



PART 1: COURSE SUMMARY INFORMATION		
Course summary		
Final award	BA (Hons) Sport Studies / BA (Hons) Sport Studies with Physical Education	
Intermediate award	BA Sport Studies Dip HE Sport Studies Cert HE Sport Studies	
Course status	Validated	
Awarding body	University of Brighton	
School	School of Sport and Service Management	
Location of study/ campus	Eastbourne	
Partner institution(s)		
Name of institution	Host department	Course status
1. NA	NA	SELECT
2.		
3.		
Admissions		
Admissions agency	UCAS	
Entry requirements <i>Include any progression opportunities into the course.</i>	<p>Check the University's website for current entry requirements. Offers will be made by the Admissions Tutor based on a balanced judgement of the candidate's ability to complete the programme of study and to benefit from honours degree level study.</p> <p>The criteria will be: i. at least 5 A-C GCSEs. This must include grade C or better in English language and mathematics or an equivalent qualification, plus</p> <p>ii. A level: B, B, B, or</p> <p>iii. BTEC: typically DDM, or</p> <p>iv. Access course: 45 level 3 credits, or</p> <p>v. International Baccalaureate 30 points</p> <p>vi. IELTS: 6.0 overall including 6.0 in writing (for those applicants whose first language is not English).</p> <p>Claims for the Accreditation of Prior (Experiential) Learning will also be considered. Please contact the School for further information.</p>	
Start date (mmm-yy) <i>Normally September</i>	September 2018	
Mode of study		
Mode of study	Duration of study (standard)	Maximum registration period

Full-time	3 years	8 years	
Part-time	Other: Up to 6 years	8 years	
Sandwich	Select NA	Select NA	
Distance	Select NA	Select NA	
Course codes/categories			
UCAS code	C603		
Contacts			
Course Leader (or Course Development Leader)	Marc Keech		
Admissions Tutor	Mark Hayes		
Examination and Assessment			
External Examiner(s)	Name	Place of work	Date tenure expires
	Dominic Malcolm	Loughborough University	30/09/2018
Examination Board(s) (AEB/CEB)	AEB: SaSM Undergraduate Area Examination Board CEB: SaSM Undergraduate Course Examination Board (PESS)		
Approval and review			
	Approval date	Review date	
Validation	June 2004 ¹	November 2017 ²	
Programme Specification	November 2017 ³	2018/19 ⁴	
Professional, Statutory and Regulatory Body 1 (if applicable):	NA	NA ⁵	
Professional, Statutory and Regulatory Body 2 (if applicable):	NA	NA	
Professional, Statutory and Regulatory Body 3 (if applicable):	NA	NA	

¹ Date of original validation.

² Date of most recent periodic review (normally academic year of validation + 5 years).

³ Month and year this version of the programme specification was approved (normally September).

⁴ Date programme specification will be reviewed (normally approval date + 1 year). If programme specification is applicable to a particular cohort, please state here.

⁵ Date of most recent review by accrediting/ approving external body.

PART 2: COURSE DETAILS

AIMS AND LEARNING OUTCOMES

Aims

The aims of the course are:

To provide students with:

1. Generic knowledge and understanding of the key foundation academic constituencies of the social scientific study of Sport (sociology, social history, politics, organisation and policy analysis, research methods and data analysis)
2. An in-depth understanding of designated and central areas of knowledge in social theory, politics and policy and cultural/media studies as applied to sport; and more diverse specialist, sub- disciplinary work in the social scientific study of Sport
3. The ability to engage in independent research, critical theoretical analysis and scholarship (serving as a basis for postgraduate study)
4. On completion, an in-depth appreciation of the distinctive nature of the work of the teaching and research teams in politics and policy analysis; cultural studies; and critical social theory
5. An understanding of how to apply academic learning (foundation, specialist and distinctive) to relevant vocational settings;
6. Broad capacities and skills that students can transfer across to other situations both during and beyond their university studies (interpretation of data; IT competencies; decision making; communication and presentation; team work; moral judgement and other professional and interpersonal skills).

Additionally, for students on the 'with PE' route: To provide students with:

7. An appreciation for Physical Education as a career destination.
8. Research and practical knowledge of the range of activities that constitute Physical Education.
9. Develop practical competencies within key areas of the national curriculum.

Learning outcomes

The outcomes of the main award provide information about how the primary aims are demonstrated by students following the course. These are mapped to external reference points where appropriate⁶.

