Section D: Award regulations

1 Undergraduate awards framework

1.1 Regulatory frameworks for courses will specify the minimum number of credits to be achieved by a student on a programme of study leading to a University of Brighton award to ensure eligibility for that award.

In addition, the normal minimum credit at the level of award will not fall below those shown below.

<table>
<thead>
<tr>
<th>Award</th>
<th>FHEQ Level</th>
<th>Normal total credit value</th>
<th>Normal minimum credit at level of award</th>
<th>Maximum period of registration</th>
<th>Maximum amount of credit which can be awarded RPL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Higher Education Cert HE</td>
<td>4</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 at level 4</td>
</tr>
<tr>
<td>Diploma of Higher Education Dip HE</td>
<td>5</td>
<td>240</td>
<td>90</td>
<td>6 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Foundation Degree Arts FdA</td>
<td>5</td>
<td>240</td>
<td>90</td>
<td>6 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Foundation Degree Science FdSc</td>
<td>5</td>
<td>240</td>
<td>90</td>
<td>6 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Foundation Degree Engineering FdEng</td>
<td>5</td>
<td>240</td>
<td>90</td>
<td>6 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Arts BA</td>
<td>6</td>
<td>300</td>
<td>60</td>
<td>8 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Science BSc</td>
<td>6</td>
<td>300</td>
<td>60</td>
<td>8 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Engineering BEng</td>
<td>6</td>
<td>360</td>
<td>90</td>
<td>8 years&lt;sup&gt;56&lt;/sup&gt;</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Arts BA (Hons)</td>
<td>6</td>
<td>360</td>
<td>90</td>
<td>8 years&lt;sup&gt;56&lt;/sup&gt;</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Science BSc (Hons)</td>
<td>6</td>
<td>360</td>
<td>90</td>
<td>8 years&lt;sup&gt;56&lt;/sup&gt;</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Engineering BEng (Hons)</td>
<td>6</td>
<td>360</td>
<td>90</td>
<td>8 years&lt;sup&gt;56&lt;/sup&gt;</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Bachelor of Laws LLB (Hons)</td>
<td>6</td>
<td>360</td>
<td>90</td>
<td>8 years&lt;sup&gt;56&lt;/sup&gt;</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Graduate Certificate Grad Cert</td>
<td>6</td>
<td>60</td>
<td>40</td>
<td>3 years</td>
<td>30 level 6</td>
</tr>
<tr>
<td>Graduate Diploma Grad Dip</td>
<td>6</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 level 6</td>
</tr>
<tr>
<td>Professional Graduate Certificate in Education ProfGCE</td>
<td>6</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 level 4 or 6 at level 6</td>
</tr>
<tr>
<td>Professional Graduate Certificate in Education ProfGCE (non QTS)</td>
<td>6</td>
<td>60</td>
<td>40</td>
<td>4 years</td>
<td>30 at level 6</td>
</tr>
<tr>
<td>Foundation Year</td>
<td>0</td>
<td>120</td>
<td>120</td>
<td>4 years</td>
<td>60 level 0</td>
</tr>
<tr>
<td>Certificate in Teaching in the Lifelong Learning Sector CTLLS</td>
<td>4</td>
<td>30</td>
<td>20</td>
<td>3 years</td>
<td>not currently specified</td>
</tr>
<tr>
<td>Certificate Cert</td>
<td>4</td>
<td>60</td>
<td>60</td>
<td>3 years</td>
<td>30 level 4</td>
</tr>
<tr>
<td>Foundation Certificate FCert</td>
<td>4</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 level 4</td>
</tr>
<tr>
<td>Certificate in Education CertEd</td>
<td>5</td>
<td>120</td>
<td>60</td>
<td>5 years</td>
<td>60 level 4</td>
</tr>
<tr>
<td>Foundation Diploma FDip</td>
<td>5</td>
<td>120</td>
<td>40</td>
<td>4 years</td>
<td>60 level 4</td>
</tr>
<tr>
<td>Diploma Dip</td>
<td>5</td>
<td>120</td>
<td>120</td>
<td>4 years</td>
<td>60 level 5</td>
</tr>
<tr>
<td>Diploma in Professional Studies DPS</td>
<td>5</td>
<td>120</td>
<td>120</td>
<td>4 years</td>
<td>60 level 5 or 6</td>
</tr>
</tbody>
</table>

