



University of Brighton

University of Brighton Occupational Therapy News Letter 2018 The Spring Edition

INTRODUCTION

Welcome to the Spring edition of our newsletter. As most of you will know I have been the MSc practice placement tutor since 2007 responsible for developing the diverse practice placements for both BSc and MSc students for the last 8 years. From May 2018 I will be going part time and will be handing over this role to my colleague Audrey Yong. There will be a handover period to ensure a smooth transition and I am confident that Audrey will be a great addition to the placement team. I will be continuing with my pre and post registration teaching together with my research which is in dementia studies. In addition I will be continuing as a core faculty member for the MDTea podcast which is now in its 5th series.

I would like to take this opportunity to thank all of you who I have worked with in my placement role for your support, it has been a great pleasure.

I hope you all have a good Easter holiday.

Best Wishes, Tracy Szekely

OCCUPATIONAL THERAPY APPRENTICESHIP UPDATE

The Occupational Therapist Degree Apprenticeship Standard has now been published by the Institute for Apprenticeships:

see <https://www.instituteforapprenticeships.org/apprenticeship-standards/occupational-therapist-degree/>. This brings us one step closer to the apprenticeship being approved for delivery, which (fingers crossed) is still anticipated this spring, once the integrated End Point Assessment and funding bands are both agreed.

Approval of the apprenticeship by early April should allow sufficient time for a small number of changes to our existing part-time BSc Hons Occupational Therapy to be approved by the university and the Health and Care Professions Council, to enable us to offer the apprenticeship from September 2018. This is, however, still not guaranteed at this stage.

Anyone who may be interested in being seconded as an apprentice in September 2018 needs to follow the usual course application

process by the deadline of Friday 13th April 2018:

see <https://www.brighton.ac.uk/courses/study/occupational-therapy-bsc-hons.aspx>. Should they be offered a place, employers who are apprenticeship levy payers could then consider procurement of the apprenticeship, assuming we are ready to offer this. If apprenticeship approval is not gained in time, they could either choose to take up their place on the course in Sept 2018 using a student loan, or we would defer their place to Sept 2019 as an apprenticeship.

For 2019 entry, we are hoping to develop a process with local employers so that those wishing to recruit staff specifically as OT apprentices can advertise vacancies and interview in a manner that co-ordinates with the university course interview process. This would be an additional to seconding existing staff.

Please let David Haines know if you would like to join our occupational therapy apprenticeships group that meets every few months in Falmer, Brighton to consider developments regarding this apprenticeship. Our next meeting is provisionally set for the

afternoon of Tuesday 17th April and will be confirmed shortly.

For enquiries about applying for the course generally (as either a student or an apprentice), please contact our Course Administrator Lisa Harford (L.E.Harford@brighton.ac.uk) or our Admissions Tutor Sue Wheatley (s.e.wheatley@brighton.ac.uk). For enquiries about apprenticeships specifically please contact David Haines (Apprenticeships Lead) (d.haines@brighton.ac.uk).

PROMOTING SUSTAINABILITY IN HEALTHCARE – HOW TO STAY POSITIVE

Checkland C122 Falmer Campus, University of Brighton, BN1 9PH 27 April 2018 Registration: <https://blogs.brighton.ac.uk/sustainabilityhealth/symposium/symposium-2018/>

Oral presentations

09:00- 09:30 Welcome and registration

09:30- 09:45 Prof Marina Novelli University of Brighton Welcome address

09:50- 10:10 Maja Milkowska Health Care Without Harm Europe Reducing emissions from anaesthetic gases

10:15- 10:35 Heather Baid University of Brighton Sustainability in critical care practice

10:40- 11:00 Maren Thurston William Harvey Hospital, Kent Turning the intensive care unit green

11:00- 11:20 Coffee

11:20- 11:40 Louise Terry South Bank University Emotional impact of environmental and sustainability engagement

11:45- 12:05 Claire Jordan Darzi Fellow, Care Without Carbon Care without carbon PEP tool