Knowledge and theory

1. Developed core knowledge and understanding in key academic constituencies in the social-scientific and cultural study of sport (Sociology; Social history; Politics, organisation and policy analysis; Media/Cultural studies) through the synthesis and application of relevant cross-disciplinary and issue-based perspectives (LO 1); [Levels 4 and 5]
2. Acquired an appreciation of the common and distinctive nature of sport through a thorough understanding of important historical and contemporary social, political and cultural issues and developments in sport (LO 2); [Levels 4 and 5]
3. Increased their specialist knowledge in specific sub-areas of social- scientific and cultural study of sport (LO 3); [Levels 5 6] Additionally, for students on the 'with PE' route, students should have developed a foundation of knowledge and

⁶ Please refer to *Course Development and Review Handbook* or QAA website for details.

	<p>understanding in aspects of physical education including national curriculum physical education activity areas and an introduction to pedagogical issues; (Levels 5 and 6)</p> <p>4. Developed an understanding of how to apply and integrate foundation and specialist theoretical knowledge and understanding of sport consumers, participants, providers and the delivery operation which mediates the service to the customers as a basis upon which students can develop their competencies, commitments and leisure</p>
<p>Skills</p> <p>Includes intellectual skills (i.e. generic skills relating to academic study, problem solving, evaluation, research etc.) and professional/ practical skills.</p>	<p>5. Acquired a range of methodological transferable skills in quantitative and qualitative analysis, interpretation of social-scientific information, information and communications technology, and oral communication (LO 5); [all Levels, but esp. Levels 4 5]</p> <p>6. Ability to carry out academic study through the application knowledge, synthesis of ideas and evaluation of theory and practice related to sport studies.</p> <p>7. Cultivated social and interpersonal skills, with opportunities for personal development, thereby enabling them to develop powers of analysis and creative thought, capacities for constructive self- evaluation, meaningful communication, independent critical thought and action and effective interpersonal interaction (LO 6). [all Levels but esp. Levels 4 5]</p> <p>8. Develop and demonstrate applicable and effective use of appropriate information communication technologies.</p>
<p>QAA subject benchmark statement (where applicable)⁷</p>	<p>The course adheres to all aspects of the QAA Framework for Higher Education Qualifications. The following Subject Benchmarks have informed course design and learning outcomes.</p> <p>Hospitality, leisure, sport and tourism (2016) Sociology (2016)</p>

PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)	
Where a course is accredited by a PSRB, full details of how the course meets external requirements, and what students are required to undertake, are included.	
N/A	

LEARNING AND TEACHING	
Learning and teaching methods	
<p>This section sets out the primary learning and teaching methods, including total learning hours and any specific requirements in terms of practical/ clinical-based learning. The indicative list of learning and teaching methods includes information on the proportion of the course delivered by each method and details where a particular method relates to a particular element of the course.</p>	
<p>Learning, teaching and assessment methods are set out in module outlines that students will receive at the start of each module. Student learning comprises contact and non-contact tasks. In the main for 20 credit modules students will be expected undertake 200 hours of learning. Within these hours of learning students will receive, for most modules, the following contact time for a 20 credit module: level 4, 48 hours and levels 5 & 6, 44 hours. There is also 40-credit dissertation.</p>	

⁷ Please refer to the QAA website for details.

During formal contact hours

- Tutor-led lectures, seminars and group discussion
- Practical activity performance and analysis
- Student presentation
- Computer-aided learning
- Group work
- Case studies
- Problem-based learning
- Student-led discussion and formal debates
- Group and individual tutorials
- Studentcentral

During non-contact hours

- Non-contact research
- Directed reading
- Reflective diaries/learning journals
- Vocational experiences
- Planning, evaluating and reflecting
- Group work

The BA (Hons) Sport Studies Degree contributes to the University's Learning and Teaching Strategy in a number of ways. The degree encompasses inter-disciplinary learning through the study of social theory, social history, politics, policy, cultural/media studies and social science research methodologies. Learning and teaching will draw upon a 'blended' learning approach to students through the use of ICT and Studentcentral. On every module students will undertake a formative assessment that will support these students with their summative assessment. Also at every level of study, in at least one core module, students will have the opportunity to undertake an alternative assessment. The teaching and learning methods have been chosen as ones which will promote a positive approach to learning during the course, the development of reflective and questioning approaches, and increased autonomy and independence of students as they progress through levels of study. For example, individual and group tutorials help direct students' work, develop critical and practical understanding, and provide underpinning support for self-development. The School also recognises the importance of informal learning arrangements that students encounter individually or in peer groups through non-contact research and study. The overall aim is to provide a learning experience which will enable students to develop knowledge, commitment and skills needed to make informed and constructive contributions to the organisation strategic direction and development of commercial participatory and volunteer sport.

