

UNIVERSITY OF BRIGHTON

ACADEMIC BOARD

Policy on support for high performance athletes

1 Preamble

- 1.1 The University of Brighton values its longstanding tradition and profile in the study of sport. The University is committed to supporting its high performance student athletes in meeting the combined demands of study and sport. This policy sets out the conditions of eligibility for support, and the scope of the support available.

2 Eligibility for support

- 2.1 This policy applies to students competing at national or international level in their chosen sport. Students will normally hold a scholarship and associated funding from one of the following sources: UK Sport, Sport England, a Home Nation Sport Council, a National Governing Body of Sport, a University Sports Scholarship.
- 2.2 Eligibility for continuing support is contingent upon students maintaining their funded status.
- 2.3 Exceptionally, other student athletes may be considered for support under the policy. This might include students who are performing at national or international level in their chosen sport, but who do not hold a scholarship.
- 2.4 Notwithstanding the support offered by the University, primary responsibility for managing academic and sporting commitments rests with students. The onus is upon students to negotiate with appropriate staff the amount and type of support required.

3 Mentorship

- 3.1 Students will be allocated a Sports Mentor, who will normally be a member of the Sport and Recreation Service, or, where appropriate, a member of academic staff. The role of the mentor is to assist with the process of combining study and sport, and to negotiate with the students' academic School where necessary.
- 3.2 Students will normally meet with their Sports Mentor once per term. The Autumn term meeting should be used to identify potential clashes or overlaps between study and sporting commitments, and to plan ways in which these may be managed. It is essential that accurate and detailed information on the student's academic commitments for the year be available at this meeting, to enable forward planning. This information can be found in course handbooks.

4 Examination and assessment

- 4.1 All examination and assessment shall be in accordance with the framework set out in the University's General Examination and Assessment regulations (GEAR).
- 4.2 Extensions to deadlines and mitigating circumstances
- 4.2.1 The University's procedures for extensions to deadlines and mitigating circumstances are published in GEAR. The procedures may be used where a student's ability to submit, or performance in assessment has been affected by circumstances beyond their

control, which could not have been foreseen. Both procedures shall apply to student athletes in the same way they apply to all students. Evidence submitted by student athletes in support of claims under these procedures might include evidence from their Sports Mentor.

4.3 Examinations

- 4.3.1 In the interests of fairness, all students must undertake examinations at the same time. By forward planning it should be possible to identify any clashes at an early stage and discuss with the Sports Mentor. Any variation in the scheduling of examinations must be approved by the Chair of the appropriate examination board.
- 4.3.2 Exceptionally, examinations may be invigilated by the British Council in other countries. Any such arrangements require the approval of the Chair of examination board and discussion with officer in the Registry.