, student advice, volunteering, disability and dyslexia, and chaplaincy services are available on campus.

Transport

- The campus is served by several bus services and Falmer railway station is close by. Cycle lanes link Falmer with the city centre and our other Brighton campuses Moulsecoomb and Grand Parade.
- There is limited permit-controlled car parking on campus. Staff and students are encouraged to use bikes and public transport.

Watch our campus films.  
www.brighton.ac.uk/campusfilms
Our Grand Parade campus is located in Brighton city centre, in the heart of the cultural quarter. Grand Parade is home to the Faculty of Arts, the University of Brighton gallery and Sallis Benney theatre.

On this campus
- School of Arts, Design and Media
- School of Humanities

The University of Brighton gallery and Sallis Benney theatre put on performances and exhibitions throughout the year and host major events during the Brighton Festival, Brighton Photo Biennial and CineCity Film Festival.

The Faculty of Arts can trace its roots back to 1859 when the Brighton School of Art was founded in a room off the kitchens of the Brighton Royal Pavilion.

Fashion and textiles students have been employed on placement in the UK, Europe, the USA and the far east by Alexander McQueen, Chloe, MaxMara, H&M, Abercrombie & Fitch, Donna Karan and Diane Von Furstenberg as well as other high street retail brands and their suppliers.

Watch our campus films. www.brighton.ac.uk/campusfilms
Facilities and support services
• Students at Grand Parade use specialist art and design facilities including letterpress, printmaking and book binding workshops, performing arts and music studios, industrial textile looms, knitting machines, traditional and digital textile printing, a laser cutter and rapid prototyping facilities. Students have personal working areas within the studios.
• The faculty’s world-class archives include collections from the Design Council and a range of other British and global design organisations and the moving image archive, Screen Archive South East.
• Staff and students have access to our specialist humanities, art and design library St Peter’s House, computer rooms, a media centre, a restaurant and cafe. The Students’ Union run a shop.
• Nearby, the Phoenix halls of residence provides city centre accommodation for 298 students.
• The Phoenix nursery provides high quality childcare for students, staff and local parents.
• Careers, counselling and wellbeing, student advice, volunteering, disability and dyslexia support, and chaplaincy services are provided on campus.

Transport
• The campus is served by many bus services and Brighton railway station is a short walk away. Cycle lanes link Grand Parade with our other Brighton campuses Moulsecoomb and Falmer.
• There is no parking on campus. Staff and students are encouraged to use public transport.
Located to the north of Brighton city centre and just two miles from the seafront, the Moulsecoomb campus offers students an excellent learning environment and a wide range of facilities. It is the largest of our five campuses with over 8,000 students.

On this campus
- Brighton Business School
- School of Art, Design and Media (architecture, interior design and media courses)
- School of Computing, Engineering and Mathematics
- School of Environment and Technology
- School of Pharmacy and Biomolecular Sciences
- University of Brighton's International College

Cockcroft Building is being refurbished. This £26m investment is creating brand new teaching and learning facilities for science and engineering at Moulsecoomb.

The Students’ Union, based on the Moulsecoomb campus, offers services and benefits including social events, guidance on welfare issues, and the chance to join clubs and societies.

Watch our campus films. www.brighton.ac.uk/campusfilms
Facilities and support services
- Staff and students use the Aldrich library, computer rooms, two restaurants and five cafes. There are banks and two Students’ Union shops.
- Accommodation, careers, volunteering, counselling and wellbeing, disability and dyslexia support, and chaplaincy services are provided on campus.
- The One World nursery provides high quality childcare for students, staff and local parents.
- Moulsecoomb Place halls of residence has accommodation for 160 students.
- Sports facilities include a fitness suite with 35 workstations, a sports hall and a climbing wall.

- The University of Brighton’s International College provides combined academic, study skills and English language programmes for international students wishing to study for a degree here.

Transport
- The campus is very well served by bus services and Moulsecoomb railway station is close by. Cycle lanes link Moulsecoomb campus with the city centre and our other Brighton campuses Falmer and Grand Parade.
- Car parking is limited. Staff and students are encouraged to use public transport.
Our Eastbourne campus is set in the Meads area of the town. Almost 3,000 students study here, benefitting from the close-knit university community and the excellent facilities available to them.

On this campus
- School of Sport and Service Management
- School of Health Professions
- School of Nursing and Midwifery

Eastbourne offers a mixture of traditional seaside attractions, vibrant nightlife including five nightclubs, affordable high street shopping and a wide range of sporting activities and cultural events. It’s also one of the sunniest places in the UK.

- The Towner contemporary art museum features international exhibitions and a permanent art collection.
- The summer Eastbourne Extreme festival is one of the largest free extreme sports events in the country.
- Devonshire Park is the venue for the AEGON Tennis Championships, the warm-up tournament for Wimbledon.
Facilities and support services

- Teaching and learning facilities include exercise physiology laboratories, an environmental chamber, a human movement laboratory, culinary arts studio and the Leaf Hospital podiatry and physiotherapy clinic.
- Campus facilities in Eastbourne include Queenwood library, computer rooms, a media centre, a learning and technology suite, restaurants, and a Students’ Union shop.
- Sports facilities include a 25-metre swimming pool, sports hall, gym, artificial outdoor pitch and dance studio.
- Welkin halls of residence provides accommodation for over 350 students.
- Accommodation, careers, volunteering, counselling and wellbeing, student advice, disability and dyslexia support, and chaplaincy services are available on campus.

Transport

- The campus is served by several bus services and is in walking distance of Eastbourne train station. Staff and students are encouraged to use bikes and other alternatives to car travel. Bike storage is provided on campus.

Watch our campus films.
www.brighton.ac.uk/campusfilms

01. Biomechanical analysis of a golf swing in one of our sport science labs.
02. Welkin halls of residence is close to lectures and the town centre.
03. The onsite swimming pool.
04. Eastbourne from above.
05. The culinary arts studio provides a rich environment for students studying hospitality and culinary arts.
06. The Towner contemporary art museum.
07. Devonshire Park.
Our Hastings campus is in the centre of one of the country’s most historic towns, just three minutes south of the station and about the same distance from the seafront and the shopping district. It is a fast growing and friendly campus of about 1,000 students.

On this campus
We teach courses in these subjects:
• applied social science
• biology
• broadcast journalism
• broadcast media
• business
• computing
• education
• English literature
• maths
• media studies
• radio production
• sociology
• social history
• television production.

Facilities and support services
• Campus facilities in Hastings include a broadcast media centre, including TV and radio studios, a library, computer rooms, a cafe and a Students’ Union office.
• Accommodation, careers, volunteering, counselling and wellbeing, student advice and disability and dyslexia support, and chaplaincy services are available on campus.

Transport
• The campus is a three-minute walk from Hastings Station.
• By rail, Hastings is half an hour from Eastbourne and an hour from Brighton.

Follow us on Twitter @hastingsinfo and like University of Brighton in Hastings on Facebook for regular news and information.

Watch our campus films. www.brighton.ac.uk/campusfilms
YOUR EXPERIENCE

Getting involved with things outside your course at the university will add to your skills and experience.

Sport and fitness

Sport Brighton is run in partnership by the university and our Students’ Union (Brighton SU) and can help you take part in whatever sporting activity you like at whatever level, whether you want to compete, keep fit or just have fun. You can do fitness, health and wellbeing classes, join one of more than 60 clubs and societies (or we’ll help you set up your own), enter competitions and challenges or get involved in coaching or volunteering.

You can use our sport and fitness facilities at any of our locations no matter where you study or live. Different campuses have different facilities or deals with local providers so check the website for what’s on offer: www.brighton.ac.uk/sportbrighton. If you travel between sites for university-run clubs then we’ll help with transport.

We also support elite athletes at national and Olympic-level through our sports scholarships, our sports science consultancy and our status as a satellite centre for the English Institute of Sport.

See www.brighton.ac.uk/scholarships for the latest information.

Student representation and campaigning

Brighton SU is a member of the National Union of Students which represents over five million students in the UK and campaigns on their behalf.

Brighton SU Council is formed of student officers elected by you and is the formal link between students and the university. Each officer is responsible for an area of the student experience: democracy, wellbeing, academic, campus and community, and activities and events.

There are places on the board of trustees for other students, who, along with the officers and external trustees, make sure the union is run for the benefit of its members.

A network of course representatives make sure that feedback on the learning, teaching and facilities on your course is used by the university and the union so that students’ needs and expectations are met.
You can volunteer to take on one of these roles, or you can become involved in specific student campaigns.

The union is run for the benefit of students, by students like you. For more information about how you can take an active role, visit www.brightonsu.com.

Societies, clubs and events

Brighton SU also works with the student community to create a year-round programme of events from cinema nights and club nights to black-tie balls, as well as helping societies to hold cultural and religious events for festivals such as Eid, Diwali, Hanukah, Chinese New Year and Christmas.

There are around 70 student-run societies and you’re free to invent virtually any society that you can think of. Societies can be cultural, political, religious, course-related – and ratification by the union means access to office facilities, free advice from the union and the chance to bid for financial support.

Volunteering, mentoring and entrepreneurship

We can help you to:
- work with local organisations and connect with issues you care about as part of your course through the community engagement module
- volunteer in the local community – improving your CV and feel-good factor
- work with a professional mentor to gain employability skills and confidence
- work on your business ideas with our entrepreneurial network.

For more information on our careers service or our links with community organisations, visit www.brighton.ac.uk/careers and www.brighton.ac.uk/cupp.

A lifelong link

Even when you graduate you’ll still be able to access our sports, library and careers services through our alumni association. And you can benefit from the alumni network while you’re a student. We are in touch with 100,000 alumni worldwide and many offer mentoring and placement opportunities to our students.

See www.brighton.ac.uk/alumni.

University of Brighton Alumni Association
SUPPORT AND RESOURCES

Studying

You’ll have access to libraries, media centres and computer rooms (with long opening hours including evenings and weekends) and the university’s wireless network on campus. Library staff on campus can help you find and use the most appropriate resources.

✔️ The university has over 1,400 computers for students to use in libraries and computer rooms – many of which are open in the evenings and at weekends.

✔️ We also have connection points and WiFi zones so students can use their own laptops and mobile devices on campus.

You’ll also manage your work using studentcentral, our online learning and social networking site where you can access ebooks and journals and study materials tailored to your course. There is also an online library, email and 10GB of storage space (with a life-long email address), blogs, news and announcements relevant to you – and you can connect with other students.

When you accept an offer from us you can visit the new student area on studentcentral, with personalised information like checklists, important dates and FAQs. You can also access the discussion board and blogs and meet other new students before you arrive.
If you need to boost your study skills, study support sessions are provided on each campus, covering essay preparation, time management, taking notes, memorising information, writing and editing, presentation and revision techniques.

Online study support from our ASK study guide is also available whenever you need it – you can take a look at www.brighton.ac.uk.ask.

You will also have a personal tutor, usually someone who teaches on your course. They will keep an eye on your personal and academic welfare and will advise you on where you can find help in the university if you need it.

### Mature students

The University of Brighton welcomes mature applicants and applicants studying Access courses. Around thirty per cent of our full-time undergraduates are 21 or over when they apply for their course, and some may not have been in an educational environment for some time. If you are a mature applicant our study support sessions on each campus can help refresh your study skills. As well as your school record and the qualifications you may have gained, admissions tutors are interested in what you have achieved since you left school or college and the combination of academic and life skills you bring.

### Careers service

There are careers service centres on each of our five campuses, and an excellent online resource at www.brighton.ac.uk/careers.

Advisers will help you choose a career path, develop the skills you will need to follow it, and get a job when you finish your degree or diploma.

They provide careers guidance, information, training and practical help with finding job vacancies (for part-time work while you’re studying as well as graduate positions), internships, placements and volunteer work, as well as help with CVs, applications and preparing for interviews. The careers service also arranges events such as careers fairs and presentations by employers throughout the year.
Care leavers

We are proud to have received the Frank Buttle Trust Quality Mark for our commitment to helping care leavers through university. The support we offer includes guaranteed accommodation for the whole of your first year of study (including Christmas, Easter and summer holidays), study skills, personal tutors, and personal support through student services.

Financial help is also available for care leavers – please see www.brighton.ac.uk/money for more details.

Childcare

Our two on-site nurseries are open to children of students and staff, as well as the local community, for 45 weeks of the year. There are 55 places daily for children aged from two to five years. Both Phoenix and One World nurseries were recognised as outstanding in all areas of practice at their last Ofsted inspections.

The latest Ofsted reports can be viewed in full on www.ofsted.gov.uk.

Advice and counselling

There are a number of places that provide help and advice if you find yourself experiencing practical or emotional problems while you are here.

The student advice service offers advice and support whether the problem is academic or non-academic and if you need to talk to a qualified and experienced counsellor our free counselling service provides a safe and confidential environment.

The Students’ Union also offers help to students experiencing academic issues through its Student Advocacy and Research Service. For more information visit www.brightonsu.com.

Health

We provide on-site medical facilities at Moulsecoomb and Eastbourne, and can recommend GPs in other areas. More information about university medical services, including surgery times, is available at www.brighton.ac.uk/studentlife/health.

Health advice before you arrive

Visit www.brighton.ac.uk/studentlife/health for the latest advice about immunisations and measles, mumps and meningitis. Additional routine immunisations may be required for certain courses – we will let you know if this is the case.
Chaplaincy

Our team of chaplains also offer support to everyone, irrespective of belief, and provide opportunities for friendship and community involvement as well as help finding places of worship in the local area.

Disability and dyslexia

The university’s disability and dyslexia team coordinates support for students who declare a disability, mental health condition or a specific learning difficulty.

Support is determined by your specific needs and can include:

- raising the awareness of your teaching staff so they understand how your disability may affect your ability to study, and steps they can take to support you
- with your permission, making learning recommendations for individual reasonable adjustments such as extra time in exams, extensions to written assignments, and relocating a lecture to an accessible, inclusive room.

In addition, students with a disability may be offered the option of staying in halls of residence throughout their course. For more information see www.brighton.ac.uk/disability/accommodation.

It is helpful if you disclose your disability on your UCAS form to alert us to your potential study needs. We will then contact you to offer support and can also offer advice about the Disabled Students Allowance, a fund designed to offset any extra study costs incurred as a result of your disability; you can apply for this before beginning your studies, regardless of which university you end up attending.

Once you have received an offer of a place to study at the University of Brighton we ask you to contact us directly if you wish to take up support from the disability and dyslexia team.

Support is not restricted to students who already have a disability, specific learning difficulty, mental health condition or any other illness. If a student acquires any of these during their course, we offer support across all sites, including drop-ins and longer appointments where this can be discussed.

Dyslexia screenings are free on-site at the university, and we can also arrange diagnostic assessments for students who have positive screening results, or those who just need an updated assessment.

Our buildings – access and personal safety

All university campuses have parking bays for disabled drivers using blue badges. Some teaching rooms and lecture theatres are equipped with loop systems, and two different types of radio aid systems, conference microphones and minicomms are available for loan to students.

While buildings are not all currently accessible to wheelchair users and people with other mobility impairments, a programme to adapt buildings is underway and we will always consider alternative study locations for students if access cannot reasonably be provided.

If you may need assistance exiting buildings in emergency situations, please contact us as early as possible in the application process to ensure arrangements can be made for your safety.

For more specific information on accessibility at particular sites, email disability@brighton.ac.uk, telephone 01273 643799 or visit www.disabledgo.com.

Student charter

The university’s student charter details what you can expect from us and from the Students’ Union during your time here, and what we expect from you. The charter is based on partnership, and on our goal of enabling you to become a confident and independent professional.

You can download a copy here www.brighton.ac.uk/studentcharter.

There’s more online...
For more information on all aspects of student support visit www.brighton.ac.uk/studentlife.
This section summarises the various application procedures for our courses.

**Applying through UCAS**

Applications for full-time undergraduate and foundation degree courses are submitted online via the Universities and Colleges Admissions Service (UCAS). Please use UCAS online (www.ucas.com) to apply for full-time undergraduate degree courses, foundation degrees, integrated engineering foundation courses, and nursing and midwifery pre-registration diploma and degree courses. Our UCAS institution codes are:

- University of Brighton (BRITN) B72
- Brighton and Sussex Medical School (BSMS) B74.

**Deadlines for UCAS application**

- Brighton and Sussex Medical School:
  - 15 October 2013
- University of Brighton:
  - UK and other EU students – 15 January 2014
  - International students – 30 June 2014

**Completing your form**

- Log onto www.ucas.com
- Select Student log-in
- Click on Register
- Read and accept terms and conditions
- Select the option applying ‘through school’ or ‘as an individual’.
- Follow the online instructions to register your details.
- Choose a password and set a security question and answer (this should be a simple question that you will remember).

- The system issues your username.
- The username and password are used to start the application. You can copy and paste personal statements and references. You can apply for up to five institution/course combinations. You cannot express a preference at this stage – list them in the order in which they appear in the UCAS directory.
- The standard fee for up to five choices is £23. For one course only, the fee is £12. (If you apply for further courses at a later date, you will have to pay an extra £12.)

**Special application procedures**

For some courses, the application procedure differs. Please check the specific course description provided online and in our prospectus for any other instructions.

**Applying directly to the university**

Applications for preparatory English language courses and part-time degree courses should be sent direct to the university.

Please visit www.brighton.ac.uk/prospective and www.brighton.ac.uk/learnenglish for more information.

If you decide to apply for more than one course, please note that you need to fill in a separate application form for each course you select.

**Applying to Brighton and Sussex Medical School**

You can specify up to four choices for courses which lead to a professional qualification in medicine and may add one alternative course. Medical school applications must reach UCAS by 15 October 2013.
Offers

If you have applied via UCAS, official decisions and any associated conditions of an offer will be made available online through the UCAS Track facility. Notification of decisions on applications made direct to the university will be sent by post. Many courses require an interview, but being invited does not guarantee an offer. All offers are made on the understanding that the information supplied is complete and correct and your acceptance of an offer means that you undertake to observe the rules and regulations of the university.

International students may require a Confirmation of Acceptance of Studies (CAS) number, which is needed for a successful visa application. The university will provide you with the CAS number once you have accepted an unconditional offer of a place.

Enrolment

At the beginning of each academic year, all students undergo a process of enrolment entitling you to attend your course, use university facilities and be a member of the Students’ Union. This cannot be completed until all fees have been paid or their payment guaranteed.

You will also need original documentation (not photocopies) confirming your identity, entry qualifications and, if you have a scholarship or sponsor, written confirmation. If your application is successful, we will send full details about enrolment and payment arrangements.

Need help?

If ever in doubt, get in touch – we’re here to help!
Tel +44 (0)1273 644644
or visit www.brighton.ac.uk/undergrad/apply.

Keep in touch

Email enquiries@brighton.ac.uk
Telephone +44 (0)1273 644644

Follow @applybrighton on Twitter for up-to-date admissions information throughout the cycle.

Like ApplyBrighton on Facebook for regular and information.
ENTRY REQUIREMENTS

The University of Brighton is committed to enabling as many people as possible to benefit from higher education. Our flexible admissions policy allows your application to be considered on its merits.

We welcome applications from students with qualifications and experience beyond the traditional A-level route. Relevant experience may also be regarded as equivalent to formal qualifications.

**General minimum entry requirements**

**For undergraduate degree courses**
Two A-levels or BTEC national certificate or diploma plus at least three GCSE subjects (must include mathematics and English) minimum grade C or a pass in an Access to HE diploma course with at least 45 credits at Level 3.

**For foundation degree and certificate courses**
One A-level or BTEC national certificate or diploma plus at least three GCSE subjects (must include mathematics and English) minimum grade C or a pass in an Access to HE Diploma course with at least 45 credits at Level 3.

Offers will normally exceed these minimum requirements. Conditional offers will usually be expressed in terms of grades to be obtained, rather than UCAS tariff points.

**BTEC**
The university welcomes applicants offering a BTEC national diploma in a relevant subject area. The usual minimum requirements are BTEC national diploma with DMM grade profile.

**Access courses**
The university welcomes applicants studying Access to HE diploma courses approved by the Quality Assurance Agency (QAA). The minimum requirement for Access courses is to pass the Access diploma with at least 45 credits at Level 3. For some undergraduate degree courses you may be asked to gain a number of credits at higher grades (ie Merit or Distinction) and/or achieve a number of Level 3 credits in specified subjects (eg maths or science).

**Credits**
Relevant professional, commercial or Open University credits may be acknowledged as equivalent to sections of a course which then do not need to be repeated. Applicants must be able to provide evidence of some A-level equivalent study – and may still be advised to undertake a preparatory course.

**Qualifications not on the UCAS tariff**
Admissions tutors accept many other qualifications which give access to higher education. Applicants offering work-based qualifications, such as NVQs, should be able to provide evidence of relevant background knowledge and ability to study at university level. Whilst individual course requirements vary, all qualifications – UK and international – are considered.

**English language requirements for applicants who have not previously been taught or examined in English**
Most of our courses require an IELTS score of 6.0 overall, 6.0 in writing with a minimum of 5.5 in the other elements. Courses with a higher requirement are listed here.

**IELTS 6.5 overall, with a minimum of 5.5 in the other elements**
- Pharmacy MPharm

**IELTS 6.5 overall, 6.0 in writing and a minimum of 5.5 in the other elements**
- Architecture BA(Hons)
- Business Computer Systems MComp
- Computer Science MComp
- Software Engineering MComp
- Computer Systems and Communications BEng(Hons)/MEng
- English Education (7–14 years) BA(Hons) with QTS
- Media Studies BA(Hons)
- Media and English Literature BA(Hons)

**IELTS 6.5 overall, at least 6.0 in all four skills**
- Design and Technology Education BA(Hons) with QTS
- Mathematics Education BA(Hons) with QTS
- Primary Education (3–7 years) BA(Hons) with QTS
- Primary Education (5–11 years) BA(Hons) with QTS
- Science Education (Chemistry) BA(Hons) with QTS
- Science Education (Physics) BA(Hons) with QTS
- English Language and English Literature BA(Hons)
- English Language and Linguistics BA(Hons)
- English Language and Media BA(Hons)
- English Language BA(Hons)
IELTS overall score of 7.0
- Nursing (Adult/Child/Mental Health) BSc(Hons)

IELTS 7.0 overall, 6.0 in writing and a minimum of 5.5 in the other three elements
- Sport Journalism BA(Hons)

IELTS 7.0 overall, with no element below 6.5
- Occupational Therapy BSc(Hons)
- Physiotherapy BSc(Hons)
- Podiatry BSc(Hons)

IELTS 7.0 overall, with a minimum of 6.5 in the other elements
- Social Work BA(Hons)

IELTS 7.0 overall, 7.0 in writing and a minimum of 5.5 in the other three elements
- Midwifery – 18 months BSc(Hons)
- English Literature BA(Hons)
- Linguistics BA(Hons)

IELTS 7.5 overall, with at least 7.0 in each section
- Medicine

IELTS 7.5 overall, 7.5 in writing and a minimum of 5.5 in the other three elements
- Broadcast Journalism

Entry requirements for healthcare professions, nursing, midwifery and medicine courses

To study at the medical school, or for nursing, midwifery and other healthcare courses, you must also complete a medical questionnaire, undergo a vaccination programme and provide a satisfactory Criminal Records Bureau (CRB) Enhanced Disclosure document.

Entry requirements for initial teacher education courses

To study on an initial teacher training course (ie a PGCE or degree with QTS), you need to meet entry requirements determined by the government. At the time of going to print, these include GCSE minimum grade C or equivalent in mathematics, English language and, for primary, a science. You must also be able to read effectively and communicate clearly in spoken and written standard English.

Before starting an initial teacher education course you will need to:
- complete a medical questionnaire
- provide a satisfactory Criminal Records Bureau (CRB) Enhanced Disclosure document
- successfully complete the compulsory Professional Skills tests in English and maths.

The selection procedures for all initial teacher education courses include an interview. Visit www.brighton.ac.uk/education for up-to-date information on entry requirements for initial teacher education courses.

For the two-year degree courses (courses codes X1W2, XG11, XF13, XF33), A-level-equivalent qualifications are not sufficient. You need either an HND equivalent qualification or at least 120 credits in a relevant area of HE-level study.

Education placements
The university is not liable for failure of placement providers, or of placement providers to provide a suitable placement. In such circumstances the university will make every effort to make alternative arrangements. The university will seek placements with partners in the south-east region of England. It is the responsibility and obligation of the student to arrange travel to and from the placement.

Living in Sussex?

If you are living, studying or working in Sussex you may be entitled to guaranteed offers or interviews for certain subjects, providing you have the relevant qualifications.

The University of Brighton Compact is a partnership between the university and post-16 schools, colleges and students in Sussex. Through the Compact, Sussex students can access a range of activities, and support with their UCAS application. Students from groups that are currently under-represented in higher education can receive enhanced support through the Compact Plus programme.

If you are studying in Sussex you can find out if your school or college is part of the Compact agreement, and also check whether you are eligible for the enhanced programme of activities through Compact Plus, by visiting www.brighton.ac.uk/compact.

If you and the course you are applying for are eligible you should put one of these references in box 3, column F of your UCAS form:
- COMPACT for the University of Brighton Compact
- COMPACT PLUS for the University of Brighton Compact Plus

For Compact enquiries please email compact@brighton.ac.uk and for Compact Plus email compactplus@brighton.ac.uk.

If you are living or working in Sussex please visit www.sussexlearningnetwork.org.uk to find out about benefits available to you.
The range of undergraduate course options at the University of Brighton includes honours degrees, foundation degrees, professional qualifications and top-up degrees.

Honours degrees
These courses involve three or four years of full-time study and lead to qualifications such as BA(Hons), BSc(Hons), BEng(Hons) and LLB(Hons).

Many of our honours degree courses involve work-based learning – through workshops, short placements or up to a year in the workplace (usually your third year) where you apply the skills learned at university in real situations, gain valuable experience that looks great on your CV and make important contacts in industry.

More than half our students also achieve a professional registration or exemption from professional exams when they graduate.

Integrated masters degrees
Some degree courses include an additional year of masters-level study. These courses are available in the subject areas of engineering (MEng), pharmacy (MPharm), chemistry (MChem), arts and design (MDes and MFA) and computing (MComp).

Top-up degrees
If you have an HND, foundation degree or professional qualification you can often top this up to an honours degree. Top-up degrees typically involve a year of full-time study but there are some that have been specially developed to be studied part-time whilst you are working.

Foundation degrees
Foundation degrees are vocational qualifications that can be studied full or part-time. Most foundation degrees involve two years of full-time study.

They are designed with help from employers, and you will be equipped with the skills needed to flourish in a range of exciting careers. Foundation degree graduates can continue studying and top up to an honours degree. Foundation degrees are available across the subject range and are taught at the university.

For more information about foundation degrees and studying at a partner college, visit www.brighton.ac.uk/partnercolleges.

Professional qualifications
Many of our courses incorporate a professional accreditation. This may mean that graduates are licensed to practise, for example, as a nurse; are eligible to apply for membership of a professional body; or are exempt from professional exams.

Engineering foundation year
Brighton has one of the longest-running and most successful engineering foundation courses in the UK.

It is offered as an integrated foundation year on the following degrees:
- Aeronautical Engineering BEng(Hons)
- Automotive Engineering BEng(Hons)
- Digital Electronics, Computing and Communications BEng(Hons)
- Electrical and Electronic Engineering BEng(Hons)
- Mechanical Engineering BEng(Hons).

See page 100 for more information.
International Students' Society and more

You can meet other international students in the International Students’ Society (ISS) and share your interests in over 50 different national, interest, charitable and religious societies on campus. The International Students’ Society is run by international students and organises social events, cultural activities and outings throughout the year. You will automatically be part of the ISS for your campus.

ISS Brighton www.brightoniss.co.uk
ISS Hastings and Eastbourne www.eastbourneiss.co.uk

Find ISS University of Brighton on Facebook.

Orientation programme

The orientation programme is held during the week before the start of term to give you a chance to settle into life at the university and in the UK, if you have just arrived. During the programme, you will see where you will be studying, meet university staff, find accommodation if you have not already done so and make new friends. Information on accommodation, immigration, health, finance, travel and social activities is part of the programme. You can also attend sessions covering adapting to study in the UK and information about English language and culture.

The programme is free for all students paying international tuition fees. We can meet you at London Heathrow or London Gatwick airports and arrange free travel to Brighton or Eastbourne for you, on a designated day before the programme. All international students who have firmly accepted an unconditional offer from the university will be sent information on the orientation programme.

www.brighton.ac.uk/orientation

The university has campuses in Brighton, Eastbourne and Hastings. Each location has a distinct character but wherever you’re based, you’ll be studying by the sea.

International Students

We have a thriving academic community of over 22,000 students, including almost 3,000 students from more than 100 countries outside the UK. This rich mix of nationalities and cultural backgrounds gives the university a truly international and cosmopolitan feel.

We are here to help

We value the contribution that students from around the world make to the university community. We offer all our students a range of support designed to make the transition into student life as easy as possible. See page 226 for more on student support.

Specific support for students paying international fees includes:

- the opportunity to apply for a range of University of Brighton scholarships, including dedicated international scholarships
- free membership to the International Students’ Society (ISS)
- guaranteed accommodation for all first-year international students when they have firmly accepted an academic offer and applied for a residence place by 8 August 2014
- free orientation programme, including accommodation during the programme;
- English language support during your first year as a student, and
- if you are moving to the UK to start your course we also offer a free London Heathrow or London Gatwick transfer to Brighton or Eastbourne at the beginning of the orientation programme.

I’m Alicia and you might meet me or one of my colleagues from the International Office, Richard, Andrew and Jo, in your country. We visit education exhibitions, schools, colleges and agent offices, where you can meet us.

We do individual counselling sessions and run pre-departure briefings to answer those last minute questions you may have. Our visits are a good chance for your family or sponsor to meet with a university representative in your own country.

Going overseas for study is a big decision to make, and it’s our job to give you advice and information you need to make a well-informed choice. We can talk to you about the university, courses, fees, scholarships, living expenses, application procedures, student life and the city of Brighton as well as give general advice on studying in the UK. You can contact us in the International Office if you’re not able to meet us in your country and we’ll help you in any way we can.

www.brighton.ac.uk/international

We are here to help you make the most of your time abroad.
Working in the UK during your course

Our careers and work placements service can help you find work that fits around your studies. Our immigration and visa specialists can advise you on the work your visa allows and help you through the visa process itself.

www.brighton.ac.uk/careers
visas@brighton.ac.uk

Help meeting our entry requirements

English language proficiency
Our degree courses are delivered and assessed in English. The UK Border Agency (UKBA) and the university will need you to meet their English language requirements for your chosen course. Please check individual course descriptions to confirm the English language entry requirements that apply to you.

The UKBA requires prospective students who have not studied and been examined in English to provide evidence they have met the language requirement through a secure English language test (SELT), with an approved test provider. This evidence is required before we can issue you with a Confirmation of Acceptance of Studies or CAS number.

As an alternative, the University of Brighton’s Language Institute can deliver its own English language test.

The Language Institute also offers a range of academic pathway English courses, including pre-sessional courses aimed at different language levels.

If you would like to know more about either English language tuition or the test, please contact us.

www.brighton.ac.uk/learnenglish

Please refer to the UKBA website for further details about their requirements.

www.ukba.homeoffice.gov.uk

Academic entry requirements

Our International College, located on our Moulsecoomb campus, provides subject specific and study-skills tuition to students from outside the European Union, to help you meet our academic requirements and prepare for university study here. Students at our International College are guaranteed progression to our courses when they successfully complete their preparation programme at the required level.

www.brighton.ac.uk/ubic

The University of Brighton’s International College is a trading name of Kaplan Brighton Limited (registered number 07331979) whose registered office is at 2nd Floor, Warwick Building, Kensington Village, Avonmore Road, London W14 8HQ. The International College is an affiliated college of the University of Brighton.

Cost of living

Living costs vary according to individual circumstances. As a guide, the British Council estimates that the living expenses of an international student living outside London are likely to be around £800 per month. This includes basic living expenses such as accommodation, books and bills but not course tuition fees.

www.brighton.ac.uk/studentlife

English language support

English language support is available to all international students in their first year of study. The English language support programme offers a series of term-time lectures, classes and tutorials. It is designed to consolidate and develop your existing language skills to help you complete your day-to-day academic tasks.

www.brighton.ac.uk/learnenglish
International students tuition fees

<table>
<thead>
<tr>
<th>2013–14</th>
<th>Fee each year</th>
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<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Classroom based</td>
<td>From £10,900</td>
</tr>
<tr>
<td>Laboratory/studio-based</td>
<td>From £12,900</td>
</tr>
<tr>
<td>Industrial placement year</td>
<td>£1,760</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
<tr>
<td>Classroom based</td>
<td>From £11,500</td>
</tr>
<tr>
<td>Laboratory/studio-based</td>
<td>From £13,550</td>
</tr>
</tbody>
</table>

The fees listed above here are for students starting their course in 2013.

Fees for 2014 courses will be published later in 2013; check www.brighton.ac.uk/money for the most up-to-date information.

The standard fees that international students pay are determined by the type of course. Some courses have non-standard fees. Please confirm the fee for your course at www.brighton.ac.uk/courses.

International students tuition fee deposit
All international students are required to pay a deposit of £1,000. Deposit payments must be paid before we can issue you with your CAS number and must be paid before 31 August 2014 for courses starting in September 2014.

Paying your fees if you are a fully self-funded student
You are liable to pay tuition fees from the first day of your course following enrolment here. Tuition fees, for courses starting in September must be paid by 1 November each year. You can apply for a five per cent discount (rebate) if your annual tuition fees are paid in full by 1 November of the relevant academic year. Eligibility conditions apply.

Alternatively, you can elect to pay your fees in up to six monthly instalments (October through to March). Fees can be paid on-line or by bank transfer, or you can pay by a recurring card agreement or direct debit.

Our tuition fees are generally subject to small annual inflationary increases within regulatory limits (where applicable). Contact the university’s finance department on +44 (0)1273 642959 or by email at income@brighton.ac.uk for details about deposits, online or credit card payment, direct debit or bank transfer.

Should I be paying international fees?
If you are not sure if you should pay fees at the international rate, we will contact you during the application process to complete a fee assessment form. All cases are judged in accordance with the UK government’s guidelines and are treated fairly and equally.

Scholarships for undergraduate international students
University of Brighton international scholarships are worth a £4,000 reduction in tuition fees for each year of your course. 40 scholarships are offered each year. For the latest information about scholarships, the criteria for application and how to apply, visit www.brighton.ac.uk/international/scholarships.

I’m Greg and I am an international student adviser based in Student Services.

Moving to a new country to study is a rewarding experience which comes with lots of benefits for your life and your career. Before you start, you need to complete a number of requirements, and that’s where I can help. It’s my job to help you understand how to apply for a visa to study in the UK, and the immigration process.

Once here, many of our students decide to stay longer to undertake further study in the UK. If you find yourself falling in love with Brighton and the UK, I’ll be able to help you understand the criteria and the processes you need to complete in order to apply to extend your student visa.

We know that your family will also have lots of questions; so whether they’ve got questions about finance, visas or life in the UK, I’m here to help them understand what to expect.
In recent years, major changes have been introduced to the university tuition fee, student loan and student funding systems. More details and the latest information can be found on our website www.brighton.ac.uk/money.

**Tuition fees for UK and EU students**

The tuition fees shown in the table below are for students starting a university course for the first time in the academic year 2013–14. Tuition fees are generally subject to small annual inflationary increases within regulatory limits (where applicable).

Fees for 2014–15 courses will be published later in 2013; check www.brighton.ac.uk/money for the most up-to-date information.

If you are eligible for a tuition fee loan then you will not need to pay tuition fees up front. See information about the student loan for tuition fees on page 239 for more details.

<table>
<thead>
<tr>
<th>University of Brighton tuition fees 2013–14</th>
<th>Fees per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate course</td>
<td>£9,000</td>
</tr>
<tr>
<td>Industrial placement year</td>
<td>£750</td>
</tr>
<tr>
<td>Brighton and Sussex Medical School</td>
<td>£9,000</td>
</tr>
</tbody>
</table>

**Part-time students**

Most part-time courses are charged on a pro rata basis so your fees will vary according to the number of and credit value of modules taken in each academic year. If you are entering higher education for the first time and are studying part-time at the equivalent of 25 per cent or more of a full-time course, you can take out a government student loan to cover the cost of your tuition whilst you are studying.

Part-time students should contact Registry (fees@brighton.ac.uk) for specific advice about part-time fees.

**Students on health professions and nursing courses**

Most students on health courses including nursing, midwifery, podiatry and physiotherapy do not pay their own tuition fees. Fees for these courses are paid by the NHS.

See www.brighton.ac.uk/money for more information.

**Students from the Channel Islands and Isle of Man**

Island students pay fees at the same rate as UK and other EU students. You should contact the educational authority on your island for advice about financial help with tuition fees.

**International students**

Please see page 237 for advice about tuition fees for international students.

**What’s included in our tuition fee?**

The professional and applied nature of many of our courses can mean additional costs are involved. For example you may need to have a health or criminal record check. Other courses require the use of specialist materials and field trips. Where these costs are incurred as a mandatory requirement of the course they are covered by the tuition fee.

These costs are specific to each course; you can find out more from the school providing your course.

**Additional course costs**

You may incur additional costs depending on the optional modules or activities you choose, for example for field trips or materials. These costs are not included in your tuition fee and you will need to pay for these in addition to your fees.