12:10- 12:30 Chloe Griggs Canterbury University Psychological perspectives of climate change and sustainable healthcare

12:35- 02:00 Lunch and optional workshops

02:05- 02:25 Darren Jones Low Carbon Europe, Brighton TBA

02:30- 02:50 Sarah Howes Plymouth University Moor health and wellbeing

02:55- 03:15 Marcello Bertotti University of East London Opportunities and challenges to the sustainability of social prescribing in England

03:20- 03:50 Plenary Discussion Promoting sustainability in healthcare: how to stay positive

03:50- 04:00 Prof Debra Humphris Vice-Chancellor University of Brighton Closing address

Still accepting poster abstracts - email SustainabilitySHS@brighton.ac.uk

Posters

Tania Wiseman, University of Brighton - Leisure in later life

Marianne Willmer, University of Brighton - Leadership and managing within care organisations module and sustainability

Katie Stone, St. Richards Hospital, Chichester - Reducing iatrogenic anaemia, financial cost and environmental waste from arterial blood gas testing in the intensive care setting

Rosetta West, South Bank University - Senior nursing lecturers' understanding of education for sustainable development: a phenomenographic study

Sarah Howes Plymouth University - NurSus TOOLKIT – providing a sound learning offer in sustainability literacy and competency in health education

Harri Dean-Orange, South Region
Sustainability and Health Network

Zoe Williams, Kings College Hospital - London
Why do student nurses use non-sterile gloves inappropriately? A literature review.

Still accepting display requests - email
SustainabilitySHS@brighton.ac.uk

Displays

Brighton Futures and Responsible Futures,
University of Brighton

LCE

SWR

Health Care Without Harm Europe

Care without Carbon

Research Design Service –School of Health
Sciences, University of Brighton



University of Brighton

School of Health Sciences

RESPONSIBLE FUTURES

Sustainability Symposium

27 April 2018

Checkland 122 Falmer campus
University of Brighton

Promoting sustainability in healthcare – how to stay positive

Topics include research and practice related to:

- Social prescribing – parks, gardening, leisure, volunteering, music, art and writing to promote physical and mental well-being
- Emotional impact and psychological perspectives of sustainability engagement in healthcare
- Sustainable healthcare in hospital and community settings
- Staff resilience and well-being
- Healthcare education for sustainability

£40 registration including lunch

blogs.brighton.ac.uk/sustainabilityhealth

SustainabilitySHS@brighton.ac.uk



THE THIRD NATIONAL CONFERENCE FOR OCCUPATIONAL THERAPISTS WORKING IN DIVERSE SETTINGS

5th September 2018

Following two successful events in 2016 and 2017 we are delighted to be hosting the 3rd conference for occupational therapists working in diverse settings. Based on feedback from last year, the day will enable delegates to hear from occupational therapists working in a range of exciting practice settings and participate in a workshop that helps you explore setting up your own practice/ community enterprise. We are delighted that *Jen Gash* (OT Coach) will be doing the keynote at the start of the day. There will also be lots of time for networking and sharing of ideas. The delegate fee remains low again this year- booking is now open and there is an early bird offer of £10 off each price banding until 31st May. See: <https://shop.brighton.ac.uk/conferences-and-events/life-health-physical-sciences/academic-conferences/3rd-national-conference-for-occupational-therapists-working-in-diverse-settings>

CPD OPPORTUNITIES

HEALTH PROFESSIONAL AS AN EDUCATOR LEVEL 7 MODULE 7 September 2018

Duration and mode: 5 days (4 days in Sept and 1 day in December 2018)