<sup>55</sup> Refer A16. Note: where admission with the RPL reduces the stages to be studied, the maximum period of registration will be reduced pro rata. A key principle determining the maximum period of registration is that the time taken to study 360 credits is set at 8 years and successive 120 credits are equivalent to 2 years' worth of study; a lowest maximum period of registration is set at 3 years.

<sup>56</sup> For single stage undergraduate top-up awards of 120 credits leading to BA/BSc (Hons) the maximum registration period is 4 years; for two-year BA/BSc (Hons) awards comprising 240 credits over two stages, the maximum registration period is 6 years; four year BA/BSc (Hons) (including 4 year sandwich courses), the maximum registration period is 10 years.

<sup>57</sup> Awards specific to the University of Brighton which do not form part of a national framework.
1.2 Tariffs for other undergraduate awards including awards with Qualified Teaching Status (QTS), will be in accordance with the provisions of the Statutory and General Regulations, and will be stated within the Programme Specification and the Course Handbook.

2 Undergraduate awards and their classification

2.1 Foundation Certificate (FCert)

**Classification** The Foundation Certificate is awarded as a pass.

Students will be deemed to have passed where they can demonstrate achievement of the learning outcomes, in accordance with these regulations.

**Borderline** *not applicable*

2.2 Foundation Diploma (FDip)

**Classification** The Foundation Diploma is awarded as a pass.

Students will be deemed to have passed where they can demonstrate achievement of the learning outcomes, in accordance with these regulations.

**Borderline** *not applicable*

2.3 Foundation Degrees (FdA/FdSc/FdEng)

**Classification** Foundation Degrees are awarded as a pass, merit or distinction.

The criteria for determining the award of merit and distinction for a Foundation degree is as follows:

i. in order to gain an award of distinction, a student must have achieved a weighted mean of 70.00 or above in the level 5 modules;

ii. in order to gain an award of merit, a student must have achieved a weighted mean of 60.00 – 69.99 in the level 5 modules.
**Borderline**

The arithmetic mark for a degree result is determined to two decimal places. Students whose arithmetic result is within 2% below a merit or distinction borderline may be considered for the higher classification of award. **Refer to Section D3** on borderline cases.

**Intermediate award**

The University's Foundation Degree policy specifies that the intermediate award for a Foundation degree is the Foundation Certificate (FCert) and not the Certificate of Higher Education (Cert HE).

**Progression**

Progression of Foundation degree students to an Honours degree will be in accordance with the University's progression policy as set out in the *Foundation Degree Handbook*.

2.4 **Honours Degrees (BA (Hons), BSc (Hons), BEng (Hons), LLB (Hons))**

**Minimum requirements**

Course-specific regulations should specify the minimum requirements for an award, in terms of mandatory and compulsory course elements.

**Classification**

The following classification scale applies to Honours degrees:

- 70.00+  
  First Class
- 60.00 – 69.99  
  Upper Second Class
- 50.00 – 59.99  
  Lower Second Class
- 40.00 – 49.99  
  Third Class

The algorithm for an Honours degree will include all marks at both levels 5 and 6, weighted according to their credit rating, with the ratio of level 5 to level 6 being 25:75.

Where a course has a number of modules which are assessed on a pass/fail basis, the algorithm should be adjusted accordingly.

Where only level 6 modules are taken, as in some ‘top-up’ degrees, then only level 6 marks count towards the classification.
Where level 5 modules are taken in the final year (level 6), the algorithm should remain 25:75, but the final year weighting should incorporate those final year level 5 modules.