ASSESSMENT

Assessment methods

This section sets out the summative assessment methods on the course and includes details on where to find further information on the criteria used in assessing coursework. It also provides an assessment matrix which reflects the variety of modes of assessment, and the volume of assessment in the course.

All modules are assessed using the assessment criteria detailed on the individual module descriptions, which are linked to the learning outcomes for that module. Additionally, the criteria for award of particular marks or grades are provided by the grading criteria/grading descriptors published centrally by the University.

Assessment is an integral part of the course structure. It is the means by which the students' achievements are measured against the requirements of the course, its aims and objectives. Modules are assessed using summative and formative assessment. Assessment strategies demonstrate a variety of approaches such as exams (incorporating written essay type answers, short answers and computer-based multiple choice), essays, presentations (individual and group). All module assessments are written in line with the School Code of Practice for Assessment.

As an integral part of the learning process assessment is formative and diagnostic as well as summative and evaluative. Assessment strategies follow the specific aims and learning outcomes of the degree and are designed to assess subject knowledge, subject skills and general skills. They reflect the range and balance of teaching and learning methods used. There are two summative assessment points per year, one at the end of each semester. To support student learning, particularly during the first year of the course, modules include formative assessments in the form of draft essays, group and individual presentations and mock exam questions.

The BA Sport Studies programme, as reflected in the learning outcomes and assessment methods, builds incrementally towards the achievement of an honours degree through Levels Four, Five, and Six. In keeping with QAA benchmarks, Level Four modules tend to be mostly factual and descriptive, laying the foundations of core knowledge, while at the same time introducing more theoretical, critical and analytical techniques and skills. Level Five modules require students to be increasingly critical and analytical and to adopt more autonomous approaches to learning. At this stage of the course, as a consequence of a structured vocational experience, there is a distinct emphasis on developing a critical understanding of the application of knowledge; synthesis of ideas and evaluation of theory and practice related to real-world sport contexts. The honours merit of the course is achieved in the final year when students are required to demonstrate a comprehensive and critical awareness of sport studies.

Assessment methods, therefore, draw from the following:

- short and long essays;
- unseen examinations;
- individual and group presentations;
- logbooks and reflexive diaries
- case study reports
- individual and group portfolios;
- research exercises (including the dissertation);
- tasks aimed at the assessment of specific skills (e.g. ICT skills, presentation skills);
- external placement and employment-based evaluations and reports. Assessment design is in line with the principles from the University's Assessment Policy; and will be regularly discussed as part of programme monitoring and evaluation. Assignments are moderated throughout the course, often as part of a team-teaching design, or with the tutor involved in module monitoring and evaluation. Assessment of student performance serves to promote, reinforce and consolidate learning as well as to check and validate learning after it has taken place. Assessment design and evaluation will pay particular attention:
 - to the appropriateness of assessment to the curriculum
 - to designing assessments which encourage learning

– to aligning assessment with learning outcomes

(Highlighted sections below identify modules with codes that must be confirmed within the school)

Learning Outcome	Assessment method	Module/credit
<p>1. Developed core knowledge and understanding in key academic constituencies in the social-scientific and cultural study of sport (Sociology; Social history; Politics, organisation and policy analysis; Media/Cultural studies) through the synthesis and application of relevant cross-disciplinary and issue-based perspectives</p>	<p>Essay, report, presentation, examination, blog</p>	<p>LE400 – Who Runs Sport? LE426 - The Global Sport Industry and Media LE434 - Sport and the Body LE554 – Reading Sport Media LE550 - Power and Politics in Sport LE445 – Sport and Social Issues PU405 – Adventurous Activities and Games</p>
<p>2. Acquired an appreciation of the common and distinctive nature of sport through a thorough understanding of important historical and contemporary social, political and cultural issues and developments in sport (LO 2); [Levels 4 and 5]</p>	<p>Report, blog, essay, exam, presentation</p>	<p>LE400 – Who Runs Sport? LE426 - The Global Sport Industry and Media SC5CCM - Sport For Development and Peace LE434 - Sport and the Body LE554 – Reading Sport Media LE550 - Power and Politics in Sport LE445 – Sport and Social Issues</p>
<p>3. Increased their specialist knowledge in specific sub-areas of social-scientific and cultural study of sport (LO 3); [Levels 5 6] Additionally, for students on the ‘with PE’ route, students should have developed a foundation of knowledge and understanding in aspects of physical education including national curriculum physical education activity areas and an introduction to pedagogical issues; (Levels 5 and 6)</p>	<p>Portfolio, report, blog, essay, exam, presentation</p>	<p>SM502 – Applied Professional Practice LE662 - Theory, Sport and the Future LE554 - Reading Sport Media PE604 – Contemporary Issues in Physical Education in Sport SI666 - Sport for International Development and Peace LE642 – Community Sport Development: Policy and Practice SI660 - Football and its Communities SI669 – Watching the Olympics SI668 - Sport and Deviance SI663 - Racism in Sport and Popular Culture SI642 - Gender and Sexuality in Physical Culture</p>
<p>4. Developed an understanding of how to apply and integrate foundation and specialist theoretical knowledge and understanding of sport consumers, participants, providers and the delivery operation which mediates the service to the customers as a basis upon which students can develop their competencies, commitments and leisure values (LO 4); [Levels 5 6]</p>	<p>Dissertation, report, essay, poster, exam, presentation</p>	<p>DI601 - Dissertation (40 credits) SM502 – Applied Professional Practice SI666 - Sport for International Development and Peace LE662 - Theory, Sport and the Future SI660 - Football and its Communities SI669 – Watching the Olympics SI668 - Sport and Deviance SI663 - Racism in Sport and Popular Culture SI642 - Gender and Sexuality in Physical Culture PE604 – Contemporary Issues in Physical Educaiton in Sport LE642 – Community Sport Development: Policy and Practice</p>

5. Acquired a range of methodological transferable skills in quantitative and qualitative analysis, interpretation of social-scientific information, information and communications technology, and oral communication (LO 5); [all Levels, but esp. Levels 4 5]	Portfolio Report Lit Review Essay Presentation	SR425 – Academic and Employability Skills LE556 – Conducting Research in Sport DI601 - Dissertation LE434 - Sport and the Body
6. Ability to carry out academic study through the application knowledge, synthesis of ideas and evaluation of theory and practice related to sport studies.	Lit Review Portfolio Essay Dissertation Presentation	SR425 – Preparing for the World of Sport LE556 - Conducting Research in Sport LE426 - The Global Sport Industry and Media LE560 - Sport For Development and Peace DI601 - Dissertation (40 credits)
7. Cultivated social and interpersonal skills, with opportunities for personal development, thereby enabling them to develop powers of analysis and creative thought, capacities for constructive self- evaluation, meaningful communication, independent critical thought and action and effective interpersonal interaction (LO 6). [all Levels but esp. Levels 4 5]	Portfolio Presentation Report Essay	SR425 - Preparing for the World of Sport LE556 – Conducting Research in Sport LE434 - Sport and the Body LE560 - Sport For Development and Peace SI553- Young People and Youth Subculture SM502 – Applied Professional Practice SI540 – Sport and Globalisation
8. Develop and demonstrate applicable and effective use of appropriate Information communication technologies.	Portfolio, report, blog, essay, exam, presentation	LE426 - The Global Sport Industry and Media LE434 - Sport and the Body LE560 - Sport For Development and Peace SR425 – Academic and Employability Skills SM502 – Applied Professional Practice LE556– Conducting Social Sciences Research SI666 - Sport for International Development and Peace SI668 - Sport and Deviance

SUPPORT AND INFORMATION	
Institutional/ University	<p>All students benefit from:</p> <ul style="list-style-type: none"> University welcome week Student contract Extensive library facilities including on line text books and journals Computer pool rooms Studentcentral E-mail address turnitin Welfare service Employability Hub for placements Accommodation Office Student Support Tutor Personal tutor for advice and guidance

<p>Course-specific Additional support, specifically where courses have non-traditional patterns of delivery (e.g. distance learning and work-based learning) include:</p>	<p>In addition, students on this course benefit from: Course induction</p>
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PART 3: COURSE SPECIFIC REGULATIONS

COURSE STRUCTURE

This section includes an outline of the structure of the programme, including stages of study and progression points. Course Leaders may choose to include a structure diagram here.

BA (Hons) Sport Studies	
Level 4	Semester 1
	Semester 2
	PU405 Adventurous Activities and Games 20 credits level 4
	LE400 Who Runs Sport 20 credits level 4
	LE426 The Global Sports Industry and Media 20 credits level 4
SR425 Preparing for the World of Sport 20 credits level 4	
LE445 Sport and Social Issues 20 credits level 4	
LE434 Sport and the Body 20 credits level 4	
Level 5	LE550 Power and Politics in Sport 20 credits level 5
	LE556 Conducting Research in Sport 20 credits level 5
	20 credits option
	LE554 Reading Sport Media 20 credits level 5
LE560 Sport for Development and Peace 20 credits level 5	
SM502 Applied Professional Practice 20 credits level 5	
Level 6	LE662 Theory, Sport and the Future 20 credits level 6
	20 credits option
	20 credits option
D1601 Dissertation 40 credits level 6	
BA (Hons) Sport Studies (with PE)	
Level 4	Semester 1
	Semester 2
	PU405 Adventurous Activities and Games 20 credits level 4
	LE400 Who Runs Sport 20 credits level 4
LE426 The Global Sports Industry and Media 20 credits level 4	
SR425 Preparing for the World of Sport 20 credits level 4	
LE445 Sport and Social Issues 20 credits level 4	

	LE434 Sport and the Body 20 credits level 4	
Level 5	LE550 Power and Politics in Sport 20 credits level 5	20 credits option
	LE556 Conducting Research in Sport 20 credits level 5	20 credits option
	LE554 Reading Sport Media 20 credits level 5	LE560 Sport Development and Peace 20 credits level 5
Level 6	LE662 Theory, Sport and the Future 20 credits level 6	20 credits option
	20 credits option	
	PE604 Contemporary Issues in Physical Education and Sport 20 credits level 6	
	DI601 Dissertation 40 credits level 6	

Modules

Status:

M = Mandatory (modules which must be taken and passed to be eligible for the award)

C = Compulsory (modules which must be taken to be eligible for the award)

O = Optional (optional modules)

A = Additional (modules which must be taken to be eligible for an award accredited by a professional, statutory or regulatory body, including any non-credit bearing modules)

Optional modules listed are indicative only and may be subject to change, depending on timetabling and staff availability

Level⁸	Module code	Status	Module title	Credit
Sport Studies				
4	PU405	C	Adventurous Activities and Games	20
4	LE400	C	Who Runs Sport	20
4	LE426	C	The Global Sports Industry and Media	20
4	SR425	C	Preparing for the World of Sport	20
4	LE445	C	Sport and Social Issues	20
4	LE434	C	Sport and the Body	20
5	LE550	C	Power and Politics in Sport	20
5	LE556	C	Conducting Research in Sport	20
5	LE554	C	Reading Sport Media	20
5	LE560	C	Sport for Development and Peace	20
5	SM502	C	Applied Professional Practice	20
5	SI540	O	Globalization in Sport	20
5	SI553	O	Young People and Youth Subcultures	20

⁸ All modules have learning outcomes commensurate with the FHEQ levels 0, 4, 5, 6, 7 and 8. List the level which corresponds with the learning outcomes of each module.

5	SI557	O	Outdoor Adventurous Activities	20
5	SM526	O	Marketing, Communications and Advertising	20
6	LE662	C	Theory, Sport and the Future	20
6	DI601	C	Dissertation	40
6	SI639	O	Martial Arts and Combat Sports: Theory and Practice	20
6	SI642	O	Gender, Sexuality and Physical Culture	20
6	SI660	O	Football and Communities	20
6	SI663	O	Racism in Sport and Popular Culture	20
6	SI666	O	Sport for International Development and Peace	20
6	SI668	O	Sport and Deviancy	20
6	SI669	O	Watching the Olympics	20
6	LE642	O	Community Sport Development: Policy and Practice	20
6	SI601	O	Applied Sport Psychology	20
6	SI603	O	Personal and Professional Development in Sport and Exercise Science	20
6	SC684	O	Advanced Coaching	20
6	SI640	O	Practical Aspects of the Law and Regulation of Sport	20

Sport Studies with PE				
<i>For sport studies with PE at level 5 students should choose one module which runs throughout the year and one which runs in semester two only. Students may only choose ONE of PU503 and SI557 but not both</i>				
4	PU405	C	Adventurous Activities and Games	20
4	LE400	C	Who Runs Sport	20
4	LE426	C	The Global Sports Industry and Media	20
4	SR425	C	Preparing for the World of Sport	20
4	LE445	C	Sport and Social Issues	20
4	LE434	C	Sport and the Body	20
5	LE550	C	Power and Politics in Sport	20
5	LE556	C	Conducting Research in Sport	20
5	LE554	C	Reading Sport Media	20
5	LE560	C	Sport Development and Peace	20
5	PE509	O	Pedagogy and Practice	20
5	SI575	O	Games	20
5	SI557	O	Outdoor Adventurous Activities	20
5	PU533	O	Creating a Positive Teaching and Learning Environment	20
5	PU504	O	Learning and Teaching Through Gymnastics and Swimming	20
5	PU502	O	Learning and Teaching Through Games and Dance	20

5	PU503	O	Learning and Teaching Through Athletic and Adventurous Activities	20
6	LE662	C	Theory, Sport and the Future	20
6	PE604	C	Contemporary Issues in Physical Education and Sport	20
6	DI601	C	Dissertation	40
6	SI570	O	Primary Physical Education: Theory and Practice of Teaching KS1 and KS2 PE	20
6	SI690	O	Primary Physical Education: Active Learning in the Primary Setting	20
6	SI639	O	Martial Arts and Combat Sports: Theory and Practice	20
6	PU671	O	Physical Education and the National Agenda	20
6	SI685	O	Physical Practical Activity	20
6	SI642	O	Gender, Sexuality and Physical Culture	20
6	SI660	O	Football and its Communities	20
6	SI663	O	Racism in Sport and Popular Culture	20
6	SI666	O	Sport for International Development and Peace	20
6	SI668	O	Sport and Deviancy	20
6	SI669	O	Watching the Olympics	20
6	PU603	O	Education Studies 3: Inclusive Practice	20
6	PU699	O	Physical Education in the 14-19 Curriculum	20

AWARD AND CLASSIFICATION							
Award type	Award*	Title	Level	Eligibility for award		Classification of award	
				Total credits ⁹	Minimum credits ¹⁰	Ratio of marks ¹¹ :	Class of award
Final	BA (Hons)	Sport Studies	6	Total credit 360	Minimum credit at level of award 90	Levels 5 and 6 (25:75)	Honours degree
Final	BA (Hons)	Sport Studies with PE	6	Total credit 360	Minimum credit at level of award 90	Levels 5 and 6 (25:75)	Honours degree
Intermediate	BA	Sport Studies	6	Total credit 300	Minimum credit at level of award 60	Levels 5 and 6 (25:75)	Not applicable
Intermediate	DipHE	Sport Studies	5	Total credit 240	Minimum credit at level of award 90	Level 5 marks	Not applicable
Intermediate	CertHE	Sport Studies	4	Total credit 120	Minimum credit at level of award 90	Level 4 marks	Not applicable
*Foundation degrees only		Progression routes from award:					
Award classifications		Mark/ band %	Foundation degree	Honours degree	Postgraduate¹² degree (excludes PGCE and BM BS)		
		70% - 100%	Distinction	First (1)	Distinction		
		60% - 69.99%	Merit	Upper second (2:1)	Merit		
		50% - 59.99%	Pass	Lower second (2:2)	Pass		
		40% - 49.99%		Third (3)			

⁹ Total number of credits required to be eligible for the award.

¹⁰ Minimum number of credits required, at level of award, to be eligible for the award.

¹¹ Algorithm used to determine the classification of the final award (all marks are credit-weighted). For a Masters degree, the mark for the final element (e.g. dissertation) must be in the corresponding class of award.

¹² Refers to taught provision: PG Cert, PG Dip, Masters.

EXAMINATION AND ASSESSMENT REGULATIONS

Please refer to the *Course Approval and Review Handbook* when completing this section.

The examination and assessment regulations for the course should be in accordance with the *University's General Examination and Assessment Regulations for Taught Courses* (available from staffcentral or studentcentral).

Specific regulations which **materially** affect assessment, progression and award on the course e.g. Where referrals or repeat of modules are not permitted in line with the University's *General Examination and Assessment Regulations for Taught Courses*.

The course regulations are in accordance with the University's General Examination and Assessment Regulations (available from the School Office or Academic Services).

There are no course specific regulations

Exceptions required by PSRB
These require the approval of the Chair of the Academic Board