Location: Eastbourne

Practitioners in many realms of health, social care and diverse practice settings have an increasing role to play in the education of students from Higher Education Institutions, service users, newly qualified staff, support workers, other professions and members of the public. The module is designed to enhance the skills necessary to enable professionals to develop their role as an educator in the work-based setting. The module will focus on professionals' educational role with any learner, including

students, staff, service users, families / carers, interprofessional teams, and the public. Successful completion of this module provides accreditation with the Royal College of Occupational Therapists (Accredited Practice Placement Educator – APPLE). Participants that support University of Brighton students on placement will also be eligible for accreditation with the Higher Education Academy as an 'Associate Fellow' (D1). The module costs £697 for the 2018 intake. For further information and to apply: <https://www.brighton.ac.uk/studying-here/find-a-course/cpd-in-health-sciences/postgraduate-education/index.aspx>

Channine Clarke (module leader): C.Clarke@brighton.ac.uk

Module code: HE723 **Credits:** 20

Description

This module has been designed to enable health and social care practitioners to develop their practice in a chosen area of clinical or practice specialism. It offers a unique opportunity for a student to design his or her own learning experience and embark on a voyage of discovery. The module promotes independent learning, which is supported by an Action Learning Set, a personal tutor and a mentor. The assessment tasks are geared towards promoting reflective practice and the dissemination of new knowledge gained during the course of the module.

Learning Outcomes

On successful completion of the module participants will be able

1. Critically evaluate knowledge of the chosen specialist area based on evaluation and synthesis of recent clinical research, publications and networking.
2. Contribute to high-level decision-making and / or intellectual debate with regard to the specialist area.

3. Demonstrate the skills and knowledge necessary to design and implement strategies formulated from the above to implement new learning to their area of practice.

Location

On-line or in Eastbourne

Date: Commencing October 2018

Contact Information: Dr. Jon Wright: j.wright@brighton.ac.uk Telephone: 01273 643877

European Masters in Occupational Therapy

For information please visit: <http://www.ot-euromaster.eu> . **IMPORTANT NEWS:** The fee for EU/EAA citizens is only €2,006 per year.

MSc Health

For further information please visit: <https://www.brighton.ac.uk/courses/study/health-msc-pgcert-pgdip.aspx>

For further information about the European Masters or other modules within the Graduate Programme please visit:

<http://www.brighton.ac.uk/hss/courses/gphs/> or contact Dr. Jon Wright: j.wright@brighton.ac.uk Telephone: 01273 643877

Later Life – Contemporary Issues in Health, Wellbeing and Rehabilitation

Module code: HE771 **Credits:** 20

Level: Post-graduate

Location: Eastbourne

The National Service Framework for Older People sets quality standards for health and social care. It will help older people to stay as healthy, active and independent as possible, for as long as possible. The NSF for older people will ensure that older people are treated with respect; prevent unnecessary hospital admission, and support early discharge; reduce long term

illness by providing specialist care; promote healthy lifestyles and independence for those in older age.” This module has been designed to enable health and social care

ALUMNI NEWS - LUCY RUSSELL

Lucy turns commuting into success

Graduate Lucy Russell was interviewed on BBC Sussex Radio on how she wrote a hit comedy play while commuting from her London home to the Eastbourne campus.

<https://www.brighton.ac.uk/about-us/news-and-events/news/2018/03-08-how-to-turn-commuting-into-a-success.aspx>

RESILIENCE RESOLUTION – RESEARCH OPPORTUNITY

Dr Josh Cameron, Principal Lecturer in Occupational Therapy has successfully led an application for a £350,000 research tender. This 4 year project will research the effectiveness of Blackpool Council's Lottery funded Headstart programme which they are using to bring about a 'Resilience Revolution' to support the wellbeing and education of children and young people in Blackpool

(see: <http://www.boingboing.org.uk/boingboing-headstart-blackpool-blog/>) .

This is the first successful bid of the the University's new Centre of Resilience for Social Justice

<https://www.brighton.ac.uk/resilience-for-social-justice/index.aspx> .

We are very excited to have been selected for this tender and hope it will identify world

leading evidence related to using a whole systems resilience building approach to meeting the needs of children and young people facing a range of social, economic, educational and health challenges.