Please check directly with the school that provides your course about these possible additional costs before you apply so that you can budget accordingly.

**General study costs**

Whatever course you choose you should expect to pay some additional study-related costs on top of tuition fees. It is a good idea to budget for the cost of books, photocopying and printing for example.

**Living costs**

Where you choose to live and how you live will play a big part in determining how much money you will need while you are studying.

You will also need to consider costs like accommodation, travel, clothes, food, phone, insurance and your social life. See our website for advice about costs of this kind, and living on a student budget. www.brighton.ac.uk/moneymatters
MONEY: FUNDING

Depending on your circumstances you could be eligible for financial support from the government and/or from the University of Brighton. Please check our website for the latest advice and further details. We have summarised the help available below, using 2013–14 figures to illustrate how the system works.

GOVERNMENT FUNDING

Full-time student from the UK

The government’s funding package for UK students starting courses in 2013 includes student loans for tuition fees and living costs and grants that do not need to be paid back. Full-time undergraduate students who are normally resident in the UK and who are studying a university-level course for the first time are eligible for this package.

Student loan for tuition fees

Eligible students can get a loan to cover the cost of tuition, which they start to pay back from the April after completing or leaving their course, and they are earning over £21,000 a year. Students starting courses in 2013 will not be required to make any repayments until after April 2016. All outstanding payments will be written off after 30 years. See our website for advice on how the repayment system works. www.brighton.ac.uk/money

Maintenance loan for living costs

This loan is available to help you with living costs such as food, accommodation and travel whilst you are studying. For students starting in 2013, household income assessments are based on the 2011–2012 tax year.

In 2013–2014 a loan of up to £5,500 a year is available to students living away from home and studying outside London. If you continue to live in your parents’ home whilst you study you can borrow up to £4,375. The amount you can borrow to help with living costs is determined by your household income.

All information is from www.gov.uk/student-finance.

Non-repayable maintenance grant

Depending on your household income you could also be eligible for a maintenance grant. You can use this grant to help with living costs such as food, accommodation and travel. This grant does NOT need to be paid back. The amount you receive as a grant is based on your household income.

Students with a household income of up to £25,000 will be entitled to a full grant of £3,354 a year. Students with a household income of between £25,000 and £42,600 will be entitled to a grant of between £3,250 and £50.

Extra support

Supplementary grants for students with disabilities, for students with children or other dependants, and for care leavers are also available.

Disabled students’ allowances

Disabled Students’ Allowances (DSAs) are extra financial help available to disabled students studying on a full and part-time basis. DSAs do not depend on income and do not need to be repaid.
Part-time students from the UK

Since 2012 part-time students no longer have to pay tuition fees up front. (In the past they had to do so.) If you are an eligible part-time student who is studying for at least 25 per cent of the time of a full-time course, you can apply for a student loan to cover the cost of your tuition whilst you are studying.

Part-time students are eligible for Disabled Student Allowance but they are not eligible for government grants or loans to help cover living costs.

Part-time students are eligible to be considered for financial support from the University of Brighton. Please see www.brighton.ac.uk/money for details.

Advice for students with existing qualifications

Government policy means that if you already have a degree or other higher education qualification and you choose to study for another qualification at the same or lower level (ELQ) you will not normally be eligible for government funding such as grants, and living cost and tuition fee loans.

The Student Support Regulations make an exception for students taking courses in medicine, dentistry, veterinary science, architecture, social work and undergraduate Initial Teacher Training (ITT). Students will continue to be eligible for loans for living costs, even if they already hold an equivalent or higher level qualification. If you have concerns about whether this issue could affect you please contact registryfeesassessment@brighton.ac.uk.

Student from another EU country

EU students from outside the UK who meet the eligibility criteria can take out a loan to cover the cost of tuition whilst they are studying. You will not generally be entitled to help with your living costs through UK government loans and grants.

Students from the Channel Islands and Isle of Man

Please contact the education authority on your island for advice about help with living costs.

Students on health professions and nursing courses

These courses have separate tuition fee and funding arrangements. The funding package includes a non-means-tested reduced rate maintenance loan, means-tested NHS bursary and a non-means-tested grant from the NHS.

How do I apply for student funding?

We strongly recommend applying early for your student funding. You will need to make sure that you have sent in all the evidence that Student Finance England requires. Don’t wait for them to ask for evidence to support your application. The quickest and safest method of applying is online. If you are sending documents in the post, make sure you send them recorded delivery and mark each document with your customer reference number.

Check what the processing times are for applications and if you haven’t heard, phone Student Finance England regularly for updates on your application. Contact them on 0845 300 50 90 and ensure you have all your paperwork to hand.

Apply online at www.gov.uk/student-finance.

I’m Nicolette and I’m a member of the Student Advice Service, based at our Grand Parade campus.

I run drop-in sessions every day, where I provide students with advice on anything and everything that’s affecting them. I also refer queries to specialist colleagues, for instance international advisers who help with visa queries and dedicated housing and debt advisers based in the university.

A major part of my job involves money issues. I give talks on the importance of budgeting and run regular workshops to help students successfully complete applications for funding like student loans.

The Student Advice Service is here to help all students at the university. Our services are free and confidential. By getting in touch with us early, students can reduce the impact of all kinds of issues on their wellbeing and on their studies. I find this aspect of my job the most rewarding.
UNIVERSITY OF BRIGHTON FUNDING

University of Brighton bursaries

The University of Brighton provides a range of bursaries to students ordinarily resident in England. A bursary is money or other support awarded on the basis of financial need that does not have to be paid back when you complete your course. Our bursaries can help you to cover the cost of fees, books, equipment, university accommodation, travel, study aids, childcare and other study-related costs.

The financial support we provide through bursaries is carefully targeted. University of Brighton bursaries provide support to young people leaving local authority care, students from low income families and students from neighbourhoods where fewer people than average go to university. We also provide bursaries for students from lower income families studying architecture, pharmacy and teaching.

Depending on your circumstances you could be eligible for more than one bursary.

We also provide a bursary for eligible students from EU countries outside the UK.

For eligibility criteria and further details of our bursaries visit www.brighton.ac.uk/bursaries.

University of Brighton scholarships

The University of Brighton provides a range of scholarships which recognise and reward academic and sporting merit. There are also dedicated scholarships for international students. www.brighton.ac.uk/scholarships

University of Brighton help and advice

Our Student Advice Service provides tailored financial advice relating to your specific circumstances as well as information on money management.

Once you are a student here we can guide you through the eligibility criteria and application processes for grants, student loans and other funds. There are a number of additional funds to help students in certain circumstances and we can help you access these if you are eligible.

We can also help you minimise financial stress by coaching you on money management techniques. We offer regular one-to-one sessions and group workshops across all our campuses.

Help online

On our website you can find practical information and advice to help you maximise your income and minimise your expenditure. The site has useful information on:
- funding and fees
- welfare benefits
- advice on debt
- how to live on a budget
- student discounts
- part-time work.

Find out more visit www.brighton.ac.uk/money.

Concerned about money?

If you are concerned about your financial situation at any time when you are a student here, you can talk to the Student Advice Service. Our service is confidential and non-judgemental.
01273 642888
studentadvice@brighton.ac.uk

More online help and advice

www.moneysavingexpert.com/students
www.ucas.com/students/studentfinance
www.nasma.org.uk/students

Student funding bodies

If you normally live in England
Student Finance England
www.direct.gov.uk/studentfinance
0845 300 5090

If you normally live in Scotland
Student Awards Agency for Scotland
www.saas.gov.uk
0300 555 0505

If you normally live in Wales
Student Finance Wales
www.studentfinancewales.co.uk
0845 600 0662

If you normally live in Northern Ireland
Student Finance Northern Ireland
www.studentfinanceni.co.uk
0845 600 0662

If you are from a country of the EU
Student Finance Services
www.gov.uk/student-finance/loans-and-grants
TIMELINE

This timeline provides you with general advice about what you need to do and by when as you go through the process of becoming a full-time undergraduate student here.

Make sure you confirm the full details of the deadlines and processes that relate to your application by checking our website and those of UCAS and the relevant student funding body, eg Student Finance England.

2013

In the spring

Begin to shortlist universities and courses in the subject areas that interest you. UCAS listings of courses available in 2014 are available from May. Visit university websites and read prospectuses, research courses, teaching and learning approaches, facilities, student support and university locations.

Meet our education liaison team. You can come and talk to us at an HE fair or if you live in the south-east or the Channel Islands, we may be visiting your school or college. See our website for details www.brighton.ac.uk/prospective.

Over the summer

Attend open days at universities that interest you.

At Brighton there are open days for medicine, arts, service management and sports courses over the summer. Book online at www.brighton.ac.uk/opendays.

September

UCAS applications for courses starting in 2014 are accepted from mid-September onwards.

Narrow down your shortlist of universities and begin your UCAS application. You should do this online at www.ucas.com.

Book on to university open days. Book online at www.brighton.ac.uk/opendays.

October

We hold our university open days in October and November across all our campuses. These open days include subject and finance talks, parent and carer sessions and student-led tours of our accommodation and facilities. When you visit, try to make time to look around the local area as well as our campus. See www.brighton.ac.uk/opendays for more details.

15 October is the UCAS deadline for applications to the Brighton and Sussex Medical School.

November

Attend interviews. University interviews generally take place between November and March.

Brighton courses that involve an interview as part of the selection process include arts and design, humanities, medicine, nursing, pharmacy, physiotherapy and teaching.

Like us on Facebook ApplyBrighton and follow us on Twitter @applybrighton to keep in touch and get news, advice and reminders.

December

Complete your online UCAS application. The official deadline for UCAS applications for 2014 entry is 15 January. However many schools and colleges set an earlier deadline date. You should check whether your school or college does this.

2014

January

15 January is the main UCAS deadline for applications for courses starting in 2014.

Apply for student funding. To ensure that you receive funding by the start of your course, make sure that you apply early to the relevant student funding body, eg Student Finance England. You do not need to wait until you have been offered a place on a course to apply for funding.

Find out more about student life at Brighton. Between January and May many courses at Brighton hold post-application open days. These events are smaller than our autumn events and give you an opportunity to see the facilities you will use on your course, talk to tutors, and meet students and other people who have applied for the same course.

We make offers to students from September 2013 onward. However, most offers of places are made in the spring term. This is a very busy period for us, when we are dealing with thousands of applications every week. If you haven’t heard from us and you have concerns, please contact the admissions team – we are here to help.
Our house-hunting service runs in August and September for students looking for private rented accommodation.

Log on to studentcentral. Once you have confirmed your place, you can use studentcentral to confirm when and where you will need to be during the first week of your course.

September

Some courses start before the official beginning of the university's autumn term. You can check the start date of your course on studentcentral.

As the first day of autumn term approaches, we'll post more information on studentcentral about what's going to be happening during your first week, including enrolment processes.

Make sure you attend welcome week, held in late September, where you will complete your university enrolment, begin your course, attend induction activities and enjoy the events the Students' Union puts on for new students.

Key

Students

University of Brighton

UCAS
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This prospectus is available in alternative formats on request.

This guide was printed in January 2013. The University of Brighton makes every effort to ensure the accuracy of this guide and will take all reasonable steps to provide the courses and services described in it and in supplementary documentation. It cannot, however, guarantee their provision in the event of circumstances beyond its control (such as lack of demand, changes in government policy or industrial action) but in such an event, will make reasonable effort to provide a suitable alternative. In accepting any offer of a place, you consent to incorporation of this notice as a term of contract between you and the university. All students are required to abide by the university’s regulations which are available on request.

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January 2013

When you have finished with this prospectus please recycle it.
Making your way to Brighton, Eastbourne and Hastings

Train journey times from London range from 50–90 minutes. Trains run along the south coast and link Brighton with Hove, Worthing and Portsmouth to the west and Lewes, Eastbourne and Hastings to the east.

Gatwick international airport is half an hour by road and rail from Brighton, with Eastbourne and Hastings between 30–60 mins further along the coast. The M23 connects Gatwick to Brighton and the London-Brighton rail link passes through the airport which has its own station.

Heathrow international airport is on the M25 which connects with the M23 at junction 7. There is a direct coach link to Gatwick or you can take the underground from Heathrow to London Victoria for trains and coaches to Brighton and Eastbourne, or London Charing Cross for trains direct to Hastings.

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Brighton’s newest landmark, the 50m-high Brighton Wheel overlooks the famous promenade and the busy city centre.

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University of Brighton Hastings campus (BRITN) B72 campus code U
Brighton and Sussex Medical School (BSMS) B74

www.brighton.ac.uk