Where students progress from a Foundation degree to an Honours degree, either by taking a one-year ‘top-up’ Honours degree or entering directly level 6 of an Honours degree, including where this is subject to a bridging provision at level 5, then only level 6 marks count towards the degree classification.

Where a student has achieved 360 credits but failed to achieve an overall mark of at least 40.00 (and thus cannot be awarded a 3rd class Honours degree), will be awarded an unclassified Honours degree. This might occur where compensation has been awarded (refer also Section D8 for Aegrotat unclassified Honours degree).

**Borderline**

The arithmetic mark for a degree result is determined to two decimal places. Students whose arithmetic result is within 2% below a classification borderline may be considered for the higher class of award. Refer to Section D3 on borderline cases.

2.5 **Graduate Certificate (Grad Cert), Graduate Diploma (Grad Dip)**

**Classification**

Graduate Certificate and Graduate Diploma awards are awarded as a pass, and additionally, where included in the regulatory framework, are awarded with merit or distinction.

The criteria for determining the award of merit and distinction for Graduate Diploma and Graduate Certificate awards are not prescribed by the University.

**Borderline**

Regulatory frameworks should include, if appropriate, the criteria for determining the award of merit and distinction.
Section D: Award regulations

for these awards and the criteria for consideration of students on the borderline.

2.6 For regulatory frameworks for all other undergraduate awards, including University awards refer to Course Handbooks.

3 Undergraduate awards and borderline cases

3.1 Introduction

3.1.1 Students whose overall arithmetic result for the degree falls below a classification boundary by up to 2% (borderline zone) will be considered as a borderline case.

3.1.2 A student’s overall result is expressed to two decimal places and should not be rounded up either to place the student in the borderline zone or, where a student’s overall result falls within the borderline zone to automatically move the student to a higher classification.

3.1.3 The minutes of the Course Examination Board should record the consideration of all students considered borderline cases.

3.2 Honours degrees

3.2.1 Where a student falls within the 2% borderline zone, the higher classification will be awarded by an examination board where the student has achieved:

i. 50% or more credits at level 6\(^{58}\) in the higher classification including any module(s) specified in the course-specific regulations and agreed at the validation of the course\(^{59}\).

\(^{58}\) For courses structured with 110 credits at level 5 and 130 credits at level 6, this would be taken as 60 credits or more (i.e. the lesser %).

\(^{59}\) This would include any PSRB requirements and be included in programme specification.
Section D: Award regulations

3.2.2 Where a student falls within the 2% borderline zone and does not meet this primary criterion, an examination board will consider the student’s profile and will raise the student’s classification where the student has achieved:

i. at least 50% credits across levels 5 and 6 in the higher classification with at least 40 credits of these at level 6 in the higher classification including any module(s) specified in the course-specific regulations and agreed at the validation of the course60.

3.2.3 For a top-up Honours degree where 120 credits at level 6 have been studied, the higher classification will be awarded by an examination board where a student who is in the borderline zone has achieved:

i. 50% or more credits at level 6 in the higher classification including any module(s) specified in the course-specific regulations and agreed at the validation of the course61.

3.2.4 The examination board has the right in exceptional cases to award the higher classification to a student who falls within the 2% borderline zone but does not meet the criteria in Sections D3.2.1, D3.2.2 or D3.3.1 where a strong case for this can be made. The reasons for all such decisions must be recorded in the minutes and details sent to Academic Services for monitoring purposes.

3.2.5 In considering students in the 2% borderline zone, the examination board should only take into account the mitigating circumstances for a student where these have not already been taken into account such as through deferral opportunities or extensions. The examination board will then have due regard to the alignment of the mitigating circumstances and the module(s), the time period of the mitigating circumstances and the student’s profile of marks in reaching its decision on the award of the higher classification as an exceptional case.

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60 This would include any PSRB requirements and be included in programme specification.
61 This would include any PSRB requirements and be included in programme specification.
3.3  **Foundation degrees**

3.3.1 Students whose overall arithmetic result for the degree falls below a classification boundary (distinction/merit, merit/pass, pass/fail) by up to 2% (borderline zone) will be considered as a borderline case.

3.3.2 A student’s overall result is expressed to two decimal places and should not be rounded up either to place the student in the borderline zone or, where a student’s overall result falls within the borderline zone to automatically move the student to a higher classification.

3.3.3 Where a student falls within the 2% borderline zone, the higher classification will be awarded by an examination board where the student has achieved:

i. 50% or more credits at level 5 in the higher classification including any module(s) specified in the course-specific regulations and agreed at the validation of the course.

3.3.4 The examination board has the right in exceptional cases to award the higher classification to a student who falls within the 2% borderline zone but does not meet the criteria in 3.4.3 where a strong case for this can be made. The reasons for all such decisions must be recorded in the minutes and details sent to Academic Services for monitoring purposes.

3.3.5 In considering students in the 2% borderline zone, the examination board should only take into account the mitigating circumstances for a student where these have not already been taken into account such as through deferral opportunities or extensions. The examination board will then have due regard to the alignment of the mitigating circumstances and the module(s), the time period of the mitigating circumstances and the student’s profile of marks in reaching its decision on the award of the higher classification as an exceptional case.

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62 This would include any PSRB requirements and be included in programme specification.
3.4 The above regulations apply to Integrated Masters degrees following undergraduate classification rules.

4 Postgraduate awards framework

4.1 Regulatory frameworks for courses will specify the minimum number of credits to be achieved by a student on a programme of study leading to a University of Brighton award to ensure eligibility for that award. In addition, the normal minimum credit at the level of award will not fall below those shown below.

<table>
<thead>
<tr>
<th>Award</th>
<th>FHEQ Level</th>
<th>Normal total credit value</th>
<th>Normal minimum credit at level of award</th>
<th>Maximum period of registration</th>
<th>Maximum amount of credit which can be awarded RPL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Certificate PG Cert</td>
<td>7</td>
<td>60</td>
<td>40</td>
<td>3 years</td>
<td>30 level 7</td>
</tr>
<tr>
<td>Postgraduate Certificate in Education PGCE</td>
<td>7</td>
<td>120</td>
<td>40</td>
<td>4 years</td>
<td>60 level 5 or 6</td>
</tr>
<tr>
<td>Postgraduate Certificate in Education PGCE (non QTS)</td>
<td>7</td>
<td>60</td>
<td>40</td>
<td>4 years</td>
<td>30 level 7</td>
</tr>
<tr>
<td>Bachelor of Medicine, Bachelor of Surgery BM BS</td>
<td>7</td>
<td>780</td>
<td>180</td>
<td>7 years</td>
<td>not applicable</td>
</tr>
<tr>
<td>Postgraduate Diploma PG Dip</td>
<td>7</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 level 7</td>
</tr>
<tr>
<td>Postgraduate Clinical Diploma PG Clin Dip</td>
<td>7</td>
<td>120</td>
<td>90</td>
<td>4 years</td>
<td>60 level 7</td>
</tr>
<tr>
<td>Master of Architecture March</td>
<td>7</td>
<td>240</td>
<td>240</td>
<td>6 years</td>
<td>not specified</td>
</tr>
<tr>
<td>Integrated Masters degree67</td>
<td>7</td>
<td>480</td>
<td>120</td>
<td>10 years</td>
<td>120 level 4</td>
</tr>
<tr>
<td>Master of Engineering MEng</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>120 level 5</td>
</tr>
<tr>
<td>Master of Pharmacy with Honours MPharm (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Design MDes</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Master of Fine Art MFA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Computing MComp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Chemistry MChem</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Geography with Honours MGeog (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Geology with Honours MGeol (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Mathematics MMath</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Science with Honours MSci (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts MA</td>
<td>7</td>
<td>180</td>
<td>150</td>
<td>6 years</td>
<td>90 level 7 (taught modules only) and exceptionally in specific circumstances up to</td>
</tr>
<tr>
<td>Master of Science MSc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Business Administration MBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Public Administration MPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

63 Refer Section A16. Note: where admission with the recognition of prior learning reduces the stages to be studied, the maximum period of registration will be reduced pro rata.
64 Refer Section A16 - PSRB requirements may specify completion of awards accredited in a shorter time than University norm.
65 Joint award with the University of Sussex.
66 8 years where an intercalated degree is incorporated into the period of study.
67 Refer Integrated Masters degree framework.

University of Brighton: General Examination and Assessment Regulations for taught courses 2019-20

FOR COLLABORATIVE PROVISION REFER ADDENDUM TO GEAR
4.2 The examination and assessment regulations for the BM BS Programme are set out in the BM BS Programme Examination and Assessment Regulations (PEAR).

In addition the regulatory framework for postgraduate taught courses which are joint awards of the University of Brighton and the University of Sussex are set out in the BSMS Postgraduate Taught Examination and Assessment Regulations (PGTEAR).  

5 Postgraduate awards and their classification

5.1 Postgraduate Certificate (PGCert), Postgraduate Diploma (PGDip)

Classification Postgraduate Certificate and Postgraduate Diploma degrees are awarded as a pass, merit or distinction.

Merit will be awarded to students for the PGCert and PGDip awards who have satisfied the requirements of the award and have achieved a credit-weighted mean mark from all modules across the award of 60.00-69.99.

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68 Subject to chair of Academic Board approval.
69 Refer MRes generic framework for further guidance.
70 Modules/units taken in the taught stage/phase 1 of the Professional Doctorate and any intermediate Masters awards are not subject to the postgraduate (taught) regulations (except where units/modules are shared with other level 7 courses).
71 Available from staffcentral.
Section D: Award regulations

Distinction will be awarded to students for the PGCert and PGDip awards who have satisfied the requirements of the award and have achieved a credit-weighted mean mark from all modules across the award of at least 70.00.

**Borderline**

There are no borderline criteria for PGCert and PGDip awards.

### 5.2 Integrated Masters degrees (MEng, MPharm, MDes, MFA, MComp, MChem)

**Classification**

A subject-specific classification and algorithm for the award is permitted which should be approved at validation of the course and be one of the following:

i. the award has an undergraduate Honours classification, with level 6 and 7 marks included in the algorithm (ratio 50:50);

ii. the award has a postgraduate classification of pass, merit and distinction, with level 7 marks only included in the algorithm.

**Borderline**

The arithmetic mark for a degree result is determined to two decimal places.

Where an undergraduate Honours award algorithm and classification is operated, students whose arithmetic result is within 2% below a classification borderline may be considered for the higher class of award. Refer to Section D3 on borderline cases.

There are no borderline criteria for Integrated Masters degrees using postgraduate classification.

### 5.3 Masters degrees (MA, MSc, MBA, MPA, LLM, MRes, MArch)

**Classification**

Masters degrees are awarded as pass, merit or distinction.

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72 An academic subject specific rationale for the classification should be included in the documentation for validation.

73 The degree classification for the MArch is calculated on final year modules only.
Merit will be awarded to students for the Masters award who have satisfied the requirements of the award and have achieved a credit-weighted mean mark from all modules across the award of at least 60.00 and a mark of at least 60 in the final element.

Distinction will be awarded to students for the Masters award who have satisfied the requirements of the award and have achieved a credit-weighted mean mark from all modules across the award of at least 70.00 and a mark of at least 70 in the final element.

The ‘final element’ will normally be valued at 60 credits at level 7 and includes the following types of modules; dissertation, research project or completion element of a Masters award, as defined in the programme specification. Where the final element is composed of more than one module, the mark for the final element will be determined as a credit-weighted mean mark over the modules.

**Borderline**

There are no borderline criteria for Masters awards.

5.4 For regulatory frameworks for all other postgraduate awards, including University awards refer to Course Handbooks.

6 **Intermediate awards**

6.1 Where a student has not satisfied the requirements for progression or award on the course for which they are registered, or has withdrawn or indicated that they wish to withdraw, the Course Examination Board may recommend an intermediate award.

These awards are only available when they have been approved explicitly by the University, and may also have conditions attached apart from the simple accumulation of credit.
Section D: Award regulations

6.2 The acceptance of an intermediate award entails the student’s withdrawal from the course, with re-admission possible only after a new application. Thus the offer of an intermediate award should not be made where it is known that the student wishes to continue on the course, either by repeating the year or by intermitting and returning to continue with their studies at a later date, and where this course of action is acceptable to the Course Examination Board.

6.3 In the case of intermediate awards for which the student was not originally registered, the Course Examination Board may record recommendations made at the time when the student was required to withdraw from the course. These awards will not appear on a pass list until it has been established that the student has either withdrawn from the course, or has transferred to another course in the University and following the transfer still has sufficient specific credit remaining to enable an intermediate award to be made.

6.4 An Ordinary degree is an unclassified Bachelor's degree without honours. This is an intermediate award recommended by a Course Examination Board in recognition of student learning where insufficient credit has been achieved to award an undergraduate honours degree in the subject. The student must have achieved at least 300 credits.

7 Failure to qualify for a final award

If a student has failed to qualify for the final award, the Course Examination Board may, at its discretion, offer the student the choice between:

i. accepting an intermediate award or;
ii. being reassessed for the original higher award.

74 The only exceptions to this are where the intermediate award is also a professional qualification, such as some awards in Architecture and Occupational Therapy.
75 Unless prevented by course specific regulations disallowing reassessment of final stage modules.
8 Aegrotat awards

An Aegrotat degree (Aegrotat Ordinary degree or Aegrotat unclassified Honours degree) is a degree awarded where the student might have obtained an Ordinary or Honours degree had it not been for illness or other valid cause which prevented normal assessment in the final stage.

The Diploma of Higher Education may also be conferred as an Aegrotat Diploma of Higher Education.

Aegrotat award for students on other courses may be conferred in certain exceptional circumstances.

Aegrotat awards are not normally made at a level higher than that at which the student has already studied and provided evidence of satisfactory performance.

The Academic Registrar will be able to provide advice on precedent in the recommendation of Aegrotat awards.

9 Posthumous awards

Examination boards have the authority to recommend, and the Academic Board to confer, posthumously, any of the University’s formal awards. The normal conditions for the achievement of the award should be satisfied. The award may be accepted on the student’s behalf by an appropriate individual e.g. a close relative or partner.

10 Rescission of awards

10.1 There may be exceptional circumstances where an examination board of the University agrees to rescind an award which has previously been conferred on a student.

10.2 In some situations the decision to rescind an award or not is dependent on the time period that has elapsed from when an award was conferred to when the student is (re)registered on an award. Where the timescale is short e.g. several months, the award will normally be rescinded. Where a student accepted an intermediate (exit) award (and hence withdrew from the course) and now wishes to return to complete the course for which they had originally been registered, and the timescale is longer
(normally several years), the exit award will not be rescinded and RPL regulations will be applied, as appropriate.

10.3 In all cases of rescission, a rescission list should be sent to Academic Services and be accompanied by an explanatory memo addressed to the Registrar and Secretary indicating the reasons for the decision. In some cases, where there has been a formal conferment of the original award by the Vice-Chancellor, Academic Services will then pass the memo and the list to the Registrar and Secretary with an amended list for the Vice-Chancellor to sign.

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76 Generated from SITS via Infview. The date on the rescission list should be the date of the original incorrect award and not the date the rescission was actioned. If the student has been issued with a Certificate, the University will request the return of the Certificate, defaced, to Academic Services.