PLACEMENT INFORMATION- LIST OF PLACEMENT DATES FOR 2018-2019

**BSC (HONS) OCCUPATIONAL THERAPY
COHORT 2018**

Module Code and Name	Duration	From	To
OT402-Beginning Practice	2 Weeks	3/12/18	14/12/18
OT405-Novice Practice	6 Weeks	6/5/19	14/6/19

COHORT 2017

Module Code and Name	Duration	From	To
OT405-Novice Practice	6 Weeks	7/5/18	15/6/18
OT502-Intermediate Practice	6 Weeks	11/2/19	22/3/19

COHORT 2016

Module Code and Name	Duration	From	To
OT505-Diverse Practice (plus 5 days)	7 Weeks	7/1/19	22/2/19

COHORT 2015

Module Code and Name	Duration	From	To
OT602-Competent Student Practice (students arrange themselves)	8 Weeks	24/9/18	16/11/18

**MSC/PG DIP OCCUPATIONAL THERAPY (PRE-REGISTRATION)
COHORT 2018**

Module Code and Name	Duration	From	To
HEM50-Beginning Practice	2 Weeks	8/10/18	19/10/18
HEM52-Novice Practice	7 Weeks	7/1/19	22/2/19
HEM54-Intermediate Practice	7 Weeks	13/5/19	28/6/19

COHORT 2017

Module Code and Name	Duration	From	To
HEM57-Diverse Practice	7 Weeks	29/10/18	14/12/18
HEM59-Competent Student Practice (students arrange themselves)	8 Weeks	18/2/19	12/4/19

PRACTICE PLACEMENT EDUCATOR COURSES

Two day practice educator courses

Participants need to be available for both days to receive their CPD certificate and you need to provide a placement between these two dates to secure a place on the course. Please discuss with your team or placement coordinator before requesting a place. If you have been qualified for 18months and would like to start taking students and want to do the educator course then please contact Lisa Harford: L.E.Harford@brighton.ac.uk

Location	Day 1	Day 2
Falmer	12/09/18	03/04/19
Eastbourne	16/01/19	15/05/19

If you are finding it difficult to attend a practice placement educator's course or update course we maybe able to come to you. Please email Paul Boyle to find out more about this option

p.boyle@brighton.ac.uk

PRACTICE PLACEMENT UPDATE EDUCATOR COURSES

Half-day update educator course

Update course	2017-18
Falmer	04/07/18 9.30 -12.30
Diverse Placement Workshop	
Falmer	04/07/18 1.30-4.30

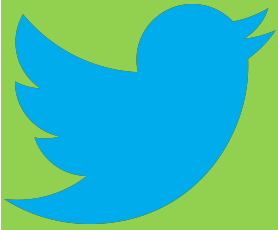
Please email Sara Hadland for further details S.Hadland@brighton.ac.uk>

DIVERSE PRACTICE PLACEMENT EDUCATORS

Thank you very much to all of you who have been providing long arm supervision to our BSc and MSc students on their Diverse practice placements this year. I am now sourcing new and organising the existing diverse practice placements for 2018/19. If you would be interested in providing long arm supervision again please contact Sara Hadland. If you haven't done this before and would like to know more about them there will be an afternoon workshop on at Falmer on 4th July following the morning general update workshop on both courses. Please contact Sara Hadland (S.Hadland@brighton.ac.uk) if you wish to reserve a place for either of these workshops, many thanks, Tracy Szekely

TWITTER

Please follow us on our twitter link @BrightOccTher and tag us in your own feeds.



FOLLOW OUR BLOG: <http://blogs.brighton.ac.uk/healthsciences/>

Contact information for placements: Occupational-Therapy-Placements@brighton.ac.uk

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Editor of Summer 2018 edition – Tania Wiseman

(Please send information for inclusion in the next edition to: T.J.Wiseman@brighton.ac.uk)

Tracy Szekely 29/3/2018 14:25

Comment [1]: